

MIDWEST UNIVERSITY WDC CAMPUS

**2020-2021
CATALOG**



Founded in 1986

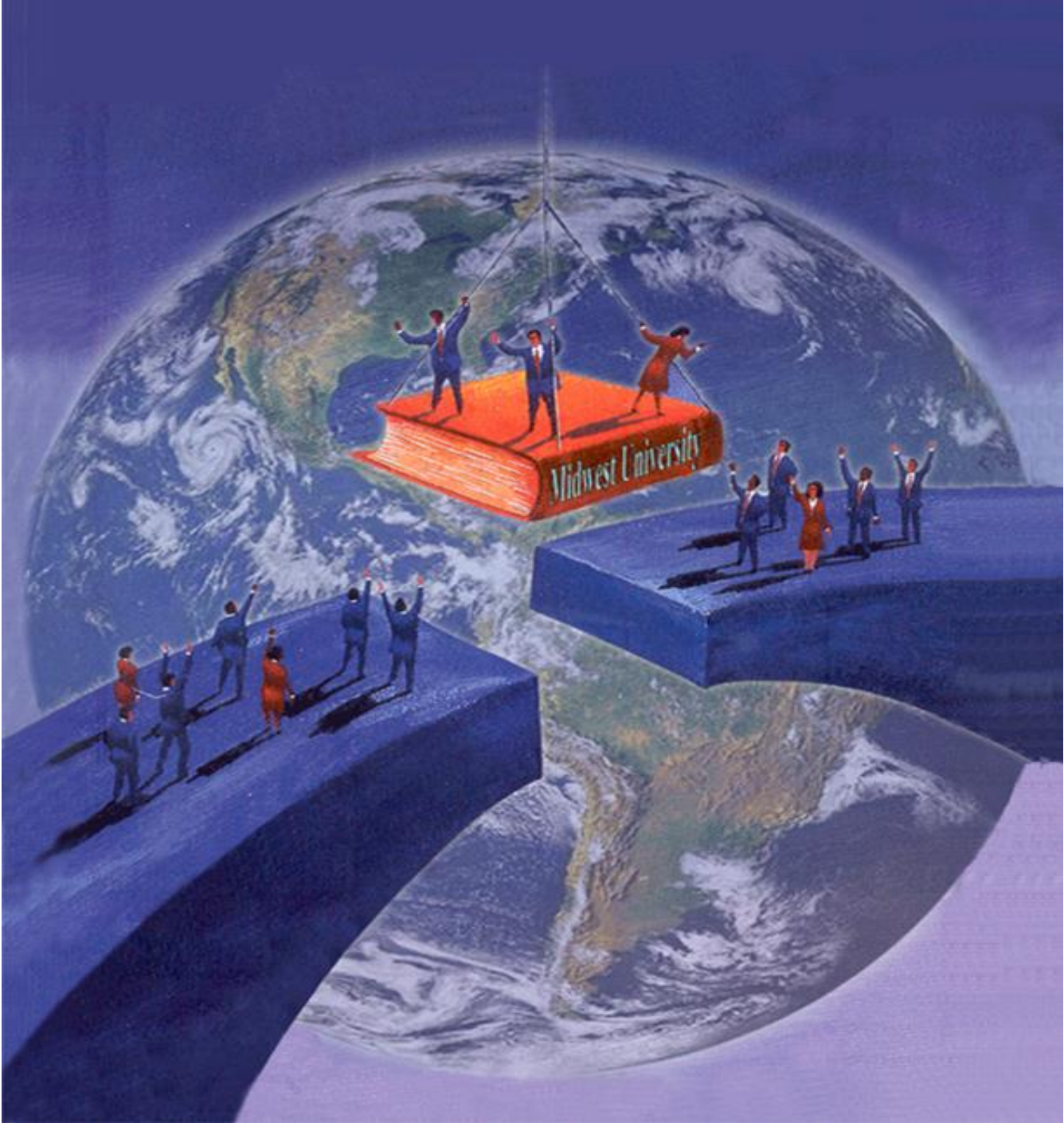
**5103-A Backlick Rd. #24
Annandale, VA 22003**

**Office: (571) 730-4750, (703) 626-8712 Fax: (571) 730-4751
E-mail: wdc@midwest.edu, ykko@midwest.edu**

**Office Hours: Monday-Friday
8:30 a.m.- 4:30 p.m. Central Standard Time**

Homepage: www.midwest.edu E-mail: usa@midwest.edu

This catalog is designed to help students and parents to understand the opportunities and challenges at Midwest University today. It was prepared and updated with the best information available as of current catalog printing. All information, including statements of tuition and fees, course offerings, admission and graduation requirements, is subject to change without notice or obligation.

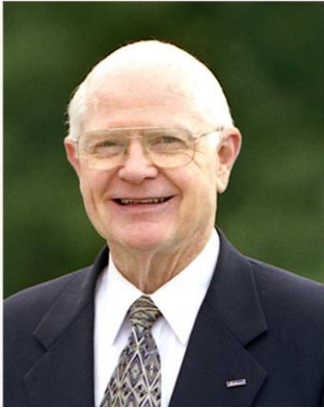




Midwest University Campus - Wentzville, Missouri



**Dedication ceremony for Dr. Jin Kyung Chung
Memorial Building 2004**



In loving memory of Dr. Marlin Nelson



TABLE OF CONTENTS

Table of Contents..... 4	J-1 Exchange Visitor Program..... 29
Message from the Chair of Board of Trustees 5	Nondiscriminatory Policy 30
Message from the Founder / President..... 6	Policy for Disabled Students 30
General Information 7	Academic Policies and Procedures 31
General Information..... 8	Academic Information 32
History 8	Study Options 32
Student Achievement..... 10	Course Attendance..... 33
Rate of Graduation / Retention / Placement 10	Academic Calendar..... 33
Biblical Foundations Statement 11	Definition of Credit Hour 33
Locations 12	Adding / Dropping a Course..... 34
Mission 14	Grading System 34
Institutional Goals..... 14	Course Load..... 34
Philosophy 14	Academic Probation 34
Statement of Ethical Beliefs 14	Withdrawal Procedure 35
Accreditation 15	Re-Admission 35
State Exemptions 16	Residency Requirements 35
Affiliation 16	Policy for Transfer Students and Credits 35
Publications 17	Library 36
Financial Information 18	
Refund Policies 20	Academic Programs..... 37
Veterans Benefits..... 21	Certificate Program..... 38
Financial Assistance - Scholarships..... 22	Bachelor Degree Program..... 39
Transcripts 22	Master Degree Program..... 43
Infectious Diseases Policy 22	Doctoral Degree Programs 48
Graduation Honors and Awards 22	Career Opportunities after Graduation 54
Christian Service Program..... 22	
Student Government 23	Course Descriptions 55
Residence Hall Regulations 23	Endowed Chair Professors..... 119
	Faculty 122
Admission Policies and Procedures 25	Board of Trustees..... 136
Admission Policies 26	International Board 136
Admission Procedures 26	Professional Consultants..... 136
International Students SEVIS I-20 27	Administration 136
International Student Advising 27	Index 137
International Student Transfer Procedures..... 28	

Message from the Board of Trustees Chairman



Midwest University is unique in that it has a distinctly international student body. Midwest University aims to develop knowledgeable students from all around world. During the last several decades, Midwest graduates from around 70 nations have served as experts in their professional areas. Students who are seeking a quality education with a worldview can certainly find a home at Midwest.

Our school takes seriously the responsibility to educate people from all over the world. Midwest University is a great resource for students who desire to be well-equipped to apply their learning to teaching and counseling others.

Midwest offers programs at both the Wentzville, MO campus and the Washington, D.C. campus that will provide opportunities for students to develop their God-given gifts and abilities. Students may expand their horizons by taking advantage of both our face-to-face and e-learning classes.

If you would like to develop a world vision, I highly encourage you to join Midwest University. I urge you to contact us or visit in-person to find out more about Midwest University. This could be the opportunity you are looking for to develop the next chapter of your academic future.

May God Bless You,

Dr. Lindell F. Shumake
Former MO State Representative
Midwest University Board Chairman

Message from the Founder / President



What are you doing to achieve your educational goals?

Continuing one's education is necessary for a leader in today's world, regardless of the field he/she is serving in, simply because he/she should be able to envision the future for others. For leadership in the twenty-first century, all relevant education and training acquired to date is insufficient for effective leadership.

In today's world of incessant change, it is imperative to have the responsibility to equip oneself with knowledge, heart, spirit, and leadership. It is essential to cooperate with one another and to share the knowledge students have learned to build team synergy.

We are here to challenge the world with educational programs characterized by vision, honesty, faithfulness, integrity, and responsibility. We need to do our best to develop these characteristics and to build important leadership skills that contribute to the enhancement of our communities, societies, and countries by being valuable lights and salt for the world we live in.

God Bless You,

James Song, Ph.D.
Founder / President

General Information



Midwest University Campus in Wentzville, MO

GENERAL INFORMATION

Midwest University is a private institution of higher education that exists to provide all students with an education designed to prepare them for success in their careers by enhancing their spiritual, social, leadership skills, and intellectual gifts and abilities. With the main campus in the St. Louis metropolitan area city of Wentzville, Missouri, and a Washington, D.C. campus, Midwest University offers face-to-face courses, blended courses, and e-learning / distance education opportunities. Midwest University also has offices located in Seoul, South Korea; Lima, Peru; Bangkok, Thailand; and Ho Chi Minh City, Vietnam for student advising and student recruitment.

Midwest University is committed to providing students with outstanding learning opportunities in an environment of rigorous academic work, which prepares them for success in their chosen fields of study. The small-class paradigm enhances a personalized learning atmosphere between professors and students.

HISTORY

In June 1986, Midwest University was founded with Dr. James Song as its first president. Midwest University began offering educational programs designed to develop knowledgeable and well-rounded students with leadership skills.

By 1992, Midwest University achieved associate status with the Transnational Association of Christian Schools (TRACS).

In September 1993, Midwest University established the campus in Wentzville, Missouri. Midwest University extended the campus by building classrooms, a dining room, and an auditorium over the following two years. In 1996, faculty apartments were built, and in 1999, the residence halls were built.

In 2000, Midwest University achieved accredited status from the Transnational Association of Christian Colleges and Schools (TRACS). TRACS, recognized by the Council for Higher Education Accreditation (CHEA), is authorized by the following institutions to participate in their programs: the U.S. Department of Education's Title IV Federal Student Aid program and the Montgomery GI Educational Benefits program for veterans, active duty, reserve, and National Guard personnel.

In 2004, Midwest University's graduate programs were accredited by TRACS. By April 2005, Midwest University was granted accreditation for its baccalaureate program with concentrations in education, biblical studies, and church music. To reflect a reorganization of the institution and new electives in the graduate level education, the institution was approved by TRACS to change its name from Midwest College and Theological Seminary to Midwest University. The Mission Center was erected in August 2004.

In 2006, the institution was accredited for its D. Min. in social work program as well as the Teachers of English to Speakers of Other Languages (TESOL) program. Also during 2006, in keeping with its mission of developing mutual exchange and understanding among the nations, Midwest University was approved to participate in the U.S. Department of State's Exchange Visitor Program for J-1 research scholars.

In 2008, Midwest University was granted approval for an additional teaching site located in Washington, DC.

On November 3, 2009, Midwest University was granted reaffirmation by TRACS.

On October 29, 2010, Midwest University's Board of Trustees requested that the TRACS Accreditation Commission withdraw its recognition of Midwest University. TRACS Accreditation Commission honored this request.

On November 8, 2011, Midwest University was granted applicant status at the institutional level with the Commission on Accreditation of the Association for Biblical Higher Education (ABHE), www.abhe.org.

On June 20, 2012, Midwest University Graduate School of Theology was granted Associate Member status with the Association of Theological Schools in the United States and Canada (ATS). ATS is the primary accrediting body for seminaries in the United States and Canada. Midwest University Graduate School of Theology has begun the process of pursuing candidacy status and membership with ATS (www.ats.edu).

On February 20, 2015, Midwest University was granted Accredited status with the Commission on Accreditation of ABHE.

On May 13, 2015, Midwest University was approved for two additional teaching sites in Lima, Peru and Bangkok, Thailand by ABHE.

On November 2, 2015, Midwest University was approved to offer a Master of Business Administration (MBA) program by ABHE.

On February 8, 2017, Midwest University was approved to offer a Bachelor of Science in Aviation Management program by ABHE.
On September 19, 2017, Midwest University was approved to offer MA in Gifted Education, MBA in Public Policy/Administration, and Doctor of Leadership in Brain/Gifted Education programs by ABHE.
On December 22, 2017, Midwest University was approved to offer a Doctor of Philosophy in Leadership program by ABHE.
On January 23, 2018, Midwest University was approved to offer a Doctor of Musical Arts program by ABHE.
On July 12, 2019, Midwest University was approved to offer a Ph. D in Counseling Psychology program by ABHE.
On August 23, 2019, Midwest University was approved as an institutional participant in the SARA initiative by NC-SARA.



Midwest University continually strives to provide our students with the best possible opportunities to be successful in their chosen careers. Annual student and alumni survey results indicate that we are progressing in accomplishing our program and institutional goals.



STUDENT ACHIEVEMENT

The 2019-2020 academic year surveys revealed:

- 100% of the students in 18 residential courses agreed that the course learning outcomes were accomplished by the semester's end. (CLO Surveys A-C)
- 91% responded that their studies met their expectations and were challenging. 96% indicated that their professors were either excellent or good and 100% would recommend Midwest University to potential students. (Exit Survey SA 200)
- 91% of the alumni responding to the survey are working full time or part time in their major fields of study. 100% indicated their faculty had been either excellent or good and 98% noted that their studies had positively impacted their careers. 61 alumni have received an award or special recognition since graduation. 83 have been published in books or journals. 100% would recommend studying at Midwest University. (Survey SA 201R)

RATE OF GRADUATION / RETENTION / PLACEMENT 2019-2020

Graduation Rate: Undergraduate: 43%

Retention Rate: Undergraduate: 87%

Placement Rate: Undergraduate and Graduate: 93.5%



Dr. John R. Ashcroft
Missouri Secretary of State

BIBLICAL FOUNDATIONS STATEMENT

The Bible in its entirety is the inspired Word of God, infallible, sufficient, and authoritative for faith and practice.

There is one God, eternally self-existent in three Persons: Father, Son, and Holy Spirit.

God, through the Word, created the heavens and the earth, and all that is in them for His own good purpose.

Jesus Christ, born of a virgin, is God who came in the flesh; His death provides substitutionary atonement for our sins; He rose bodily from the dead and ascended to the right hand of God the Father where He intercedes for the believers.

The Holy Spirit indwells believers to enable them to live godly lives and empowers the Church to carry out Christ's Great Commission.

The human race was created in the image of God, fell after being tempted by Satan, and because of sinfulness, is inherently in need of salvation found exclusively in Jesus Christ through faith by the power of the Holy Spirit.

The one holy Christian Church, the body of Christ, includes all who have come to faith in Jesus Christ.

Jesus Christ will return to earth in the Second Advent to judge the living and the dead, to consummate, and to fulfill His purpose in the works of creation and redemption with eternal rewards and punishment.



Aviation Students

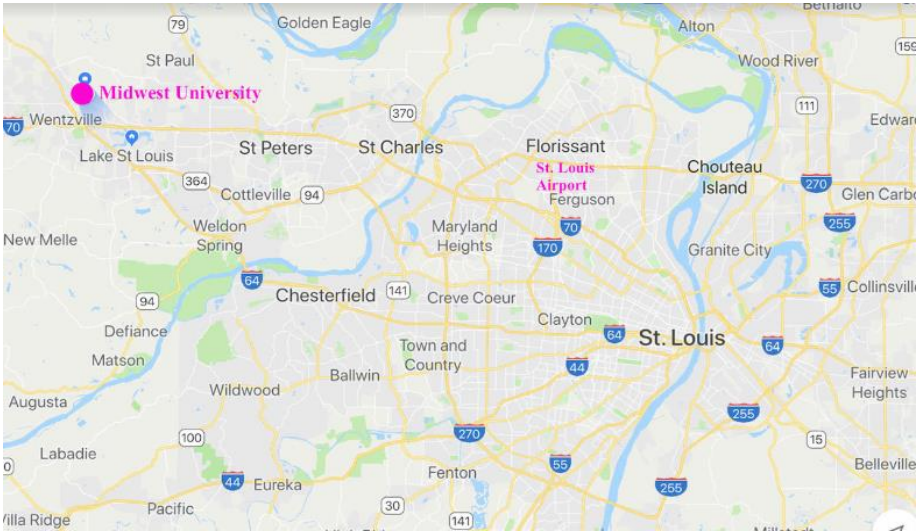
LOCATIONS

The main campus of Midwest University is located in Wentzville, MO, part of the Greater St. Louis area. Midwest University’s campus is easily accessible by airplane or automobile. Wentzville is approximately 28 miles west of St. Louis International Airport and is accessible by I-70 and I-40/64. St. Louis, located on the Mississippi River, is world famous as the Gateway to the West. The city provides students with a number of academic, cultural, and recreational opportunities while participating in our learning center.

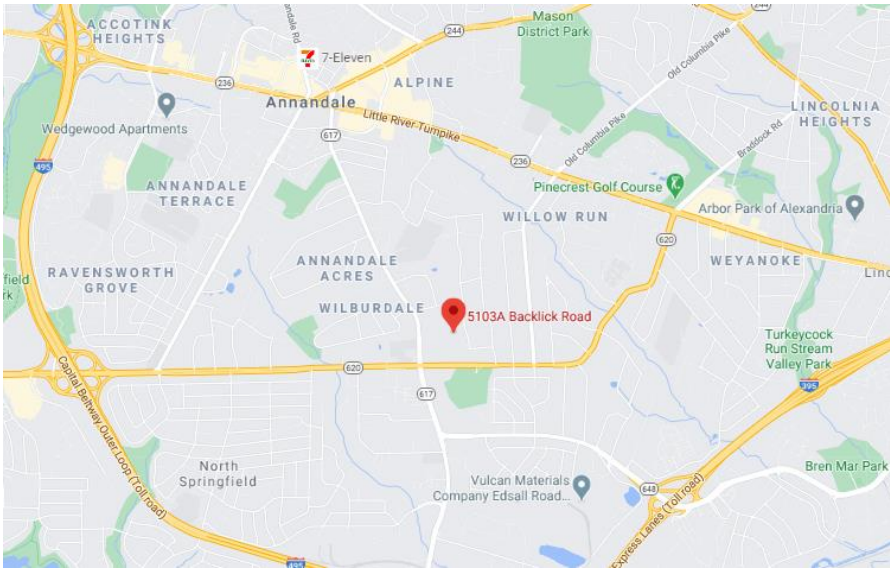
Midwest University also offers courses at the Washington, D.C. location in Annandale, Virginia. In addition, Midwest University has an office located in Seoul, South Korea for student recruitment and student advising.

Directions to Midwest University

If traveling I-70 west, take Exit 212, turn right onto Route A. Travel west approximately two miles, and make a right turn onto Parr Road. From I-40/64, take the Route A (Wentzville Parkway) exit, and travel east approximately 1 mile. Turn left onto Parr Road. Midwest is approximately ½ mile down Parr Road, on the left (west) side.



St. Louis Metropolitan, MO



Annandale, VA



**Main Campus
Wentzville, Missouri, USA**



Washington, DC Campus, USA



Seoul Office, South Korea

MISSION

Midwest University exists to provide men and women with a biblically-based higher education designed to prepare them for success in their careers in ministry and in secular service by enhancing their spiritual, social, and intellectual gifts and abilities.

INSTITUTIONAL GOALS

Students completing their education at Midwest University will

1. investigate five areas of general knowledge: communication, humanities, natural sciences, social sciences, and philosophy with an emphasis on an understanding of how one's values translate into a worldview as well as the ability to build leadership skills.
2. engage with university personnel who exhibit integrity in relationships and model a culture that seeks excellence in all that it pursues.
3. pursue an understanding of God and His will for their lives.
4. structure their understanding of a profession and formulate strategies for developing an occupation that reflects best practices in the profession.
5. encounter a wholistic education appropriate to the enrolled students that develops each student spiritually, physically, intellectually, emotionally, and socially.
6. experience effective teaching from faculty who are qualified academically and experientially to teach in their assigned field and at the assigned education levels, who possess the spiritual and ministerial formation to mentor students toward their desired ministry area, and who are involved appropriately in faculty governance at the institution.
7. have access to learning resources on campus and online to support their education.

PHILOSOPHY

Midwest University acknowledges that all people—regardless of gender, age, or ethnic background—have been given abilities by God and need guidance through education to develop those gifts. Because of this need, Midwest University strives to develop quality educational programs providing systematic and comprehensive academic training from a Christocentric perspective in a curriculum taught by qualified, experienced, and dedicated faculty.

STATEMENT OF ETHICAL BELIEFS

As a distinctly Christian institution of higher education, Midwest University strongly adheres to the principles of:

- promotion of the highest academic standards of teaching and learning
- respect for the rights of all persons, including the larger global community
- commitment to justice, mercy, and caring service
- promotion of a true Christian lifestyle

ACCREDITATION



Midwest University approved bachelor's, master's, and doctoral degree programs U.S. Department of Education (USDE; OPE ID: 03528300, www.ope.edu.gov/accreditation).



ABHE and ATS are institutional accrediting bodies recognized by the Council for Higher Education Accreditation (CHEA; www.chea.org).



*The Association for
Biblical Higher Education*
Commission on Accreditation

Midwest University holds Accredited status with the Commission on Accreditation of the Association for Biblical Higher Education, 5850 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808 (www.abhe.org).



Midwest University Graduate School of Theology is an Associate Member with the Association of Theological Schools (ATS) in the United States and Canada. 10 Summit Park Drive, Pittsburgh, PA 15275, 412.788.6505 (www.ats.edu). ATS is the primary accrediting body for seminaries in the United States and Canada.



National Council for State Authorization Reciprocity Agreements (NC-SARA)

National Council
for State Authorization
Reciprocity Agreements
Approved Institution



Midwest University is an Educational Member of the international Accreditation Council for Business Education (IACBE), and has affirmed its commitment to excellence in business education.

STATE EXEMPTIONS



Missouri Department of Higher Education (www.dhe.mo.edu)

Midwest University operates in the State of Missouri as a non-profit, independent four-year university, registered with the Missouri Department of Higher Education



State Council of Higher Education for Virginia

Midwest University's primary purpose is to provide religious training or theological education. As a religious institution, Midwest University is exempt from the requirements of SCHEV certification.



Texas Higher Education COORDINATING BOARD

In *H.E.B. Ministries v. Texas Higher Education Coordinating Board*, 235 S.W.3d 627 (2007), the Texas Supreme Court held that section 61.304 and 61.313(a) of the Texas Education Code, which regulates the activities of degree-granting institutions, may not constitutionally be “applied to a religious institution’s program of religious instruction. “Provided that Midwest University-Dallas’ activities are, as you have informed us, entirely religious in nature, they are outside the purview of the Texas Higher Education Coordinating Board.

AFFILIATION

Midwest University is a member of the following associations:

- International Society of Air Safety Investigators (ISASI)
- International Council for Distance Education (ICDE)
- Council for Adult and Experiential Learning (CAEL)
- Association of International Christian Counseling (AICC)
- International Evangelical Association (IEA)
- Association of Christian Schools International (ACSI)
- American Council of Education (ACE)
- Association of Christian Higher Education Provider (ACHEP)
- Federation of Christian Schools in Korea (FCSK)
- International Leadership Association (ILA)
- International Education Cooperation (IEC)
- ICAO Uniting Aviation

PUBLICATIONS

Midwest University Catalog: The catalog is the official academic publication of Midwest University, which contains the University's history, vision, statement of faith, mission, and philosophy. Degree program requirements, course offerings, educational fees, academic regulations, and faculty profiles are also contained in this publication. The catalog is made available, free of charge, to the general public by request and is part of our prospective student application packet.

Student Handbook: The Student Handbook includes an explanation of the institution's purpose, objectives, values, and philosophy. Also included are the expectations regarding student conduct as well as students' academic, social, and spiritual lives.

Library Handbook: The Library Handbook contains policies for use of its holdings in the campus library, plus guidelines for use of the Internet and/or cyber-library systems. Midwest University services not only residential students but also assists those in the distance education program.

Other: Periodically, pamphlets, booklets, and informative papers written by faculty, administrators, and graduate and undergraduate students addressing contemporary, religious, and educational issues are published and made available by request.



Mr. Bryan Spencer
Board of Trustees
Missouri State Representative

FINANCIAL INFORMATION

The cost of tuition covers only a portion of our students' educational expenses; therefore, Midwest University depends upon the generous gifts of alumni, supporters, and friends to ensure the highest quality educational experience for our students and the continued growth of our institution. In registering as a student at Midwest University, you agree to pay all charges on your account when due (payment arrangements can be made as determined by the financial office) and you agree to abide by the Fees and Refund Policies started below:

<u>Tuition and Fees (Residential and E-Learning)</u>	\$3,000 (per semester)
English as a Second Language (ESL)	
International Pilot Certificate	

<u>DEGREE PROGRAM</u>	Tuition (per credit hour)
Bachelor of Religion Theology	\$ 250.00
Master of Religion in Education, Counseling	\$ 320.00
Master of Mission Languages In TESOL	\$ 320.00
Master of Divinity	\$ 250.00
Doctor of Christian Leadership	\$ 495.00
Doctor of Ministry	\$ 295.00

GRADUATION FEES

<u>Degree Level</u>	<u>Graduation Fee</u>
Bachelor	\$ 480.00
Master (M.Div, Counseling, Education, TESOL)	\$ 690.00
D.Min.	\$ 1,050.00
DCL	\$ 1,050.00

INTERNATIONAL STUDENTS (I-20)

(All fees associated with I-20 visas are non-refundable)

I-901 Form Fee	\$ 350.00
I-20 Processing / Maintenance Fee	\$ 200.00
Application Fee	\$ 100.00
Document Handling Fee	\$ 100.00

(Fee varies depending on services requested by student) -----

Total \$ 750.00

Visa Maintenance Fee – per semester	\$ 100.00
-------------------------------------	-----------

RESIDENCE HALL FEES

Security Deposit	\$ 700.00
Rooms	(per semester)
(Double Occupancy)	\$ 1,755.00
(Single Occupancy)	\$ 2,750.00

FEES**

Application Fee	\$ 100.00
Orientation Fee <i>(on campus new students only)</i>	\$ 50.00
English Placement Test Fee	\$ 35.00
Change of Program (Degree) Fee	\$ 50.00
Official Transcript Fee / Document Fee	\$ 20.00
Late Registration Fee (per course)	\$ 30.00
Returned Check Charge	\$ 30.00
E-learning Course Dropping Fee (per course)	\$ 10.00
Research Project Fee	
D.Min., DCL (Advising Fee \$800 / Oral Defense \$700)	\$ 1,500.00
Qualifying Exam Fee (DCL)	\$ 100.00

Per Semester

Registration Fee (Technology & Library Fee)

\$ 135.00

** For all fees listed in the above section, the university allows for a period of no less than three days, (excluding Saturdays, Sundays, and holidays) after registration for students to cancel their enrollment with a refund of all fees paid, excluding tuition. After the three day period, the fees are non-refundable.

A late registration fee will be assessed per course after the registration deadline.

Any fee listed in this catalog is subject to change at the discretion of the Board of Trustees of Midwest University. Although as much advance notice as possible will be given, tuition and fees may be changed without prior notification



Wentzville Campus

REFUND POLICIES

Midwest University’s policy on tuition and fee refunds for students withdrawing from the university, whether voluntarily or by dismissal is set forth below. Written notification of withdrawal must be submitted to the business office.

Cancellation: Refunds for students who withdraw after tuition has been paid, but prior to the first day of classes, will be refunded 100% of tuition.

After the beginning of classes, refunds will be calculated as follows:

Traditional Semester		Non-Traditional Semester (8-Week Module)	
1 st Week	90%	1 st Week	90%
3 rd Week	70%	2 nd Week	70%
5 th Week	50%	3 rd Week	50%
7 th Week	30%	4 th Week	30%
After 7 th Week	No Refund	After 4 th Week	No Refund



VETERANS BENEFITS

The Missouri Approving Agency for Veterans’ Education approves Midwest University for the education of veterans and their eligible dependents, National Guardsmen, and selected Reservists. This approving agency has approved courses offered by Midwest University for the education of veterans or eligible persons under the provisions of Selection 3676, Title 38, United States Code, and Title 5, Missouri Code of State Regulations 30-4020. The Veterans Administration determines the eligibility for these benefits.

For more information, please visit the **U.S. Department of Veterans Affairs (VA) Education and Training** page. If you have questions, visit the GI Bill customer service page and search their Frequently Asked Questions or ask a question electronically. You can also call 1-888-GIBILL-1 (1-888-442-4551).

Midwest University’s policy is in compliance with Section 103 of the *Veterans Benefits and Transition Act of 2018* ensuring that the University “will not impose any penalty, including the assessment of the late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a Chapter 31 or Chapter 33 recipient borrow additional funds to cover the individual’s inability to meet his or her obligations to the institution due to the delayed disbursement of a payment the U.S. Department of Veterans Affairs.”



FINANCIAL ASSISTANCE - SCHOLARSHIPS

The university has a limited amount of funds available for financial aid. Aid is granted to students on the basis of need and the availability of funds. Students requesting financial aid should submit a financial assistance form to the Financial Aid Office.

Listed below are the scholarships available to students at Midwest University.

Scholarships:

1. Academic Achievement Scholarship
2. IEA Scholarship
3. President's Scholarship
4. Alumni Association Scholarship
5. Active Foreign Missionary Scholarship
6. Spouse or Children of Pastors and Missionaries Scholarship
7. Husband and Wife at Midwest
8. Students from Developing Nations
9. Senior Citizens (over 60 years old)
10. Ambassador Club Scholarship

TRANSCRIPTS

All grades are permanently recorded. The Office of Academic Records and the Registrar keep the files secure and private. All academic work completed at Midwest University, as well as those transferred from other institutions of higher education and/or from relevant levels of education, is a part of each student's file.

Academic records are available only to the student or by those whom the student properly authorizes. All records are regarded as confidential and are never released to any unauthorized persons. Before students request a transcript, a clear for holds and necessary information must first be verified. Requests for transcripts should be directed to the Registrar's office.

INFECTIOUS DISEASES POLICY

It is the policy of Midwest University that the presence of HIV/AIDS or AIDS related diseases does not prohibit an individual from being admitted as a student or as an employee. Each case will be reviewed individually to see if all admissions criteria are met, including certain prescribed moral standards. If an HIV/AIDS patient is admitted, it is expected that this information will be noted on a physician's report prior to the beginning of the semester. Certain immunization requirements may be waived for students with HIV/AIDS on advice from physician. If a student has a communicable disease, he/she should inform the Director of Student Services. Employee members are responsible for informing an administrator of any health issues. All such information will be held in confidence and shared only in the case of a medical emergency.

GRADUATION HONORS AND AWARDS

Students who complete their program with a cumulative GPA of 3.50 receive honors and graduate cum laude. Students with a cumulative 3.75 GPA receive honors and graduate magna cum laude.

Students who graduate with a cumulative GPA of 3.90 receive honors and graduate summa cum laude.

CHRISTIAN SERVICE PROGRAM

Midwest University seeks to prepare all students for Christian life and ministries in local churches or communities by encouraging them to be involved in practical Christian services to develop their personal character, integrity, godliness, commitment, and social skills in the context of a global atmosphere. The Christian Service Program (CSP) at Midwest University is mandatory for all students. If students do not participate in this program, they may not receive their diploma until the CSP requirements are fulfilled. This program provides students with experiences outside the classroom through on-campus chapel services, local churches, campus projects, and community service.

STUDENT GOVERNMENT

All students at Midwest University are encouraged to participate in the student government. The student government works to promote structure for student expression and self-government. It was organized to serve as a voice for the student body to communicate with university administration and trustees, to cooperate with the faculty and administration in the daily function of the university, to advance the welfare of the university, and to promote an awareness of and interest in the vital issues affecting the university community. Each May, the student government elects officers who will serve as the student government leadership who will work with the Assistant Dean of Student Affairs.

RESIDENCE HALL REGULATIONS

Midwest University offers on-campus housing for students living in the residence hall and strives to provide a safe, convenient, and affordable living space. On-campus housing is designed to provide an environment that complements the academic, spiritual, social, and recreational experience at Midwest University.

The two-floor residence hall for single or married students provides economical accommodations and convenient access to campus facilities. All rooms are beautifully designed and fully furnished with two queen-sized beds, a bureau, two desks, two chairs, and two spacious closets. Each room includes a private bathroom. Laundry rooms are furnished with washing machines and dryers. Students generally share a room. The residence hall also has a spacious and comfortable recreation room.

Incoming students who want to reserve a space in the residence hall are required to contact Midwest's Business Office. The Business Office will mail a Residence Hall Contract to the student.

In order to secure a room reservation, the contract must be signed and returned to Midwest's Business Office along with a \$700 security deposit, provided admission has been granted and there is an available room for the student in the dorm. Room assignments are awarded on a first-deposits-received, first-spaces-awarded basis. Please see the Financial Information page for residence hall fees.

All student residents are expected to maintain full-time status, remain in good academic standing, and make satisfactory academic progress. Permission to continue residency is contingent upon meeting these criteria.

It is expected that each student become acquainted with, and comply with, all the rules and regulations pertaining to campus conduct and housing. At the beginning of each semester, there will be a mandatory meeting for all residents. At this time, the residence hall and campus policies will be explained. Students will be required to sign a statement that they have read, understand, and agree to uphold all residence hall regulations.

If a student moves out of the residence hall during the contract period, whether voluntarily or involuntarily, the housing deposit will be forfeited, and a refund will be assessed on a pro-rated basis. The residence hall deposit is non-refundable for any student who fails to maintain good academic standing or make satisfactory progress.

For further information regarding Midwest's on-campus housing or help with relocating to the St. Louis area, you may contact Midwest's Business Office by e-mail at usa@midwest.edu or by calling (636) 327-4645 and asking to speak with the Director of the Business Office.



Midwest University Residence Hall



Guest Room

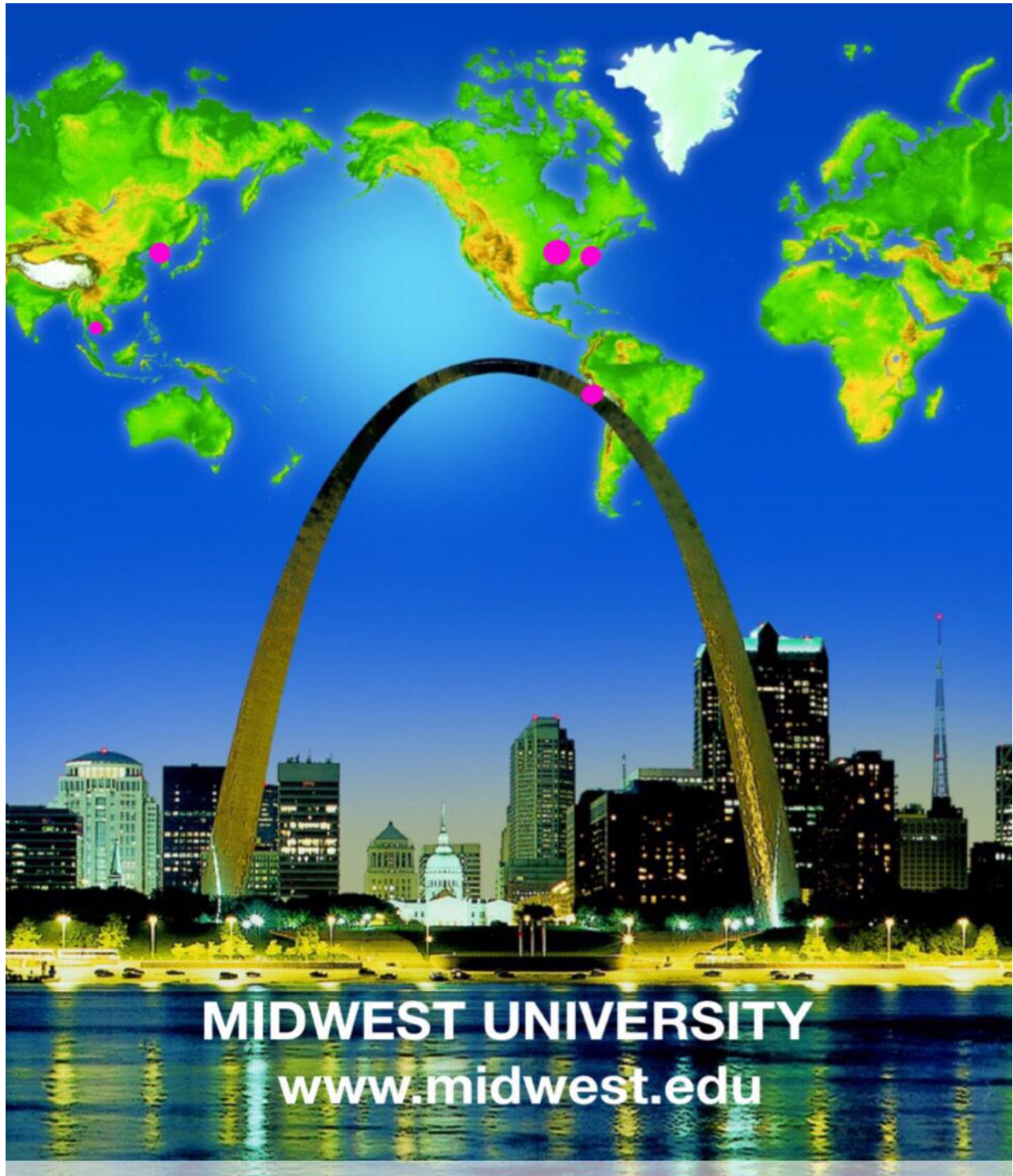


Kitchen



Dining Hall

Admission Policies and Procedures



MIDWEST UNIVERSITY
www.midwest.edu

ADMISSION POLICIES

Admission to Midwest University is open to all persons regardless of race, color, gender, handicap, nationality, ethnic origin, or personal Christian commitment. The Office of Admissions compiles applicants' academic records, including letters of recommendation and personal information. Completed files will be forwarded to the Admissions Committee for application reviews. **Final admission status will be at the discretion of the Admissions Committee.*

Admissions decisions may have the following results:

Full Admission: Applicant meets all qualifications to be admitted to the academic program that he/she will pursue.

Provisional Admission: If an applicant's admission documents and/or academic qualifications appear to be incomplete and/or needed, the student may enroll as a full- or part-time student pending the receipt of the necessary documents as noted in the Midwest University admission letter. Provisionally admitted students must have all required documents and actions cleared by the end of the semester or term in which they were provisionally enrolled. Failure to comply with these regulations will result in a possible denial of registration for subsequent terms and a loss of student status.

Examples of Reasons for Provisional Admission Status:

- Incomplete transcripts from previous institutions
- Required letter of recommendation not received

Probationary Admission: Admission is granted under certain conditions in which the applicant will be required to demonstrate his/her abilities to complete his/her academic program at Midwest University. The guidelines are as follows:

- Undergraduate candidates must achieve a minimum Grade Point Average (GPA) of at least a 3.0 in the first 12 credit hours of academic work.
- Graduate students must achieve a minimum Grade Point Average of at least a 3.5 in the first 9 credit hours of academic work.

Upon successful completion of these requirements, he/she will be granted **Full Admission** status.

ADMISSION PROCEDURES

Midwest University accepts applications at all times. When the review of the potential student's application is complete, the file will be submitted to the Admissions Committee for review, and applicants will subsequently be notified of the admission decision.



INTERNATIONAL STUDENTS

SEVIS I-20

Midwest University requires that all international students (F-1 visa status) whose primary language is not English take 12 notational credits of ESL (English as a Second Language) before or concurrent with their academic program. Students will be tested for current levels of English proficiency to place students in the appropriate level of English as a Second Language study. Testing is based on scores on written, aural, and verbal instruments.

International students studying at Midwest University must adhere to immigration laws in order to maintain their F-1 visa status. Consistent and timely registration and completion of courses is vital. Along with academic requirements, students are required to adhere to all Midwest University policies.

Maintaining Your Status: It is important to maintain legal immigration status while in the United States. Therefore it is recommended to contact the International Student Officer for more information regarding the rules and regulations of maintaining F-1 (and F-2) status. All international students will be required to sign a statement regarding maintaining status.

We also suggest that you refer to the information on the following web sites:

U.S. Citizenship and Immigration Services (USCIS): <http://www.uscis.gov>
AR-11 Change of Address Form: <http://uscis.gov/graphics/formsfee/forms/ar-11.htm>
AR-11SR Change of Address Special Registration Form:
<http://uscis.gov/graphics/formsfee/forms/ar-11sr.htm>
Temporary Visitors: <http://uscis.gov/graphics/services/tempbenefits/index.htm#anchor428672>
Department of State (DOS): <http://www.state.gov/>
Foreign Consular Offices in the U.S.: <http://www.state.gov/s/cpr/ris/fco/>
U.S. Embassies and Consulates Worldwide: <http://travel.state.gov/links.html>

INTERNATIONAL STUDENT ADVISING

The International Student Office is responsible for assisting students with immigration requirements to study at Midwest University. All academic issues should be discussed with your academic advisor. Document requests may take up to 10 days to be fulfilled. In order to ensure timely handling of your inquiries, it is best to call for an appointment with the International Student Officer for more information on document request procedures. Upon arrival at Midwest, please register at the reception window, at which you will find document request forms. All international students will receive additional information at the International Student Orientation, given at the beginning of each semester.

International SEVIS I-20 Students

Midwest University is approved by the U.S. Department of Homeland Security, a division of the U.S. Citizenship and Immigration Services (USCIS), to issue Form I-20 to non-immigrant students. However, these documents will not be issued until prospective international students have submitted all required documents, the Admissions Committee has reviewed the file, and official acceptance has been achieved.

Before Midwest University will issue a student SEVIS I-20:

All necessary forms must be turned in and a non-refundable application fee of \$100, document handling fee of \$100, and I-901 Form fee of \$350 must be paid. International SEVIS I-20 students are required to pay a SEVIS maintenance fee of \$200 in the first semester and \$100 for the second semester. This fee is for administration services and document assistance.

1. If students do not adhere to University policies regarding enrollment, registration, employment, and proper conduct in a way that will affect their immigration status, the university reports these violations to the USCIS.
2. Students must follow all rules and regulations of Midwest University.
3. Students must register and pay for residence hall occupancy by the required deadline.
4. F-1 students must be enrolled full-time during fall and spring semesters. A maximum of 3 credit hours of online/distance education per semester may be taken. The remaining course load must be taken at the Midwest University campus and/or site. For more information, contact the admissions office at the main campus.

INTERNATIONAL STUDENT TRANSFER PROCEDURES

Transfers to Midwest:

All international students with F-1 student status who are transferring from other U.S. institutions to Midwest University are required to submit an authorized transfer request form to Midwest. After being accepted to Midwest, students must prove that they are in good standing with their current school and are in compliance with U.S. immigration laws.

Students must also show proof of financial capacity to support their living and education expense for the duration of their stay in the U.S. Only a current bank deposit or a letter of support from a corporation, bank, or other sponsoring organization may serve as proof of financial capacity.

Transfers from Midwest:

It is mandatory for F-1 students transferring from Midwest University to another school to meet with his or her academic advisor and the International Student Officer. Students must complete a transfer request form, present a letter of acceptance from the accepting school, and complete an Exit Form. Midwest University will coordinate with the other school to ensure that the I-20 is properly transferred. It is the student's responsibility to begin the transfer process in a timely manner.



Intensive Courses

J-1 EXCHANGE VISITOR PROGRAM

Midwest University is designated by the U.S. Department of State (DoS) as an exchange visitor program sponsor for international interchange students, professors and researchers, and student interns. Midwest University sponsors exchange visitors for a variety of educational objectives including: studying, teaching, research, observation, conducting research, training, or demonstrating special skills. The purpose of the J-1 exchange visitor program is to enhance understanding between the people of the United States and people of other countries through educational and cultural exchanges.

The Midwest International Research Institute (MIRI) is devoted to helping with all immigration matters for exchange professors, research scholars, and student interns while in the United States.

- 1) **Professor:** This category is for a foreign national who enters the United State for the primary purpose of teaching, lecturing, observing or consulting at accredited post-secondary academic institutions, museums, libraries, or similar types of institutions. A professor may also conduct research, unless disallowed by the sponsoring organization. If foreign professors would like to be hosted at Midwest University as a J-1 Exchange Visitor under the Professor category, they must be invited by a Midwest University Faculty member who is willing to host them through their department.
- 2) **Research Scholar:** this category is for a foreign national who enters the United States for the primary purpose of conducting research, observing, or consulting in connection with research projects at research intuitions, corporate research facilities, museums, libraries, post-secondary accredited academic institutions, or similar types of institutions.
- 3) **Student Intern:** this category is for students who want come to the United States to learn the US system through fields such as Affiliated Institute in State Government, City-Municipal administration, intern, public institutions, business areas, and so on. Students may continue to apply for the permanent resident status or H-1 visa if the employer wants to hire them.

At the conclusion of their program, participants are expected to return to their home countries. Some categories of the Exchange Visitor Program permit a spouse and/or unmarried children under 21 years of age to accompany an exchange visitor to the United States. These individuals are considered dependents of the J-1 visitor and may apply for J-2 visas with the permission of the sponsor, Midwest University. The program is identified as Exchange Visitor Program No P-1-21241.



MIRI Research Scholar
Missouri State Capital

NONDISCRIMINATORY POLICY

Midwest University admits students from all backgrounds to experience all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, gender, disability, or national/ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

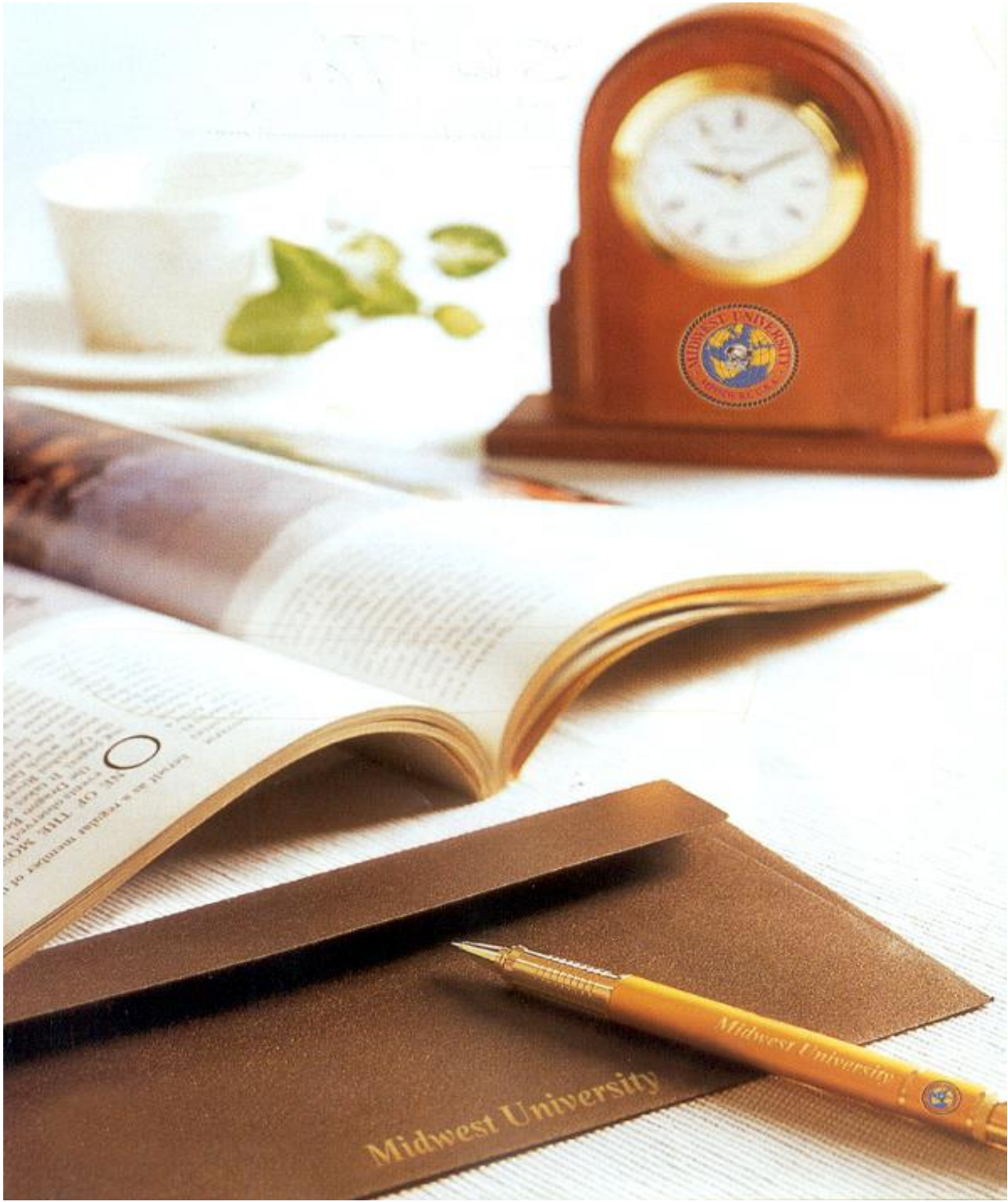
POLICY FOR DISABLED STUDENTS

Midwest University complies with Section 504 of the Rehabilitation Act of 1973, which states: “No otherwise qualified handicapped individual in the United States shall solely, by reason of his handicap, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” A physically challenged person needing additional help should contact the Director of Student Affairs so that appropriate assistance can be provided. Midwest University does not discriminate on the basis of physical handicap.



St. Louis Cardinals Stadium

Academic Policies and Procedures



ACADEMIC INFORMATION

STUDENT CLASSIFICATIONS:

Undergraduate Students: Students holding a high school diploma or equivalent from a recognized institution and working toward a bachelor's degree

Graduate Students: Students holding a previously earned college degree and working toward a graduate degree

Full-Time Students:

- Undergraduate students enrolled in 12-21 credit hours per semester
- Master's students enrolled in 9-18 credit hours per semester
- Doctoral students enrolled 9-12 credit hours per semester

Part-Time Students: Those who are not full-time students

Special Students: Students who are taking courses of their own choosing for credit but are not following a regular course of study

Auditors: Students who are attending classes but are not receiving credit; tuition and fees are the same as those taken for credit

STUDY OPTIONS

Midwest University offers the following teaching methods:

On-campus courses

These courses are conventional, face-to-face courses in a classroom setting on the main campus and the Washington, D.C. campus. Each course meets weekly for 15 weeks in the fall or spring semester.

E-learning courses

E-learning courses are accomplished via the Internet through POPULI. Most courses are 15 weeks in length, with some being 8 weeks.

Blended courses

Blended courses provide students an opportunity to complete courses through the combination of classroom and e-learning course work. Each course will consist of an intensive seminar and the remainder of the course will be completed via e-learning.

Independent Studies

Independent Studies may be defined as study which is under the direct supervision of an appropriate faculty member but is not done in conjunction with a regularly scheduled class. An Independent Study request will generally be approved only if the course is required for graduation and is not going to be offered on a regular schedule prior to graduation.

COURSE ATTENDANCE

Midwest University believes that all students are fully responsible for complying with attendance policies and requirements indicated in each course syllabus. Attendance, in courses for academic credit, is mandatory. Each student should recognize that many vital educational experiences at the University cannot be fully realized when class attendance is irregular. As a general rule, students are expected to attend all class sessions of every course. While each instructor is responsible for her/his own course attendance policies, students who are absent for more than three (3) hours in an intensive-course and six (6) hours in a semester course will be recommended for possible disciplinary action including a potential failing grade for the course. Tardiness of more than 10 minutes counts as one hour of absence. In the event of unavoidable absences, the student is responsible for contacting the instructor and is responsible for the completion of all missed course assignments.

The instructor may give advanced written warning to a student for excessive absences and report to the Registrar. The instructor will consult with the Academic Dean regarding students who may become subject to academic penalties for incomplete or unacceptable make-up work or for excessive or unexcused absences. Midwest University, through the Office of Academic Affairs, reserves the right to involuntarily remove enrolled students from classes when course attendance policies are not followed.

ACADEMIC CALENDAR

The dates represent activities planned, and are tentative dates and, therefore, may change. The most current academic calendar will be made available on the Midwest University homepage, www.midwest.edu. Course sequences can be found in the POPULI Student Portal.

☞ Fall Semester 2020 Registration: June 29 – July 17, 2020 New Student Orientation: August 10, 2020 Fall Semester: August 10 ~ November 20, 2020	☞ Fall Term 2021 Registration: July 6 – July 24, 2021 New Student Orientation: August 9, 2021 Fall Semester: August 9 ~ November 19, 2021
☞ Winter Term 2020 November 30, 2020 – January 22, 2021	☞ Winter Term 2021 November 29, 2021 – January 21, 2022
☞ Spring Semester 2021 Registration: December 28, 2020 – January 15, 2021 New Student Orientation: February 1, 2021 Spring Semester: February 1 ~ May 14, 2021	☞ Spring Semester 2022 Registration: Dec. 29, 2021 – Jan. 14, 2022 New Student Orientation: January 31, 2022 Spring Semester: January 31 ~ May 13, 2022
☞ Summer Term 2021 May 31 – July 23, 2021 Summer Seminar: May 17 – 20, 2021 Graduation: May 20, 2021	☞ Summer Term 2022 June 6 – July 29, 2022 Summer Seminar: May 16 – 19, 2022 Graduation: May 19, 2022

DEFINITION OF CREDIT HOUR

A credit hour is based on a class period of fifty (50) minutes in length once a week for an entire semester. A semester is typically fifteen weeks in length. A typical three-hour course would meet for three 50-minute sessions throughout the semester. Some courses will be offered using online components and using other delivery systems. In such cases, the course will follow the Carnegie guidelines for course construction. The Carnegie guidelines expect two hours of work for each hour in class. Therefore, a three-hour course that has 45 hours of seat time would have an additional 90 hours outside the classroom. Using this as a basic standard, courses are constructed in the following manner: a three-hour course will require 120-130 hours of work, including class sessions, online videos, reading, written assignments, and other requirements.

ADDING / DROPPING A COURSE

Adding a Course: After consulting with, and receiving written approval from an academic advisor, students desiring to add a course will deliver the Course Addition Form to the Office of the Registrar. After financial requirements have been met through the Finance Office, documentation will be sent to the Office of the Registrar which will complete the enrollment requirements. The deadline for adding a course is two weeks after the start date of the semester.

Dropping a Course: A regular semester course may be dropped before the end of the second week of the semester. Students should consult with, and receive approval from, the academic advisor to drop a course or courses. The student will deliver the Course Drop Form signed by their academic advisor to the Office of the Registrar.

Withdrawal from a Course

After the drop period, a student may withdraw from a regular semester or e-learning course without complete withdrawal from the university. In such cases, the student should request withdrawal from the course by submitting a Class Withdrawal Form to the Registrar. The student will receive a grade of "W" for the class.

GRADING SYSTEM

The significance of letter grades is as follows:

Grade	A	A-	B+	B
	96-100	90-95	86-89	82-85
Points	4.00	3.75	3.25	3.00
Grade	B-	C+	C	C-
	78-81	74-77	70-73	66-69
Points	2.75	2.25	2.00	1.75
Grade	D	F		
	60-65	0-59		
Points	1.00	0.00		

The following symbols are also used on the transcript.

NC: No Credit

W: Withdraw

I: Incomplete

AU: Audited Course

P: Pass

COURSE LOAD

A student must take at least 12 credit hours per semester to be considered a full-time undergraduate student. The maximum credit hours that an undergraduate student can take per semester (including terms) is 21 credit hours. A full-time master level student must take at least 9 credit hours per semester. The maximum credit hours that a master level student can take per semester (including terms) is 18 credit hours. A full-time doctoral student must take at least 9 credit hours per semester. The maximum credit hours that a doctoral student can take per semester (including terms) is 12 credit hours. A semester load of more than the maximum credit hours of each program requires permission from the Academic Dean.

ACADEMIC PROBATION

Undergraduate students must maintain a minimum cumulative grade point average (GPA) of 2.0 in all academic work. Graduate students must maintain the minimum cumulative 3.0 GPA in all academic work. Students who fail to meet these minimum requirements will be placed under academic probation.

The office of Academic Records and Registrar will notify students whose cumulative GPA fall below the minimum cumulative GPA requirement. These students may take any number of credit hours for the following semester but are required to raise their cumulative GPA as soon as possible to meet the minimum requirements within one semester. Students who are unable to earn a GPA of the minimum requirements for two consecutive semesters will be suspended for the minimum of one semester. Once suspended, the student may re-apply for probationary admission.

WITHDRAWAL PROCEDURE

Students who want to withdraw from the university are required to notify the Office of Academic Records and Registrar and fill out the necessary withdrawal forms. When the student wishes to re-enroll, he/she is expected to file readmission forms through the Office of Admissions and to follow the admission process thereafter.

RE-ADMISSION

Former students seeking readmission after an absence of one or more years are required to apply for readmission, which is the same as the original application process for admission. A student who has been placed on academic suspension is eligible to apply for probationary readmission only after one semester has passed.

RESIDENCY REQUIREMENTS

Residency is defined as classes taken at Midwest University either on campus or on-line. Bachelor and master-level students, excluding international students, may complete a degree through e-learning courses. Doctoral students are required to pass a 3-credit hour dissertation research seminar course at the Wentzville campus or the Washington, D.C. campus. In special cases, the course could be taken through e-learning.

The following is a list of minimum credit hours that must be completed for students to receive their degree at Midwest University:

	Credit Hours
Bachelor of Religion in Theology	36
Master of Religion in Counseling, Education	24
Master of Mission Languages in TESOL	27
Master of Divinity	48
Doctor of Ministry	30
Doctor of Christian Leadership	39

POLICY FOR TRANSFER STUDENTS AND CREDITS

Transfer credit is accepted from accredited institutions of higher education for subjects appropriate to the curricula of the Midwest University programs. All applicants must submit all previous official original transcripts from previously attended colleges/universities to the admissions office. In addition to the transcript, it is sometimes necessary to provide a catalog, course descriptions, or other documentation from the former college or university to help determine the content and applicability of a class. The Admissions Committee will evaluate the transcript and award applicable transfer credit(s).

Note: Transcript evaluations will not be completed until application has been made to Midwest University and all transcripts received. Credit will be considered only for “C-” grades or above in undergraduate programs and for “B-” grades or above in graduate programs. Provisional credit may be granted from certain unaccredited institutions. Provisional credit will be fully accepted after an evaluation of the unaccredited institution, evaluation of the coursework for the courses under consideration, and successful completion by the undergraduate student of the first 12 credit hours of work at Midwest University with a minimum 3.0 GPA or by the graduate student of the first 9 credit hours of work at Midwest University with a minimum 3.5 GPA.

At Midwest University, “accredited” means that the school is listed as accredited in the current issue of *Accredited Institutions of Postsecondary Education* published by the Council on Higher Education Accreditation or approved by the Ministry of Education for the Republic of Korea and/or other countries.

Maximum allowable transfer credits are as follows:

Bachelor of Religion in Theology	87	Master of Mission Languages in TESOL	9
Master of Religion	24	Doctoral Programs	9
Master of Divinity	48		

LIBRARY

Midwest University is exceptionally proud of its library, which opened in September 2003. The library offers resources in several languages, including a large collection in Korean. Midwest University's library materials were collected based on recommendations from the Director of Library Services and the faculty of the Academic Affairs Committee. Presently, the library houses approximately 36,000 volumes, including general materials, reference materials, audio-visual materials, journals, as well as Midwest University theses and dissertations; additionally, the library provides online databases. A qualified librarian provides library materials to both campus and remote students. Regardless of the student's location, materials will be distributed when requested.

LIBRARY RESOURCES

The Library contains various items available for patron use. Currently, the library has items including audio-visual materials, electronic databases, monographs, anthologies, collections of scholarly essays, reference works, journals, and Midwest University theses and dissertations. These materials are available for patron use subject to library guidelines.

E-Resource

DBpia

DBpia is a prominent online service providing Korean academic journals, conference proceedings, professional journals, E-Books, WebDB, video lectures, and more. All the contents of DBpia are preserved with all the formatting and features of the original printed books and journals. Therefore, users can make use of the same full-text and the detailed bibliographic information in the original books and journals.

KISS

KISS is an online service that provides academic journals, professional magazines, and web databases. It provides full-text downloads as well as information access to abstracts and tables of contents. KISS provides about 3,300 publications, including KCI journals from the first issue to the most current issue.

E-book

E-book provides 9,000 electronic books in all subject areas.
You can use eBooks without restrictions on the length of your loan.

Information Guide

The Library Information Guide Corner provides various electronic materials.
The materials Midwest University subscribes to can be accessed through our electronic materials. Please contact the library for this information.
For inquiries, please contact the librarian by e-mail at librarian851@daum.net or by contacting the Midwest University Library web page: <http://www.midwest.edu/eng/07library/01home.asp>
Various resources and information literacy materials are available on the Midwest Library webpage.



ACADEMIC PROGRAMS

NON- DEGREE CERTIFICATE PROGRAM

- **ESL Program (English as a Second Language / Aviation English)**

DEGREE PROGRAMS

Bachelor Degree Programs

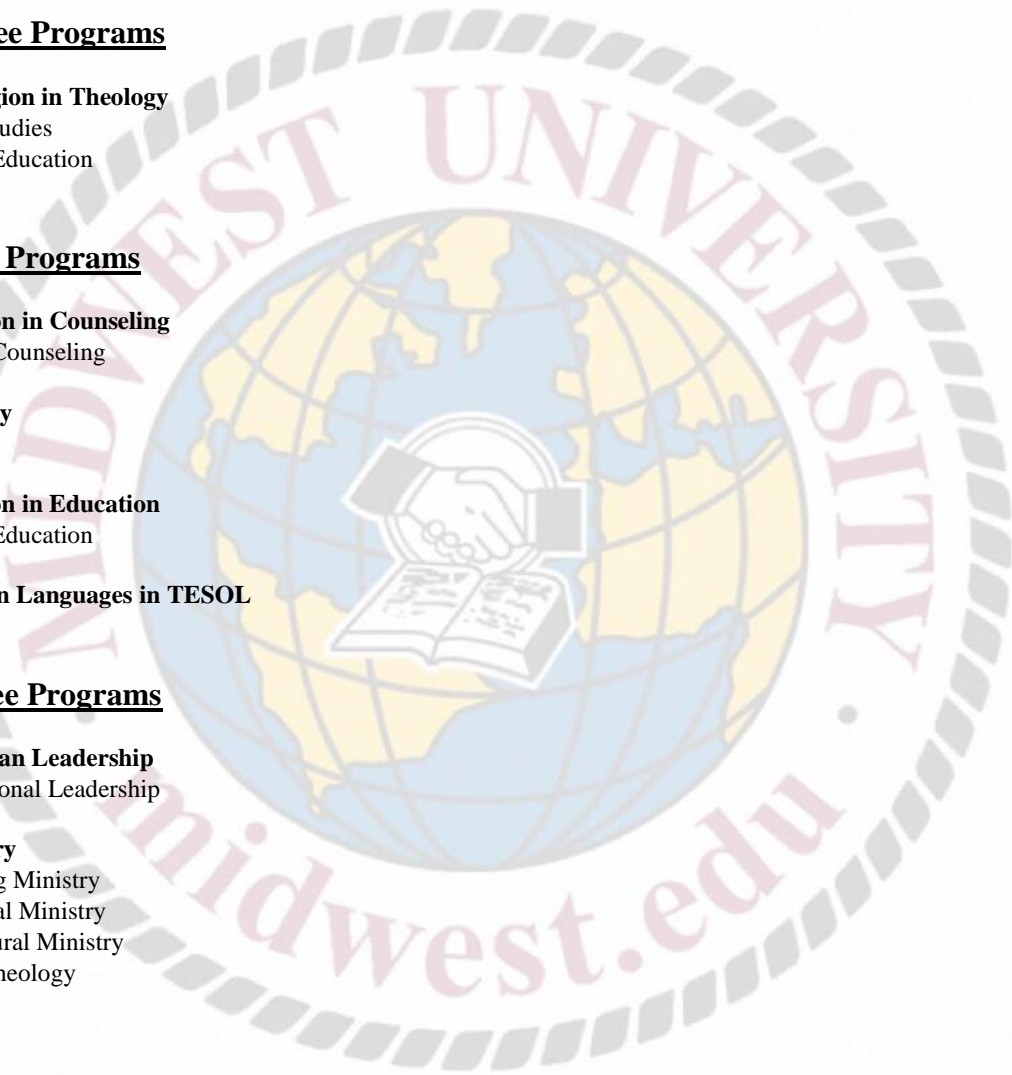
- **Bachelor of Religion in Theology**
 - Biblical Studies
 - Christian Education

Master Degree Programs

- **Master of Religion in Counseling**
 - Christian Counseling
- **Master of Divinity**
 - Divinity
- **Master of Religion in Education**
 - Christian Education
- **Master of Mission Languages in TESOL**

Doctoral Degree Programs

- **Doctor of Christian Leadership**
 - Organizational Leadership
- **Doctor of Ministry**
 - Counseling Ministry
 - Educational Ministry
 - Inter-Cultural Ministry
 - Pastoral Theology



CERTIFICATE PROGRAM

ENGLISH AS A SECOND LANGUAGE PROGRAM (ESL)

Purpose

The mission of the English as a Second Language (ESL) program at Midwest University is to give students an opportunity to develop and improve their English proficiency. The multi-level offerings will attempt to enhance student abilities in relaxed, formal, cultural, and academic venues.

Objectives

Upon completing this certificate program, students will be able to:

1. Exhibit a broad base of knowledge of listening, speaking, reading, writing, and grammar skills in English.
2. Successfully adapt to American culture by applying knowledge gained in the classroom.
3. Demonstrate the ability to communicate with other students and faculty on increasingly sophisticated levels.

Students may achieve twelve (12) transcript notation credits each semester, which do not affect either their GPA or the total number of credits needed to complete their academic studies.

Admission Requirements

1. Application form for admission
2. \$100.00 non-refundable application fee
3. A high school diploma or equivalent
4. Two recent photographs (for student ID)

ESL Program

Core Courses	9 Credit Hours (Select 3 courses)	Level III	
		ESL 301 Listening and Speaking	3
		ESL 302 Reading	3
		ESL 303 Writing	3
		ESL 304 Grammar	3
Level I		Electives	3 Credit Hours (Select 1 course)
ESL 101 Listening and Speaking	3		
ESL 102 Reading	3		
ESL 103 Writing	3		
ESL 104 Grammar	3		
Level II		ESL 001 Intensive Pronunciation Study	3
ESL 201 Listening and Speaking	3	ESL 011 Introduction to American Culture	3
ESL 202 Reading	3	ESL 021 Current Events	3
ESL 203 Writing	3	ESL 031 TOEFL Preparation	3
ESL 204 Grammar	3	ESL 041 English for Ministry	3
		Total	12 Credit Hours

BACHELORS DEGREE PROGRAMS

The Bachelor of Religion in Theology is a four year program to provide students with a broad foundation for ministry. The degree requires 123 semester hours to complete.

Admission Requirements

1. Application form for admission
2. \$100.00 non-refundable application fee
3. A brief autobiographical statement
4. A high school diploma, GED, or Ability to Benefit Test
5. Application Essay
6. Recommendation from a church pastor or former teacher
7. Two recent photographs (for student ID)

Requirements for Adult Degree Completion Program

This program specifically targets adults who desire to change careers or improve their current educational standing by completing a bachelor's degree. In particular, the qualifying student will:

1. Have at least five years of work and/or volunteer experience.
2. Have completed at least 60 credit hours through prior college/university work with an average 2.0 GPA. Students may enter the program with 45 credit hours but must complete the remaining 15 credit hours before a degree will be granted.
3. Demonstrate a Christian Commitment.

Graduation Requirements

1. The Bachelor of Religion in Theology, degree programs require 123 semester credit hours to complete.
2. The student must successfully complete a prescribed course of study with a minimum of 2.00 grade point average (C average) on a 4.00 scale.
3. Prior to graduation the student must meet all financial obligations to the institution. All candidates for graduation are expected to demonstrate sound scholarship, consistent Christian conduct and attitude, and reasonable suitability for effective Christian ministries. In addition, the appropriate School faculty should fully recommend the candidate for graduation.
4. All candidates for graduation should attend a graduation ceremony.
5. All candidates for graduation must complete Christian Service Program and should attend a graduation ceremony.

BACHELOR OF RELIGION IN THEOLOGY

Purpose

The Bachelor of Religion in Theology degree program is designed to prepare students for Christian ministries through a thorough knowledge of the Bible (including biblical languages), biblical theology, practical ministry training, biblical studies, and for graduate study.

Objectives

Upon completing this degree, students will be able to:

1. Demonstrate a basic knowledge and understanding of the Scripture.
2. Demonstrate an understanding of fundamentals of Christian Doctrine and theology.

Emphasis:

Biblical Studies

Upon completing this degree, students will be able to:

1. Accurately interpret the Bible using sound hermeneutical principles.
2. Demonstrate the ability to communicate the truth of Christ's message of salvation to others.

Christian Education

Upon completing this degree, students will be able to:

1. Employ the principles of organization and administration related to the educational ministry of the church.
2. Employ a basic working knowledge of effective age-sensitive Bible teaching methods that incorporate all learning styles.

TRADITIONAL DEGREE PROGRAM

General Education A Courses

45 Credit Hours

EN 101 English Reading Skills	3
EN 201 English Composition I	3
EN 301 English Composition II	3
GE 107 Introduction to Philosophy and Ethics (*)	3
GE 108 Introduction to Sociology	3
GE 110 College Algebra (*)	3
GE 112 Principles of Economics (*)	3
GE 113 Introduction to Computers	3
GE 205 Introduction to Information and Communication	3
GE 206 Introduction to Psychology	3
GE 209 Political Science	3
GE 215 Principles of Leadership	3
GE 302 Globalization	3
GE 303 Introduction to Anthropology	3
HI 103 Origins of the Modern World: World History	3
HI 202 United States History	3

**required*

General Education B Courses

30 Credit Hours

NT 101 Introduction to the New Testament	3
NT 303 Pauline Epistles	3
NT 436 Archaeology	3
NT 437 Apocalyptic Literatures	3
OT 203 Pentateuch	3
OT 303 History of Israel	3
OT 410 Prophetic Books	3
OT 415 Wisdom Literature	3
OT 435 Hermeneutics	3
TH 401 Theology of Spiritual Life	3

Foundational Courses

15 Credit Hours

CE 301 Introduction to Christian Education	3
CH 201 Introduction to Church History	3
CM 311 Introduction to Music Ministry	3
CO 301 Introduction to Counseling	3
EV 201 Introduction to Evangelism	3

Emphasis Courses **15 Credit Hours**
(Select 5 courses)

Biblical Studies

NT 302 The Gospels	3
NT 406 General Epistle and Revelation	3
NT 420 Biblical Greek	3
OT 305 Historical Books	3
OT 410 Prophetic Books	3
OT 415 Wisdom Literature	3
OT 420 Biblical Hebrew	3

Christian Education

CE 303 Christian Education for Youth	3
CE 304 Christian Education for Children	3
CE 305 Sunday School Ministry	3
CE 407 Introduction to Principles of Teaching	3

CE 408 History of Christian Education	3
CE 416 Educational Administration and Management	3
CE 425 Computer Applications in Education	3
PT 452 Introduction to Educational Ministry	3

Field Practicum **3 Credit Hours**

FP 310 Field Practicum I	1
FP 311 Field Practicum II	1
FP 312 Field Practicum III	1

Capstone Course **3 Credit Hours**

CP 490 Capstone	3
-----------------	---

Free Electives **12 Credit Hours**

Total **123 Credit Hours**

ADULT DEGREE COMPLETION PROGRAM

General Education Courses **36 Credit Hours**

English Language / Communication: 3 credit hours
(Includes courses in English composition, writing, literature, speech, etc.)

History: 3 credit hours (Includes courses in American, Korean, World, Art History, etc.)

Humanities: 3 credit hours (Includes courses in Art, Music, Theater, Film, Literature, Philosophy, Ethics, etc.)

Science / Math: 3 credit hours (Includes courses in Biology, Physics, Environmental Science, Math, Computer Science, Statistics, Accounting, etc.)

Social Sciences: 3 credit hours (Includes courses in Psychology, Political Science, Economics, Sociology, Cultural Anthropology, etc.)

General Studies Electives: 21 credit hours (Includes courses in the areas listed above)

Elective Courses **24 Credit Hours**

General Education B Courses **18 Credit Hours**
(Select 6 Courses)

NT 303 Pauline Epistles	3
NT 436 Archaeology	3
NT 437 Apocalyptic Literatures	3
OT 410 Prophetic Books	3
OT 415 Wisdom Literature	3
OT 435 Hermeneutics	3

Foundational Courses **12 Credit Hours**
(Select 4 Courses)

CE 301 Introduction to Christian Education	3
CH 201 Introduction to Church History	3
CM 311 Introduction to Music Ministry	3
CO 301 Introduction to Counseling	3
EV 201 Introduction to Evangelism	3

Emphasis Courses **15 Credit Hours**
(Select 5 courses)

Biblical Studies

NT 302 The Gospels	3
NT 406 General Epistle and Revelation	3
NT 420 Biblical Greek	3
OT 305 Historical Books	3
OT 410 Prophetic Books	3
OT 415 Wisdom Literature	3
OT 420 Biblical Hebrew	3

Christian Education

CE 303 Christian Education for Youth	3
CE 304 Christian Education for Children	3
CE 305 Sunday School Ministry	3
CE 407 Introduction to Principles of Teaching	3
CE 408 History of Christian Education	3
CE 416 Educational Administration and Management	3
CE 425 Computer Applications in Education	3
PT 452 Introduction to Educational Ministry	3

Field Practicum **3 Credit Hours**

FP 310 Field Practicum I	1
FP 311 Field Practicum II	1

FP 312 Field Practicum III

1

Free Electives

12 Credit Hours

Capstone Course

3 Credit Hours

CP 490 Capstone

3

Total

123 Credit Hours



MASTERS DEGREE PROGRAMS

The Master of Religion in Counseling and Education degree program is to equip students for Christian leadership in a local church or para-church organization. This includes training in both foundational courses and courses related in the student's chosen church-education/leadership concentrations.

The Master of Divinity degree is a primary seminary degree for college graduates. The degree requires 96 semester hours to complete in the approved program and it also serves as the basis for doctoral study for those preparing to do research or teach in biblical or theological disciplines.

The Master of Mission Language in TESOL is designed to provide students greater opportunities for teaching specialists to enter broader fields of service and to enable them to teach English with the heart of a servant leader.

Admission Requirements

1. Application form for admission
2. \$100.00 non-refundable application fee
3. A brief autobiographical statement
4. Official transcripts appropriate for the program: A bachelor's degree or its equivalent with GPA of at least 2.25 (on a 4.0 scale).
5. Application Essay
6. Recommendation from church pastor or former teacher
7. Two recent photographs (for student ID)

Graduation Requirements

1. The student must successfully complete a prescribed course of study with a minimum of 3.00 (B) GPA on a 4.00 scale.
2. A grade of "C" in a course is NOT considered a successful completion of course requirements.
3. Prior to graduation the student must meet all financial obligations to the institution. All candidates for graduation are expected to demonstrate sound scholarship, consistent Christian conduct and attitude, and reasonable suitability for effective Christian ministries. In addition, the appropriate School faculty should fully recommend the candidate for graduation.
4. All candidates for graduation must take a comprehensive exam.
5. All candidates for graduation must complete Christian Service Program and should attend a graduation ceremony.
6. All candidates for graduation must complete a non-credit course, Introduction to Christianity. It will be waived for the students who have taken any biblical courses.

MASTER OF DIVINITY**Purpose**

The Master of Divinity program is designed to equip students to serve in a wide variety of callings, including pastoral ministry, youth ministry, campus ministry, chaplaincy, and missions.

Objectives

Upon completing this degree, students will be able to:

1. Interpret both the Old and New Testaments with accurate, evangelical hermeneutical skills.
2. Demonstrate a knowledge and understanding of historical and theological tenets of the Church.
3. Communicate biblical and theological truths through preaching, writing, or in such other ways as may be appropriate.
4. Demonstrate leadership skills that serve the ministry needs of the local church.

Biblical Studies	3 Credit Hours	Church Music	3 Credit Hours
BS 624 Biblical Hermeneutics	3	CM 534 Church Music in Contemporary Culture	3
Old Testament	12 Credit Hours	Christian Counseling / Education	6 Credit Hours
OT 501 Survey of Old Testament	3	CO 501 Survey of Counseling	3
OT 503 Pentateuch	3	ED 551 Survey of Education	3
OT 509 Wisdom Literature	3		
OT 601 Prophets	3	Pastoral Theology / Leadership	9 Credit Hours
		CL 602 Survey of Christian Leadership	3
New Testament	12 Credit Hours	PT 602 Church Administration and Management	3
NT 501 Survey of New Testament	3	PT 616 Pastoral Ministry	3
NT 513 Synoptic Gospels	3		
NT 607 Pastoral Epistles	3	Preaching	3 Credit Hours
NT 705 Theology of Paul	3	PR 611 Survey of Biblical Preaching	3
Church History	6 Credit Hours	Biblical Languages	6 Credit Hours
CH 501 History of the Christian Church	3	NT 524 Introductory Greek	3
CH 623 History of Christian Doctrines	3	OT 502 Introductory Hebrew	3
Christian Mission and Evan.	6 Credit Hours	Internship Courses	3 Credit Hours
EV 520 Personal Evangelism and Discipleship Training	3	PT 625 Christian Ministry Internship	1.5
MI 621 Christian Missions and World Religions	3	PT 626 Christian Ministry Internship	1.5
Theology and Ethics	12 Credit Hours	Free Electives	12 Credit Hours
ET 601 Biblical Ethics	3		
TH 514 Modern Theology	3	Capstone Course	3 Credit Hours
TH 521 Systematic Theology I	3	CP 690 Capstone	3
TH 523 Systematic Theology II	3		
		Total	96 Credit Hours

**MASTER OF MISSION LANGUAGES
IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES
(TESOL)**

Purpose

The Mission of the Master of Mission Languages in Teaching English to speakers of other languages (TESOL) is to provide greater opportunities for teaching specialists to enter broader fields of service. This professional credential is designed to prepare English language instructors to assume teaching responsibilities in worldwide settings such as overseas public schools, post-secondary institutions, language schools, and corporate-based language programs.

Objectives

Upon completing this degree, students will be able to:

1. Demonstrate a base of knowledge, both theoretical and practical, which will form the foundation for successful teaching.
2. Create a quality instructional program and apply principles learned in their studies.
3. Design and employ comprehensive language learning programs which may be delivered in varied venues.

Requirements for Admission to the Master of Arts in TESOL Degree Program

Applicants to this program must possess a bachelor’s degree and demonstrate the ability of the English language. For non-native speakers of English, a bachelor’s degree and a TOEFL (or equivalent assessment) score of 550 and above on the institution English proficiency exam, and the ability to clearly articulate the English language, which will be determined in an oral interview, are required.

Required Courses	15 Credit Hours	TS 509 Teaching Reading and Writing	3
TS 501 Linguistics	3	TS 510 Teaching Pronunciation	3
TS 502 Second Language Acquisition	3	TS 511 Sociological Implications for Language Study	3
TS 503 Methods of Teaching ESL	3	TS 513 Second Language Research Methodology	3
TS 506 Curriculum and Materials Design	3	TS 514 Socio-Cultural Theories in SLA	3
TS 512 Practicum in ESL	3	TS 515 Understanding American Language and Culture	3
Elective Courses	18 Credits Hours (Select 6 courses)	Capstone Course	3 Credit Hours
TS 504 Language and Culture	3	CP 690 Capstone	3
TS 505 Assessment and Testing	3		
TS 507 Program Management	3	Total	36 Credit Hours
TS 508 Teaching Grammar	3		

MASTER OF RELIGION IN COUNSELING

Purpose

The purpose of the Master of Religion in Counseling program is to prepare students to serve as professional counselors in a variety of areas of mental health. This degree provides the academic and practical requirement to prepare for state licensure.

Objectives

Upon completing this degree, students will be able to:

1. Understand and demonstrate a variety of theories of counseling and apply the knowledge in the therapeutic environment.
2. Understand and develop personal identities, professional issues, and ethics as a counselors.
3. Apply a personal therapeutic approach in the context of the counseling environment to help people resolve behavioral, relational, and spiritual issues and problems.

Core Courses	15 Credit Hours		
	(Select 5 courses)		
CO 501 Survey of Counseling	3	CO 512 Biblical Counseling	3
CO 503 Psychopathology	3	CO 513 Biblical Ethics	3
CO 505 Counseling and Personality Psychology	3	CO 514 Ministry Counseling	3
CO 512 Biblical Counseling	3	CO 515 Christian Family Counseling	3
CO 523 Marriages and Family Counseling I	3	CO 516 Spiritual Counseling	3
CO 524 Testing and Assessment in Psychology	3		
CO 525 Basic Skills in Counseling	3	Free Electives	9 Credit Hours
CO 526 Counselor Professional Identity, Function, and Ethics	3		
CO 527 Group Counseling	3	Internship Courses	6 Credit Hours
CO 528 Cross Cultural Counseling	3	CO 625 Counseling Internship I	3
CO 530 Human Growth and Development	3	CO 626 Counseling Internship II	3
CO 531 Theory and Practice of Counseling and Psychotherapy	3		
		Capstone Course	3 Credit Hours
		CP 690 Capstone	3
		Total	48 Credit Hours
Emphasis Courses	15 Credit Hours		
	(Select 5 Courses)	CO 504 Research and Statistics**	3
		CO 627 Counseling Practicum**	3
Christian Counseling		CO 628 Counseling Internship III**	3
CO 511 Survey Christian Counseling	3	** required for licensure	

MASTER OF RELIGION IN EDUCATION**Purpose**

The Master of Religion in Education program is designed to prepare students to serve as educational ministers in a church-based ministry and world mission

Objectives

Upon completing this degree, students will be able to:

1. Articulate the philosophy of Christian Education based on biblical, theological, educational, psychological, socio-cultural foundations and evaluate educational theory and practice pertain to such philosophy.
2. Demonstrate the understanding and application regarding educational principles in teaching, organizing, and administrating the programs.
3. Demonstrate the application of principles toward curriculum design and teaching methodology, with emphasis in developmentally-appropriate and culture sensitive aspects.

Core Courses	18 Credit Hours	Free Electives	9 Credit Hours
ED 551 Survey of Education	3		(Select 3 courses)
ED 552 History and Philosophy of Education	3	CL 602 Survey of Christian Leadership	3
ED 553 Educational Psychology	3	CO 501 Survey of Counseling	3
ED 554 Teaching Methodology	3	EG 607 Survey of Gifted and Talented Education	3
ED 555 Assessment of Education	3	EG 608 Curriculum for Gifted Education	3
ED 556 Educational Administration	3	EG 610 Gifted and Talented Program	3
		EG 611 Education of the Exceptional Child	3
Emphasis Courses	15 Credit Hours	EG 612 Educational Research	3
Christian Education		NT 501 Survey of New Testament	3
CE 502 Preschool / Childhood Christian Education	3	OT 501 Survey of Old Testament	3
CE 504 Adolescent Christian Education	3		
CE 506 Adult Christian Education	3	Capstone Course	3 Credit Hours
CE 605 Theology of Christian Education	3	CP 690 Capstone	3
CE 615 Curriculum Development in Christian Education	3		
		Total	48 Credit Hours
Internship Courses	3 Credit Hours		
PT 625 Internship I	1.5		
PT 626 Internship II	1.5		

DOCTORAL DEGREE PROGRAMS

The Doctor of Christian Leadership degree empowers students with the skills needed to bring about higher performance levels within their organization as they learn about the dynamics of promoting effective leadership development, interpersonal relationships, and group and organizational dynamics.

The Doctor of Ministry degree is a professional degree which is designed for those engaged in pastoral ministries or other areas of Christian service. The doctoral curriculum provides students with an opportunity to select one of the four suggested vocational emphasis.



DOCTOR OF CHRISTIAN LEADERSHIP

Purpose

The Doctor of Christian Leadership program is designed to help students to be equipped with a higher level of leadership education. This program provides more advanced leadership training in the fields of ministry, adult and brain & gifted education, and business. Furthermore this program enables students to grow and be knowledgeable in leading their educational, governmental, business, and pastoral organizations they belong to.

Objectives

Upon completing this concentration, students will be able to:

1. Demonstrate an advanced understanding and integration of leadership in relation to the pastoral, educational, and entrepreneurial disciplines
2. Articulate leadership theories and demonstrate the proficiency to develop the skills in leadership
3. Refine one's thinking about strategies for effective leadership
4. Reflect on the essential leadership in ministry, education, and business contexts

Admission Requirements

1. Application form for admission
2. \$100.00 non-refundable application fee
3. A brief autobiographical statement
4. Official transcript appropriate for the program
 - A. master's degree
 - B. a 3.0 out of 4.0 GPA
 - C. three years of substantial post-master's degree experience
5. Application Essay
6. Recommendation from church pastor or former teacher
7. Two recent photographs (for student ID)

Graduation Requirements

1. The Doctoral Program is designed to be completed within five academic years. A maximum of seven years may be granted upon appeal to the Academic Dean.
2. The student must successfully complete a prescribed course of study with a minimum of 3.00 (B) grade point average on a 4.00 scale.
3. The awarding of a "C" in a Doctoral course constitutes a failure (unsuccessful completion of the course).
4. The student must pass a qualifying examination.
5. The student must successfully complete a dissertation and pass the oral defense.
6. Prior to graduation the student must meet all financial obligations to the institution. All candidates for graduation are expected to demonstrate sound scholarship, consistent Christian conduct and attitude, and reasonable suitability for effective Christian ministries. In addition, the appropriate faculty should fully recommend the candidate for graduation.
7. All candidates for graduation must complete a non-credit course, Introduction to Christianity. It will be waived for the students who have taken any biblical courses.

Core Leadership Courses	12 Credit Hours
(1 Required course + Select additional 3 courses)	
LE 801 General Theories on Leadership (*)	3
LE 803 Essential Traits of Leadership	3
LE 804 Vision and Goal-setting in Leadership	3
LE 805 Global Leadership in Management	3
LE 810 Global Strategic Leadership	3
LE 812 Spiritual Leadership	3
LE 813 The Leader as Agent and Guide	3
LE 814 Communication and Decision Making	3
LE 815 Global Dimensions of Leadership Today and in the Future	3
LE 816 The Human Focus of Leadership	3
LE 817 Global Futures and System Dynamics	3
LE 818 Mentored Leadership Internship	3
LE 845 Introduction to Innovation Leadership	3
<i>* required</i>	

Emphasis Courses	18 Credit Hours
Organizational Leadership	
LE 812 Spiritual Leadership	3
LE 830 Motivations, Teams, Coaching, and Mentoring	3
LE 831 Worldview / Special Seminar	3
LE 832 Study of Global Organization	3
LE 833 Transformational Leadership	3
LE 834 Public Organization Theory & Design	3
Free Electives	
6 Credit Hours	
Capstone Course	
3 Credit Hours	
CP 890 Capstone	3
Dissertation	
9 Credit Hours	
RS 805 Dissertation Research Seminar	3
RS 807 Dissertation	6
Total	48 Credit Hours

DOCTOR OF MINISTRY

Purpose

The Doctor of Ministry is designed to provide qualified students the opportunity to achieve a high level of excellence in the practice of ministry.

Objectives

Emphasis:

Counseling Ministry

Upon completing this emphasis, students will be able to:

1. Understand and develop theoretical and therapeutic knowledge of counseling and integrate the theory and counseling therapeutic skills with the insights of theology and faith.
2. Prepare individuals to counsel people and work in the local church and community counseling ministry setting at an advanced level of competency.

Educational Ministry

Upon completing this emphasis, students will be able to:

1. Employ their ministry skills related to Christian education.
2. Develop, evaluate, and administer curriculum in church educational programs.

Inter-Cultural Ministry

Upon completing this emphasis, students will be able to:

1. Formulate a comprehensive and critical theory of intercultural ministries.
2. Demonstrate their ability to serve as a missionary, an international missions leadership administrator, or director of a missions agency of a church.
3. Create proper mission strategies for their own mission settings.

Pastoral Theology

Upon completing this emphasis, students will be able to:

1. Efficiently use their ministerial skills such as preaching.
2. Employ the competencies to lead and manage a church or ministry organization.

Admission Requirements

1. Application form for admission
2. \$100.00 non-refundable application fee
3. A brief autobiographical statement
4. Official transcript appropriate for the program
 - a. D. Min. in Pastoral Theology
 1. the M. Div. degree or its equivalent degree
 2. a 2.75 out of 4.0 GPA
 3. 3 years of substantial post-master's degree ministry experience
 - b. D. Min in Counseling Ministry, Educational Ministry and Inter-Cultural Ministry
 1. the master's degree
 2. a 2.75 out of 4.0 GPA
5. Application Essay
6. Recommendation from a church pastor or former teacher
7. Two recent photographs (for student ID)

Graduation Requirements

1. The doctoral program is designed to be completed within four academic years. A maximum of seven years may be granted upon appeal to the Academic Dean.
2. The student must successfully complete a prescribed course of study with a minimum of 3.00 (B) grade point average on a 4.00 scale.
3. The awarding of a “C” in a Doctoral course constitutes a failure (unsuccessful completion of the course).
4. The student must successfully complete a dissertation and pass the oral defense.
5. D. Min. students in Counseling Ministry, Educational Ministry, and Inter-Cultural Ministry must take 15 additional credit hours in Biblical Studies if they have not completed their bachelor or master level program in the biblical area. Exceptions to this policy can be made by the Academic Dean under academic consideration.
6. D. Min. students in Counseling Ministry, Educational Ministry, and Inter-Cultural Ministry must take three more master level courses related to their concentration if their master’s degree is not related to their concentration.
7. Prior to graduation students must meet all financial obligations to the institution. All candidates for graduation are expected to demonstrate sound scholarship, consistent Christian conduct and attitude, and reasonable suitability for effective Christian ministries. In addition, the appropriate faculty should fully recommend the candidate for graduation.
8. All candidates for graduation must complete a non-credit course, Introduction to Christianity. It will be waived for the students who have taken any biblical courses.

Core Courses	9 Credit Hours (Select 3 courses)	*required
BS 801 Biblical Studies	3	Inter-Cultural Ministry
CC 826 Present Issues in Pastoral Counseling	3	MI 802 World Religious Heritages: Area Studies of Hinduism, Buddhism, Tribal / Nature Religions
CE 817 Present Issues in Christian Education	3	3
LE 812 Spiritual Leadership	3	MI 806 Cultural Anthropology
MI 816 Mission Perspectives	3	3
PT 820 Theology of Ministry	3	MI 807 Cross-Cultural Communications
PT 830 Doctoral Practicum in Ministry	3	3
		MI 810 Urban Mission Development
		3
		MI 816 Mission Perspectives (*)
		3
		MI 818 Indigenous Principles of Evangelism and Church Growth
		3
		MI 821 Theology of Mission
		3
		*required
		Pastoral Theology
		PR 801 Marketplace Preaching
		3
		PT 803 Church and Worship
		3
		PT 805 Biblical Administration and Management
		3
		PT 807 Survey of Cell Groups
		3
		PT 813 Church Renewal
		3
		PT 820 Theology of Ministry (*)
		3
		TH 802 Biblical Theological Reflection in Ministry
		3
		* required
		Free Electives
		6 Credit Hours
		Dissertation
		9 Credit Hours
		RS 805 Dissertation Research Seminar
		3
		RS 807 Dissertation
		6
		Capstone Course
		3 Credit Hours
		CP 890 Capstone
		3
		Total
		39 Credit Hours
Emphasis Courses	12 Credit Hours (Select 4 courses)	
Counseling Ministry		
CC 803 Marriage and Family Counseling II	3	
CC 805 Psychology and Theology of Family Relationships	3	
CC 807 Multi-Cultural Issues in Counseling	3	
CC 809 Biblical Resources for Pastoral Care	3	
CC 826 Present Issues in Pastoral Counseling (*)	3	
CC 827 Independent Study in Counseling	3	
CC 843 Current Issues in Counseling and Psychology	3	
*required		
Educational Ministry		
CE 801 Family Life Education	3	
CE 806 Administering the Church Christian Education Program	3	
CE 808 Theological Foundation for Christian Education	3	
CE 809 History and Philosophy of Christian Education	3	
CE 817 Present Issues in Christian Education (*)	3	
CE 821 Curriculum Design in Christian Education	3	
CE 831 Learning Theory Applied to Christian Education	3	



CAREER OPPORTUNITIES AFTER GRADUATION

Bachelor of Religion in Theology

Evangelist, Missionary, Sunday School Educator

Master of Religion in Counseling

Christian Counselor, Marriage and Family Counselor, Therapy Ministry, Church Staff Member and Pastoral Care Counseling, Counselor in Social Ministry Worker, Missionary

Master of Religion in Education

Education Minister, Teacher, Missionary, Curriculum Designer, Education Director

Master of Mission Language in TESOL

Language Instructor in Post-Secondary Schools, Language Program Developer, Language Program Administrator, English Language School Director, Curriculum Developer, Translator, English Camp Director, After-School Program Director, Private Tutor

Master of Divinity (M.Div.)

Pastor, Chaplain, Evangelist, Minister of Evangelism, Minister of Education, Christian Counselor, Teacher/Writer, Missionary, Church Planter

Doctor of Ministry

Teacher in College and Seminary, Missionary, Chaplain Positions, Ministry Director, Department and/or Institutional Head

Doctor of Christian Leadership

Professor, CEO, Professional Management, Doctor, Lawyer, Politician, Diplomat, Senior Research Worker, Pastor, Missionary, Counselor

COURSE DESCRIPTIONS

(Include main campus courses)

FLIGHT ATTENDANT (AA)

AA 342 Introduction to Aircraft Cabin Interior (3)

This course provides a general overview of aircraft cabin interior. Students will explore and get familiarized with aerodynamics, various aircraft types, cabin structure, door operations, galley, and lavatory structure.

AA 343 Flight Safety (3)

This course provides a general overview of aircraft flight safety. Students will explore and get familiarized with the concept of safety and security, accident types, causes, handling methods of emergency equipment, countermeasures for inflight fire, decompression, turbulence, brace positions, emergency landing, emergency ditching.

AA 344 Cabin Service English (3)

This course provides a general overview of cabin service English. Students will explore and get familiarized with the vocabulary and sentences to be used by the cabin crew to passengers in each phase of a flight: on the ground during passenger boarding, before takeoff, after takeoff, during beverage service, during meal service, before landing and after landing.

AA 345 Service Manner (3)

This course provides a general overview of service manner. Students will explore and get familiarized with the manners of service mind and customer satisfaction accompanied with neat appearance, positive and polite postures, facial expressions, speeches and greetings.

AA 347 Cabin Service Chinese Language (3)

This course provides an overview of the usage of Airline Cabin Service Chinese language. Students will get familiarized with the use of Chinese language to communicate with Chinese speaking passengers in the cabin by flight phases.

AA 348 In-flight Announcements (3)

This course provides an overview of airline in-flight cabin crew announcements both in English and Korean. Students will explore and get familiarized with the contents of passenger announcements by phases of a flight and emergency situations, and will obtain skills of correct pronunciation, pace and voice tone.

AA 449 Image Making (3)

This course provides a general overview of airline cabin crew image making. Students will explore and get familiarized with the methods of making positive and pleasant facial expressions, make-up, appearance, attire, posture, hair-do and walking, and will acquire image management skills.

AA 450 Introduction to In-flight Food and Beverage Service (3)

This course provides a general overview of in-flight food and beverage service. Students will explore and get familiarized with the concept of western/eastern food and beverages, the types and procedures of inflight food and beverage services, and will obtain the preparation and serving skills.

AA 451 Office Automation (3)

This course provides a general overview of office automation. Students will explore and get familiarized with the concept of office automation, and will obtain computer utilization skills.

AA 452 Airline Reservation and Ticketing 1 (3)

This course provides a general overview of airline reservation and ticketing. Students will explore and get familiarized with the airline reservation and ticketing basics, and will obtain the basic reservation and ticketing related skills.

AA 454 Aviation Practical English (3)

This course provides a general overview of Aviation Practical English. Students will explore and get familiarized with the vocabulary and sentences to be used by the aviation personnel including cabin crew: in travel agency, for flights and during traveling abroad.

AA 455 Airline Interview English (3)

This course provides a general overview of airline interview English. Students will explore and get familiarized with the vocabulary and sentences to be used during airline cabin crew English interview, and will express confidently what is to be said during the English interview.

AA 456 Cabin Crew Interview (3)

This course provides a general overview of airline cabin interview. Students will explore and get familiarized with interview questions and procedures, and will acquire skills to express confidently what to be said during the interview.

FLIGHT DISPATCHER (AD)**AD 431 Weight and Balance (3)**

This course provides students with a basic understanding of aircraft weight and balance, advanced Weight and Balance principles and methods. Class discusses differences between Weight and Balance methods, advantages / disadvantages of each, accuracy and safety factors. Class can be tailored to any aircraft or helicopter type.

AD 432 Aeronautical Charts (3)

This course provides students with aviation chart training on the details and information found on the different types of aeronautical charts and Airway Manuals. Additionally, this course also provides an overview of various ICAO and local rules and regulations.

AD 433 Air Traffic Control Procedures and Aviation Communication (3)

This course provides students with intensive instruction and practice in listening and speaking the words and phrases used in pilot-controller-dispatcher radio communication. This course also covers various communication Equipment. Emphasizes accuracy and efficiency in both USA and ICAO (International) format. Air traffic control procedures and responsibilities are taught in this course with topics such as separation minimums, holding procedures and priority handling. Airspace classifications, route structure and flight plans are other topics of study.

AD 434 Airplane Performance (3)

This course provides students with an overview of the Airplane Performance terminologies and the fundamentals knowledge of flight planning. The course includes Takeoff Considerations, Takeoff Performance, Climb Performance, Enroute Performance Considerations and Landing Performance, Single-Engine Performance & Enroute failure considerations (ETOPS).

AD 435 Security and Carriage of Dangerous Goods (3)

This course provides students with a practical knowledge of the aviation security of Passenger, Crew and Aircraft. Students will explore various security Regulations, unlawful interference (high jacking, bomb threat, unlawful passenger), Dangerous Goods and Aeromedical Factors.

AD 436 International Flight Operations (3)

This course provides students with the fundamentals of international flight operations, track systems, oceanic and polar flight planning, international aviation law and ICAO rules and regulations, and contingency planning essentials. Become familiar with the procedures and equipment necessary to operate in different types of airspace, this course is applicable to all aircraft and equipment types.

AD 437 International Flight Planning (3)

This course covers air carrier flight planning to points outside the United States. Federal Aviation Regulations (Part 121) and International Civil Aviation Organization regulations (ICAO), flight planning practice using ICAO forms, as well as extended two-engine overwater operation procedures (ETOPs), and routing, fuel, equipment and weather requirements.

AD 438 Dispatch Resource Management (3)

This course provides students with tools to prevent incidents and improve dispatch team performance through coordination and communication. This includes effective teambuilding, conflict resolution, situational awareness, information transfer and dissemination, problem solving, decision making and dealing with automated systems. The course focus is on prevention of aviation incidents and accidents by improving team performance and communication.

AD 439 Occurrence and Emergency Procedures (3)

This course provides students with an overview of the aviation occurrence, incident, accident, and emergency procedures as a dispatcher. Students will explore various regulations, the role of flight dispatchers, and operator's procedures related to handling emergencies, incidents, and accidents.

HELICOPTER FLIGHT (AH)

AH 421 Aerodynamics - Helicopter (3)

This course provides basic knowledge of the Aerodynamics-Helicopter. Student will explore basic theories of flight, Causes and symptoms of Flight principles and Risk factors of helicopter flight.

AH 422 Helicopter Aircraft Systems (3)

This course provides systematic knowledge of the single-engine Piston Helicopter that widely used as initial helicopter. Students will explore R-22 helicopter's every assembly, sub-assembly and component. This course will make the helicopter more friendly and be helpful in their adaptation of flight training.

AH 429 Rotor-Engine Systems and Procedures (3)

This course provides systematic knowledge of the twin-engine Helicopter including Turboshift Engine that widely used in advanced aircraft. Students will explore various systems and procedures such as the fuel system, rotors system, Automation (AFCS, SAS), FMC (Flight Management Computer), landing gear system, and engine-out procedures.

AH 430 Helicopter Operations and Management (3)

This course provides operational knowledge of a helicopter's various missions such as EMS, military missions, firefighting, winch operations (SAR) and cargo missions at sea or in mountainous terrain. Considering environmental hazards, students will explore standard operating procedures and various missions.

AVIATION MANAGEMENT (AM)

AM 101 Aviation English I (3)

This course will introduce basic English for aviation worker. The student will become familiar with terminology such general, operation, maintenance, and system description.

AM 201 Aviation English II (3)

This course will introduce basic of Aviation Industry. The student will become familiar with English for airline issues. Also, they will be able to understand airline's work or terminology.

AM 311 Introduction to Aviation (3)

This course provides a general introduction of aviation. Students will learn about overall aircraft from how to fly an airplane to how to manufacture it including general aviation (aeronautics) and aerospace (astronautics).

AM 312 Introduction to Air Traffic Control (3)

This course provides a general introduction (communication) of Air Transport Control. The aim of this course is to understand radio communication between pilot and tower & ground controller. Students will learn specific ATC term and letter.

AM 313 Aviation Safety (3)

The objectives of this Safety Management Systems (SMS) subject is to provide participants with basic knowledge of safety management concepts. In order to achieve its production objectives, the management of any aviation organization requires the management of many business processes.

AM 314 Basic Attitude Instrument Flying (3)

This course provides basic knowledge of the Instrument Flying. Student will explore Instrument systems, Attitude instrument flying, Aircraft (Airplane, Helicopter) control, IFR Navigation and ATC (Air Traffic Control) system.

AM 315 IFR Regulations and Procedures (3)

This course provides Knowledge of the IFR Regulations and Procedures. Student will explore ICAO (International Civil Aviation Organization) Aviation Regulations and Procedures by Jeppesen Airway Manual.

AM 316 Human Factors (3)

This course provides Human Factors in aviation. Students will learn about why human conditions such as fatigue, complacency, and stress are so important in aviation maintenance. These conditions, along with many others, are called human factors. Human factors directly cause or contribute to many aviation accidents.

AM 421 Aerodynamics - Airplanes (3)

This course provides a general overview of the aerodynamics related to airplane flight. Students will learn how to express air flow around a wing with mathematical tools and their solutions. Students will learn various aspects of aerodynamics such as lift, drag, shock wave, nozzle flow, wind tunnel, and modern computational fluid dynamics.

AM 423 Aircraft Systems (3)

This course is focused on aircraft system (Cessna 172) based on Pilot's Operating Handbook. With the course, students will learn actual private pilot license (PPL) course. The purpose of this course is to understand Cessna 172 from General to supplements and learn how to calculate Weight & Balance.

AM 424 Multi-Engine Systems and Procedures (3)

This course provides basic Knowledge of the Multi-Engine Systems and Procedures. Student will explore Multi-Engine Aerodynamics, Multi-Engine Systems and Multi-Engine Airplane Maneuver.

AM 425 Aerospace Law (3)

This course will introduce the Federal Aviation Regulations (FARs) which are part of Title 14 of the Code of Federal Regulation (CFR). The student will become familiar with regulations to be a private pilot in U.S. The aim of this course is to understand the different parts of FARs (Part 1, 21, 39, 43, 61, 71, 91).

AM 427 Instrument Flight Instructor (3)

This course provides Knowledge of Instrument Flight Procedures. Student will explore Instrument Departure Procedure, Enroute Procedure, Arrival Procedure, Approach Procedure and Instrument Approach.

AM 428 Aviation Meteorology (3)

This course provides basic Knowledge of the Aviation Meteorology. Student will explore Basic Weather Theory, Weather Patterns, Weather Hazards, Forecasting Process, Weather Information and Weather Interpretation.

AM 460 Aircraft Accident Investigation (3)

This course provides a study of the general principles and procedures involved in an aircraft accident investigation. Students explore both FAA and National Transportation Safety Board (NTSB) aircraft accident investigative techniques and how the NTSB determines probable cause.

AM 461 Crew Resource Management (3)

This course designed to improve flight safety through the understanding of the Human Factor in Aircraft accidents and incidents. Students explore the history of CRM, CRM concepts of Communication Processes, Problem Solving, Group Dynamics, Workload Management, and Situational Awareness. Crew Resource Management (CRM) is training which aims to reduce aviation accidents through improving crew performance.

AM 462 Air Navigation (3)

This course provides the ability of planning pilot's flight on the ground. Students explore Basics of navigation, Magnetism and compasses, DR (Dead Reckoning) Navigation, Charts, and Radio Navigation (radio aids, radar, GNSS).

AVIATION TECHNICIAN (AT)

AT 360 Airline Management (3)

Students are learned to the various internal departments of an airline and their relationship to each other. Students are also learned to external opportunities and threats to the future viability of the various air carriers.

AT 361 Aviation Maintenance Management (3)

Students are learned a comprehensive examination of organizational maintenance procedures, regulations and organization management. Emphasis is on maintenance planning, quality control, and safety management system, and cost management.

AT 362 General Aviation Maintenance (3)

This course introduces students to aircraft terminology and basic knowledge, physics, aircraft drawings, maintenance forms and records, Federal Aviation Regulations (FARs), materials and processes, the exercise of mechanics privileges, and shop safety practices as they pertain to every day shop problems.

AT 363 Basic Aircraft Structure and Repair (3)

This course introduces students to the use of wood, fabric, composites, fiberglass, plastic and metal as materials for aircraft structures. Upon completion of the projects in the course, students learn methods of inspection and repair of aircraft structures. Safety precautions are emphasized when using the various materials found in aircraft structures.

AT 364 Airframe Systems and Components (3)

This course introduces students to aircraft inspection and record keeping procedures, including doors and interior furnishings, fire detection and extinguishing systems, aircraft instruments, aircraft electrical systems, and communication & navigation systems.

AT 365 Aviation Electrical and Electronic systems (3)

This course introduces students to the basic concepts of electricity and magnetism. Methods of generating alternating and direct current are studied. Students will learn the proper methods of overhaul, inspection, installation and repair of aircraft electrical components.

AT 366 Engine Technology (3)

This course introduces students to aircraft engine fuel metering systems, ignition systems, lubricating systems, ice and rain control systems and indicating systems. Students learn the correct procedures for inspecting, testing, overhauling, & troubleshooting engines systems & components.

AT 367 Aviation Maintenance Training Careers (3)

Designed to prepare students for a career in aviation. Explores aviation employment opportunities and research aviation companies. Includes interview and resume preparation and various work-based learning experiences such as internships and aviation maintenance job shadowing. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students' topic of study.

BIBLICAL STUDIES (BS)

BS 301 Interpretation of the Bible (3)

This course is an introduction to the nature of the Bible, a survey of historical and contemporary hermeneutical approaches; and the principles of grammatical, historical, theological and practical study-application.

BS 624 Biblical Hermeneutics (3)

The purpose of this course is to enable students to understand what the goal of interpretation is, what part presuppositions play in interpretation, and how to arrive at the meaning of an ancient text as well as its present significance.

BS 801 Biblical Studies (3)

This course is designed to improve one's ability to interpret the Bible through exegesis. This includes the Old Testament and the New Testament.

BUSINESS MANAGEMENT (BU)**BU 205 Principles of Management (3)**

An introduction to the management functions of planning, organizing, leading, and controlling, and their application to the changing world of business. Particular emphasis is placed on process-centered operations and continuous quality management, toward a goal of total business effectiveness.

BU 300 Business Ethics (3)

This course studies the ethical, legal, and social responsibilities of business, particularly in the product, resource, and labor markets. Principles of moral philosophy from the Christian perspective are applied to the analysis for corporate conduct and decision making in the United States and elsewhere. Case studies are used in the discussion of social responsibility and the respect for human dignity in organizations that are driven by the profit motive and competition.

BU 303 Microeconomics (3)

This is a course in the principles of microeconomic theory. In this course, students study the choices individuals make and the incentives that influence those choices. Emphasis is on the incentives that determine market prices and resource allocation. The role of public policy in influencing incentives and efficiency is also addressed.

BU 305 Macroeconomics (3)

This is a course in the principles of macroeconomic theory. The course develops a theoretical framework permitting an analysis of the forces affecting national income, employment, interest rates, and the rate of inflation. Emphasis is placed upon the role of government fiscal and monetary policy in promoting economic growth and stable prices.

BU 306 Leadership and Entrepreneurship (3)

This course explores the challenges to effective leadership and management that the contemporary manager faces in a turbulent environment. Focus is placed on leadership styles and motivational techniques and various organizational settings. Topics include issues in the design of organizations, the corporate/organizational culture, the design and enrichment of jobs, and communication within organizations.

BU 308 Innovation Management (3)

How technology-based innovations, innovations developed through science or engineering expertise, are leveraged from the innovative idea or concept to successful commercial products. This course examines the frames that guide the technology commercialization process and applies these frames by using cross-functional teams to investigate a commercialization project from opportunity scanning to exploitation.

BU 350 Operations and Supply Chain Management (3)

This course is about the study of the process directly related to the creation and distribution of goods and services. Increasingly, these operations are taking place outside the boundaries of a traditional enterprise. This course teaches students how to analyze processes, ensure quality, create value, and manage the flow of information, products and services across a network of customers, enterprises and supply chain partners.

BU 402 International Business (3)

An introduction to the management functions of planning, organizing, leading, and controlling, and their application to the changing world of business. Particular emphasis is placed on process-centered operations and continuous quality management, toward the goal of business effectiveness.

BU 404 Strategic Management (3)

Analysis of the responsibilities of general management through critical examination of case studies. Systematic approach to understanding management situations, and the ability to formulate and execute a suitable strategy through planned policy and organization. This course provides a base for continued growth in executive skills.

BU 410 Decision Analysis for Managers (Statistics and Math) (3)

This course focuses on statistical decision-making in today's dynamic business environment where products and processes are continuously improving. Decisions by modern managers are increasingly data driven and require a range of statistical skills including, gathering and describing data, designing samples and experiments, drawing statistical inferences and conclusions, evaluating the confidence of conclusions, developing regression models for anticipating future behavior and use of statistical quality control and six sigma to drive process improvement.

CHRISTIAN COUNSELING (CC)

CC 803 Marriage and Family Counseling II (3)

A study of individual, group, couple, and family therapy settings in a positive Christian context. This course explores the many needs in our society for personal growth, help in decision-making, counseling for marriage and family relationship, stress management from a pastoral assessment and treatment point of view. Both theory and techniques of marriage and family counseling are presented.

CC 805 Psychology and Theology of Family Relationships (3)

An evaluation of family interaction, including the attitudes, conflicts, adjustments, and mutual interdependence of present-day marriage partners and their family members. Attention will be given to the theological dynamics inherent in family relationships.

CC 807 Multi-Cultural Issues in Counseling (3)

A study of communication issues arising out of counseling between different cultures or subcultures. Emphasis is given to overcoming cultural barriers and to develop the understanding of techniques designed to enhance intercultural communication.

CC 809 Biblical Resources for Pastoral Care (3)

A study of how to use the Bible in pastoral care. The intellectual and emotional frames of reference which influence one's use of and response to the Bible will be identified. The use of the Bible in the ministry of pastors and counselors will be examined.

CC 826 Present Issues in Pastoral Counseling (3)

A study of the methods of pastoral counseling with individuals, couples, families, and groups with guided clinical reading case studies, and in-depth discussions of personality theories and theories of pastoral psychotherapy.

CC 827 Independent Study in Counseling (3)

Approved independent study under an appropriate faculty member's direction demonstrating the student's knowledge of counseling.

CC 843 Current Issues in Counseling and Psychology (3)

Consideration of contemporary issues in pastoral counseling and psychology. Recent titles include: Psychological Testing for Pastors; Counseling the Aged; Adlerian Therapy; Addiction Disorders; Advanced Counseling Skills; and Diagnosis and Treatment Planning.

COMMUNITY DEVELOPMENT (CD)

CD 501 Community Theory and Development (3)

Through theoretical and empirical studies on the community, there is a paradigm shift from urban redevelopment to urban regeneration and community development. This course is necessary for learning such community change.

CD 502 Rural and Urban Sociology (3)

The traditional field that has led regional research among the sub-divisions of sociology is 'rural and urban sociology'. The main concern of these divisional texts based on human ecology is to explain multi-layered social changes in the community in relation to industrialization, urbanization, and population changes. This subject is a human ecology that reveals how humans adapt to changes in their surroundings, and the course explains the characteristics and changes of the community, which is a collection of individuals.

CD 503 Social Demography (3)

Demographics is generally a field of sociology and is based on sociology. Social demographics offer analysis in line with a society as a whole or a specific group defined by standards such as education, nationality, religion, and ethnicity. This course is a process of learning about the demographic field of these societies.

CD 504 Introduction to Geographic Information Systems (3)

Geographic Information System (GIS) is an information system for efficiently converting geographic information needed for human life into computer data. This provides information in the same form as pictures, such as maps, by integrating

location data and attributes data for objects with geographical location, and is currently being used throughout various industries such as land, resources, cities, and environment. This is a basic introductory process related to geographic information system.

CHRISTIAN EDUCATION (CE)

CE 301 Introduction to Christian Education (3)

This course is an introductory study of the historical and philosophical principles of Christian education in accordance with today's church program.

CE 303 Christian Education for Youth (3) *prerequisite CE 301

Students are given a practical knowledge of the material and programs to meet the needs of Christian education for the youth/teenagers.

CE 304 Christian Education for Children (3) *prerequisite CE 301

A survey is made of Christian education ministries in the local church for children from birth through eleven years old. Characteristics and needs of children are examined.

CE 305 Sunday School Ministry (3) *prerequisite CE 301

A study is made of the Sunday school with particular emphasis on its place in the church's contemporary ministry of Bible study outreach.

CE 407 Introduction to Principles of Teaching (3) *prerequisite CE 301

This course is designed to study the educational techniques for dealing with barriers to learning.

CE 408 History of Christian Education (3) *prerequisite CE 301

The educational philosophy, principles and practices of the teaching agencies and selected personalities of the Old and New Testament will be studied.

CE 416 Educational Administration and Management (3) *prerequisite CE 301

This is an introductory course to the why, what and how of educational administration and management in the light of Christian education.

CE 425 Computer Applications in Education (3)

This course will cover to make web educational contents and multimedia authoring tools. Student will learn what they can do in their operation system and how to make educational web contents. They also will learn HTML5 to develop web pages. Some multimedia authoring tools such as Window Movie Maker and Photoshop will be covered to edit multimedia data.

CE 502 Preschool / Childhood Christian Education (3) *prerequisite CE 501

This course is an advanced study of the church's educational program for children, birth to 11 years old. Spiritual, physical, psychological and educational maturation principles will be examined. Aims, methods, materials, evaluation, and programs of ministry to children will be studied.

CE 504 Adolescent Christian Education (3) *prerequisite CE 501

This course is an advanced study of the church's educational program for youth, 12-17 years old. Spiritual, physical, psychological, and educational maturation will be examined. Aims, methods, materials, evaluation, and programs of ministry for youth will be studied.

CE 506 Adult Christian Education (3) *prerequisite CE 501

The unique characteristics of the stages of young, middle and senior adults will be studied in the context of implications for adult religious programming. Emphasis is given to special categories of adults such as married, single, and widowed. Objectives, methodologies, administration and emotional concerns will be considered.

CE 605 Theology of Christian Education (3) *prerequisite CE 501

This course is a study of how to develop a theology of Christian education which can be used in implementing a program of Christian education in the local church.

CE 615 Curriculum Development in Christian Education (3) *prerequisite CE 501

This course is designed to study the principles and goals of curriculum development. Emphasis is placed on developing course outlines, then creating course units and lesson plans to fulfill the education task of the church.

CE 801 Family Life Education (3)

This course of study will reflect on the role of the church in shaping family life. It will focus on how to pre-empt problems before they become full-blown crises.

CE 806 Administering the Church Christian Education Program (3)

This course is a study of practical principles and procedures in effective administration of a complete program of Christian education in the church.

CE 808 Theological Foundations for Christian Education (3)

This course is an exploration of the theological perspectives concerning the educational questions of content, teacher, pupil, context, methodology, and objectives. It will examine the ways in which differing theological concepts affect the nature and purpose of Christian education practices.

CE 809 History and Philosophy of Christian Education (3)

This course is a broader study of the historical development of educational thought and practice in the church with electives on emerging and contemporary educational philosophies.

CE 817 Present Issues in Christian Education (3)

This course is a study of some contemporary issues in Christian education, including Biblical, theological, philosophical, historical, sociological, psychological, and current issues.

CE 821 Curriculum Design in Christian Education (3)

This course is a study of the process of curriculum building, curriculum materials selection and the development of new curricula in the local church.

CE 831 Learning Theory Applied to Christian Education (3)

This course is a study of major learning theories and theorists with major emphasis on cognitive and behavioral theories. The difference between a secular approach versus a Christian approach to theories of human learning will be explored with a focus on the implications of such differences for the church educational programs environment.

CHURCH HISTORY (CH)

CH 201 Introduction to Church History (3)

This course focuses on a survey of the history of Christianity from the early church to the present. After the Reformation Period, the focus is on Protestant Christianity.

CH 501 History of the Christian Church (3)

This course covers the development of Christianity from the first century to the present, including the patristic period, the middle ages, the Protestant Reformation, the rise of denominations and the rise of secularism with the "Enlightenment" bringing revivals and missionary expansion.

CH 623 History of Christian Doctrines (3)

A survey will be made of the history of Christian doctrines with an emphasis on understanding contemporary doctrinal problems.

CHRISTIAN LEADERSHIP (CL)

CL 602 Survey of Christian Leadership (3)

An analysis of the tasks, styles and models of leadership, giving special emphasis to the biblical guidelines and church context of Christian leadership.

CHURCH MUSIC (CM)

CM 311 Introduction to Music Ministry (3)

This course is designed to introduce music ministry by dealing with biblical and pastoral foundation for the process in the area of music in worship such as the characteristics of hymn, the leadership of the congregational singing and choir.

CM 534 Church Music in Contemporary Culture (3)

Students will study Christian worship and music in relation to current contemporary cultural trends, dealing with the expression of the student's own cultural, generational, artistic viewpoints based on biblical roots of worship and the theological ground for true corporate contemporary worship.

COUNSELING (CO)

CO 301 Introduction to Counseling (3)

This course is a study of the principles and techniques of counseling with attention given to various situations to encourage mental health professionals.

CO 501 Survey of Counseling (3)

An introduction is made to the general understandings about counseling. Students will study theories and techniques, which are necessary for pre-counseling and counseling, in order to understand relationships between counselor(s) and client(s) and many other areas of interpersonal relations.

CO 503 Psychopathology (3)

This course surveys historical and modern methods of studying abnormal behavior. It includes a study of etiology and methods of diagnosis to treatment and prevention. The student demonstrates understanding of psychopathology by being able to list major classifications of abnormal behavior and describes their etiology, methods of diagnosis, treatment, and prevention.

CO 504 Research and Statistics (3)

In this course, students will learn essential principles of research design and statistical analysis. Mastery of these essentials will make you a better consumer of scientific research in your field, and enable you to develop and conduct studies of your own. This course prepares students for analyzing empirical research as well as the preparation and execution of research.

CO 505 Counseling and Personality Psychology (3)

This course surveys classical and basic counseling theories and the major theories of personality. The course covers basic information on theories of counseling and personality.

CO 512 Biblical Counseling (3)

Student can help people who wander in the pain distress of life by studying Biblical Counseling, and the theory and counseling technique will be studied to be healed and recovered through Biblical Counseling and to start a new life.

CO 523 Marriage and Family Counseling I (3)

A study of assessment and treatment of dysfunctional relationships in marriage and family systems. Both theory and techniques of marriage and family counseling are presented.

CO 524 Testing and Assessment in Psychology (3)

This course provides appropriate Testing and Assessment knowledge. Students will learn the content of the required textbook, and administer and provide professional evaluations of Testing and Assessment instruments, particularly in relationship to individual, marriage and family counseling. The acquired knowledge and skill will be appropriate for the community and licensed professional counseling settings.

CO 525 Basic Skills in Counseling (3)

The course provides students with the helping process and the use of these basic skills based on cultural, philosophical, and theological perspectives. The purpose of this course is to teach basic counseling skills which means learning how to use dialogic skills within theological worldview.

CO 526 Counselor Professional Identity, Function, and Ethics (3)

Ethical standards of the major professional counseling associations are considered, including AAMFT, ACA, and APA. This course is about professional ethics. It is intended to contribute to the development of a professional attitude and identity for the student who is preparing for a counseling field. This course serves as a capstone course designed to evaluate the student's readiness as a counselor by synthesizing and assessing the cognitive, affective, spiritual, behavioral, and professional development, skills, and knowledge learned by the student from his or her entire counseling program experience.

CO 527 Group Counseling (3)

This course includes a study of group development, processes of interaction and effects of group membership. Students will study group counseling and gain an understanding of the dynamics underlying groups. The students will relate the knowledge gained to various groups in which they participate and work in the community.

CO 528 Cross Cultural Counseling (3)

The student will engage in an investigation into the impact of ethnic differences on counseling in the different cultural setting. This course allows students the opportunity to explore differences in culture that impact the counseling process. The student will learn how to identify, adapt, and develop counseling approaches appropriate to a community context that address ethnic differences.

CO 530 Human Growth and Development (3)

This course allows the student to learn more about how to understand people in various stages of their life span. Students will study the spiritual, emotional, social, physical, and mental development of persons in the life span.

CO 531 Theory and Practice of Counseling and Psychotherapy (3)

This course is about psychotherapy theory that affects counseling theory and is about learning essential elements in personal counseling (attitude, interview, listening, response, relationship, and transition/reverse).

CO 611 Family Systems and Theory (3)

This course is to provide a substantive understanding of the basic theories of systems change and the applied practices evolving from each orientation. Since a major focus of the class is application, various experiential methods will be used.

CO 612 Couple Interaction and Counseling (3)

Intimate relationships between couples will be studied to form a basis for understanding the application of psychotherapy theories to couples practice. This course is designed for doctoral students in advanced level in order to study from the standpoint of current research on couples, approaches to treatment, and best practices of treatment (empirically supported treatments). Applications will be made to areas of violence, illness, affairs, divorce, and sexuality.

CO 613 Crisis Counseling (3)

A specialized counseling approach to crisis situations of tragic events such as attempted suicide, sudden death in the family, and other related subjects is considered.

CO 614 Human Sexuality and Counseling (3)

This course surveys the broad spectrum of human sexuality issues, including sexuality, sexual development, and sexual problems that occurs for individuals and in marriage. Students will consider various approaches for treatment of sexual problems and will learn to apply related counseling methodology.

CO 620 School Counseling (3)

This course surveys counseling practices at the elementary, middle, and high school levels. Students will study the methods to facilitate the continuing advancement of professional knowledge and skills for working with elementary, middle, and high school students in all fields of the school setting.

CO 621 Therapy with Children and Adolescents (3)

This course surveys assessment, treatment, and other unique issues for adolescents and children in mental health or educational setting. Students will study developmental issues and behaviors of adolescents and children for dealing with their issues.

CO 624 Career Counseling (3)

Consideration is given to methods of decision-making and guidance in relation to the concept of vocation. Students study the history, principles, and techniques in the field of vocational or career counseling. Student become familiar with, administer, and interpret assessment is instruments related to career interest, career choice, and change of vocation.

CO 625 Counseling Internship I (3)

This course provides basic training for students to prepare for counseling with clients. Students will become familiar with the policies and procedures in the counseling center. Students will receive training in testing material, administration and interpretation procedures used with clients in the counseling setting.

CO 626 Counseling Internship II (3)

This course is consecutive training of Counseling Practicum I. Students will review and receive further training in counseling methods and skills, especially those to be used in group therapy. Students will learn the overall process of treatment planning. In addition, Students will interact with counselors, doctoral students, and professors in training and supervisory experiences.

CO 627 Counseling Practicum (3) **required for licensure

This course is required for state licensure. This course provides students with Practicum experience to continue to develop counseling skills in working with an individual, couples and families, and group. Students will integrate counseling approaches and techniques learned through coursework into their clinical work.

CO 628 Counseling Internship III (3) **required for licensure

Clinical training in the course of Counseling Internship provides additional counseling experience and supervision to those who have completed the previous three courses of practicum and is designed to help students reach a higher level of counseling proficiency. Doing well in the class requires fulfilling a variety of responsibilities.

CO 630 Addiction and Substance Abuse (3)

This is a master's level course in the theory, assessment and treatment of Chemical Dependency and Abuse. The assigned readings and topics for class discussion include the spiritual, physiological, psychological, behavioral and sociological aspects of dependency to the various chemical substances; theories of addiction; treatment issues; and ethical issues.

CO 640 Sexuality Education Theory and Practice (3)

This course covers basic descriptions of many aspects of sexuality education and prepares students planning to be sexuality educators and counselors about teaching sexuality with confidence.

CO 641 Psychology and Issues of Sexuality (3)

This course will expand students' knowledge of psychological aspects and issues of sexuality. It is designed to provide scientific information in the following areas: sexual trauma/abuse, sexual violence, incest, sexual disorders, etc.

CO 642 Sexuality, Gender, Social Control, and Ethics (3)

In this course, students examine sexuality as a complex-dimensional problem considering biological, legal, ethical, and institutional dimensions. Also, they examine several aspects of connection between social construction and social control related to sexuality and gender.

CO 643 Positive Psychology (3)

This course is about the psychological aspects of life fulfillment and flourishing by teaching about empathy, friendship, love, achievement, creativity, spirituality, happiness, and humor. Students will gain an understanding of the dimensions of happiness and subjective well-being and applying it to their lives.

CO 644 Coaching Psychology (3)

This class introduces theories and practices of Coaching Psychology and explores the science of coaching skills and the context of coaching psychology processes. This course teaches students how to identify other people's capabilities and skills in order to help them achieve their potential, particularly as leaders. Apart from psychology, it also draws concepts from sociology and techniques from counseling, behavior modification, and mentoring.

CO 645 Lifestyle Development Counseling (3)

Connections between career development and other life factors relevant to adulthood and aging from a lifespan developmental perspective are emphasized in this course. This course does not meet the School Counseling requirement for career counseling.

CO 646 Counseling and Psychotherapy with Old People (3)

This course helps build on the success of working with the elderly and their careers and also pursues an in-depth understanding of therapy with older people as a counselor who solves problems and conflicts, gives psychological and emotional help, and addresses dying well while understanding social, psychological, physical, emotional, and developmental aspects of the old people.

CO 647 Child Psychological Assessment (3)

This class provides didactic material necessary for understanding psychological testing and evaluations of children and adolescents. Accordingly, in addition to practical skills in intellectual and behavioral assessment in counseling, the course will present a general model of assessment.

CO 648 Foundation of Mental Health Counseling (3)

This course focuses on the foundations of clinical mental health counseling. The course includes an exploration of the history, philosophy, trends, and practices of clinical mental health counseling; the roles and functions of clinical mental health counselors across practice settings; methods and models of clinical supervision; professional organizations, preparation standards, and credentials; and other related professional issues.

CO 649 Neuroscience for Mental Health Professionals (3)

This course provides a foundation for the understanding of the central nervous system structure and function and the relationship between the brain and behavior tailored to the clinical mental health counseling professional. Special emphasis is on the neurobiology of mental illness and neurologic disease.

CO 650 Cognitive-Behavioral Therapy (3)

This course helps students become familiar with a variety of cognitive behavioral therapy techniques. This class allows students to practice these techniques in order to be comfortable implementing them. Special emphasis is placed on the theoretical principles of CBT and conceptualizing clients using those principles.

CO 651 Art Therapy (3)

This class teaches students the process of approaching, diagnosing, and solving the problems of clients with artwork through lecture and practice.

CO 652 Horticultural Therapy (3)

This course teaches students how to help solve the problems of clients through various horticultural activities targeting plants in order to pursue psychological health recovery.

CO 653 Music Therapy (3)

This course teaches students how to approach and help client problems with music through lecture and practice.

CO 654 Integrated Art Therapy (3)

This course is intended to complement the limitations of language-based therapy and counseling as well as the independent use of art therapy. In the field of counseling, students can learn to integrate various art therapy techniques with other art therapy techniques such as music, art, drama, literature, and horticultural therapy.

CO 801 Advanced Research and Statistics (3)

This class teaches high-level statistics used in counseling psychology research, which deals with parametric statistics as well as nonparametric statistics and explores theories and practices such as regression, factor analysis, and path analysis.

CO 802 Advanced Qualitative Research (3)

This course is designed to assist doctoral students in clarifying, developing, and completing their research by examining both methodological and practical issues in advanced qualitative procedures.

CO 803 Advanced Group Counseling (3)

Students will study theory and research pertaining to group leadership, composition, selection, intervention, termination, evaluation, and follow-up regarding group counseling. Students will develop a written description of their group counseling approach and have concurrent supervised group counseling experiences.

CO 804 Advanced Theory and Practice of Counseling and Psychotherapy (3)

This course provides an in-depth review of the theories, practices, and research associated with commonly used clinical theories and practices of counseling and psychotherapy. Students will utilize technical theories with actual counseling based on various theoretical grounds.

CO 805 Doctoral Supervision and Case Studies (3)

This course covers theory and research pertaining to leadership, composition, selection, intervention, termination, evaluation, and follow-up in the field of counselor education. Students develop a written description of their counseling approach and have concurrent supervised counseling experiences.

CO 806 Advanced Developmental Psychology (3)

This course provides an advanced overview of current research and theory on lifetime human development. The course will enhance students' understanding of significant developmental changes that occur over one's life span. Emphasis will be placed on typical physical, cognitive, emotional, and social developmental transitions, as well as on issues such as diversity and socialization in relation to perceptions of human development.

CO 807 Advanced Psychological Evaluation and Measurement (3)

This course will provide an advanced level overview of adult assessment of personality and psychopathology. The class will cover clinical and structured interviewing, multi-scale self-reporting inventories, and performance-based (i.e., projective) measures. Students will become familiar with the administration, scoring, and interpretation of the most common measures within these domains, with a strong emphasis on the MMPI – the most frequently used psychological test instrument in clinical practice. In addition, students will practice integrating personality assessment test results and writing reports and will also discuss the Wide Range Achievement Test and other psychoeducational assessment procedures.

CO 808 Advanced Psychopathology (3)

This advanced course in psychopathology builds upon prior learning to further extend knowledge of mental disorders and differential diagnostic practices regarding adults, children, and adolescents. Disorders are reviewed in terms of current classification, empirical research, and relevant theory.

CO 809 Advanced Personality Psychology (3)

This course is designed to acquaint students with personality psychology—the scientific study of an individual's characteristic patterns of thought, emotion, and behavior, together with the psychological mechanisms—hidden or not—behind those patterns. We survey and discuss a variety of classic and contemporary readings in personality psychology issues.

CO 810 Advanced Addiction and Substance Abuse (3)

This course addresses the application of modern and postmodern ideas about substance abuse, addictions, and critical issues in the practice of therapy. Emphasis is placed on research, theories, practice, and treatment. Also included are other critical issues of culture, ethnicity, gender, race, religion, violence, and other areas of critical concern in social systems.

CO 811 Advanced Crisis Counseling (3)

This course is designed to prepare students to respond effectively in critical situations and to help counsel clients who are experiencing crisis events in their lives. Students will learn assessment and treatment techniques for clients in crisis situations; those suffering from trauma will be studied using empirical materials and formulations drawn from several theoretical approaches.

CO 812 Human Development across the Family Life Cycle (3)

Human Development covers the stages of the individual life cycle, and of the family life cycle, in a cultural context. The interplay of individual development, unique individual difference, culture, socioeconomic context, and family context will

be considered and integrated with major models of family therapy. Therapy techniques appropriate for each stage of development will be explored.

CO 813 Advanced Human Sexuality and Counseling (3)

This course is designed to provide students with an overview of human sexuality for future counseling professionals. Through interactive learning experiences and course assignments, students will gain knowledge about such topics as the media, communication, sex research, gender identity and gender roles, sexually transmitted infections, and HIV/AIDS. The course will emphasize clinical approaches in sexual counseling. This course will provide professional counseling skills that have proven to be effective in the sexuality counseling setting and the technical development of sexuality.

CO 814 Advanced Career Counseling (3)

This is an advanced class which reviews career counseling competency and prepares a counselor to develop, implement and evaluate a career development program in a variety of sites. This course provides opportunities for in-depth study of current issues in career assessment and for practice of a structured career counseling model.

CO 819 Super-Aging Society and Life Design (3)

In this course, student will consider successful aging in the context of longer life expectancy by designing old age in various aspects. We also examine current practices, theory, and research regarding dying and death.

CO 820 Leadership Professional Life Coaching (3)

Life coaching is a rapidly growing field that is a natural complement to the counseling profession. This course provides the framework to the structure and strategy surrounding Leadership Professional Life Coaching. Special attention will be given to leadership strategies for navigating project management, cultural awareness, inter-generational issues, and balancing work and home life.

CO 821 Coaching for Wellness and Human Development (3)

This course introduces the graduate student to human development across the lifespan with a focus on wellness at each stage of development. We will consider developmental challenges and the coaching applications of wellness. Students will also gain an understanding of what contributes to well-being and how to build the enabling conditions of a life worth living throughout one's lifespan. Students are further instructed in how to set effective goals with clients and interviewing techniques characteristic of coaching practice.

CO 822 Action Approaches to Mental Health Counseling (3)

This course, representing an integration of counseling and the creative arts, offers an exploration of action approaches to mental health counseling in terms of theory, research, and clinical applications. The final project includes a personal journey statement, an arts presentation, an integrative paper, and a clinical case study.

CO 823 Advanced Psychotherapy (3)

Specific issues of counseling and psychotherapy will be examined within an integrative framework of emotional processing. An in-depth examination of a counseling model will be included. This course is open to doctoral students of counseling psychology only.

CO 824 Seminar: Leadership and Advocacy in the Counseling Profession (3)

This seminar course is designed to foster professional identity as a counselor and leadership/service to the counseling profession. Students will work from a self-reflective model in order to discover and assess their own leadership skills and potential and will consider how that potential can be applied to the field of counseling psychology. Professional, ethical and social advocacy issues are also addressed throughout this course.

CO 825 Philosophy and Ethics in Counseling (3)

Students in this course are provided with an introduction to the field of professional counseling and the foundations of counseling. Students explore the history, philosophy, cultural dynamics, and trends in professional counseling. They examine consultation as well as client and counselor advocacy, focusing on the counselor's role as an agent of social change. Students also examine and apply ethical standards of the counseling profession, including the American Counseling Association (ACA) Code of Ethics and ethical decision-making processes for counselors.

CO 829 Advanced Cognitive-Behavioral Therapy (3)

Specific attention will be given to the use of cognitive and cognitive-behavioral therapies that have been empirically validated. An emphasis will also be on reviewing specific treatment for specific types of problems (e.g. depression, PTSD, ADHD, OCD, etc.) and for developing the core skills required to deliver each of these protocols.

CO 831 Cognitive Neuroscience of Aging (3)

How does the brain change as we age and what are the implications for cognition? This course covers new developments in research in cognitive neuroscience and aging with a focus on the consequences for memory and emotion.

CO 832 Advanced Child Psychological Assessment (3)

This class focuses on advanced comprehensive assessment skills for understanding psychological testing and evaluations of children and adolescents. Emphasis is placed on applying critical thinking and diagnostic reasoning skills in assessing and diagnosing the psychological status of children and adolescents.

CO 833 Doctoral Practicum (3)

Students will complete an advanced supervised counseling-related experience in a professional setting. The primary focus will be on the skills and development of the advanced clinical skills of the DCP/Ph.D counselor under the supervision and guidance of faculty in that setting. Students will actively participate in counseling and other counseling education and supervision related situations with individuals and groups.

CO 834 Doctoral Internship I (3)

This course is designed to provide students with supervised experiences that reflect the activities in the field of counselor education. All doctoral interns must have internship experiences in supervision, teaching, and one additional doctoral competency (counseling, research or leadership/advocacy). Under the guidance of faculty or supervisors, the primary focus of this internship is to help doctoral students develop the knowledge, skills, and dispositions required for ethical and competent practice as a counselor in counseling, research, or leadership and advocacy.

CO 835 Doctoral Internship II (3)

This is a subsequent course of CO 834. Learners engage in an internship that is a distinctly defined, supervised clinical experience in which the learner refines and enhances counseling skills and integrates and authenticates knowledge and skills appropriate to being a professional counselor.

CO 836 Art Therapy (3)

This class teaches students the process of approaching, diagnosing, and solving the problems of clients with artwork through lecture and practice.

CO 837 Horticultural Therapy (3)

This course teaches students how to help solve the problems of clients through various horticultural activities targeting plants in order to pursue psychological health recovery.

CO 838 Music Therapy (3)

This course teaches students how to approach and help client problems with music through lecture and practice.

CO 839 Integrated Art Therapy (3)

This course is intended to complement the limitations of language-based therapy and counseling as well as the independent use of art therapy. In the field of counseling, students can learn to integrate various art therapy techniques with other art therapy techniques such as music, art, drama, literature, and horticultural therapy.

CAPSTONE (CP)

CP 490 Capstone (3)

The capstone course is designed as a final semester summative course for students to exhibit how their educational experience may positively influence their career. Details will be described in the Capstone syllabus. The Capstone will have three sections: 1) a research project agreed upon with their academic advisors prior to the final semester 2) a comprehensive examination and 3) participation in the graduation seminars.

CP 690 Capstone (3)

The capstone course is designed as a final semester summative course for students to exhibit how their educational experience may positively influence their career. Details will be described in the Capstone syllabus. The Capstone will have three sections: 1) a research project agreed upon with their academic advisors prior to the final semester 2) a comprehensive examination 3) participation in the graduation seminars.

CP 890 Capstone (3)

The capstone course is designed as a final semester summative course for students to exhibit how their educational experience may positively influence their career. Details will be described in the Capstone syllabus. The Capstone will have three sections: 1) a research project agreed upon with their academic advisors prior to the final semester 2) a comprehensive examination 3) participation in the graduation seminars.

COMPUTER & INFORMATION TECHNOLOGY (CS)

CS 201 Introduction to Information Technology (3)

This course explores principles and concepts that underlie information processing, including information theory, models of information storage and retrieval, and human cognition. Basic processes of information systems analysis, design, and development will be examined.

CS 301 Web Programming (3)

This course gives students a look at the fundamental concepts of Internet and WWW communication. Students will have practice to make their web pages through the Web programming. It will cover Web programming languages such as HTML and HTML5, ASP, PHP as well as covering server-side scripting, security issues.

CS 305 Database Design and Management (3)

This course cover database design and SQL programming. Students study database fundamentals to include database development, modeling, design and normalization. In addition, students are introduced to database programming. Students gain the skills and knowledge needed to use features of database software and programming to manage and control access to data.

CS 310 Introduction to E-Commerce (3)

This course introduces the concepts, vocabulary and procedures associated with E-Commerce and the Internet. The student gains an overview of all aspects of E-Commerce. Topics include development of the Internet and E-Commerce, options available of doing business on the Internet, features of Web sites and the tools used to build an E-Commerce web site, marketing issues, payment options, security issues and customer service.

DEFENSE FUSION SYSTEM (DS)

DS 501 Defense and Military Policies (3)

The theory of defense policy is a field of policy science that studies policies to ensure the safety of the state from external military threats. In other words, it refers to a policy that reduces existing threats to external military threats, prevents the occurrence of possible threats in advance, and copes with further occurrences. Military policy theory is limited to traditional topics that mainly study policies on the creation, maintenance and operation of military power, and defense policy theory is considered to include non-military means in dealing with and preparing for military threats such as military alliance relations and arms control beyond the scope covered by military policy theory. It is the theory of defense and military policy to learn these things.

DS 510 International Negotiation (3)

International negotiation theory analyzes international negotiations as a means to resolve international conflicts that inevitably face due to the progress of the global economy and realize the inherent potential benefits, and learns rational negotiation strategies based on this.

DS 520 Theory of Military Strategy (3)

Theories of Military strategy learns various topics about military strategy such as strategic culture, geopolitics, irregular warfare, and military strategy of each country, which are the basic nature of war, strategy theory, strategic thought, ground strategy, marine strategy, aviation.

DS 530 International Relations Theory (3)

International relations theory refers to a study of the interaction between countries on politics, economy, law, military, resources, energy, environment, etc. and the problems that arise accordingly. In this process, we learn about the theory and interaction of international relations.

DS 540 Theory of National Security (3)

Theories of National Security studies the state being guaranteed safety from threats; threats are largely distinguished by military and non-military elements. Conventional national security threats generally meant only military attacks from outside countries, so national security was interpreted as military security. Now, in order to achieve national security goals, in addition to military power, economic power, resources, environment, politics and social factors should be considered in combination. In this regard, we will learn by integrating military and non-military elements.

DS 550 Weapons System Theory (3)

Weapons system theory understands the concept of core technology of modern weapons system and learns basic knowledge related to acquisition, management, analysis and operation of weapons system, and research and development. Through this process, we understand the current development status and development trend throughout the ground, sea, air and information warfare weapons systems such as C4I system, guided weapons system, mass destruction weapons system, nuclear and biochemical weapons system, and acquire basic knowledge necessary for acquiring weapons system for power enhancement through analysis in theory and technical aspect.

DS 560 International Political Theory (3)

This subject aims to understand the formation process and major issues of world politics in the 21st century. To this end, it is necessary to consider the historical development of world politics and the development of major theories, to understand the essence of various problems in international relations and politics, and to provide policy alternatives for solving problems. Through this process, world politics is the basic condition that constitutes our lives, and through accurate understanding, we understand strategies to seek the survival and prosperity of individuals and countries.

DS 565 Defense Industry and Strategic Technology Management (3)

In the era of the Fourth Industrial Revolution, the role of defense and defense industry, which is the core of national competitiveness, is becoming more important. In addition to the defense policy field, we learn about defense field, intellectual property rights and laws and systems for defense technology protection measures.

DS 801 National Crisis Management Theory (3)

This subject is to examine the concept and contents of crisis management of comprehensive security concept that is emerging in accordance with changes in national security environment, and to acquire the theory of system and strategy to overcome the overall national crisis. The national crisis in modern society covers the economic and environmental, the national life crisis such as disaster disasters and infectious diseases, and the comprehensive crisis that threatens core base security in addition to the traditional military that threatens territorial and sovereign security. This process learns about the types and causes of crisis in my field, which is the subject of national crisis management, and the national crisis management system to overcome it.

DS 802 Introduction to Military Strategy (3)

The introduction to military strategy is the basic theory of military strategy. This process is based on the introduction of military and military strategies. By connecting the core examples of war history that must be known to the important military strategy concept, It focuses on giving and it learns.

DS 805 International Dispute Theory (3)

This subject is a subject to understand international politics through theory and history of international disputes. It is necessary to explore various theories that are excessive in the cause and coordination of various disputes between countries, and to have the ability to solve international disputes by studying and reviewing practical cases based on these theories. This process will learn how to resolve disputes and create new international political order in the future by understanding the theories and actual interactions of the complex and confusing areas of international politics.

DS 810 Cyber & Terror War (3)

Cyber warfare, media warfare, and terrorism are the creation of social turmoil, a new type of irregular warfare, which is called the fourth generation war including media warfare. If the First Generation War refers to the war of the Napoleonic era in the 18th century, the firepower consumption war from the 19th century to the Vietnam War, and the Third Generation War refers to the network war of the information age, the Fourth Generation War is a new war aspect focusing on asymmetrical and irregular power including psychological warfare and cyber warfare. This is a method that can be chosen when a large-scale regular war is not possible in a situation where all aspects of politics, economy, and military are inferior.

DS 815 Studies on War and Peace (3)

It is a field to learn understanding and knowledge about organizational theories and methods necessary for the survival and development of organizations in environmental changes such as the Fourth Industrial Revolution. In this study, we will understand how public organizations adapt to external environmental changes and analyze the characteristics of the organization, and learn how to select the appropriate organizational structure for environmental changes

DS 820 Introduction to International Relations (3)

This subject is a subject that analyzes and synthesizes international relations phenomena through learning of theories that are the basis of international politics, and further learns the perspective and analysis method that can describe, explain and predict international relations phenomena. In particular, it is very important to understand the international relations and political tribalism centered on the military power, economic power, and soft power of the US, China and other powerful countries, and to inspect the alliance, the combination of countries, and the flow of international relations.

DS 825 Strategic Planning Theories (3)

This study focuses on expanding the horizon of understanding by connecting the core examples of war history with important military strategy concepts, with basic knowledge of military strategy that military and military strategy initiators must know. This process is a major part of national strategy, considering the political, strategic, and technical dimensions and relations of war, analyzing and examining military strategies from a strategic and thought perspective, and analyzing and evaluating the size, role and function of the military suitable for achieving national goals, thereby improving the thinking power necessary for establishing and implementing national security policies and strategies.

DS 830 Weapons System Theory (3)

This subject understands the concept of core technology of modern weapons system and learns basic knowledge related to acquisition, management, analysis and operation of weapons system, and research and development. Through this process, we understand the current development status and development trend throughout the ground, sea, air and information warfare weapons systems such as C4I system, guided weapons system, mass destruction weapons system, nuclear and biochemical weapons system, and acquire basic knowledge necessary for acquiring weapons

DS 840 Leadership of National Defense (3)

This subject is a subject to learn deep insight and practical application methods that can be applied to defense management leadership through various theories and major related cases related to leadership. Through this process, the theory and practice of individual and collective behavior in the organization are studied to enhance the understanding of the effect of the behavior of the members on organizational performance and to improve the ability to effectively solve problems among the members of the organization.

DS 850 Theories of Defense Acquisition Program (3)

Theories of Defense Acquisition Program is the center of the defense business, but it also includes some of the consumer goods industry that supplies clothing and food to soldiers. The characteristics of defense projects include that performance is more important than the price of the product, and that even the most expensive products are in demand if they meet the purpose of defense, and that the products are not returned to the reproduction function because they are all consumables, and the latest technology is put in and the technology progress is fast.

DS 860 Defense Management Strategy (3)

Defense management strategy is to learn management and strategy from the defense side. Management means laying the foundations and planning and doing something, and generally means managing and operating companies, businesses, etc. The success of management can be judged in various ways, but it is most common to judge it as the growth and profit of companies and businesses. Strategy means strategy, and management strategy refers to a strategy to efficiently and systematically carry out management. The management strategy is very important for the management of all organizations because the performance and results of management can vary depending on how the management strategy is established.

DS 870 Defense Technology Innovation (3)

Defense Technology Innovation is a process for innovation of defense science and technology for the excellent quality of munitions. Through this, we will develop the defense system into an advanced defense system that can meet the future security environment and learn the advanced technology cases pursued by the military.

DS 871 War & Military Strategy (3)

War and strategy are the subjects to understand strategies through the theory of war. This process is the process of war theory. How is the strategic thinking of soldiers and commanders around the world centered on the biography of author Clausewitz? It examines whether it has evolved and learns about the nature of war.

DS 872 Theory of Security Policy (3)

Theory of security policy is a field of policy science that studies policies on national security. It means to preserve and improve the various values that are pursued in achieving national objectives from various threats caused by domestic and foreign countries throughout the military and non-military fields. National security policy is a policy that reduces the existing threats that hinder security, prevents the occurrence of threats that may also occur, and copes with the unexpected situation that has occurred. In this process, we learn about this.

DS 873 Base Nation Theory (3)

Base Nation (The term base country) means a country that fulfills the obligation of collective security by fulfilling the role of a base in the security of its allies without having an army as a military force of defense and thus solving the problem of security. Japan was re-created as a base station during the Korean War, and Japan became a rear base for the United States to carry out the war on the Korean peninsula. In other words, Japan was a "battle base" and a "production base". 'Base State' is a special concept that expresses unique survival method of Japan, which is distinguished from the way of life selected by other countries in the process of living in the 20th century, which was the era of 'world war'.

DS 874 Defense Research Methodology (3)

Defense research methodology is a wide range of disciplines and comprehensive scientific characteristics, with the subjects and areas of military science spanning several disciplines. Therefore, military science is generally distributed in all three areas of humanities, social sciences, and natural sciences used to broadly classify academic fields. It is difficult to find historical traditions because there are mixed areas of different characteristics in defense research methodology. Therefore, the defense research methodology is taught by applying various methodology according to various subdivided academic characteristics related to the comprehensive academic characteristics. For example, while studying war history, it is possible to apply historical research methodology or case analysis research methodology.

ECONOMICS (EC)

EC 310 Econometrics (3)

This course deals with the methods economists use to test theories and conduct economic forecasts. This course will provide the student with the ability to design, conduct, and evaluate empirical work in economics and other social sciences. The primary focus of the course is on the final project that consists of a research paper that will integrate library research, economic theory, and econometric analysis.

EC 320 Macroeconomic Analysis (3)

This course is about macroeconomics and the global economy, including topics in monetary and international economics. The goal is to provide a unified framework for understanding macroeconomic events and policy, which govern the global economic environment of business. The course analyzes the determinants and behavior of employment, production, demand and profits; inflation, interest rates, asset prices, and wages; exchange rates and international flows of goods and assets; including the interaction of the real economy with monetary policy and the financial system.

EC 450 Real Estate Economics (3)

This course covers economic concepts to analyze real estate markets, values, and trends. It focuses on market dynamics in the market, with an emphasis on how urban growth and local and federal government policies impact urban development and real estate pricing.

EDUCATION (ED)

ED 551 Survey of Education (3)

This course will provide students with framework of education through reflection of curriculum theory. Students will have an educational framework by which to understand how theory and one's philosophical views can impact the design, development, and implementation of curriculum and instruction. With this in mind, this course focuses on exploring and applying an understanding of Scholar Academic, Social Efficiency, Learner Centered, and Social Reconstruction ideologies in various instructional settings.

ED 552 History and Philosophy of Education (3)

This course will examine historical and philosophical foundations of education in our socially and culturally diverse country. It will provide introduction to thoughts of influential educators and the principles and ideas underlying educational policies; development of personal philosophy of education through identification of ideologies behind educational systems, curriculum, and goals.

ED 553 Educational Psychology (3)

Educational Psychology examines the latest findings in child and adolescent development and provides educators the opportunity to apply educational psychology to various instructional settings. Students will explore the areas of applied educational psychology to teaching, cognitive development, social development, and cultural development. They will design, develop, modify, and evaluate curriculum and instruction in various educational settings according to child/adolescent development.

ED 554 Teaching Methodology (3)

This course will guide students in the selection, implementation, and evaluation of a variety of instructional strategies adapted to meet the needs of all students. By examining research findings related to effective teaching practices, students will probe the theories and research evidence applicable to the various models.

ED 555 Assessment and Evaluation of Education (3)

This course examines the purposes, paradigms and types of assessment and evaluation used in education, and in particular the innovations associated with them. Their roles in directing learning, provision of feedback to students, feedback strategies to enhance the delivery of instructions and curriculum evaluation, and ensuring standards are achieved are explored.

ED 556 Educational Administration (3)

This course will provide an introduction to educational administration as a field of specialized study. It examines traditional as well as emerging paradigms in the study of educational administration, with specific emphasis on the theoretical and conceptual constructs important for understanding administration of learning environments.

GIFTED EDUCATION (EG)

EG 601 Cognitive Neuroscience and Education (3)

This course is designed to provide a framework for how mental functions occur in neural circuits, namely the development and emotion of new measurement techniques combined with physiological and cognitive psychology for all nervous systems, including the brain, and neuroscientists and psychologists.

EG 602 Developmental Psychology: left brain, right brain training (3)

This course is designed to provide understanding of how the left and right brain work in developmental psychology and to provide training methods for balanced development of the left and right brain.

EG 603 Introduction to Neuro Feedback (3)

This course is designed to provide EEG training using EEG information and methods to improve clinical symptoms in general to improve potential. Electroencephalogram (EEG) is a weak electrical signal at the level of the uV, which is always naturally occurring in vivo and usually oscillates less than 50 times per second.

EG 604 Electrogram Analysis (3)

This course is designed to provide students with EEG analysis techniques and brain wave analysis principles. In order to analyze the EEG signals statistically or repetitively, it is necessary to measure with the EEG and convert the measured signals into numerical data through an appropriate process.

EG 605 Introduction to BGA Counseling (3)

This course is a comprehensive analysis of the brain divided into eight areas based on brain theory. It is designed to analyze the network conditions of the right brain, the four areas of the brain and the human realm, and to provide the prescription to the students.

The BGA test is unique and unique in its ability to distinguish left and right brain propensity, originality personality analysis (learning, personality, emotional domain) and 8 comprehensive indices (emotion, sociality, screen syndrome, etc.).

EG 606 Neurofeedback practice (3)

it is a specialized course that normalizes brain function by applying brain structure, function, and knowledge learned in class to EEG program. Since the EEG reflects the function of the brain, the training of neurofeedback is a practice that analyzes the EEG to evaluate the functional state of the brain and to change the EEG and increase self-regulation through repeated training.

EG 607 Survey of Gifted and Talented Education (3)

This course can be considered in addition to school surveys, social education surveys and home education surveys. The research techniques used in educational research are designed to provide learners with progress from simple personal observation reports to comparative studies, historical method questionnaires, intelligence tests and educational measures.

EG 608 Curriculum for Gifted Education (3)

This course involves gifted education goals and components of the content, processes, outputs and learning environment. The goal of gifted education is designed to provide the skills to be creative producers by understanding complex and abstract content and thinking at a higher level.

EG 610 Gifted and Talented Program (3)

This course there are various educational themes mainly concentrated in the field of science. Gifted students are designed to give talented students access to gifted education programs as well as to improve the quality of gifted education by ensuring that they are educated in general schools.

EG 611 Education of the Exceptional Child (3)

This course is designed to provide a way for you to ask your self-directed learning method to be ashamed and questioned for excellent child education.

EG 612 Education Research (3)

This course is systematically collecting and analyzing data related to the field of education. Research can involve a variety of methods. Research has been designed to provide a variety of educational aspects, including student learning, pedagogy, teacher training, and classroom mechanics.

EG 871 Cognitive neuroscience (3)

Cognitive neuroscience is a field that studies all mental functions related to neural processes, and the relationship between brain and behavior and cognition through scientific and objective experiments to understand the relationship between human brain and mind. It is an academic field that studies neurology, biopsychology, and cognitive psychology.

EG 872 Neuro feedback (3)

Neurofeedback is a brain circuit reinforcement training program that reinforces the network with stimulation and training programs by measuring and examining brain waves. It is a training program that maintains normal EEG through neuro feedback and opens the way to EEG that activates the brain.

EG 873 Cognitive science (3)

Cognitive science can be said to be a science that explores how information processing occurs in human minds, animals, and artificial/intelligent systems. Cognitive science is the study of the functioning of the human mind, including the control of the brain and body movements, and the informational expression of intelligence in animals and artificial/intelligence systems, and the process of operation.

EG 874 Brain Development Program(3)

The child gets to know the world from inside his mother. First of all, they communicate with the world through their senses. The sensory information obtained through the eyes, ears, nose, tongue, and skin is transmitted to the sensory areas of the brain to recognize the senses and the brain develops. It is a process of studying programs that children learn happily and develop their brains.

EG 875 Cognitive neuropsychology (3)

Cognitive process is a field of cognitive psychology that assumes that it is related to physiological and biological processes occurring in the cerebral and nervous system, and studies how specific cognitive processes are related to the characteristics of the nervous system including the brain. A field of psychological research that studies human cognitive processes.

EG 876 Research presentation (3)

It is the process of selecting a topic related to the brain, researching it, presenting it, and receiving evaluation. For all findings from the research study, the content of the data must match the purpose of the study and must be able to clearly answer the question "What were the findings during the study?" Data and analysis should be presented as simple as possible so that the reader can fully understand it.

AVIATION ENGINEER LICENSING (EL)

EL 301 Introduction to Aviation Maintenance Technology (3)

This course is a study of operational basic aviation English and some basic principles of physics and mechanics. It covers aviation maintenance technology careers, including program admission and completion requirements, continuing training and certification requirements on FAR, general industry safety standards, Ground handling and career opportunities within the aviation maintenance industry.

EL 302 Aviation Maintenance Technician General (3)

It covers several general aircraft maintenance subjects including power tools, shop equipment, aircraft hardware, fluid lines and fittings, non-destructive testing methods, heat treatment, aircraft cleaning, rigging, sheet metal and corrosion control.

EL 303 Aircraft Structures (3)

It examines structural designs and methods of inspecting the aircraft to assure continued operation in the "as engineered" configuration. This course introduces students to the use of wood, fabric, composites, fiberglass, plastic and metal as materials for aircraft structures. Upon completion of the projects in the course, students learn methods of inspection and repair of aircraft structures.

EL 304 Aircraft System (3)

It covers inspection and repair of aircraft landing gear and hydraulic system component and examines various airframe systems. It includes ice and rain protection, cabin atmosphere, position and warning, fire protection, Pneumatics and Landing Gear.

EL 305 Reciprocating Engine Theory and Maintenance (3)

It covers aircraft reciprocating engine theory and various maintenance procedures and techniques. This course includes the use of manufacturer's publications.

EL 306 Turbine Engine Theory and Maintenance (3)

This course presents general theory for all turbine engines and covers maintenance inspection, checking, servicing and repairing turbine engines and turbine engine installations.

EL 307 Basic Electrical and Electronics (3)

This course is a study principle of electricity, direct current circuits, electrical units, Ohm's law, Kirchhoff's voltage and current laws, and solutions to complex circuits using Thevenin's theorem and loop equations. Inductance, capacitance, magnetism, electromagnetism, induction, troubleshooting principles, and AC are also introduced.

EL 308 Advanced Electrical and Electronics (3)

This course is a study of aircraft electrical systems, system installation, maintenance, and problem analysis. This includes AC theory, DC and AC power distribution systems, and AC generation systems and a study of aircraft engine ignition systems, starters, generators, voltage regulators for turbine and reciprocating engines, and storage batteries and Instruments, communication & Navigation System.

ENGLISH (EN)

EN 101 English Reading Skills (3)

This course is designed to prepare students to succeed in academic courses delivered in English. Emphasis is placed on reading skills and vocabulary acquisition. Students participate in pre-reading discussions and exercises, speed-reading activities, skimming, scanning, analyzing the main ideas, and understanding inferences.

EN 201 English Composition I (3) *prerequisite EN 101

This is an introductory writing course designed to improve skills in the basic conventions of writing. Students develop strategies to compose writings from personal expressive writing to text-based expository essays. Students write to observe, to integrate, and to communicate in response to assigned readings.

EN 301 English Composition II (3) *prerequisite EN 201

This course is the second college-level composition course in academic essay writing. Students develop strategies for turning their experience, observations, and analyses into evidence suitable for writing in a variety of academic disciplines.

ENGLISH AS A SECOND LANGUAGE (ESL)

ESL 101 Listening and Speaking (3)

As students focus on the reproduction of sounds, accents, and sentence flow as heard from the instructor and from a variety of spoken sources, they will have opportunities to improve both listening and speaking skills.

ESL 102 Reading (3)

Through the use of practical print media, students will expand their basic vocabulary, improve their reading speed, and enhance their ability to understand and remember what they read.

ESL 103 Writing (3)

This course builds skills in sentence and paragraph writing. The "4 Square" pattern of developing mature sentences from single context words will be used to create coherent five paragraph written documents.

ESL 104 Grammar (3)

The focus of this course is to increase students' knowledge of and usage of simple verb tenses, sentence structure, subject-verb agreement, how sentence make-up differs from their first language structure, as well as other basic components of grammar.

ESL 201 Listening and Speaking (3)

Instruction will emphasize auditory comprehension of new vocabulary in the context of the spoken word. A variety of activities will be used to give the student listening experiences, followed by practice in the verbal reproduction of those experiences.

ESL 202 Reading (3)

This course will develop word recognition, spelling and vocabulary improvement as the student experiences practice in both oral and silent reading with resources such as the text materials, print and the Internet.

ESL 203 Writing (3)

Writing emphasis will focus on gaining a greater familiarity with more complex sentences in the context of multiple-sentence paragraphs. Students will move from shorter simple sentence construction to the use of connecting words to create more mature writing.

ESL 204 Grammar (3)

Students will examine the several parts of speech normally employed in the use of English and will gain a greater understanding of how and where those parts form the basis for English communication.

ESL 301 Listening and Speaking (3)

By developing listening and response strategies, the student will have opportunities to understand and reproduce the English language at a greater speed. Increased contextual vocabulary will result in an improved ability to understand and repeat the flow of English.

ESL 302 Reading (3)

Using multiple written sources of varying lengths, students will explore main ideas, themes, symbolism, and recognition of some figurative language while improving their active vocabulary.

ESL 303 Writing (3)

Students will gain skills in increasing sentence and paragraph maturity by understanding how to add descriptive detail through “brainstorming” methods and by drawing on dynamic words to add clarity and interest to their writing.

ESL 304 Grammar (3)

This study will explore complex English syntax as the student moves to more sophisticated tenses, to reproducing the four main types of sentences, to comparatives and superlatives, in addition to various other grammar elements.

ESL 001 Intensive Pronunciation Study (3)

This intensive course is designed specifically for students who have difficulty mastering in English pronunciation. Students will experience practice in various vowel and consonant sounds, vowel glides, consonant digraphs, and normal intonation and sentence flow. Instruction will focus on targeted sounds, followed by practical use in sentence contexts.

ESL 011 Introduction to American Culture (3)

This course is designed to familiarize high-intermediate to advanced level students with American life and to help facilitate their adjustment to American culture. The class will introduce students to basic concepts and current issues of American society and help them learn more about US history, geography, government, and popular culture.

ESL 021 Current Events (3)

The current events class gives students an opportunity to improve their listening ability, increase their vocabulary, and intelligently discuss the events that are in the news. In-class activities will include the use of current news videos, radio news, newspaper and magazine articles, group discussions, and group presentations.

ESL 031 TOEFL Preparation (3)

This course is designed for advanced ESL students to prepare for the Test of English as a Foreign Language. Students will learn appropriate skills and test-taking strategies to improve their performance on the test. Students will practice taking sample TOEFL tests. After taking practice tests, the students will review all the sections and determine mistakes.

ESL 041 English for Ministry (3)

This course is designed for students who want to expand their ministry into English-speaking venues. The focus centers around language functions common to church, liturgy, and community-related contexts.

ETHICS (ET)

ET 601 Biblical Ethics (3)

This course is designed to enable the student to delineate, interpret, and apply the central moral concerns of the Christian faith. It presents a biblical model for ethics in a postmodern world, examining ethical theories of obligation and values from a philosophical perspective. Emphasis is given to the study of Biblical morality.

EVANGELISM (EV)

EV 201 Introduction to Evangelism (3)

This course studies the church's primary task of evangelism with a theological emphasis and a focus on the principles of proclamation.

EV 520 Personal Evangelism and Discipleship Training (3)

This course explores the theological base for evangelism and how to use the Scriptures in leading people to Christ. Principles for spiritual growth will explain how new believers can grow to maturity in their faith, and then be able to evangelize and disciple to others.

FINANCE & ACCOUNTING (FA & FN)

FA 201 Principles of Accounting (3)

This course is the comprehensive presentation of basic principles of financial and managerial accounting including origin, purpose, and effect with emphasis on application.

FA 202 Principles of Finance (3)

This course is the overview of financial decision-making process focusing on the creation of wealth. Topics covered include the time value of money, how stocks and bonds are valued, financial decision-making within a firm, an overview of financial markets, and investment banking.

FA 210 Financial Management (3)

This course is about capital investment decisions using the information of cash flows and discounts. It covers the basic principles of investing: time value of money, discounted cash flow, diversification and leverage on portfolio risk, risks and expected returns in securities markets, and capital market efficiency.

FA 230 Investment Management (3)

This course studies the concepts and evidence relevant to the management of investment portfolios. Topics include diversification, asset allocation, portfolio optimization, factor models, the relation between risk and return, trading, passive (e.g. index-fund) and active (e.g. hedge-fund, long-short) strategies, mutual funds, performance evaluation, and long-term investing.

FA 310 Financial Statement Analysis (3)

This course covers current conceptual and theoretical valuation frameworks and translates those frameworks into practical approaches for valuing companies. Relevant accounting topics and appropriate finance theories are integrated to show how to implement the valuation frameworks discussed on a step-by-step basis. This course teaches students how to obtain the required information for valuing companies from financial statements and other information sources in a real-world setting.

FA 430 Equity and Fixed Income (3)

This course covers equities and fixed-income securities (including fixed-income derivatives) and introduces the markets in which they are traded, as well as to the tools that are used to value these securities and to assess and manage their risk.

FA 440 Derivatives (3)

This course teaches the intuition and skills needed for pricing and hedging derivative securities and using them for investment and risk management. In terms of methodologies, we apply the non-arbitrage principle and the law of one price to dynamic models through three different approaches: the binomial tree model, the Black-Scholes-Merton option pricing model, and the simulation-based risk neutral pricing approach.

FA 534 Issues in Accounting and Information Systems (3)

This course deals with the issues of accounting information systems. The covered topics are accounting information flows, information system designs, and internal accounting controls.

FN 550 Currencies and Global Finance (3)

This course is an introductory course about the foreign exchange markets. Its topics are economic impacts on exchange rates changes, foreign exchange risk, and capital deployment policies in a global finance environment.

FIELD PRACTICUM (FP)**FP 106 Field Practicum (1)**

This is a field practicum involved in the student's applied area which may be accomplished under the supervision of a faculty member or experienced advisor. It will be assigned responsibilities involving musical activity.

FP 206 Field Practicum (1)

This is a field practicum involved in the student's applied area which may be accomplished under the supervision of a faculty member or experienced advisor. It will be assigned responsibilities among which there may be such direction as ensemble which is like a performance class focusing on two or more different instruments (e.g. piano and other instruments including voice). Each member is coached on rehearsal techniques, diction style (if voice major), and ensemble issues which will be designed in a way to prepare each member.

FP 306 Field Practicum (1)

This is a field practicum involved in the student's applied area which may be accomplished under the supervision of a faculty member or experienced advisor. It will be assigned responsibilities among which there may be such direction as teaching techniques through which students can receive training on how to become effective artist-educators in a variety of pedagogical methods and materials as they prepare and deliver educational presentations.

FP 310 Field Practicum I (1)

This field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

FP 311 Field Practicum II (1) *prerequisite FP 310

This second level field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

FP 312 Field Practicum III (1) *prerequisite FP 310

This third level field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

GENERAL STUDIES (GE)**GE 107 Introduction to Philosophy and Ethics (3)**

Explores a variety of approaches to philosophical issues such as causality, personal identity, freedom, and determinism. Examines arguments that discuss broad ethical questions, such as how we know what is right; discusses the basic features of deontological and teleological ethics; and applies ethical theory to contemporary issues.

GE 108 Introduction to Sociology (3)

This introductory course emphasizes fundamental concepts in sociology and their application to contemporary society for the purpose of enhancing the students' understanding of social behavior and social order. This course will explore sociological explanations of some key challenges that face our society.

GE 110 College Algebra (3)

Students will study polynomials, rational functions, exponential and logarithmic functions, conic sections, systems of equations and inequalities.

GE 112 Principles of Economics (3)

This course is an introduction to macroeconomic analysis and its application to the American economic system. It includes such major topics as the economic role of government, the banking system, the determination and measurement of national income, economic growth, and elements of monetary and fiscal policies.

GE 113 Introduction to Computers (3)

This course is a broad introduction to the use of computers as tools for creativity, communications and organizing information. In addition to learning the technical fundamentals of computer use, this course will help build students' skills in researching information and will cover the major topic areas of Apple and Window operations.

GE 204 Fundamentals of Public Speech (3)

The Fundamentals of Public Speech course is designed to develop effective listening, thinking and presentational skills in oral communication. Students will gain the ability to develop and organize speech content as well as how to make effective presentations. The content will offer learners opportunities to develop these skills in a variety of situations and with different audiences.

GE 205 Introduction to Information and Communication (3)

This course introduces to undergraduates into basic concepts of Information and communication technologies. Student will learn the Internet concept and have practice to use Internet applications like ftp, www, telnet, e-mail, and webhard. Internet security will also be covered at this course.

GE 206 Introduction to Psychology (3)

The course provides a basic and general knowledge of the theoretical, scientific, and conceptual foundations of psychology, including biological, cognitive, emotional, development, cultural and social aspects. Includes key concepts and principles, methods for collecting and evaluating evidence, and application of psychological knowledge.

GE 209 Political Science (3)

This course is an introduction to the variety of components of political systems. Attention is given to political institutions, their structures and roles, and the exercise of power. Government performance and results, the impact of political decisions on society and the development of political attitudes will be covered.

GE 211 United States Government (3)

This course is designed to provide students with a basic knowledge of the purpose, structure, and operation of the national governmental system. The primary content focuses on the underlying constitutional principles of the federal government and the institutions by which it governs.

GE 215 Principles of Leadership (3)

This course will actively engage students in the acquisition of information about historical and contemporary theories, concepts, and issues associated with leadership.

GE 302 Globalization (3)

This course is designed to incorporate what students have learned from their general education courses and to foster critical and ethical thinking from a Christian perspective as students make the transition from university into a global society. Contemporary global issues will be analyzed and discussed.

GE 303 Introduction to Anthropology (3)

This course is a study of the major aspects of culture, cultural patterns and prehistory of humans and the development of their culture.

GE 500 Introduction to Christianity (0)

The course consists of an introduction to Christianity as a world religion, with biblical studies, history, theology, and theoretical and practical ethics as points of departure. An emphasis is placed on an understanding of the manifold interpretations of Christianity as expressed by the great church traditions (Catholic, Protestant, Orthodox, including Oriental), and how it is expressed in regional variations worldwide.

HISTORY (HI)

HI 103 Origins of the Modern World: World History (3)

This course examines the history of the modern world to the seventeenth century, focusing upon the early civilizations of Europe, Asia, Africa, and the America. Students will study selected political, social, economic and intellectual issues, and also be introduced to traditions and religious belief systems that are practiced and shared among societies and that have inspired world societies.

HI 202 United States History (3)

This course provides a general overview of the history of the United States. Students will explore America's past and the changes that have taken place and have helped to shape us and guide us as a nation today.

STRATEGIC HUMAN RESOURCE MANAGEMENT (HR)

HR 501 Leadership and Organization (3)

In this course, students will consider the necessity of understanding adult learning theory in order to create a culture that supports entrepreneurial behavior. Students will also consider the importance of organizational learning and knowledge management for enabling stakeholders to adopt entrepreneurial orientations and practices. Students will apply these orientations and practices toward advancing entrepreneurialism in the workplace.

HR 502 Acquiring and Developing Human Resource (3)

This course aims to help students to have both a broad, conceptual understanding of human resources development as well as practical knowledge of acquiring a wide range of individual, group, and organizational human resources.

HR 503 Designing Human Resources for Competitive Advantage (3)

This course will focus on the best practices of strategic manpower planning, advanced compensation and reward systems, and developmental interventions. Students will see how all these act as a foundation for realizing organizational and competitive advantage. Topics covered include the development of a qualified pool of candidates, labor force trends, and long term strategic growth and retention.

HR 504 Compensation (3)

This course examines both the theory and practice of Total Compensation. Topics include strategic compensation, employee compensation and benefits, job evaluation, external competitiveness and market analysis, incentives and variable pay, employee motivation, compensation administration, and the compensation of special groups.

INTERNATIONAL CULTURE AND ART LEADERSHIP (IA)

IA 881 International Culture & Arts Leadership Seminar (3)

This course provides an opportunity to examine complex issues in leadership in the arts and cultural area. This Seminar will cover crucial topics in culture and arts leadership, including a brief art history specifically related to religion and we are now.

IA 882 History of Art I (3)

The course is a study about the visual arts in the Western tradition from pre-history to the medieval era, including a study of styles, techniques and important artists.

IA 883 History of Art II (3)

The course concentrates on the visual arts from the Renaissance era to the present. A comprehensive study of major works and artists throughout the past century.

IA 884 Philosophy of Arts (3)

The course examines the aesthetics of arts such as painting, poetry, music, architecture, sculpture and literature. The Course will cover from the Greek era to the present and focus on general concept of arts as well as form and techniques.

IA 885 Art & Leadership (3)

This course examines several crucial points from the relationship between art and leadership. By using art-based learning, one can improve leadership skills as a pathway to explore one's field.

IA 886 Arts & Christianity (3)

The course provides on in-depth knowledge of the power of art in religion, especially Christianity. This course also examines the history of development of art and its relationship with Christianity. Specific examples of artwork related to Christianity will be followed.

IA 887 Arts & Cultural Management (3)

This course is to support the understanding the practical skills and specialized knowledge you need to enhance an organization's creative capacity. It will help you gain both in-depth knowledge and a deeper understanding of cultural policy. At the same time, it helps to build your leadership potential and learn how to develop resources.

LEADERSHIP (LE)

LE 801 General Theories on Leadership (3)

A critical survey of theories on leadership in history from Plato's Republic to the contemporary leadership studies. The history of leadership and contributions from various disciplines will be included. It will also explore biblical perspectives on leadership, including such topics as leadership styles: authoritarian, dictatorial or democratic.

LE 803 Essential Traits of Leadership (3)

All the essential traits of leadership, such as wisdom, integrity, courage and creativity will be reviewed from the biblical perspective, and John 10:11 will be discussed as the key essence of Christian leadership. The spirit of self-sacrifice is the key in differentiating true leadership from false ones.

LE 804 Vision and Goal-setting in Leadership (3)

The belief in a person's God-given mission to exercise his or her leadership for the advancement of His kingdom must be translated into a clear vision and SMART (specific, measurable, attainable, realistic, and tangible) goals, and these goals must be implemented period.

LE 805 Global Leadership in Management (3)

This course provides an understanding of global issues; cross-cultural concepts focusing on people groups, values, and how to build teams of diverse while respecting local values; and maintaining unity of focus and accomplishment.

LE 810 Global Strategic Leadership (3)

This course is about the strategic aspect of innovation. Especially it is designed to get the students exposed to the strategic leadership in the context of disruptive innovation. It deals with theoretical concepts and cases in the practical environment, which enables future leaders to understand how to cope with innovation trends in the markets.

LE 812 Spiritual Leadership (3)

This course recognizes biblical qualities in the lives of people committed to furthering the coming of the Kingdom of God.

LE 813 The Leader as Agent and Guide (3)

Students examine leadership and organizational theory from the three perspectives of theology, psychology and sociology studying at least one theory in depth and reporting an exhaustive literature review of all that we know about the theory and demonstrate appropriate scholarly writing technique. In addition, students explore their own leadership development within a scriptural framework.

LE 814 Communication and Decision Making (3)

Students examine organizations through the use of communication and values audits and explore how leaders affect both "real" and virtual organizations through decision-making. In addition to the organizational diagnosis and development of the audits, students hone research skills by writing a full research proposal requiring the understanding of and ability to

write about researchable problems, concepts that explain the problem, the extant literature relating to the problem, appropriate research and data collection methods as well as appropriate analysis techniques.

LE 815 Global Dimensions of Leadership Today and in the Future (3)

Students examine the role of the leader in a global and/or multi-national organization with a focus on the role of the leader in the future. This requires that students take scripturally sound current thinking about leadership concepts and extrapolate into the future and determine the future relevance of current thinking as well as look for future leadership styles and methods that will be culturally relevant in a global setting.

LE 816 The Human Focus of Leadership (3)

Provides a framework for studying strategic leadership as it explores the role of followers interacting with other followers and the organization's leader. Examine and understand group formation and development both in the face-to-face organizational environment, as well as the virtual organization. Through this examination, discover the different role that communication plays in the virtual environment. Discuss various concepts of transformational leadership that result in leaders developing future leaders of their followers. In addition, examine the role of self-development and building accountability among leaders in a support network.

LE 817 Global Futures and System Dynamics (3)

Investigates how the world system of 2050 may be a dynamic arrangement of interconnected parts, and how developing countries of the global South will fare within the global economy. Students examine existing forecasts and use computer models to generate alternative scenarios in demographic, environmental, economic, and socio-political domains. Students gain practical experience in using system dynamics to help global organizations in their policy-making process.

LE 818 Mentored Leadership Internship (3)

This course is designed to help students to integrate practical cases, theories, and ethical standards in a mentored leadership context.

LE 820 School Business Administration (3)

This course introduces historical and current trends in educational leadership. It explores professional challenges, performance expectations, and operating conditions that contemporary American school leaders are facing.

LE 830 Motivations, Teams, Coaching, and Mentoring (3)

This course covers an analysis of individual and organizational factors affecting employee motivation, performance and satisfaction in the work environment. Topics include the role of leadership, team building, mentoring, goal-setting techniques and group influences.

LE 831 Worldview / Special Seminar (3)

Students examine existing forecasts and use theoretical models to generate alternative scenarios in demographic, environmental, economic, and socio-political domains. Students gain practical experience in using system dynamics to help global organizations in their policy-making process.

LE 832 Study of Global Organization (3)

This course focuses on the structure, functioning, and performance of organizations from the biblical perspective. It covers creativity, innovation, organizational changes within organizations in various cultures.

LE 833 Transformational Leadership (3)

This course focuses on transformation leadership from the biblical perspective. It helps to understand how the lives of people could be committed to be ready for the coming of the Kingdom of God.

LE 834 Public Organization Theory & Design (3)

Companies need to understand and know the organizational theories and methods necessary for the survival and development of organizations in environmental changes such as the Fourth Industrial Revolution. In this study, we will understand how public organizations adapt to external environmental changes and analyze the characteristics of the organization, and learn how to select the appropriate organizational structure for environmental changes.

LE 840 Entrepreneurial Strategies for Innovational Change (3)

This course covers the environment and its influence upon corporate entrepreneurship including the radically changing internal organizational behavior patterns that enhance creative corporate activity, enhance the innovative abilities of employees, and increase corporate success.

LE 841 World Economy Today and Tomorrow (3)

This course investigates how the world system of 2050 may be a dynamic arrangement of interconnected parts, and how developing countries of the global South will fare within the global economy.

LE 842 Strategic Thinking and Organizational Change (3)

This course is about the strategic aspect of innovation. Especially it is designed to get the students exposed to the strategic leadership in the context of disruptive innovation. It deals with theoretical concepts and cases in the practical environment, which enables future leaders to understand how to cope with innovation trends in the markets.

LE 843 Organizational Performance and Process Evaluation (3)

This course helps students to have basic knowledge on how to set up a clear vision and how to translate the vision into SMART (specific, measurable, attainable, realistic, and tangible) goals, and how to implement these goals. It also covers process evaluation for checking the levels of implementation.

LE 845 Introduction to Innovation Leadership (3)

Introduction to innovation leadership is a subject that awakens the innovation mindset that business leaders and marketing experts must have. This process learns the leadership thinking and self-diagnosis processes that management leaders who are aiming for the best in the world should have.

LE 859 Neurofeedback practice (3)

It is a specialized course that normalizes brain function by applying brain structure, function, and knowledge learned in class to EEG program. Since the EEG reflects the function of the brain, the training of neurofeedback is a training that analyzes the EEG to evaluate the functional state of the brain and to change the EEG and increase self-regulation through repeated practice.

LE 861 Research Design (3)

Research Design seeks to frame and discuss key issues which arise as social scientists conduct theoretically-relevant empirical research, whether this be qualitative or quantitative in methods, concerned with testing or generating theory, collecting and analyzing data, presenting or interpreting findings. In the course of assigned readings and lectures, assorted specific methods and techniques will be introduced.

LE 862 Quantitative Research Methods (3)

Quantitative Research Methods is about multivariate data analysis, which deals with the foundational techniques of collecting, analyzing data and testing generated theories for the empirical research. It covers descriptive statistics, regressions, exploratory factor analysis, confirmatory factor analysis, and structural equation modeling.

LE 863 Qualitative Research Methods (3)

Quantitative Research Methods is designed to help students to be familiar with qualitative research methods. Especially, through the course, students are expected to conduct their own case study. Students will work individually to collect cases, to analyze them, and to present the results of the analysis. Students will also learn the basic steps of case analysis.

LE 864 Neurocounseling (3)

Based on cognitive neuroscience and neurophysiology, it is a counseling activity that influences the field of mental health that promotes the intentional integration of information into neuroscience and enriches and access to training (e.g. certain gonad hormones) The level of (steroid) affects an individual's susceptibility to suicidal thoughts and attempts, drug recurrence, and responses to traumatic stress, etc.

LE 865 Brain and personality (3)

Children's temperament comes from the brain, and different reactions to stimuli like the same situation have different temperaments. For children, mild, demanding, and slow skills apply to all children regardless of their parenting method. 35% of children do not belong to any temperament. Parents should recognize the child's temperament and take advantage of its strengths so that the child can grow harmoniously in society.

LE 877 Aviation Missionary Leadership (3)

In AVIATION LEADERSHIP, A PILOT DOES NOT SIMPLY mean a person of excellent flight skill, Through training of spirit, mediation, prayer, worship and fast and continuous well-arranged education, an aviation missionary is expected to have sense of duty and passion for missions as well as experience-based flight technique.

MARLIN BUSINESS MANAGEMENT (MA)

MA 301 Marine Engineering Management (3)

This course introduces the basic management and economic principles and regulatory requirements in the operation of a ship which are carried out on board and from the shore office. Topics include functions and responsibilities of the crew and shore staff; regulatory requirements for ship operations, the economics of ship operation and maintenance: planning, budgeting, planning and execution of shipyard periods; coordination of activities to complete maintenance projects.

MA 302 Ship Engineering Project Management (3)

Introduces the fundamentals of management of engineering projects related to ship operation, ship production, and repair. The subjects include classification of projects; organizational structure and contracts; project stages; basics of engineering design; shipyard project estimating; work breakdown, planning and scheduling; computerized network scheduling systems; project monitoring and updating; project cost control. Practical experience is gained in case studies, calculations, and justification of design ideas and in development of a computer based schedule of a project. For (MESM) Marine Engineering & Shipyard Management major

MA 303 Principles of Maritime Leadership and Management. (3)

This course is designed to introduce Midshipman to the fundamental principles of leadership as it is applied in the maritime environment. It is intended to provide students with: (1) an understanding of the nature of leadership and the roles of a leader and a follower (2) an appreciation of the attributes, characteristics, actions and practices of exemplary leaders, and (3) comprehension of the distinctions between leadership and management. The objective is to provide Midshipmen with a foundation for further study of maritime leadership and management.

MA 304 Maritime Business of Transportation (3)

This is an introductory course that is intended to provide an overview of the transportation business, with emphasis on maritime shipping. Topics include the significance of marine transportation, government agencies, tramp shipping, liner service, the passenger cruise business, vessel management, cargo documentation, terminal operations, ship husbandry, bunkering procedures, the functioning of the various segments of a shipping company operation, and current issues facing the industry.

MA 305 Maritime Leadership and Management II (3)

This course is designed to enhance and further develop Midshipman leadership and management skills as they are applied in the maritime environment. It is intended to provide students with the knowledge and ability to implement: (1) the attributes, characteristics, actions, and practices of exemplary leaders; (2) effective shipboard personnel management and training; (3) relevant maritime conventions, national legislation, and recommendations; (4) applicable task and workload management principles; (5) effective resource management; (6) appropriate decision making techniques; and (7) standard operating procedures. The objective is to enhance Midshipman knowledge, understanding, and proficiency concerning management level control of the operation of a vessel and the care for personnel on board.

MA 306 Fundamentals Maritime Business Law (3)

This is a comprehensive course designed to provide a foundation in the theories and aspects of law and their application in the business and international community. It explores the origin and enactment of laws, business and social trends with focus on specific laws impacting the transportation and maritime industry, and roles of the various branches of government and agencies in regulating and enforcing laws in a business environment.

MA 401 Admiralty and International Law of the Sea (3)

The course builds on the foundation of business law presented in course BUSN 300. The basic principles of maritime law, which are significant for mariners and future leaders in the shore side marine transportation industry, are studied in greater depth. Topics include: maritime torts and contracts, rights of harbor workers and seamen, wrongful death, carriage of goods by sea, services and products, and salvage. The second component of the course explores the field of International Law of the Sea.

MA 402 Maritime International Business (3)

This course examines the fundamental concepts of international business. Topics include doing business in different national, economic, political, and cultural milieus, the role of inter-governmental organizations, and management issues associated with an international business enterprise.

MA 403 Maritime Communications (3)

This 3-credit course is designed to satisfy the requirements needed to qualify for an STCW endorsement as a Global Maritime Distress and Safety System Radio Operator. Current regulations allow a graduating Midshipman who passes the course to qualify for a waiver from having to pass a separate FCC GMDSS Radio Operator

MA 404 Port and Terminal Operations (3)

The course provides in-depth analysis of marine intermodal and bulk (dry and liquid) terminal operations. Topics include functions of intermodal and bulk terminals, container and bulk cargo handling equipment and systems, container and bulk vessel/yard/gate operations, terminal information systems, documentation, port governance, port development, and labor-management relations. In addition, the course will discuss issues related to trends in liner and bulk shipping, impact of increasing vessel size, terminal productivity, infrastructure constraints, automation, and information technology. Emphasis is on how to achieve operational efficiency and system optimization.

MA 405 Business of Transportation (3)

This is an introductory course that is intended to provide an overview of the transportation business, with emphasis on maritime shipping. Topics include the significance of marine transportation, government agencies, tramp shipping, liner service, the passenger cruise business, vessel management, cargo documentation, terminal operations, ship husbandry, bunkering procedures, the functioning of the various segments of a shipping company operation, and current issues facing the industry.

MA 406 Shipyard Internship (3)

Each Midshipman enrolled into Marine Engineering and Shipyard Management (ME&SM) Program must satisfactorily complete the internship assignment at a shipyard or at a related facility as a requirement for graduation. The total minimum duration as a requirement for graduation is six weeks. During the internship the Midshipman will be exposed to industrial procedures and obtain practical skills in specific areas of shipyard operations and management. For Midshipmen enrolled in the Marine Engineering and Shipyard Management Major only.

BUSINESS ADMINISTRATION (MB)

MB 501 Negotiation and Decision-Making (3)

This course is designed to help students to develop consistently effective strategies and systematic approaches to negotiations and decision making. It covers recognizing and overcoming flaws in negotiation and decision-making processes, developing frameworks for making sound decisions, and improving negotiation and decision-making skills.

MB 502 Human Resources Management (3)

This course examines the role of the human resource professional as a strategic partner in managing today's organizations. Key functions such as recruitment, selection, development, appraisal, retention, compensation, and labor relations are examined. Implications of legal and global environments are appraised and current issues such as diversity training, sexual harassment policies, and rising benefit costs are analyzed.

MB 504 Investment Management (3)

Real estate investment management is a psychological behavior based on investment history, psychology of decision making, and investment philosophy, and is a process of decision making using scientific methods and models. In particular, asset investment management is based on investment goals, investment strategies and styles, asset allocation and valuation, and asset management. Real estate investment management is the process of explaining management from the CEOs' investment strategies or real estate investments.

MB 508 Business Ethics (3)

This course helps students understand the social and natural environments within which moral issues in business arise. Within the Christian theoretical framework students work with ethical principles and learn decision making skills to resolve

these moral issues. This course covers the following areas: 1) the natural environment, 2) the business organization, 3) ethical decisions-making under organizational elements such as power, influence, group pressure, time constraints, or other problems, and 4) corporate social responsibility.

MB 512 Marketing Management (3)

This course explores the system of activities that constitute marketing with emphasis on the principles, policies and strategies utilized to identify and satisfy the needs and wants of consumers. The general application of marketing in all forms of organizations is stressed.

MB 513 Managerial Economics (3)

This course is about economic concepts in the decision-making process. Topics include: scarcity; marginal analysis and tools of optimization; demand and supply analysis and market structure; economic efficiency; regression analysis; risk analysis and game theory; and international issues.

MB 515 Management Information Systems (3)

This course deals with the tasks that managers undertake regarding information technology within an organizational context. The course is not about the information technology (IT) itself, rather it is about how managers can make decisions using IT coping with various organizational problems. Thus, in this course, strategic and managerial issues regarding the pertinent use of IT within an organization will be discussed.

MB 530 Organizational Design (3)

This course explores the challenges to effective leadership and management that the contemporary manager faces in a rapidly changing environment. This course deals with leadership styles and motivational techniques on a workforce in various organizational settings. Course topics are the design issues of organizations, corporate and organizational culture, job design, and effective communications within an organization.

MB 535 Foundations of Global Business (3)

This course explores the international competitiveness of a firm and industry. Global business is about treating people from various cultural backgrounds. Thus cultural differences can be significant barriers to the implementation of global business. In this course students will develop a basic conceptual framework to formulate business strategy in a global context.

MB 540 Data Analysis for Managers (3)

This course explores the statistical methods analyzing data from business and economic environments. The probabilistic concepts to be covered are independence, conditional probability, expectation, and variance, and probability models. In addition, topics such as statistical model formulation, estimation of parameters, hypothesis testing, and simple and multiple regression will be dealt with.

MB 545 Supply Chain Management (3)

This course is an examination of supply chain management systems with a focus on maximizing the value generated by a company. Topics include supply chain management strategy, planning, design, and operations; the role of information technology; and financial factors that influence decisions. This course also covers the trade-offs between cost and service and between the purchase and supply of raw materials, the warehousing and control of inventory, transportation, and facilities and materials handling.

MB 549 Product Development and Innovation (3)

This course explores the entire product-development process, from identifying customer needs to generating concepts, to prototyping and design to product launch. Opportunity identification, product concepts and ideas generation, product positioning, product design, and market strategies will be covered in this course.

MB 551 Seminar – Special Topics (3)

This course is about the key concepts, elements, and principles of leadership. This course provides you with an extensive overview of the leadership elements, which enables students to become not only a better manager, but also a better leader.

MB 551 Seminar (3)

This course aims to help students to improve their understanding on business and organizations with the relevant future goal setting. They will be given the opportunities to indirectly experience practical lessons and know-how from the invited business and leadership experts.

MB 553 Foundations of Leadership, History and Theory (3)

This course is about the key concepts, elements, and principles of leadership. This course provides you with an extensive overview of the leadership elements, which enables students to become not only a better manager, but also a better leader. This course is designed to expose the students to the leadership theories, elements and principles that are required for leading organizations and people. It introduces a variety of leadership concepts, elements, and techniques that are important for coping with the turbulent business environment. The covered topics are trait approach, skills approach, style approach, situational approach, contingency theory, path-goal theory, leader-member exchange theory, transformational leadership, authentic leadership, and team leadership.

MB 554 Global Leadership Development (3)

This course explores how to develop the personal and managerial competencies required for effective leadership in a global society. This course goes through an integrated, practical, and dynamic framework for students to learn how leaders must think, act and lead people in order to develop global leadership skills and competencies.

MB 555 Entrepreneurship (3)

This course is an introduction to entrepreneurship. Topics include locating and using primary and secondary research to prepare a business plan, assessing formats for presenting it, finding sources of assistance in preparing and writing the plan. This course teaches students to state their business passion in practical terms with methods for analyzing their market and competition, setting achievable goals and focusing on a strategic business plan.

MB 556 Cross Cultural Leadership Communications (3)

This course explores the concepts associated with culture and communication and how they are related each other to leadership and organizations. It analyzes intercultural communication and conflicts situations and moves to evolution of organizations.

MB 560 International Business Strategy (3)

This course explores the international competitiveness of a firm and industry. Analysis in this course will lead to further examination of nation-specific, region-specific, industry-specific, and firm-specific factors that determine competitiveness. Students will develop a basic conceptual framework to formulate business strategy in a global setting.

MB 561 International Marketing Strategy (3)

This course explores the international marketing context where the rapidly changing technological and global marketing environment presents marketers with new opportunities and challenges. This course deals with marketing processes of global products and services in global markets. Marketing strategies along with innovations and new product developments will be discussed in a global setting.

MB 565 Currencies and Global Finance (3)

This course focuses on firms' decision-making activities on global financial issues. This course explores a conceptual and practical understanding about how international financial markets work. This course also covers exchange rate determination and forecasting, purchasing power parity, balance of payments, international capital market, and international capital financing.

MB 568 Business Model Innovation (3)

This course explores how firms can achieve sustainable and disruptive competitive advantages by creating business opportunities through business model innovation. This course focuses on the current theories on the nature of business models and its innovation. In addition, analytical tools to identify profitable winning opportunities will be covered.

MB 570 Analysis of Economic Indicators (3)

This course explores economic indicators that are helpful for forecasting economic trends. This course covers various aspects of measuring economies such as consumption, investment, government purchase, labor market trend, foreign sector and so on. Analysis in this course will lead to further examination of nation-specific, region-specific, industry-specific, and firm-specific factors that determine competitiveness. Students will develop a basic conceptual framework to understand economic streams in a global context.

MB 571 Introduction to Asset Management (3)

This course explores all of the major world capital markets and their inclusion in a globally diversified portfolio from the perspectives of an individual and an institution. This course emphasizes a practical application approach to Global Investing and Asset Allocation.

MB 574 Fixed Income Securities (3)

This course is the fundamental course of real estate in the context of decision making. It is about the application of many disciplines such as urban economics, law, finance, and so on. Thus this course also provides the institutional background where real estate decisions and businesses are established. This course covers real estate market analysis, real estate investment processes, and portfolio theory.

MB 578 Investment Analysis (3)

This course covers a broad range of topics related to investment decisions. The topics include the capital asset pricing model, bonds pricing, equity valuation, options, futures, swaps, and portfolio performance evaluation.

MB 580 Real Estate Economics (3)

This course explores real estate markets. This course provides financial decision-making tools of real estate applications. The topics such as effective negotiation, conventional financing, government-insured loans, land development, construction loans, blanket mortgages, sale-lease back, pyramid financing, and discounted mortgages will be covered.

MB 581 Principles of Real Estate Management (3)

This course focuses on the basic and fundamental aspects of real estate management and recent issues. It will include investment, evaluation, finance, market analysis, management, development, marketing, economy and policy in general.

MB 582 Real Estate Investment (3)

The real estate market has been developed on a large scale and at the same time, new awareness and thinking about real estate has begun to emerge due to the opening of the real estate market. In the transaction of real estate, considerable amounts of money are necessary, and the financial industry plays an important role. Therefore, this class aims to teach not only the role and function of finance related to real estate but also real estate derivatives, real estate securitization, types and forms of real estate finance for profit, and real estate insurance. As a result, real estate investment theory is a learning of profitable real estate.

MB 583 Analysis of Real Estate Policy (3)

This course aims to introduce students to the urban land market and the economic, spatial, and institutional contexts in which sites and properties are embedded.

MB 590 Regulations on Real Estate (3)

The main topics covered in this course include the following: land acquisition, finance, choice of entity, tax aspects, management (leasing, environmental), disposition of real property (sale of mortgaged property, foreclosures, wraparound mortgages, sale-leasebacks), and recent legal developments.

MB 591 Real Estate Transaction Law (3)

This course is about basic real estate law. This class covers the fundamental principles of real estate transfer and finance. The following topics will be covered in-depth: brokers, lawyers, and legal practice; the requirements and effect of the purchase contract; property condition; legal descriptions; title issues; public records and recording statutes; title products and transfers; and mortgages and real estate financing.

MISSION STUDIES (MI)

MI 621 Christian Mission and World Religions (3)

This course will examine the historical origin and growth of the major world religions, beliefs, practices, and worldviews of the major traditions, with special attention given to comparison and contrast with Christian beliefs and practices.

MI 802 World Religious Heritages: Area Studies of Hinduism, Buddhism, Tribal / Nature Religions (3)

This course will give attention to the basic foundations, belief principles, and practices which form the spiritual life of various non-Christian religions. Using these basic elements, the student will formulate ways to present the gospel of Jesus Christ in an effective manner.

MI 806 Cultural Anthropology (3)

This is a study of the religious worldviews of individuals in various societies with emphasis upon the processes of change in value systems. Careful consideration will be given to value changes as internal processes rather than western religious traditionalisms.

MI 807 Cross-Cultural Communications (3)

This course examines intercultural communication concepts and the role of intercultural communication in human interaction.

MI 810 Urban Mission Development (3)

Historically many missionaries went to rural areas and small towns to evangelize and plant churches. But recently an increasing number of these people are migrating to cities where there are more opportunities but also more challenges. This course will examine these challenges.

MI 816 Mission Perspectives (3)

This course is based on Perspectives on the World Christian Movement, a multi-faceted collection of readings focused on the biblical, historical, cultural, and strategic dimensions of the task of world evangelization and the history and potential of the world Christian movement.

MI 818 Indigenous Principles of Evangelism and Church Growth (3)

This course will examine the effectiveness of the missionary principles of western cultures as they are implemented into a different indigenous culture.

MI 821 Theology of Mission (3)

The theological issues facing present missionaries are no longer liberalism, but universalism, the uniqueness of Jesus Christ as Savior, the authority of the Bible as the Word of God, and whether the primary focus of ministry should be spiritual needs, physical, material, social, and political needs, or all. What priority is there for evangelism and church planting? How can our mission be “holistic”?

MARKETING (MK)

MK 201 Introduction to Marketing (3)

This is the study of the system of activities that constitute marketing with emphasis on the principles, policies and strategies utilized to identify and satisfy the needs and wants of consumers. The universal application of marketing in all forms of organizations is stressed.

MK 210 Marketing Strategy and Management (3)

This course focuses on various existing models, such as models that predict the consumer’s dynamic adoption of an innovative product. It helps students to find solutions for facing business problems for which a model can assist in making decisions.

MK 220 Marketing Research (3)

This course helps students to be equipped with the key concepts and methods of marketing research and allows students to understand how to apply those tools to solve real-life business problems. This course focuses equally on technical competence and application to real-life problems.

MK 230 Product Management (3)

This course examines marketing aspects of products or services exclusive of their promotion, pricing, or distribution focusing on decisions regarding product introduction, positioning, improvements, and deletion as well as the tools available for making these decisions.

MK 300 Global Marketing Strategy (3)

This course covers marketing principles and some exposure to and appreciation of the global environment. The objective of the course is to provide an understanding of how the global environment (particularly cultural diversity) affects the application of marketing principles and business practice on a global basis and the competencies necessary to be a successful global manager.

MK 310 Business to Business (B2B) Marketing (3)

This course covers the effect of the Internet and related technologies on business and social institutions. Students will learn that marketing is critical to the success of firms that will shape the consumption-led economies that are fueled by these technologies.

MK 410 Retailing and Sales Management (3)

This course explores the domain of retail marketing to the final consumer. Emphasis is placed on marketing aspects of retail not covered in other courses such as retail strategy, merchandising, vendor relations, and location.

MK 420 Pricing Strategy (3)

Strategic product planning and new product development are discussed within the context of marketing management. Economic, financial, legal, and marketing principles are integrated to analyze pricing decisions. Behavioral implications of pricing also are considered. Relationships between product and price management address.

MK 440 Logistics and Distribution Channels (3)

This course covers key elements and decisions in distribution channel design. Topics include configurations of channel structure, recent trends and developments in channels of distribution, and managing the physical flow of products, services, and information in various demand chains.

MK 574 International Marketing Strategy (3)

This course explores the international marketing context where the rapidly changing technological and global marketing environment presents marketers with new opportunities and challenges. This course deals with marketing processes of global products and services in global markets. Marketing strategies along with innovations and new product developments will be discussed in a global setting.

MANAGEMENT INNOVATION STRATEGY (MO)

MO 601 Management of Technology (3)

It covers a basic theory for technology management, which focuses on technological innovation of companies from the stage of technology development to commercialization of technology from the perspective of technology.

MO 603 Intellectual Property Theory (3)

A basic theoretical subject of intellectual property. This course teaches the contents related to the concept, type, creation, protection, and utilization of property.

MO 604 Project Management (3)

A subject for project management; the American Project Management Association (PMI) publishes PMBOK to provide project management knowledge systems and guidelines. PMBOK is a project management guideline for project performance; this process teaches knowledge to perform projects.

MO 606 Management Innovation Strategy (3)

A management strategy subject necessary for management innovation. Technology innovation is essential for all management activities such as capital, labor, distribution, production and management methods. This process teaches strategies for management innovation.

MO 607 Creative Problem Solving Methodology (3)

A subject for creative problem solving methodology such as economy, society, and products. This course teaches the methodology to solve problems that occur in management, economy, and society, including technical problems.

MO 608 Seminar on Technology Commercialization (3)

Technically based commercialization theory and practical subjects. Technology commercialization can be regarded as a process of connecting the results created in the technology innovation process to actual production activities and connecting them to sales activities. This course teaches the essence and principles of commercialization, commercialization planning, and various related theories and procedures for application.

MO 609 Project Management Seminar (3)

Project Management Seminars are subjects that can be applied to actual projects in project management theory. This course is an application subject course that teaches application and procedure of a project.

MO 801 Strategic Management (3)

In order to have competitive advantages in rapidly changing management environment, strategic management should know the importance of management strategy and systematically approach it to establish and implement management strategy. This process is based on strategic thinking and teaches how to apply it to management.

MO 802 Creative Problem Solving Methodology (3)

A subject for creative problem solving methodology such as economy, society, and products. This course teaches the methodology to solve problems that occur in management, economy, and society, including technical problems.

MO 803 Seminar on Technology Commercialization (3)

Technically based commercialization theory and practical subjects. Technology commercialization can be regarded as a process of connecting the results created in the technology innovation process to actual production activities and connecting them to sales activities. This course teaches the essence and principle of commercialization, commercialization planning, and various related theories and procedures for execution.

MO 804 Project Management Seminar (3)

Subjects that can be applied to actual projects in project management theory. This course is an application subject course that teaches how to apply and procedure of a project.

MO 805 Technical Valuation and Financial Analysts (3)

A subject for technology values evaluation. This process is a process of learning the basic understanding of value evaluation and the details of corporate value evaluation.

MO 806 Technical Corporate Finance Seminar (3)

Technology finance seminar is technology-based corporate finance courses. To commercialize technology, it is essential to understand corporate finance. This course is a subject that teaches basic knowledge, types, methodology, and basic understanding of financial market.

MO 807 Strategy Seminar (3)

Seminar for establishing innovative strategy. Companies should establish a market dominant strategy for continuous competitive advantage. This process is carried out through the methodology and practical cases of innovation strategy establishment.

PUBLIC POLICY AND ADMINISTRATION (MP)

MP 511 Contemporary Issues in a Global Society (3)

Various megatrends in the macro environment—namely politics, economy, society, technology, and environment—surrounding disasters such as aging population, deepening and adaptation failure of climate change, depletion of resources and energy, and changes in international political and economic strategies, cause changes while directly or indirectly affecting disasters. This is the process of analyzing the issues of the global society and analyzing the impact.

MP 512 Urban Society and Public Policy (3)

This course examines comparison and analysis of the economic effects between the sectors as a third sector with advantages compared to other sectors, such as producing and providing public goods that are difficult for the public sector to provide in the profit sector. The nonprofit sector has the operational principles of the profit sector as a service provider and has the public characteristics that do not pursue profit. In this process, we compare and examine these two areas.

MP 513 Economics in Public and Nonprofit Sectors (3)

Each economic entity should endeavor to prevent unpredictable disasters and other accidents and reduce damage, and quickly establish and implement a plan to respond and recover the damage that has occurred. Economic entities have the responsibility of protecting the lives, bodies and property of the people. This course offers a broad view of the process of emergency and safety management.

MP 514 Emergency and Safety Management (3)

Public policy and administration are areas that involve administrative environment, government, social policy, etc. This course is a process of learning how to run the country and form a stable social system in the face of domestic and foreign environments and challenges.

MP 515 Public policy and Administration (3)

Basic policy is officially decided by authoritative government agencies on policy goals to achieve a desirable social state and the means necessary to achieve it. Administration is part of the organization, action, procedure and relief of administration.

AVIATION SAFETY MANAGEMENT (MS)

MS 601 Safety Management (3)

The objectives of this Safety Management Systems(SMS) Subject is to provide participants with basic knowledge of safety management concepts In order to achieve its production objectives, the management of any aviation organization requires the management of many business processes. At the end of this Subject, participants will be able to explain the need for an evolution of safety management and its strategies and key features

MS 602 Aviation Investigation (3)

This course provides Aviation Accident Investigation in aviation. Students will learn about Aviation Accident Investigation, such as aircraft and helicopter accident. According to the ICAO Annex 13, we will learn standard and practice for accident and serious incident investigation.

MS 603 Aviation Safety (3)

This course provides Aviation Safety in aviation. Students will learn about Aviation Safety, such as the concept of safety and its evolution Humans in the system Management dilemma, Safety risk management, Safety culture , Safety performance management, Safety data and safety information collection, Taxonomies, Safety data and safety information management, According to the ICAO Doc 9859, we will learn standard and practice for Aviation Safety.

MS 604 Human Factors (3)

This course provides Human Factors in aviation. Students will learn about Why are human conditions, such as fatigue, complacency, and stress, so important in aviation maintenance? These conditions, along with many others, are called human factors. Human factors directly cause or contribute to many aviation accidents.

MS 605 Ergonomics (3)

This course provides Human Factors in aviation. Students will learn about Why are human conditions, such as fatigue, complacency, and stress, so important in aviation maintenance? These conditions, along with many others, are called human factors. Human factors directly cause or contribute to many aviation accidents.

MS 606 Aviation Missionary Leadership (3)

In aviation leadership, a pilot does not simply mean a person of excellent flight skill. Through training of spirit, meditation, prayer, worship, fast and continuous well-arranged education, an aviation missionary is expected to have sense of duty and passion for mission as well as experience-based flight technique.

MS 680 Case Study in Safety (3)

This course provides Case Study of Accident in aviation. Students will learn about Case Study in Safety, such as Case Study of fixed wing aircraft and Case Study of helicopter accident. According to the NTSB Accident investigation final report and Korea Accideny Investigation Board.

MS 690 Research Methods (3)

This course provides Tour of Korean air and Asiana Airlines and National Air Museum in Kimpo International Airport. It can be a great opportunity to experience practical aviation through field visits and understand the future aviation. Understand the aviation scene by visiting KAI and aviation certification agencies that conduct aircraft production

MUSIC (MU)

MU 101 Aural Skills (3)

This is a fundamental music study for basic aural, visual, and vocal experience in sight singing ear training.

MU 102 Music Theory I (3)

This is a basic study of fundamental elements of music theory which are related to notation, major and minor scales, intervals, chord formulas, and chord-scales, dealing with components of harmonization and diatonic harmony.

MU 103 Music Theory II (3)

This is a basic study of fundamental elements of music theory which are related to counter-point, fugue, advanced harmony, and musical structures and musical characteristics in chronicles.

MU 104 Applied Area I (2)

Classical-Voice / Piano / Conducting / Composition/Instruments
CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard
This is a private lesson course.

MU 105 Applied Area II (2)

Classical-Voice / Piano / Conducting / Composition / Instruments
CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard
This is a private lesson course.

MU 201 Music History I (3)

The course is a survey of developments in Western Music history from its early beginning to the Renaissance era, including a study of styles, forms, and contributions of major composers.

MU 202 Music History II (3)

This is a study about the history of Western Music 2 which covers from the Late Renaissance to the Baroque. A study of Baroque music focusing on national styles as developed by Monteverdi in Italy, Schütz in Germany, Lully and Rameau in France, and Purcell in England.

MU 203 Music Education (3)

This course is to support the understanding an appropriate concept of music education to create practical methods for music trainings that can be used in both communities and churches, focusing on materials and methods used in leading children, youth, and choirs.

MU 204 Applied Area III (2)

Classical-Voice / Piano / Conducting / Composition / Instruments
CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard
This is a private lesson course.

MU 205 Applied Area IV (2)

Classical-Voice/Piano/Conducting/Composition/Instruments
CCM-Guitar/Bass Guitar/Percussion/Vocal/Keyboard
This is a private lesson course.

MU 301 Music History III (3)

This is a study about history of Western Music 3 which covers from the Classical to the Early Romantic Period. Discussing

the evolution of opera, Lied, Symphony, Concerto, and Sonata. The course concentrates on music of Haydn, Schubert, Berlioz, and Brahms as pivotal composers and Vienna and Paris as important cultural centers.

MU 302 Music History IV (3)

This is a study about the history of Western Music 4 which covers from the Late Romantic Period to the present. A comprehensive study of major musical trends and composers of the 20th century. Special emphasis is given to the development of Serialism, Neoclassicism, Futurism, and music since World War II.

MU 303 Introduction to Modern Music (3)

This is an overview of styles and trends in the evolution of musical modernism through the study of an intensive examination of theoretical and stylistic aspects of significant works of the 20th century. This course attempts to study and analyze the musical characteristics of Impressionism's piano music works and styles and the early 20th century music.

MU 304 Applied Area V (2)

Classical-Voice / Piano / Conducting / Composition / Instruments
CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard
This is a private lesson course.

MU 305 Applied Area VI (2)

Classical-Voice / Piano / Conducting / Composition / Instruments
CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard
This is a private lesson course.

MU 401 Survey of Form in Music (3)

This course is a basic study of methods to analyze the elementary structure of musical forms defined by motive, period, phrase, and various skeletons in music.

MU 402 Style Criticisms (3)

This is a basic course of an intensive stylistic, historical and cultural investigation into the music of composers their works emphasizing the analysis of technical, structural and structural and stylistic practices in Baroque into the 20th century.

MU 403 Applied Area VII (2)

Classical-Voice / Piano / Conducting / Composition / Instruments
CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard
This is a private lesson course.

MU 404 Applied Area VIII (2)

Classical-Voice / Piano / Conducting / Composition / Instruments
CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard
This is a private lesson course.

MU 405 Senior Recital (2)

Classical-Voice / Piano / Conducting / Composition / Instruments
CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard
This is a requirement for the fulfillment of graduation requirements. 15 minutes performance is required.

MU 406 The Survey of Piano Literature (3)

This is a fundamental study of piano literature in chronological order.

MU 407 The Survey of Piano Literature II (3)

This is a fundamental study of piano literature in chronological order as a subsequent course of piano literature I.

MU 409 The Survey of Voce Literature I (3)

This is an historical survey of vocal literature.

MU 410 The Survey of Voce Literature II (3)

This is an historical survey as a subsequent course of vocal literature I.

MU 411 Instrumental Conducting (3)

This is a survey of instrumental conducting and rehearsal procedures in musical works such as ensembles and chamber orchestra.

MU 412 Anthem Literatures (3)

This is a survey of anthem literature designed to analyze musical materials from ranges, meter, voice texture and even to forming music.

MU 413 Praise and Worship I (3)

This is a survey study of the history of praise and worship movement and how to encourage the congregation to be involved in the presence of God with contemporary music.

MU 414 Praise and Worship II (3)

This is a survey study of the history of praise and worship movement and how to encourage the congregation to be involved in the presence of God with contemporary music.

MU 415 Analysis of Anthem Literature (3)

This course is a basic analysis of music and text in comprehensive anthems.

MU 416 Forms in Piano Music (3)

This course is designed to study the musical structural form to analyze in the various piano literatures.

MU 417 Survey of Instrumental Music Literature I (3)

This is a basic study of comprehensive literature of instrumental music.

MU 418 Survey of Instrumental Music Literature II (3)

This is a basic study of comprehensive literature of instrumental music as a subsequent course of instrumental music literature I.

MU 419 Artistic Coaching Theory 3 (3)

Through extensive musical examples and listening assignments, students will gain a broad understanding of the wide range of fields that coaching draws upon, enabling them to see the links between music coaching theory and practice when coaching others.

MU 420 Performance Practice 3 (3)

A study of literature from the Baroque/Classical Romantic western works to the present. Emphasis will be placed on not only the historical and interpretive aspects but also significant technical aspects of the literature.

MU 505 Music History I (3)

This is a master level study from the Middle ages to the early Baroque period. The student will discover the renowned works from the major composers, their compositions, types and specific structures from those eras.

MU 506 Music History II (3)

This is a master level study from the late Baroque to Classical period. The student will discover the renowned works from the major composers, their compositions, types and specific structures from those eras.

MU 507 Music History III (3)

This is a master level study from Romanticism and later. The student will discover the renowned works from the major composers, their compositions, types and specific structures from those eras.

MU 508 The Issues in Music Ministry (3)

This course is designed to discuss the musical issues caused by musical activity in church, encouraging students to experience the essential elements of thoughtful ministry.

MU 509 Introduction to Convergence Therapy (3)

This course provides a historical, theoretical, and clinical basis for defining and understanding music therapy. It is also designed to give a survey of basic principles, methods, techniques, and applications. One will finish this course with an understanding of how music can impact on a range of client groups and change people's lives for the better.

MU 510 Choral Music Education (3)

This course is a study of choral music education by dealing with music theory, solfeggio reading, and foreign language literature for classical and contemporary repertoires. It includes choral literature researches and organizational exercises for choral ensembles and choirs.

MU 511 Applied Area I (3)

Classical-Piano / Voice / Conducting / Composition / Instruments / Music Coaching / Musical Arts Convergence
CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard

This is a private lesson course. Specially for the Musical Arts Convergence applied area this course will be offered by E-Learning reflected by the contents of Synthesis of Music & Arts I.

MU 512 Applied Area II (3)

Classical-Piano / Voice / Conducting / Composition / Instruments / Music Coaching / Musical Arts Convergence
CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard

This is a private lesson course. Specially for the Musical Arts Convergence applied area this course will be offered by E-Learning reflected by the contents of Synthesis of Music & Arts II.

MU 513 Applied Area III (3)

Classical-Piano / Voice / Conducting / Composition / Instruments / Music Coaching / Musical Arts Convergence
CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard

This is a private lesson course. Specially for the Musical Arts Convergence applied area this course will be offered by E-Learning reflected by the contents of Synthesis of Music & Arts III.

MU 514 Applied Area IV (3)

Classical-Piano / Voice / Conducting / Composition / Instruments / Music Coaching / Musical Arts Convergence
CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard

This is a private lesson course. Specially for the Musical Arts Convergence applied area this course will be offered by E-Learning reflected by the contents of Synthesis of Music & Arts IV.

MU 515 Forum / Lecture Recital (3)

A public lecture or forum/performance demonstrates knowledge of advanced repertoire in a variety of styles. Recital should be accompanied by a formal document. During forum/lecture recital, the student should communicate about the music to the jury/audience by both speaking and playing. Each forum/lecture-recital shall be approximately 30 minutes in length, with approximately 15 minutes of that time devoted to the lecture and 15 minutes to the music itself.

MU 516 Arts Convergence Concert (3)

This is a requirement for the fulfillment of graduation requirements. Lecture demonstration concert on topic appropriate to the candidate's major area of specialization. In addition to speaking and playing (live performance or recorded music), one can use power point to add visual emphasis. A 30 minute concert is required.

MU 518 Graduate Recital (3)

This is a requirement for the fulfillment of graduation requirements. A 30 minute performance is required.

MU 520 Theory and Practice of Music Education for Children (3)

This course is designed to introduce the historical, philosophical, and psychological foundation of music education, and explore the major music teaching theories and approaches for children.

MU 521 The Literature of Piano Music I (3)

This is a master level study of the literature for solo piano from the early Baroque to the Classical period focusing on musical techniques.

MU 522 The Literature of Piano Music II (3)

This is a master level study of the literature for solo piano from the Romantic era to the contemporary period focusing on musical techniques.

MU 523 The Literature of Solo Vocal Music I (3)

This is an advanced study of various languages in song literature that will develop and improve the knowledge and skills already acquired at the undergraduate level. Through analysis and performance the students will examine and become familiar with compositional aspects and performance practices of solo vocal repertoire beginning in the Baroque Period and progressing chronologically.

MU 524 The Literature of Solo Vocal Music II (3)

This is an in-depth study of various languages in song literature that will develop and improve the knowledge and skills already acquired at the undergraduate level. The students will examine and become familiar with compositional aspects and performance practices of solo vocal repertoire beginning in the Classical, Romantic, and Twentieth Century.

MU 525 Instrumental Conducting (3)

This course is designed for students to explore the instrumental music scores for conducting skills and techniques and to learn rehearsal procedures.

MU 526 Choral Literatures (3)

This course is designed to search various choral literatures to analyze musical materials and the structure of music with the text of the choral works.

MU 527 Analysis of Choral Literatures (3)

This is a study of choral works such as cantatas and oratorios to analyze musical resources, the use of the text in music and the musical structures.

MU 528 Forms in Music (3)

This is a study to analyze the musical structures and forms of instrumental music literatures.

MU 529 Instrumental Music Literatures I (3)

This is a master level study of the literature for solo instrument in the Classical era with emphasis on musical styles.

MU 530 Instrumental Music Literatures II (3)

This is a master level study of the literature for solo instrument after the era of Romanticism with emphasis on musical styles.

MU 531 The Study of Praise and Worship I (3)

This is a master level study of practical theories which are to be applied for leading praise and worship teams on how to be influential to the congregation in contemporary worship which the student will analyze and study.

MU 532 The Study of Praise and Worship II (3)

This is a master level study of practical theories which are to be applied for leading praise and worship teams on how to be influential to congregation in contemporary worship which the student will analyze and study as a subsequent of MU 531.

MU 533 Church Hymnology (3)

This course examines the developing process of hymns and an understanding of hymns in biblical, theological, literary, and musical aspects, and of their usage in the various ministries of the church, especially in corporate worship reports of their work.

MU 534 Church Music in Contemporary Culture (3)

Christian worship and music in relation to current contemporary cultural trends, dealing with the expression of the student's own cultural, generational, artistic viewpoints based on biblical roots of worship and the theological ground for true corporate contemporary worship.

MU 535 Art of Music Coaching (3)

In this course, leaders learn how to successfully coach using various musical methods and techniques. At the end of this course, they learn how to assess and improve their coaching skills and styles.

MU 536 Performance Technique and Practice (3)

Performance Technique and Practice course is designed to integrate music skills acquired in intensive coaching and musical analysis, with stage skills, including acting and musical performance, through observation, research, and performance practice.

MU 537 Art and Culture Curation I (3)

This course is designed, covering Renaissance to Classic era, to develop creative convergence capabilities through the appreciation of two combined genres of music and fine arts. The students will be re-classified in accordance with their active era, artistic techniques, historical backgrounds and their life styles. These processes will enable us to identify

commensurate music, which will help develop music-arts convergence models.

MU 538 Art and Culture Curation II (3)

This course is designed, covering Romantic to Modern era, to develop creative convergence capabilities through the appreciation of two combined genres of music and fine arts. The students will be re-classified in accordance with their active era, artistic techniques, historical backgrounds and their life styles. These processes will enable us to identify commensurate music, which will help develop music-arts convergence models.

MU 539 Music Technology and AI Music (3)

Music Aesthetics is the study of fundamental questions about the essence of music and why we value it highly as a cultural form. This course covers its major issues (absolute music, avant-garde, program music) as well as important concepts (Classic vs Neo-Classic, irony, metaphor) and major problems (dialectics, Propaganda).

MU 540 Computer Music and Graphic (3)

This course covers the knowledge of the historical evolution of styles and the broad scope of cultural influence on the interplay between Music and/or Art and psychological theories and applications. It provides some suggestions that might help to develop evolutionary research on art.

MU 600 Field Practicum (1.5)

This field practicum is designed to encourage students to be involved in musical activity or service through their talents in community or church. The students will be assigned to submit several reports of their work.

MU 601 Field Practicum (1.5)

This field practicum is designed to encourage students to be involved in musical activity or service through their talents in community or church. The students will be assigned to submit several reports of their work.

MU 801 Music of the Middle Ages and Early Baroque (3)

This is a doctoral course to be designed for in-depth study from the Middle ages to the early Baroque period. The student will explore with the specific works from the major composers, their compositions, genres and particular structures from those periods.

MU 802 Music from Late Baroque to Classical Period (3)

This is a doctoral course to be designed for in-depth study from the late Baroque to Classical period. The student will explore with the specific works from the major composers, their compositions, genres and particular structures from those periods.

MU 803 Music in Romanticism and later (3)

This is a doctoral course to be designed for in-depth study of music in Romanticism and later. The student will explore with the specific works from the major composers, their compositions, genres and particular structures from those periods.

MU 804 Church Music and Literature (3)

This course is an advanced study of the sacred choral literatures dealing with masses, cantatas, oratorios, requiems and passions from the Baroque to the 20th century.

MU 805 Colloquium of Church Music Philosophy (3)

This course is an in-depth study to understand the philosophical and theological foundations of church music obtained from the Bible and other notable books of the evangelical theologians and historical church musicians of the Christian world.

MU 807 Musical Evolution in Modern Cross-Cultural Society (3)

This study is a cross-cultural perspective in the 21st century's society. It contains researches findings from a variety of different cultural fields, including evolutionary musical genres and traditional folk music of different nations. The course focuses on key transformations in cultural evolution, social relations, and modern technological development.

MU 808 Orchestral Music in Analysis (3)

This course is an in-depth substitute study for the Doctoral Recital, dealing with analyzing church music works or symphony according to theoretical methods.

MU 811 Doctoral Applied Area I (3)

Voice / Piano / Composition / Conducting / Music Coaching / Instruments

This is a doctoral private lesson course.

MU 812 Doctoral Applied Area II (3)

Voice / Piano / Composition / Conducting / Music Coaching / Instruments

This is a doctoral private lesson course.

MU 813 Doctoral Applied Area III (3)

Voice / Piano / Composition / Conducting / Music Coaching / Instruments

This is a doctoral private lesson course.

MU 814 Doctoral Applied Area IV (3)

Voice / Piano / Composition / Conducting / Music Coaching / Instruments

This is a doctoral private lesson course.

MU 818 Doctoral Recital* (3)

This is preparation for and presentation of an acceptable doctoral recital of one hour.

MU 819 Doctoral Composition Recital (6)

This is preparation for and presentation of an acceptable doctoral recital with compositional work in one hour. MU 819 substitutes for MU 818 for doctoral composition student.

MU 820 Doctoral Ensemble Recital (3)

This course is designed to give students an opportunity to acquire ensemble experience in piano, instruments and music coaching at the stage. Students will be a part of variety of ensemble combinations, with the professor acting as coach and coordinator. Repertory is selected to acquaint the student with representative ensemble literature for all periods.

MU 821 Doctoral Lecture Recital (3)

A public lecture/performance demonstrates knowledge of advance repertoire in a variety of styles. Recital should be accompanied by a formal document. During lecture recital, the student should communicate meaningfully about the music to the audience by both speaking and playing. Each lecture-recital shall be approximately 60 minutes in length, with approximately 30 minutes of that time devoted to the lecture and 30 minutes to the music itself.

MU 841 Doctoral Seminar of Piano Literatures I (3)

This is an in-depth study of the literature for solo piano from the early Baroque to the Classical period with emphasis on musical styles.

MU 842 Doctoral Seminar of Piano Literatures II (3)

This is an in-depth study of the literature for solo piano from the Romantic era to contemporary period with emphasis on musical styles.

MU 843 Doctoral Seminar of Solo Vocal Literatures I (3)

This is an in-depth study of various languages in song literature that will enhance and refine the knowledge and skills already acquired at the master level. The students will examine and become familiar with compositional aspects and performance practices of solo vocal repertoire beginning in the Baroque Period and Classical period.

MU 844 Doctoral Seminar of Solo Vocal Literatures II (3)

This is an in-depth study of various languages in song literature that will enhance and refine the knowledge and skills already acquired at the master level. The students will examine and become familiar with compositional aspects and performance practices of solo vocal repertoire beginning in the Classical, Romantic, and Twentieth Century.

MU 845 Doctoral Seminar of Instrumental Conducting I (3)

This is an in-depth study of the instrumental conducting skills and technique with the full-score analysis.

MU 846 Doctoral Seminar of Choral Literatures I (3)

This is an in-depth study of the choral literature that will enrich and cultivate the knowledge and skills already acquired at the master level. The student will examine with compositional aspects of choral music repertoire in the chronological order.

MU 847 Doctoral Seminar in Analysis I (3)

This course is an in-depth substitute study for the music analysis, dealing with analyzing symphony according to theoretical methods.

MU 848 Doctoral Seminar in Analysis II (3)

This course is an in-depth substitute study for the music analysis, dealing with analyzing symphony according to theoretical methods as a subsequent course of MU 847.

MU 849 Doctoral Seminar of Instrumental Music Literature I (3)

Historical-analytical survey of orchestral literature from the birth of the orchestra to the present day, focusing on history, innovations, developments, the changing roles of orchestral instruments, performance style and techniques, and the compositional philosophies of the composers studied; Origins of Orchestra Music; Baroque period.

MU 850 Doctoral Seminar of Instrumental Music Literature II (3)

Historical-analytical survey of orchestral literature from the birth of the orchestra to the present day, focusing on history, innovations, developments, the changing roles of orchestral instruments, performance style and techniques, and the compositional philosophies of the composers studied; The Symphony from its beginnings through Beethoven.

MU 851 Doctoral Seminar of Artistic Coaching I (3)

This course is designed to provide prospective music coaches with knowledge and teaching skill introduction regarding specific Performance area. Emphasis is placed on artistic skills, appropriate skill development techniques, musicality, and theories specific to the specified arts.

MU 852 Doctoral Seminar of Artistic Coaching II (3)

This course will provide professional coaching skills that have proven effective in the musical and technical development of music majors. A study of techniques and methods of coaching will be explored as well as performance skills and musicianship governing the profession of coaching.

MU 853 Pianism I (3)

The course is designed to give developing professional pianist's greater depth and breadth of knowledge of their repertoire and piano technique than is possible either in the theoretical or practical survey and analysis. Pianism I covers Russian traditions and musical styles (Russia's Pianistic Development).

MU 854 Pianism II (3)

The course is designed to give developing professional pianist's greater depth and breadth of knowledge of their repertoire and piano technique than is possible either in the theoretical or practical survey and analysis. Pianism II covers French and German Style of Piano Playing including their aesthetic and styles.

MU 855 Seminar in Italian Diction (3)

The purpose of this course is to help singers sing accurately, idiomatically, and expressively in Italian. The teaching will be based on Italian lyric diction which can be quite different from colloquial speech. Singing with accurate diction helps improve the quality of vocal arts. Both singing and choral conducting majors should take this course.

MU 856 Seminar in German Diction (3)

This course is for singers and choral conductors to improve their capacity to respond with ease, accuracy, and expression in German. German diction will offer principles and practice for the singing of repertoire in German by using International Phonetic Alphabet drills and musical performances.

MU 857 Seminar in French Diction (3)

This is an in-depth study of phonetic sound of the French language to promote the ability to sing in French by utilizing the International Phonetic Alphabet. Singing with accurate diction helps improve the quality of vocal arts. Both singing and choral conducting majors should take this course.

MU 858 Seminar in the History of Opera (3)

In this course, we will study in-depth of the operas by Wolfgang Amadeus Mozart (1759-1791) who took a great role as a bridge from baroque to romantic period. Students will study the musical and dramatic structures of his operas, and find out the reasons why his operas are considered significant in the history of music. Our goal is not only learning the theory but also applying what we learn in this class to performance.

MU 859 Doctoral Seminar of Instrumental Conducting II (3)

This is an in-depth continuous doctoral study for the instrumental conducting skills and technique with the full-score analysis.

MU 860 Doctoral Seminar of Choral Literatures II (3)

This is an in-depth continuous doctoral study for the choral literature, examining rehearsal technique and musical aspects of choral music repertoire in the chronological order.

MU 861 Doctoral Seminar in Church Music and Leadership (3)

This course is to discover the meaning and purpose, characteristic and methods of Christian leadership revealed in the Bible for church music leaders. And it will also pursue to apply those discoveries to church music ministry and life so that the students will be able to be equipped as a Christian leader.

MU 862 Seminar in Classical Contemporary Music Composition I (3)

Seminar in classical contemporary music composition I of intermediate levels with a focus on advanced notation techniques, rhythms, orchestrations, analysis, and listening.

MU 863 Seminar in Classical Contemporary Music Composition II (3)

Over the course of the semester, the seminar in classical contemporary music composition II will study a range of compositions for contemporary music. This course investigates the roles the acoustic instruments can occupy using academic papers as a model for our own writing. The purpose is to invest time learning recent compositions as an introduction to new compositions and research papers.

MU 864 Seminar in Electroacoustic Music Composition (3)

Seminar in electroacoustic music composition I of intermediate techniques with a focus on sampling, synthesis, effects processing, and mixing for student's future works.

MU 865 Doctoral Seminar of Instrumental Music Literature III (3)

Historical-analytical survey of orchestral literature from the birth of the orchestra to the present day, focusing on history, innovations, developments, the changing roles of orchestral instruments, performance style and techniques, and the compositional philosophies of the composers studied; The Symphony and Orchestral pieces of the Romantic period, continuing through Mahler.

MU 866 Doctoral Seminar of Instrumental Music Literature IV (3)

Historical-analytical survey of orchestral literature from the birth of the orchestra to the present day, focusing on history, innovations, developments, the changing roles of orchestral instruments, performance style and techniques, and the compositional philosophies of the composers studied; The Symphony and Orchestral pieces in the 20th century.

MU 867 Doctoral Seminar in Music in Worship (3)

This course is an in-depth study of biblical foundations for music in worship, highlighting the worship theology and nature by approaching and developing to comprehensive music in worship.

MU 868 Doctoral Seminar in Contemporary Christian Worship Music (3)

This is an in-depth study of doctoral course, concentrating on Contemporary Worship Music about worship and praise in details after Jesus Movement in 1960 year. The students will study on the worship nature, the theories on music in worship, CCWM's terminology and history with practical musical producing for the ministry leadership of CCWM.

NEGOTIATION AND CONFLICT (NC)

NC 521 Negotiations and Conflict Management (3)

Perfect your negotiation skills and create strategies that will help you maintain healthy business relationships by examining the concepts, processes, strategies, and ethical issues related to negotiation and discussing appropriate conduct across a variety of business contexts.

NC 522 Community Conflict: Cause, Sources Solutions (3)

Understanding and addressing conflict is critical to community success. This course will study the nature of social conflict, from interpersonal to community-wide. Students will consider sources of conflict; ways in which conflicts develop, escalate,

and deescalate: conflict styles, strategies, and tactics; and options for managing conflict. This course will also have an experiential component which will allow students to develop their own conflict management skills.

NC 523 Terrorism, Counterterrorism and Conflict Management (3)

Students will explore cutting edge debates that highlight the need for sophisticated conflict analysis in the post. Readings, research, reports, films, discussion and debate, case studies, simulations and other class exercises will all be used to help students better understand the concept and origins of terrorism, explore similarities and differences in the way terrorists and counterterrorists organize and strategize, approach the problem of securing support, engage in conflict and, in some cases, resolve their conflicts.

NC 524 Negotiations: Theory and Practice (3)

Introduces the theory and practice of negotiations and explores various models of negotiation and bargaining, highlighting similarities and differences in the models and methods of negotiation. Covers various stages of negotiation, from pre-negotiation to negotiation proper to post-settlement negotiation, and emphasizes the development of skills through the use of role plays to enable the student to apply theory to cases.

NC 525 Mediation: Theory and Practice (3)

Introduces the theory and practice of mediation and explores various models of the mediation process as well as diverging views concerning the role of the mediator. Key issues include neutrality and bias on the part of the mediator, confidentiality, codes of ethics for mediators and the current status of legislation concerning the qualifications and licensing of mediators. Students develop and practice mediation skills by acting as mediators in various scenarios that illustrate the process of mediation.

NC 526 Organizational Conflict and Conflict Management Systems (3)

Examines the nature of conflict as it occurs in organizations, how conflict can function both destructively and constructively in that context, and the history of how conflict has traditionally been viewed and managed in organizational contexts. Also considers the theory underlying the creation of integrated conflict management systems in organizations, the nature of such systems and how they are developed, designed and evaluated.

NC 527 Ethnic & Cultural Factors of Conflict (3)

Explores the roles played by ethnicity, race, religion and culture in the generation, resolution and conduct of conflicts within and between groups. Examines physical and symbolic markers of difference to understand both why groups differentiate themselves from one another and how mechanisms such as skin color, religious affiliation, ethnic background or cultural traditions can provide the grist for conflict or the grease that promotes resolution. Primary analysis is based on the examination of cases relevant to the different issues underlying these conflicts.

NC 812 Conflict Resolution and Negotiation (3)

This course enhances the student's negotiation and leadership skills for managing differences between individuals and groups. Students study the nature of conflict, learn how to handle two and multiparty conflicts, exerting leadership where there are no hierarchy leaders, and explore the impact of facilitators and mediators on the negotiating process.

NC 815 Public Conflict and Negotiation (3)

This course will examine the successful application of conflict resolution theory and practice to the public forum. The student will acquire strategic capabilities in the application of conflict resolution to political, government and community based conflicts. Land use planning, environmental, criminal justice and cultural diversity issues will form the basis of this course learning techniques.

NEW TESTAMENT (NT)

NT 101 Introduction to the New Testament (3)

This course is a survey of the background and content of the New Testament.

NT 202 Life of Christ (3) *prerequisite NT 101

This course is a systematic study of the person and work of Christ from eternity past to eternity future.

NT 302 The Gospels (3) *prerequisite NT 101

This course is a study of the canonical Gospels of Matthew, Mark, Luke, and John. It is designed to enable the student to explore a number of different aspects of the Gospels, including their historical and socio-cultural contexts.

NT 303 Pauline Epistles (3) *prerequisite NT 101

This is a survey of the book of Acts and the letters of the Apostle Paul, the development of the early church, and the activities of Christ's disciples. The Epistles are studied in the light of historical and cultural setting.

NT 406 General Epistle and Revelation (3) *prerequisite NT 101

This is a study of the authorship, setting, theological issues, literary structure, and themes of non-Pauline letters and the book of Revelation.

NT 420 Biblical Greek (3)

This course is designed to enable the student to study the New Testament in its original language. Students will work through mechanics of the language: the alphabet and pronouncing Greek words, basic Greek grammar including noun and verb system. This class also presents basic skills in translating, with provided helps, narrative passages from the Greek New Testament.

NT 436 Archaeology (3)

This course is a survey of the topography, historical times, and archaeology of Bible lands to provide a background for Bible Study.

NT 437 Apocalyptic Literatures (3)

This course is a study of the Book of Revelation critically in the light of its social, historical, literary & religious. Also, the course includes understanding the nature and purpose of ancient apocalyptic literature.

NT 501 Survey of New Testament (3)

This course is a study of the historical and cultural background of the New Testament and a survey of the individual texts of the New Testament.

NT 513 Synoptic Gospels (3) *prerequisite NT 501

This course consists of a comprehensive study of Synoptic Gospels through textual analysis and consideration of historical and cultural issues. This course emphasizes proper methods for discovering the authorship, purpose, recipient, and theological view of the Synoptic Gospels. It will also emphasize a comprehensive understanding of the three Gospels of Synoptic: their relationship with each other and their relationship with the fourth gospel.

NT 524 Introductory Greek (3)

This course is designed to enable the student to study the New Testament in its original language. This will help the Scripture become more alive and relevant, and will give the student the ability to translate the New Testament so as to enhance the meaning and message of the Bible and better understand its relevance for us today.

NT 601 Intermediate Greek (3) *prerequisite NT 524

This course focuses on the study of the grammar and syntax of the Greek New Testament. Prerequisite: Introductory Greek or a satisfactory score on the examination on Introductory Greek.

NT 607 Pastoral Epistles (3) *prerequisite NT 501

This course is an in-depth study of 1 and 2 Timothy and Titus, using the Greek text with an emphasis on understanding Paul's teaching regarding church administration in the early Christian church, his emphasis and teaching on the spiritual needs of the church and his challenge for a godly and disciplined Christian life in the midst of a secular world.

NT 705 Theology of Paul (3) *prerequisite NT 501

This course is a study of the teachings of Paul concerning salvation, sanctification, evangelism, and practical Christian living.

OLD TESTAMENT (OT)

OT 101 Introduction to the Old Testament (3)

This course is an overview of the entire Old Testament using an historical and chronological approach.

OT 203 Pentateuch (3) *prerequisite OT 101

This course is a survey of the first five books of the Bible examining creation, the Patriarchal Period, Mosaic Law, and the early history of Israel.

OT 303 History of Israel (3)

This course is designed to reconstruct the history of ancient Israel in order to better understand the theological significance of the Bible.

OT 305 Historical Books (3) *prerequisite OT 101

This course is a survey of the historical books including Joshua, Judges, 1 and 2 Samuel, 1 and 2 Kings, 1 and 2 Chronicles, Ruth, Esther, Ezra, and Nehemiah.

OT 410 Prophetic Books (3) *prerequisite OT 101

This course is a study of the Old Testament Prophetic books (Isaiah through Malachi). Consideration is given to prophetic eschatology and to the use of Old Testament prophecy in the New Testament.

OT 415 Wisdom Literature (3) *prerequisite OT 101

This course is a study of Job, Psalms, Proverbs, and Ecclesiastes with special attention given to literary style, content, and their distinctive place in the Old Testament point of view.

OT 420 Biblical Hebrew (3)

The purpose of this course is to introduce the basic grammar, syntax, and vocabulary of the Hebrew Scriptures in order to read and translate biblical texts.

OT 435 Hermeneutics (3)

The purpose of this course is to enable the students to develop a sound method for the biblical interpretation. The students will be introduced to the basic principles, foundation, and major resources available for practicing biblical exegesis.

OT 501 Survey of Old Testament (3)

This course is a study of the historical and cultural background of the Old Testament and a survey of the individual books of the Old Testament.

OT 502 Introductory Hebrew (3)

This course is designed to enable the student to study the Old Testament in its original language. This will help the Scripture to become more alive and relevant and give the student the ability to translate the Old Testament so as to enhance the meaning and message of the Bible and better understand its relevance for us today.

OT 503 Pentateuch (3) *prerequisite OT 501

This course is a systematic study of Genesis through Deuteronomy, with attention given to the structure, purpose, doctrinal electives, and instruction for daily living found in each text.

OT 509 Wisdom Literature (3) *prerequisite OT 501

This course is a study of Job, Psalms, Proverbs, and Ecclesiastics with special attention given to literary style, content, and their distinctive place in Old Testament thought.

OT 601 Prophets (3) *prerequisite OT 501

This course is an introduction to the Prophets in the English Old Testament, from Isaiah to Malachi, including an examination of critical, historical, hermeneutical, and theological issues.

OT 611 Intermediate Hebrew (3) *prerequisite OT 502

The course provides an introduction to Hebrew exegesis, including the basic tools and methods for textual criticism and for lexical and syntactical analysis of the Hebrew text. Prerequisite: Introductory Hebrew or a satisfactory score on the examination on Introductory Hebrew.

PUBLIC / SAFETY / EMERGENCY / SECURITY MANAGEMENT (PE)

PE 501 Public Advanced Safety Management System (3)

The advanced public safety management system examines the public crisis management system. The management of public crisis management system is very important to integrate and manage public crisis management activities and achieve synergies in order to efficiently manage these crises.

PE 502 Human Factors Analysis Classification System (3)

This academic field analyzes and classifies human factors about safety. Most major accidents are caused by human error. Many large safety accidents are the result of people deliberately ignoring rules and regulations.

PE 503 Terrorism's Impact on Emergency Management (3)

This process examines the optimal counterterrorism system by studying the anti-terrorism improvement factors to effectively respond to the mass destruction and simultaneous terrorist patterns similar to the nontraditional security threat war.

PE 504 Public Emergency Management (3)

In addition to traditional military threats, modern countries are experiencing a comprehensive emergency situation due to the emergence of various non-military threats such as terrorism, weapons of mass destruction, drugs and crimes, failing economies, and natural environment disasters. This course focuses on management of these potential emergencies.

PE 505 Emergency Operations and Techniques (3)

In the part of emergency operation and technology, response plans are different for each industry, but basic emergency disaster management operation and technology can be secured to some extent by organization and emergency response. From this point of view, we learn about the urgent operation and technology of disaster management as an executive aspect that can derive the structural characteristics to be equipped in the disaster management system and the dynamic problems that are actually presented.

PE 506 Mitigation Planning (3)

In order to effectively manage disasters, it is necessary to reflect on the major components of disaster recovery that affect disaster response in the mitigation and preparation area of disaster management policy so that it can operate in a continuing cycle of disaster management. This course examines how preparation for such disasters can be migrated.

PE 507 Disaster Response and Recovery (3)

Building a sustainable society that minimizes disaster damage and has maximum recovery capabilities speaks to the core goal of disaster policy. This course examines the ability to minimize the damage impact of the system caused by the disaster and to maximize the effort to recover the damaged system.

PILOT LICENSING COURSE (PL)

PL 101 Private Pilot Ground Training I (3)

This course provides an overview of aviation, and introduces students to the many opportunities and challenges of the profession. Students explore a brief history of early aviation, fundamentals of flight, aircraft systems and flight procedures, safety of flight, human factors, aeronautical chart, basic air navigation, an introduction to air traffic control and airspace.

PL 102 Private Pilot Ground Training II (3)

Combined with PL 101, this course meets the requirement for a FAA Private Pilot Ground School. Students explore the study of aviation weather, airplane performance, air navigation and flight computers, aviation physiology, aeronautical decision making and Federal Air Regulations. Student must pass the Private Pilot FAA knowledge examination and receive appropriate certification.

PL 103 Private Pilot Solo Flight (3)

This course provides flight instructions in preparation for completion of requirements for the solo flight. It includes dual flight instructions in solo flight, cross-country navigation, pre-flight procedures, pilot decision-making, and safety. Students must acquire a minimum of 35 flight hours and complete a solo flight (10hr).

PL 104 Private Pilot Certification (3)

This course provides flight instructions in preparation for completion of requirements for the FAA private pilot license. This course provides the aircraft and simulator training toward the FAA private pilot license. It includes dual flight instructions in advanced private pilot maneuvers, cross-country navigation, competency in communicating with air traffic control, flight planning. Students must pass the federal Aviation Administration's Private Pilot flight examination and receive appropriate certification.

PL 201 Ground Training for Instrument Rating (3)

This course provides preparations for the FAA Instrument written examination. Students explore concepts and procedures of instrument flight, IFR procedures and FAA regulations, radio navigation, and instrument approaches.

PL 202 Instrument Flight Rating (3)

This course provides flight instructions in preparation for completion of requirements for the FAA Instrument Rating. It includes attitude instrument flight, basic instrument flight patterns, partial panel, VOR procedures, DME arcs, localizer tracking and holding, VOR/VOR-DME approaches, GPS and ADF approaches, localizer and ILS instrument approaches, cross-country procedures and emergencies, IFR maneuvers and FAA Practical Test. To successfully complete this course, the Instrument Rating must be earned.

PL 301 Ground Training for Commercial Pilot (3)

This course provides preparation for the FAA Commercial Pilot written exam and Commercial Pilot Certification. Students explore advanced aerodynamics, aircraft performance, precision maneuvers, extended cross-country, night flight, FAA regulations, introduction to advanced systems, and transition to more sophisticated aircraft.

PL 302 Commercial Pilot Course (3)

This course provides flight instructions in preparation for FAA Commercial Pilot Certification. It includes Private pilot review, instrument review, Introduction to complex airplanes, commercial performance flight maneuvers, day and night solo cross-country navigation, advanced aerodynamics, aircraft performance, precision maneuvers, extended cross-country and night flight in complex airplanes, in preparation for the FAA practical (flight) check. To successfully complete this laboratory, the Commercial Pilot Certificate must be earned.

PL 303 Ground Training for Multi-Engine Rating (2)

This course provides preparation for the FAA multi-engine rating. Students explore a basic knowledge of transition to multi-engine aircraft, multi-engine aerodynamics, performances and aircraft systems.

PL 304 Multi-Engine Rating (2)

This course provides flight instruction in preparation for the FAA multi-engine rating. It provides opportunity to develop skills to fly multi-engine aircraft in normal and abnormal situations, and prepares them for the multi-engine flight test. To successfully complete this laboratory, the Multi-engine Certificate must be earned.

PL 305 Ground Training for Turbo-Shaft Engine Helicopter (2)

Turbine transition training course includes a thorough introduction to preflight procedures, aircraft limitations and emergency procedures.

PL 306 Turbo-Shaft Engine Helicopter Flight (2)

The student will begin by performing normal operating procedures. Abnormal and emergency procedures will be demonstrated and practiced until the pilot develops increased confidence in his ability to safely maneuver the aircraft. Completion standards will be determined by the Practical Test Standards specific to the pilot certificate held.

PL 401 Ground Training for Certified Flight Instructor (4)

Preparation for the FAA Flight Instructor Certificate. Includes flight instruction methodology, instructor responsibilities, and flight maneuvers necessary for instructing private and commercial students.

PL 402 Certified Flight Instructor I (2)

Flight instruction in preparation for the FAA Flight Instructor Certificate. Includes flight instruction methodology, instructor responsibilities, lesson plan development and presentation and flight maneuvers necessary for instructing private students. To successfully complete this laboratory, the FAA CFI I Certificate must be earned.

PL 403 Certified Flight Instructor II (2)

Flight instruction in preparation for the FAA Flight Instructor Certificate. Includes flight instruction methodology, instructor responsibilities, lesson plan development and presentation, flight maneuvers necessary for instructing commercial students, and the FAA practical test. To successfully complete this laboratory, the FAA CFI II Certificate must be earned.

PREACHING (PR)

PR 611 Survey of Biblical Preaching (3)

This course is designed to give the student actual experience in preparing and preaching sermons. The student will also evaluate the sermons of others.

PR 801 Marketplace Preaching (3)

This course will help the student understand how to bring preaching skills to bear on the needs of contemporary society. The goal of marketplace preaching is to produce lasting change in the lives of the listeners.

PASTORAL THEOLOGY (PT)

PT 452 Introduction to Educational Ministry (3)

This course is a study of the basic educational programs for ministry of church, i.e., Bible study, discipleship training, evangelism, missions, and enrichment for support groups.

PT 602 Church Administration and Management (3)

This course helps students understand and assume the responsibilities related to organization and administration. The pastor as responsible for the management of ministry will be discussed, including recognizing needs, planning, organizing, motivating, evaluating, and revising church programs.

PT 616 Pastoral Ministry (3)

This theological and practical study of duties of the minister emphasizes the development and responsibilities of the pastor and the personal care of the church people.

PT 625 Internship I (1.5)

This offers students an opportunity to minister under supervision, doing practical ministries learned by experience.

PT 626 Internship II (1.5)

This offers students an opportunity to minister under supervision, doing practical ministries learned by experience.

PT 803 Church and Worship (3)

This course is a study of the meaning and history of types of worship programs, how to plan an effective worship service, how to adapt to various types of churches, and the responsibility of the pastor and other leaders in planning and leading the worship service of the church.

PT 805 Biblical Administration and Management (3)

This course is a study of the pastor's responsibilities for the management of ministry by biblical principles adapted to various types of churches.

PT 807 Survey of Cell Groups (3)

This is a course designed to inform the student of one of the most successful church-growth strategies of history. The study will include an examination of the different models of group life, organizational structure, and transition strategies for traditional churches.

PT 813 Church Renewal (3)

The Christian faith of third and fourth generation Christians may become nominal. Ways for pastors to renew the commitment of church members will be studied.

PT 820 Theology of Ministry (3)

This course is an introduction to Christian ministry in contemporary culture. This study focuses on the nature of the church and its ministry. Topics selected which deal with significant issues related to the theology of ministry in various cross-cultural communities.

PT 830 Doctoral Practicum in Ministry (3)

This provides students with an opportunity to minister under supervision, doing practical ministries learned by experience.

REAL ESTATE INVESTMENT MANAGEMENT (RE)

RE 220 Principles of Real Estate Management (3)

Real Estate Principles covers real estate essentials including property rights, legal concepts, regulation of real estate, real estate evaluation, and financing.

RE 330 Real Estate Investment (3)

This course provides a broad introduction to real estate with a focus on investment and financing issues. Project evaluation, financing strategies, investment decision making and real estate capital markets are covered. No prior knowledge of the industry is required, but students are expected to rapidly acquire a working knowledge of real estate markets.

RE 410 Analysis of Real Estate Economic Policy (3)

This course examines the provision of services through cities and other local governments on the real estate market. The related topics such as why cities exist, whether urban public finance matters, investments in infrastructure, and the realities of local governments such as inequality, poverty, crime, corruption, and high cost of living will be covered.

RE 801 CEO's Real Estate Management Leadership (3)

This course enables students to be CEOs or leaders managing real estates by combining business management theories, real estate related practical knowledge, comprehensive approaches and case analysis.

RE 802 Leader's Real Estate Construction Utilization (3)

Examining the legal aspects of real estate construction and the inseparable relationship between real estate construction and public land, this course covers the public regulations on the ownership, use, transaction of real estates.

RE 803 Real Estate Market Decision Making (3)

This course handles the encountered problem solving approaches in real estate markets by using various cases related to real estate development, investment, marketing, brokerage, and consulting. Important decision making processes in major real estate markets will be discussed.

RE 804 CEO's Real Estate Civil Execution Act Understanding (3)

This course deals with the civil aspects of judicial problems and the related cases in the real estate markets. It covers the real estate civil enforcement Act, strategic resolution and response strategies.

RE 805 Real Estate Judicial Understanding and Response Strategy (3)

This course will cover the framework of the law, the basic principle of the court, the civil law, the rights and obligations, the change of rights as the object of rights, the calling of rights, the real estate judicial understanding of the leader, and the struggle or the countermeasure strategy in case of dispute.

RE 806 Real Estate Investment Leadership (3)

This course covers the general theory of real estate investment and decision making of investment, divers real estate markets, land price fluctuation and inflation, capital budget and investment return, and real estate business theories from the real estate CEO's perspectives. The emphasis will be given to the investment of land and housing, commercial real estates, industrial real estates, office building, leisure real estates.

RE 807 Real Estate Asset Management Leadership (3)

The management plans for the most effective use of assets and the understanding and utilization plan of the complex asset portfolio management including real estate assets will be discussed from the real estate CEOs' perspectives. The topics are allocation of assets in the investment portfolios, indirect real estate asset investment, private banking, and risk management methods.

RE 808 CEO's Real Estate Development Strategy (3)

CEOs' leadership on real estate development and strategic research is important in managing real estate companies. This course will discuss the development plans at each stage, the accurate market and economic analysis, the evaluations of the development plan feasibilities to cultivate CEOs' practical skills for the real estate development.

RE 809 CEO's Real Estate Consulting Leadership (3)

This course is about the comprehensive aspects of real estate values and the most effective use methods on real estates. It will discuss CEO's capabilities on providing consulting advices and understanding the whole real estate situations through scientific analysis techniques and theories.

RE 810 Real Estate Policy Leadership (3)

In order to develop the critical perspectives on real estate policies and to cultivate the ability to analyze the policy impacts, the correlation between government and real estate, and the influence of government policy on the real estate market will be examined through various topics.

RESEARCH SEMINAR (RS)

RS 805 Dissertation Research Seminar (3)

An opportunity to work with your mentor in selecting and organizing relevant materials.

RS 807 Dissertation (3/6/9)

A minimum of 100 pages is required for dissertations. The title of the dissertation and the subject matter to be covered must be presented to the selected Chairman of the Student's Dissertation Committee for approval prior to beginning the research project.

SPORTS MANAGEMENT (SP)

SP 501 Sports Management (3)

This course explores the role of sports management in the sports industry through the study of personnel management, organizational management, and leadership in sports.

SP 502 Sports Industry (3)

In the 21st century, sports have become an area that creates multidimensional and complex values in connection with various fields such as education, culture, welfare, industry and science. The characteristics and structure of the sports industry and the demand and supply of the sports market will be discussed in terms of consumer behavior and corporate behavior. In addition, the current position and development potential of the Korean sports industry will be discussed and understood through the comparison of the characteristics and size of the domestic sports industry with the US, Japan, and European markets.

SP 503 Sports and Economy (3)

Analyze economic principles and sports industry, and understand the impact of sports industry on the economy and the relationship between economy and sports.

SP 504 Psychology in Sports Industry (3)

This study analyzes the relationship between the factors such as conflict and stress of members of sports organizations in the sports industry on organizational commitment, turnover, and satisfaction.

SP 505 Sports Marketing (3)

This course analyzes research trends and field cases of marketing mix in products, price, location/distribution and promotion in terms of how to maximize the value of sports products.

SP 506 Sports Sponsorship (3)

Analyze and evaluate the sponsorship programs of sports organizations and companies to find ways to maximize the effect of each subject.

SP 507 Sports Administration (3)

This course focuses on academic research on leadership, communication, and motivation in sports policy making and decision making.

SP 508 Consulting in Sports Management (3)

This course studies the framework for systematic analysis of problems in sports management and applies, analyzes and improves new techniques based on practical cases.

SP 509 Sports Organization and Personnel Management (3)

With the increase in the quantity and quality of the sports industry, the importance of personnel management in sports-related organizations and the achievement of creative goals through efficient management of sports organizations is emerging. This course examines the basic concepts, theories, and field cases needed to understand effective organization and personnel management.

SP 510 Study on Sports and Mass Media (3)

Modern sports provide the general public with appropriate information and attractions, and the public's desire for sports is diversified and the influence of the media is increasing, resulting in a new form of industry. Therefore, sports news, broadcasting, and media sports policy interventions have influenced our society with many problems, from sports competitions to athletes, content interventions, and sports star making. Therefore, the main focus is on analyzing the role of mass media and providing effective directions for all areas of sports.

THEOLOGY (TH)

TH 201 Bible Doctrine I (3)

The course aims at the understanding of Christian doctrine based on biblical and evangelical theology. It consists of what the Bible teaches about some of the major realities such as the Word, God, creation, man, and sin.

TH 301 Bible Doctrine II (3)

This course is a continuation of Bible Doctrines I. It deals with some of the major realities such as Christ, the Holy Spirit, salvation, the church and last things. The course aims at the understanding of Christian doctrine based on biblical and evangelical theology.

TH 401 Theology of Spiritual Life (3)

This course explores the call to the ministry, spiritual and physical qualifications for the ministry, developing and maintaining spirituality in the ministry, and the prayer life of the mature Christian.

TH 514 Modern Theology (3)

This course is a study of the "mainstream" systems of theology today, along with the more esoteric contemporary systems. Insight is also given into emerging Third World theologies.

TH 521 Systematic Theology I (3)

Christian leaders are responsible for understanding Christian beliefs in relation to biblical foundations and for expressing their understanding in the today's context. The course aims at the understanding of Christian doctrine based on biblical and evangelical theology. The course deals with the themes of Christian doctrine such as the doctrine of the Word of God, the doctrine of God, and the doctrine of Man. Each theme should be approached beyond general information and reflected on biblical, historical, and contemporary aspects.

TH 523 Systematic Theology II (3)

This course is a continuation of Systematic Theology I. The course deals with the themes of Christian doctrine, such as Christology, pneumatology, soteriology, ecclesiology and eschatology. Each theme should be approached beyond general information and reflected on biblical and historical aspects.

TH 802 Biblical Theological Reflection in Ministry (3)

This course assists the students in integrating biblical and theological studies into the major areas of practical ministry.

TESOL (TS)

TS 501 Linguistics (3)

Students will examine a broad range of linguistic structures for the purpose of understanding the components of language and how those elements relate to one another, in addition to applying their understanding to the study of language.

TS 502 Second Language Acquisition (3)

This course will examine the similarities and differences between language acquisition, language learning, and the necessity of understanding their respective roles and significance in language pedagogy.

TS 503 Methods of Teaching ESL (3)

ESL methodology has often concentrated on adult literacy programs. The course offers detailed examination of methods pertaining to a wide range of learners of various ages.

TS 504 Language and Culture (3)

Customs, home-life, traditions and religion are among several factors that impact languages. This course will present the student with the opportunity to turn these factors into successful experiences.

TS 505 Assessment and Testing (3)

The aim of this course is to present basic concepts of language proficiency assessment and to give ESL teachers the skills necessary to interpret test results so that their teaching might be focused on the areas of greatest concern in their chosen environments. Students will investigate not only initial placement assessments, but also ongoing testing.

TS 506 Curriculum and Materials Design (3)

By assessing needs, students learn to develop goals and a curriculum which have a broader base than individual lesson planning. Emphasis is placed on developing course outlines for a particular set of needs, then creating course units and lesson plans from a wide range of available materials.

TS 507 Program Management (3)

This course will address issues such as describing and marketing the ESL program, budgetary considerations, and personnel development.

TS 508 Teaching Grammar (3)

This course will emphasize the importance of knowing how grammar awareness plays an integral part in the learning of appropriate oral and written discourse. Students will gain an appreciation of how good grammar can lead to good learning acquisition.

TS 509 Teaching Reading and Writing (3)

Students will explore theories and issues relating to reading and writing in the ESL classroom and will have the opportunity to gain skills in the practical application of these theories.

TS 510 Teaching Pronunciation (3)

Pronunciation is often a problem for English language learners. This course will address these problems by analysis of phonetics and phonology and applying techniques, which can assist the ESL teacher in identifying and correcting those problems.

TS 511 Sociological Implications for Language Study (3)

The basic tenets of seven world religions will be examined, as well as examples of how these religions have embedded themselves in the language, thinking, and lifestyles of various societies.

TS 512 Practicum in ESL (3)

Midwest University ESL programs will be used as a base for students to apply principles learned in lesson planning, curriculum development, methods, and other practical ESL classes. Attempts will be made to coordinate the student's area of concentration (elementary, middle school and high school) with students of approximate age level by establishing cooperative programs with local educational institutions.

TS 513 Second Language Research Methodology (3)

This course will familiarize students with the basic types of research design in second language acquisition studies and provide a feel for what research activities are like in second language studies by engaging students in several roles within a variety of min-studies.

TS 514 Socio-Cultural Theories in SLA (3)

This course will explore a view of learning and teaching the second language in view of current socio-cultural theories in the SLA and will outline the core statement of socio-cultural theory and its operationalizing in learning.

TS 515 Understanding American Language and Culture (3)

Students will explore the nature of American English as one of the world English and American cultural patterns in terms of history, language and tradition so that students can cultivate a broad view of the U.S. culture within the spectrum of world cultures.



ENDOWED CHAIR PROFESSORS



Dr. Chung, Kun Mo

Gyeonggi High School completed one year
Graduated from Seoul National University, Department of Physics
Completed master's course at Seoul National University
Doctor of Science, Michigan State University
Princeton University Post-Doc course
Doctor of Honor Engineering, Michigan State University
Honorary Doctor of Engineering at Polytechnic University, USA;
Honorary Doctor of Global Leadership at Midwest University, USA

- Former President of IAEA
- Secretary of Ministry of Science and Technology
- President of HoSeo Univ., MyongJi Univ.
- Executive Adviser of Kepco
- International Executive Adviser of Global Leadership Institute/ Forum



Dr. Deborah Fikes

B.A, A&M University. TX
M.A, University of Texas
Doctoral Degree International Human Rights Law
Oxford University in United Kingdom.
Honorary Doctor of Leadership from Midwest University

- Executive Advisor of WEA
- Executive Director of WEA UN
- Lifetime Member of Council on Foreign Relations
- Advisor to Harvard Center for Health and Global Environment
- GLI Women's Global Leadership Institute/ Forum President



Dr. William J. Federer

B.A, St. Louis University Business Administration
Honorary Doctor of Leadership, Midwest University

- President of IEC (International Education Cooperation)
- Advisory Director of Eagle Forum
- American Christian Best-selling Author
- CEO of America Minutes



Dr. Kim, Chun Gon

B.A., Kyungnam University, 1993
M.B.A., Dankuk University, 2003
D.B.A., Gachon University, 2008
D.S, Kyunghee University, 2018

- Head Professor in Graduate School of Business Administration, Dankook University
- President/Chief Director of International Children Youth Culture and Art Association
- Guest Professor in St. Petersburg State University, Russia
- Member of Deliberation Committee in Central Election Poll
- Member of Personal Information Protection Committee Belonging to the President (Vice-Minister Class)
- Honorary Professor of University Kyrgyz Economic in Kyrgyzstan
- Mongolia Global Leadership University Korea President



Dr. Bruce Johnson

- Undergraduate Requirements, Bethel University, 1971
- B.A., University of Minnesota School of Journalism and Mass Communications, 1973
- Institute of Biblical Studies, International School of Theology, 1975
- Honorary Degree, Doctor of Leadership, Midwest University, 2018

- Director of Here's Life Resource Center
- Director of Marketing to Campus Crusade Staff
- Media/creative Projects Coordinator for Dr. Bill Bright, President, Campus Crusade
- Director of Creative Studios
- Founder and President of Next Level Leadership
- Interim President of Missionary Athletes International
- Vice President Field Ministries of Asian Access
- Interim President of Asian Access
- President of SIM USA



Dr. José Luis Lecaros Cornejo

President of the Supreme Court of Peru.

B.A Catholic University graduated as a lawyer in July 1975.

Master, Criminal Law at the Inca Garcilaso de la Vega University.

multiple law courses and diplomas both in Peru and in Spain (Carlos III University) in Italy (Bologna University).1975,

In 1986, appointed Provincial Criminal Prosecutor of the referred Prosecutor

In 2007 he was appointed by the National Council of the Magistracy, Supreme Vocal Holder, having served until 2013 in the criminal area, for several years presiding over the transitional Criminal Chamber -

In August 2013, elected member of the Executive Council of the Judiciary, being re-elected, in 2015 for a new period -

August of 2017, he returned to the criminal area as President of the First Transitional Criminal Chamber,

December 2018, he was elected by the Plenary Chamber of the Supreme Court as its President, for the period 2019 - 2020.

Doctorates Honoris Causa by several national universities.

Member of the World Parliament; Honorary Member of the European Confederation of the Magistracy, Member of the Basque Institute of Criminal Law.

received various awards and decorations at the National and International level.

September 12, 2019 Honoris Director of Leadership in Midwest University.



Dr. June-Ho Jang

B.A., Myongji University, 1985
 M.E., Yonsei University, 1988
 M.E., Tokyo University, Japan , 1990
 Ph.D., Tokyo University, Japan , 1993
 2003.1~2004.2: MIT Department of Urban Planning (Professor of Research)
 2009.12~2010.8: Department of Urban Planning (UCL) at the University of London (UCL) (Professor of Guest)
 2019.3~2020.2: Department of Urban Environmental Studies, Beijing University, China (Professor of Invitation)
 1995.3~:Professor of Urban Information Engineering at Anyang University /The dean of academic affairs / Acting university president
 Korean Planning Association a life member
 The City Planning Institute of Japan a life member
 Architectural Institute of Korea a life member
 Urban design institute of Korea a life member
 Korean regional science association a life member
 Korea community development society president
 The Korean urban geographical society a life member

Korean association for housing policy studies a life member
 Seoul / commissioner of Urban Planning (2019 ~)
 Seoul / commissioner of Market Maintenance Project (2019 ~)
 Seoul / commissioner of Seun Forum Urban Regeneration Project (2015)
 Seoul / commissioner of Housing Regeneration Advisory Group (2017 ~)
 Seoul / commissioner of Dongjak-gu Architecture Committee (2014 ~ 2016)
 Seoul / commissioner of Yeongdeungpo-gu urban planning committee (2013)
 Seoul / commissioner of Jung-gu urban planning committee / urban design committee (2013 ~ 2018)
 Seoul / commissioner of Nowon-gu urban planning committee (2015 ~ 2018)
 Seoul / commissioner of Gangnam-gu Architecture Committee (2008 ~ 2009)
 Seoul / commissioner of Geumcheon-gu urban planning committee (2018 ~)
 Seoul / commissioner of Gwanak-gu urban planning committee (2008 ~ 2010)
 Seoul / commissioner of Jongno-gu Architecture Committee (2006 ~ 2009)
 The Department of Defense / commissioner of Special Construction Technology (2012 ~ 2013)
 Gyeonggi-do / commissioner of urban planning committee / commissioner of Architecture Committee / commissioner of landscape Committee (2013 ~)
 Gyeonggi-do / commissioner of Anyang-si urban planning committee(1996 ~)
 Gyeonggi-do / commissioner of Seongnam-si urban planning committee / Architecture Committee / landscape Committee / urban regeneration committee (2013 ~)
 Gyeonggi-do / commissioner of Yongin-si landscape Committee (2013 ~ 2016)
 Gyeonggi-do / commissioner of Siheung-si Architecture Committee / urban planning committee / landscape Committee (2011 ~ 2016)
 Gyeonggi-do / commissioner of Osan-si Architecture Committee (2011 ~)
 Gyeonggi-do / commissioner of Pyeongtaek-si Architecture Committee / urban planning committee (2010 ~ 2016)
 Gyeonggi-do / commissioner of Ansan-si Architecture Committee (2010 ~)
 Gyeonggi-do / commissioner of Gunpo-si urban planning committee(1997 ~)
 Gyeonggi-do / commissioner of Uiwang-si Architecture Committee (1998 ~)
 Gyeonggi-do / commissioner of Gwangju-si urban planning committee (2005 ~ 2011)
 Incheon / commissioner of urban planning committee / landscape Committee (2016 ~ 2018)
 Incheon / commissioner of Nam-gu urban planning committee (2001 ~ 2004)

FACULTY

College of International Aviation

Byeon, Soon Cheol, Ph.D.

Flight Operation Management

B.S., Republic of Korea Air Force Academy, 1977

M.S., National Defense University, 1986

Ph.D., Korea Aerospace University, 2009

Experience: Pilot, Asiana Airlines, 1989-1996; Investigator, Ministry of Construction and Transportation of S. Korea, 1996-2001; Research Manager / Lead Analyst, Ministry of Land Aviation and Railway Accidents Investigation Commission, 2001-2008; Vice Chairman and Professor, Korea Aerospace University, 2009-Present

Chae, Chang Ho, M.A.

Aviation Management

B.S., Inha University, 1979

M.B.A., Yeonsei University, 1982

M.B.A., Inha University, 1990

Experience: Maintenance and Engineering Division, Korean Air, 1978-2006; Managing Director, Korea Airport Services, Aircraft Maintenance, 2006-2013; Managing Director, Eastar Airlines, Aircraft Maintenance, 2013-2014; Assistant Professor, Jungwon University, 2014-Present

Jang, In Cheol, Ph.D. Candid.

Aviation management/Business Administration

B.S., Republic of Korea Air Force Academy, 1989

M.A., National Defense University, 1997

M.A., Master of Business Administration, 2013

M.S., Master of Accounting, 2017

Ph.D. Candidate, Midwest University

Experience: Republic of Korea Airforce, 1989-2010; F-4E Weapon System Officer, 1989-1996; Operation Support officer, KT-1, F-15K Project Management Group, 1999-2006; Chief of the planning division, Tactical Fighter Wing, 2006-2007; Chief of the ROKA detachment, US CENTCOM, 2008; Electronic warfare requirement officer, Combat Development Group, 2009-2010

Kim, Chong Bok, M.A.

Aviation Engineer

B.S., State Tech College of Missouri, 1999

M.S., Korea Aerospace University, 2016

Experience: CEO, FAA Aviation Academy, 2012-Present; Professor, Kimpo University, 2016- Present; CEO, Aquila International, 2012- Present

Kim, Doo Man, Ph.D.

Aviation Management

B.S., Korea Aerospace University, 1972

M.S., Dankook University, 1982

Ph.D., Dankook University, 1987

Experience: Instructor, Air Education and Training Command, 1972-1978; Professor, Inha Technical College, 1979-1990; Association Inspector, Korea Aerospace Science Model Association, 1983-1988; Professor, Korea Aerospace University, 1990-2014; Director of Finance, The Korean Society for Aeronautical & Space Sciences University, 1994-1997; Director, The Korean Society for Aeronautical Science and Flight Operation, 2001-2003; Chairman, Korea Aerospace Science Model Association, 2005-2010; President, The Society for Transport and Maritime Affairs, 2006-2016; Chairman, Aviation Industries & Safety Association in Korea, 2011-Present; CEO, KCIS Co., Ltd., 2012-Present; Emeritus Professor, Korea Aerospace University, 2014-Present

Kim, Yong Woo, B.A.

Cabin Crew

B.A., Wonkwang University, 1971

Experience: Cabin Crew member & General Manager of Cabin Attendants Managing Dept., Korean Airline Ltd., 1974-2003; Professor, Jangan University, 2009-2012; Professor, Corea Culinary Officer Occupational Training College, 2015- Present

Kim, Young Kil, D.L.

Aviation Management

A.D., Korea Army Academy, 1986

M.A., Korea Aerospace University Graduate School, 2016

D.L., Midwest University, 2019

Experience: Pilot, Staff, Republic of Korea Army Air Forces, 1982-1997; First Officer, Korean Air, 1997-2006; Chief Pilot, Senior Pilot, Korean Air, 2006-2018; Pilot, Air Busan, 2018-Present

Lee, Hak Bong, Ph.D. Candid.

Aviation Management

B.S., Sejong University, 2009

M.S., Embry-Riddle Aeronautical University, 2013

Ph.D., Korea Aerospace University, 2018

Experience: Manager, Embry-Riddle Aeronautical University, 2010-2012; Instructor and Researcher, Korea Aerospace University, 2012-Present

Park, Sang Su, D.L. Candid.

Aviation

Aircraft Mechanical Engineering, Inha Technical College, 1995

B.E., National Institute for Lifelong Education, 2008

M.A., Midwest University, 2018

D.L. Candidate, Midwest University

Shin, Il Duck

Aviation Management

B.S., Korea Aerospace University, 2009

Honorary D.L., GGU, 2019

Experience: Aviation commander, Marine Force Korea (MARKOR), 1963-1977; Senior Captain, Korean Air, 1977-2003; Aviation Missionary, 2002-Present; Head Professor, MAF, 2006-2014; Instructor, Ministry of Land and Transport and Maritime Affairs, 2010-2016

William Alexander Hopper, M.A.

Aviation Management/Helicopter Flight

B.A., St. Louis University, 1986

M.A., Central Missouri State University, 1998

Experience: Maintenance Manager / Chief Inspector / Maintenance Technician / Flight Instructor, Part 135 Charter Pilot, WSB Radio Traffic Pilot, Utility Patrol Pilot, 1986-1991; Associate Professor, Saint Louis University, 1991-1999; Chief Inspector, ATI Engine Overhaul Facility, 1999-2002; Adjunct Associate Professor, Saint Louis University, 1999-2005; Aircraft Maintenance Technician, A&S Helicopters, Inc., 2002-2003; Aircraft Maintenance Technician, ARCH Air Medical, Inc., 2003; Quality Assurance Manager, Life Net, Inc., 2003-2006; President, Helicopter Services & Technologies, LLC, Moscow Mills, 2007-Present; Department Chairman, Linn State Technical College, 2010-2012

Yang, Jea Koo, M.S.

Aviation Management

B.S., Naval Academy, 1976;

M.S., Chung-ang University, 1997;

M.S., Korea MBTI Institute, 2001;

Experience: Naval Commander, Republic of Korea Navy, 1976-2001; Investigator, Ministry of Construction and Transportation, 2001-2004; Chief Researcher, Korea Aerospace University, 2010-2016

Yoo, Kyung In, Ph.D.

Air Transportation

B.A., Seoul Women's University, 1994

LL.M., Korea Aerospace University, 2004

Ph.D., Korea Aerospace University, 2011

Experience: Instructor, Korea Aerospace University, 2013-Present; Director, Korean Society of Air Safety Investigators, 2013-Present; Assistant Professor, Wonkwang University, 2015-Present

**College of International
Business / Leadership**

Baek, Bong Kee, D.B.A.

Business Administrator and Leadership

B.E., University of Seoul, 1990

M.E., Yonsei University, 1999

D.B.A., Seoul Venture University, 2009

Experience: Seoul Guarantee Insurance, 1990-1998; Dongyang General Financial Securities, 1998-2002; Chairman, Korea Management Technology Research Institute, 2002; Non-executive Director, Gyeonggi-do Economic Science Promotion Center, 2016-Present; Vice President, Korean Entrepreneurs Association, 2018-Present; Chairman of Academic Property-Vice President, Korean Society for the Research of Intellectual Property Education, 2017-Present

**Cha, Yong-seop, Doctor of Real Estate Development
Real Estate**

B.S., Hankuk University of Foreign Studies, Korea, 1991

M.R.E.D., Sejong University, Korea, 2010

D.R.E.D., Seoul Venture University, Korea, 2014

Experience: Korea Housing Management Association Instructor, 2014-2017; Korea Law & Real Estate Institute Visiting Researcher, 2013-2017; Korea Institute National Property Senior Researcher, 2013-2017; Land and Marine Management Research Institute Visiting Researcher, 2010-2015.

Chang, Kwang Hyun, Ph.D.

Defense Fusion System Leadership

B.S., Korea Military Academy, Korea, 1983

M.B., Yeungnam University, Korea, 1987

Ph.D., Ajou University, Korea, 2019

Experience: Vice Chief Director, Military Mutual Aid Association, Management Division, Korea, Present; Korea Board Member of CAPS (Center for Asia Pacific Strategy, USA); Commander, Army Aviation Operation Command, Korea, 2016; Deputy Chief of Staff/Senior Member, Republic of Korea-US Combined Forces Command/United Nation Command Military Armistice Commission Korea, 2015; Chief of Staff /Deputy Chief of Operations, The 1st RoK Army /Republic of Korea- US Combined Forces Command, 2014; Commander, Republic of Korea Army, 51st Infantry Division, 2013

Choi, Byung Sung, M.S.

Business Administration

B.A., Incheon University, 1978

B.A., Yongin University, 1988

M.S., Myongji University, 1991

Experience: Football Coach, Daecheon Middle-High School, 1978-1979; Physical Education Teacher and Football Team Coach, Yangsung Middle School, 1980-1986; Referee, Korea Football Association, 1987-1997; Pressman, Monthly Sport for all, 1991-1993; Part time Professor, Daelim College, General Physical Education, 1995-2003; Director, Korea Gyeonggi-do Football Association, 1997-2000; Football Commentary Member, Daejeon MBC-TV, 1998-1999; Referee Committee Member, Korea Professional Football League, 2000-2001; Part Time Professor, Yongin University College of Physical Education, 2000-2001; The Korea Grand

National Party of 16th President Elections Task Force Policy Advisory, 2002; Football Interviewer, Korea International Cooperation Agency, 2003-2004; Referee Committee Member, Korea Football Association, 2003-2004; Visiting Professor, Ajou Moter College, 2003-2007; Football Team Head Coach, Ajou Moter College, 2004-2006; Committee Member, Korea Choongnam Football Association, 2004-2007; Director, Korea Gyeonggi-do Football Association, 2006-2008; Referee Committee Member, Korea Football Association, 2008-2009; Referee Assessor and Match Commissioner, Korea Football Association, 2008-2013; Adjunct Professor, Korea Hankyong National University, 2012-Present; National Youth Football League Officer, Korea Football Association, 2014-Present; Referee Assessors, Korea Football Association, 2014-Present

Choi, Gi Il,

Defense Leadership

B.A., Soongsil University, Seoul, Korea, 2004
M.B.A., Kyunghee University, Seoul, Korea, 2008
Ph.D., Konkuk University, Seoul, 2016

Experience: Auditor, Korea Association of Defense Industry Studies, 2016 ~ 2019; Registered Director, Korea Defense of Credit Union, 2014 ~ 2019; International Contract and Cost Officer of Contract Management Dept, Defense Acquisition Program Administration(DAPA), 2011 ~ 2016; Contracts and Budgeting Officer of Military Troops, The Republic of Korea(ROK) Army, 2004 ~ 2011.

Choi, Jae Hoo, Ph.D.

Leadership

B.A., Yonsei University, 1972
M.B.A., University of Wisconsin, 1983
Ph.D., University of Wisconsin, 1989

Experience: Vice President & Director of Business & Economic Development Consulting Center, July 2004-; Faculty, Sook Myung University, 2005-2007

Choi, John Y., Ph.D.

Leadership

B.A., The University of Seoul, 1958
M.A., The University of Seoul, 1991
M.A., Strayer University, 1994
Ph.D., Nova Southeastern University, 1999
D.L., Midwest University, 2014

Experience: Professor, Strayer University, 1999-2000; DDC, Inc., System Engineer, 2000-2001; U.S. Dept. of Homeland Security/TSA, TSO, 2002-Present

Choi, Seok-Man, Ph.D.

Business Administration

B.A., Yuin University, 1986
M.B.A., SungKyunKwan University, 1997
Ph.D., SungKyunKwan University, 2001
Ph.D., Yuin University, 2007

Experience: Korea Game Academy Professional Committeeman, 2005; Republic of Korea Assembly

Science Technology Information Communication Committeeman, 2005; Professor, Sejong University, 2001-2005; Professor, Seoul Digital University, 2005-2008; Professor, Sejong University, 2010-Present

Eom, Se Cheon, Ph.D.

leadership/Social Work

B.A., Kyunghee University, 1974
M.S.W., University of South Carolina (State Univ.), 2006
M.A., Yonsei University, 2008
D.S.W., Far-Eastern National Technical University, 2007
D.M.-L.D., Midwest University, 2012
Ph.D., Far-Eastern National Technical University, 2016
Ph.D., Midwest University, 2019

Experience: Professor, Myongji University School of S. Education, 2004; Professor, Busan Digital University, 2007; Professor, Dig.Seoul Culture and Art University, 2009; Chairman, Korea Social Education Faculty Association, 2009; Director, Korea Society for the Promotion of Social Welfare, 2013; Professor, Yonsei University, 2014; President, Korea Lions Future Forum Deputy, 2018

Hong, Sujung, D.L.

Business Administration / TESOL

B.A., Kyonggi University, 1993
M.B.A, Hankuk University of Foreign Studies, 2011
MA. TESOL, Midwest University, 2013
D.L., Midwest University, 2017

Experience: PCA, Carepeople Health Center, 2017-2018; Finance & Management Advisor, Worthington Group and AIG, 2018 – present

Hong, Yang-pyo, Ph.D.

Leadership

B.A., Manila National University, 1995
M.A., Myongji University, 2001
Ph.D., University of Buddhis Graduate School, 2001
D.L., Midwest University, 2020

Jeon, Min Sik, Ph.D. Candidate

Sports Management

B.P.E., Kunkook University, 2014
M.Sc., Korea National Sports University Graduate School, 2016
D.P.E. Candidate, Korea National Sports University Graduate School, 2018-Present

Experience: Director, Korea Sports Coaching Society, 2015-Present; Director, Korea Junior Golf Association, 2016-Present; World Special Olympics Golf Tournament, Korea National Team Manage, 2016; Director, Korean Youth Sports Society, 2018-Present

Jeong, Jin Tae, Ph.D.

Business Administration

B.A., Seoul Citi University, 1992
M.B.A., Chunbuk National University, 2002
Ph.D., Korea University of Technology and Education, 2011

Experience: Samsung head officer, 1992-1997; Assistant Manager, Korea Brake Industry, 1993-1997; Team Leader, Korea Nazarene University, 1997-2002; Head of the President's Office, Office of Chief, Korea Nazarene University, 2013-2015; Director, Institute of Lifelong Education, KNU, 2015-Present

Kim, Changho, Ph.D.

Management Innovation Strategy Leadership

B.M, Chosun University, 1987
M.S., Sungkyunkwan University, 1999
Ph.D., Sungkyunkwan University, 2005

Experience: President, Global public policy institute Inc., 2004-2020; Director, Korea efficiency association consulting, 1990-2004; Adjunct Professor, Sungkyunkwan University, 2004-2010

Kim, Ho Sung, Ph.D.

Defense Leadership

B.S., Korea Military Academy, 1999
M.S., Korea Advanced Institute of Science and Technology (KAIST), 2004
Ph.D., Seoul National University, 2012.

Published Papers:

Kim, H.S. (2019) How a Firm's Position in a Whole Network Affects Innovation Performance. Technology Analysis & Strategic Management, 31(2), 155-168
Lee, J.D., Baek, C., Kim, H.S., & Lee, J.S. (2014). Development pattern of the DEA research field: a social network analysis approach. Journal of Productivity Analysis, 41(2), 175-186.

Kim, Young San, Ph.D.

Leadership

B.E., Republic of Korea Air Force Academy, 1982
M.B.A., Yeungnam University, 1990
Ph.D., Paichai University, 2005

Experience: Director, Munitions, ROKAF HQs, 2002-2004; Chief, Logistics planning Directorate, Air Force Operations Command, 2004-2005; Director, Avionics Project Team, Aircraft Program Department, Defense Acquisition Program Administration (DAPA), 2006-2008; Spokesperson, DAPA, 2009-2010; Director, Certification Planning Division, DAPA, 2011; Director General, Guided Weapon Program Department, DAPA, 2011-2012; Director General, Equipment and Material Contracts Department, 2013-2015

Ko, Yoo Kyung, Ph.D. JD.

Leadership/Church Laws & Administrations

LL. B., Kyungpook National University, 1987
LL.M., Kyungpook National University, 1989
Ph.D., Kyungpook National University, 1995
DCL Candidate, Midwest University, 2010-Present

Experience: Professor of Kyungpook National University, 1990-1992; Guest Professor of Korea Military Nursing Academy, 1990-2002; Professor/Dean of Hyecheon University, 1992-2003; Guest professor of Freiburg National University(Germany), 1995-1996;

Professor of Washington University of Virginia, 2003-2005; Professor of Virginia Christian University, 2005-2008; Vice President of China Aid Association, 2005-Present; Senior Editor of Washington Christian Power News, 2006-2009; President of Freedom Society of America, 2008-Present

Lee, Hee Cheol, Ph.D.

Computer Science

B.S., Kyungpook National University, 1995
M.E., Kyungpook National University, 1997
M.Div., Midwest University, 2012
Ph.D., Kyungpook National University, 2001

Experience: Senior Researcher, ETRI, 2002-2004; Professor, Huree University, 2004-2009; Techno Peace Corps member, KICOS 2007-2009; IT Director & Professor, Midwest University, 2009 - Present

Programming Skill: C, Java, Assembly Language, C#, Visual Basic, Visual C++, COBOL, Web Programming (CGI, ASP, PHP) Server Programming in Linux, FreeBSD Unix, System Programming (Windows, Linux).

Published Papers: "IPv4/IPv6 Transition Mechanism Based on IPv6 Network: DSTM", "A Flexible Transition Scheme within a Dual Stack Host in IPv4/IPv6 Coexistence Phase"

Lee, Tae Gwang, Ph.D. Candidate

Regional Development

B.A., Korea National Open University, 2008
M.R.E.D., Sejong University, 2010
Ph.D. Candidate, Gangneung-wonju National University, 2018

Experience: Senior Researcher, Kangwon Development Real Estate Institute, 2011-2017; Director, Korea Law Real Estate Institute, 2013 – Present; Special Professor, Open Cyber University, 2017 – Present.

Lee, Yeong Haeng, Ph.D.

Business and Leadership

B.A., Korea Army Academy, 1989
B.A., Dankook University, 2012
M.B.A., Chonnam University, 1992
M.A., Sejong University, 2009
Ph.D., Seoul Venture University, 2010

Experience: CEO, Sejong Real Estate Consulting Research Society; Research Institute, Land & Marine Management; Instructor, Economic Culture Center; Real Estate Counselor, Attorney's Office

Lee, Yun Ju, Ph.D.

Leadership/ Political Science

B.A., Korea Army Academy, 1999
M.P.A., Hanyang University, 2002
Ph.D. in Political Science, Chungbuk National University, 2009

Experience: Platoon Leader of The 51th Infantry Division of Korea Army, 1999-2000; Staff Officer of The 32th Infantry Division of Korea Army, 2001-2005; Korea National Defense University (Job training), 2006;

Spokesperson, Defense Acquisition Program Administration(DAPA), 2006; Director General For Planning Bureau, DAPA, 2007; Acquisition Planning Bureau, DAPA, 2008-2009; Program Management Agency Maneuver and Fire Power Program Department, DAPA, 2009-2011; Offset Division, Acquisition Planning Bureau, DAPA, 2011-2014; Joint Forces Military University, 2012; Director General for Defense Technology Control, DAPA, 2014-2017; Program Management, Defense Acquisition University (Job training), 2015; Agency for Defense Development, 2017-2018; The 2Corps Republic of Korea Army , 2018; Executive Director of the GBI KOREA, 2019-2020; Senior Project Manager of the Gangwon Institute of Cultural Heritage, ROK Army : Reserve Lt. Col. 2020-the Present.

Oh, Sei Yeol, Ph.D.

Business Administration/Finance/Leadership

B.A., Kyungpook National University, 1978

M.A., Korea University, 1981

Ph.D., Korea University, 1986

D.Min., Midwest University, 2010

Ph.D., Midwest University, 2019

Experience: Professor, Sungshin Women's University, 1982-Present; Part-time Lecturer, Graduate School of Business Administration, Korea Univ., 1990-1991; Executive director of Korean Finance Association, 1998-1999; Visiting Professor, University of North Carolina, 1998-1999; Dean of Academic Affairs, Sungshin Women's Univ., 2001-2003; Dean of Planning & Coordination, Sungshin Women's Univ., 2003-2004; Chief of Business Administration Research Institute, Sungshin Women's Univ., 2004-2006; Ordained Minister by International Evangelistic Association, 2017

Books: Security Market, Sungshin Press, 1995; Managerial Economics, Co-authored by Lee Hyonseok, Chongmok press, 1999; Security and Derivative Financial Markets, Sungshin Press, 2002; Security and Management, Sungshin Press, 2004; Management & Life, Chongmok press, 2011; Introduction to Derivatives, Samyoung Sa, 2015; Our Nation Good Nation-Paradigm of Nation Management, Society Review, 2014; Management & Leadership, Samyoung Sa, 2015; Understanding the City, Park Young Sa, 2016; Tighten Your Faith-with Christ in Me, Nachimban, 2018.

Articles: The Analysis of the Difference in Job Creation between Listed SME(Small and Medium Enterprise) and ME(Medium Enterprise), 2018, Journal of the Korean Data Analysis Society, Vol.20, No. 5, pp 2485-2496; The Study on Determinants of Job Creation in Korean ME(Medium Enterprises)-Listed Firms, 2017, Journal of The Korean Data Analysis Society, Vol.19, No.1(B), pp. 359-370; City & Management, 2016, Urban Affair Monthly Magazine, Vol. 573, August, pp 32-35; A Biblical Outlook on Christian Leadership, 2013, The Civilization Journal, Vol. 14 No. 1, pp. 81-110; The Study on Determinants of Job Creation in Korea SME(Small & Medium-sized Enterprises), 2012, Journal

of Product Research, Vol. 30, No. 7, pp. 33-44; Correlation with Corporate Capital Structure & Ownership Structure of South Korea Corporate, 2011, The Journal of Eurasian Studies, Vol. 8, No. 4, December, pp. 83-101; The Influence of Corporate Capital & Ownership Structure on Corporate Value, 2011, The Journal of Woman & Management, Vol. 3, No. 2, pp. 25-49; Agency Cost between Corporate Governance Structure and Debt, 2005, DAE HAN Association of Business Administration, Korea; Major Stockholder's Equity & Bond Yield Spread, 2005, DAE HAN Association of Business Administration, Korea, Vol.18, No.6, pp. 2931-2960; Daily Foreign Exchange Exposure for Firms & Industries : Evidence from Korea, Journal of Financial Management & Analysis, 2004, pp. 1-18; Agency Problem Corporate Ownership Structure and Debt, 2003, The Korean Journal of Financial Studies; A study on the Effect of Credit Rate Change on Stock Price Movement, 2001, DAE HAN Association of Business Administration, Korea, Vol.14, No.3, pp. 253-276; An Analysis of Determinants on Dynamic Bank Interest Rate, 2001, The Korean Financial Management Association, Korea, Vol.18, No.2, December, pp. 81-98; A Study on Time-Varying Hedge Ratios - GARCH Error Correction Model with Foreign Currency Futures, 1997, Korean Academic Society of Business Administration, Korea, Vol.26, No.4, November, pp. 811-837; An Analysis on Currency Futures using Minimum Variance Hedge Ratio, 1996, Korean Academic Society of Business Administration, Korea, Vol.13, No.1, June, pp. 261-284; A Study on Homogeneity of Two Capital Asset Pricing Model, 1991, Korean Finance Review, Vol.5, No.2, August, pp. 125-154.

Park, Sa Yeon, D.L.

Leadership

B.A., Kookmin University, 1987

M.A., Korea University, 1994

D.L., Midwest University, 2017

Experience: Marketing Director, Small and Medium Business Association, 2009-2011; Academic Advisor, Korea Chamber of Commerce and Industry, 2011-2012; Employment Supporter, Sejong University, 2012-2013; Professor, Hanbat National University, 2013-2015; Associate Professor, Soonchunhyang University, 2015-2017; Special Appointment Professor, Ajou University, 2017-Present

Park, Young Soo, Ph.D.

Business Administration and Leadership

B.A., Sogang University, 1995

M.A., Sogang University, 1997

M.S., VPI&SU, 2004

Ph.D., The University of Toledo, 2011

Experience: BIS Project Coordinator, Hyundai MOBIS North America Ohio Plant, 2011-2013

Rhim, Jin Hyuk, D.L.

Leadership

LL.B., Soongsil University, 1996

M.B.A., Aalto University, 2003

D.L., Midwest University, 2017

Experience: Hanjin Group, 1996-1999; Team Manager, Nichimen Group, 1999-2002; Strategy Manager, Channel Communications, 2002-2003; Human Resources Manager, EXR Korea, 2003-2004; Technical Sales Team Manager & HR Manager, INEXTEC, 2005-2006; Consultant, Drake Beam Morin Korea, 2006-2009; Senior Consultant, Indexroot Korea, 2009-2010; Vice President, GBP International, 2012; Professor, Kangwon National University, 2013-2015; Professor, Hanyang Women's University, 2016-Present

Rudolph, Andrew James

Business Administration

B.A., University of Missouri, 1979

MBA, University of Dallas, 1989

MM, University of Dallas, 1992

Experience: Principal Examiner, National Credit Union Administration, MO, 2000 – present;
Chief financial Officer, Broadcast Satellite International, Inc., Dallas, TX, 1989-1992
Financial Analyst, Media Supervisor SNL Television, Dallas, TX, 1983-1988

Seo, Jang Duck, D.B.A.

Business Administration

B.B.A., Korea University, 1982

M.B.A., Korea University, 1984

D.B.A., Soongsil University, 2016

Experience: Executive Director, Korean Fire Protection Association; Assistant Professor, Kyung-nam University, 2014-2015; Associate Professor, Kyung-Dong University, 2015-Present

Son, Dong Won, D.Min. CL.

Christian Leadership

B.L. in Law, Korea National Open University, 1993

M.E. in Software, Sejong University, 2002

M.Div., Midwest University, 2006

D.Min. in Christian Leadership, Midwest University, 2008

Experience: Adjunct Professor, 2007-2008; Adjunct Instructor, 2007-Present; Adjunct Professor of Christian Leadership, 2008-2010

Sung, Chong Hwan, D.Sc.

Sports Management

B.P.E., Dankook University, 2006

M.Sc., Dankook University Graduate School, 2009

D.Sc., Dankook University Graduate School, 2013

Experience: Adjunct Professor, Dankook University, 2009-2015; Senior Researcher, Dankook University Sports Science Institute, 2011-2014; Commissioner, Korea Sports & Olympic Committee Sports Human Rights Center, 2012; Chief of Competition Nordic Combined, Pyeongchang Winter Olympics Organizing Committee 2018, 2014-2018; Visiting Professor, Soonchunhyang University, 2019

Yeom, Kyong Seob, M.A.

Business & Accounting

B.S., Southern Illinois University, Carbondale, IL, 2000

M.S., Southern Illinois University, Carbondale, IL, 2002

Experience: Director of Finance, Midwest University, 2010 – Present; Office Manager, SKS consulting, Inc., 2004 - 2010

College of Music

Choi, Un Yong, D.M.A. Candid. / D.Min.

Conducting Leadership

B.M., Chong-Shin University, 1978

M.C.M., The Southern Baptist Theological Seminary in KY, 1990

D.M.A. Candidate, In Church Music and Choral conducting, University of Southern California

M.A. in Christian Education, Golden Gate Baptist Theological Seminary, 2006

M.Div., Golden Gate Baptist Theological Seminary, 2008

D.Min. in (Concentration-Leadership), Golden Gate Baptist Theological Seminary, 2014

Experience: Bethesda University, OC, CA 1997-2005; World Mission University, LA, CA 2008-Present; California Theological Seminary, LA, CA 2009-Present; Adjunct Professor, Gateway Baptist Theological Seminary, 2017-Present;

Jin, C. Min, D.M.A.

Voice

B.M. in Voice Performance, Chong Shin University, 1993

M.M. in Voice Performance, Yon Sei University, 1996

M.M. in Voice Performance, Mannes College of Music, New York, NY, 2001

D.M.A. in Voice Performance, Eastman School of Music, Rochester, NY, 2009

Experience: Affiliate Professor of Voice: Department of Music, Grand Valley State University Michigan: Fall, 2010-2016; Assistant Professor in Towson University 2017-Present

Jung, Hee Jung, D.M.A.

Cello

B.M. in Cello Performance, Chung-Ang University, 2003

M.M. in Orchestral Instruments, The Catholic University of America, 2009

D.M.A. in Orchestral Instruments, The Catholic University of America, 2012

Experience: Volunteer Music Director-Cello Ensemble in Virginia, 2000-Present; Teacher and Music Supervisor-Daehan Academy in South Korea, 2000-2006; Teaching Assistant-All State Dream Church in Virginia, 2001-2006; Teaching Assistant-Epiphaney Catholic Church in Washington D.C., 2010-2011; Volunteer Advisor-Young Musicians Inspiring Change in Maryland, 2011-2012;

Teaching Assistant-Suzuki Music Camp in South Korea, 2012-Present; Private Studio Teacher in Virginia, 2015-2016; Private Studio Teacher in South Korea 2015-Present

Kang, Byoung Ju, M.M.

Voice

B.M., The University of Suwon, 2001
M.M., The University of Suwon, 2004
M.M., Manhattan School of Music, 2010

Kim, Choong, D.C.M.

Voice/Choral Conducting

B.A., Chung-Ang University, 1989
M.E., Korea National University, 1997
Diploma, Accademia Internazionele Di Musica, 1999
D.C.M., Midwest University, 2004

Experiences: Music Teacher, Kunsan Young-Kwang Girls' High School, 1990-2005; Conductor, Kunsan Young-Kwang Girls' High School Mission Choir, 1990-2005; Church Music lecturer, Sohae College, 1997-2000; Music Pastor, Chung-Ang University, 2006-Present; Director of Church Music Program, Graduate School of Arts, Chung-Ang University, 2007-Present; Conductor, More Dream Choir, 2007-Present

Kim, Eun Hye, D.M.A.

Organ

B.M., Seoul Jangsin University, 2002
M.M., Hansei University, 2004
M.M., University of Cincinnati, 2007
D.M.A., University of Cincinnati, 2013

Experience: Organist, Cincinnati Power Mission Baptist Church, 2005-2010; Music Director, Augsburg Lutheran Church, Cincinnati, 2010-2013; Instructor, Arches Fine Arts, 2012-2013; Music Teacher and Conductor of Children's Choir, Lighthouse International School, 2014-2017; Instructor, LG Display and LG Electronics, 2014-2017; Organist, Ilsan Somang Presbyterian Church, 2014-Present; Adjunct Professor, Duwon Technical University, 2018; Adjunct Professor, Dongduk Women's University, 2018-Present

Kim, Hyun Nam, M.M.

Violin

B.M., M.M., Seoul National University
Staatliche Hochschule Für Musik Freiburg (Aufbaustudium) in Germany
Staatliche Hochschule Für Musik
Trossingen (Konzert Examen) in Germany

Experience: Awarded of SungJung Competition, Concert with DaeJeaon Civic Symphony Orchestra, The concertmaster in Neue Basler Orchestra in Swiss, Performance in Presidential Blue House in 2015.

Kim, Jie Hyue, D.M.A.

Violin

B.M., Chunnam National University, 2001
M.M., Queens College, C.U.N.Y, NY, 2006

D.M.A., Catholic University of America, 2012

Experience: Tutor, Queens College, 2006-2007; String Division Chair, Christian Dream Youth Orchestra, 2008-2010; Teaching Assistant, Catholic University of America, DC, 2011-2012; Orchestra Director, Loudoun County Day School, VA, 2013-Present

Orchestral Experience: Loudoun Symphony Orchestra, VA, 2011-Present; Assistant Principal 2nd violin, 2013-Present; NOVA Philharmonic Orchestra, NY, Principal 2nd violin, 2013-Present; National String Symphonia, MD, Principal 2nd violin, 2009-Present; Washington Korean Symphony Orchestra, VA, Principal 2nd Violin

Kim, Keum Tae, D.M.A.

Piano, Music History

B.M. & M.M., Hannover University in Germany, 1997
D.M.A., Stuttgart University in Germany, 2002.

Experience: Instructor, Steinenbronn Music Academy in Germany, 2002-2003; Part time Professor, University of Seoul, 2004-2008; Part time Professor, Chun-gye University for the Arts, 2004-2009; Part time Professor, Korea Nazarene University, 2004-Present; Professor, Seoul Arts College, 2009-2010

Kim, Young Eon, M.M.

Orchestra Conducting

B.M., Seoul National University, 1994
M.M., University of Music and Theatre "Felix Mendelssohn Bartholdy" Leipzig, Germany, 2005
Experience: Associate Conductor, Gwangju Symphony Orchestra, -Present; Adjunct Professor, Department of String and Wind instruments, Gachon University, Present

Kim, Young Kon, D.C.M.

Composition

B.C.M., Toronto Presbyterian Seminary, 1985
M.M., University of Toronto, 1988
D.C.M., Midwest University, 1998

Experience: Professor, Sung Duk College, 1996; Instructor, Chung Joo Education College, Korea Teacher's College, and Duck Sung University, Present; Professor, BRNO Conservatory of Music in Seoul, Present

Kim, Young Soo, D.C.M.

Music History/Organ

B.A. in English Language & Literature, SookMyung Women's University, 1976
B.A. in Music, Church Music, Azusa Pacific University, 1990
M.C.M., Golden Gate Baptist Theological Seminary, 1993
M.M. Organ Performance, Westminster Choir College 1997
D.C.M., Organ, Claremont Graduate University, 2001

Experience: Seoul Jangsin University, Lecturer, 2001-2006; Chong-Shin in University Conservatory, Organ Instructor, 2002-2005; SookMyung Women's University, Organ Instructor, 2003-Present; Hansei University

Conservatory, Organ Instructor, 2007-Present; Calvin University, Lecturer, 2008-2009

Ko, Priscilla Kyung, D.M.A.

Piano

B.A., Seoul National University, 1989

M.M., Peabody Institute of Johns Hopkins University, 1992

D.M.A., University of Maryland at College Park, 2005

Experience: The winner of a top piano prize in the Mu Phi Epsilon Competition and first-prize in the Korea-Japan Fellowship Piano Competition. Performing extensively as a soloist and chamber musician, she gave recitals at The American Center of Polish Culture, Peabody Conservatory of Music, American University, The Embassy of Korea, and University of Maryland

Lee, Gi Kyun, D.M.A.

Orchestral Conducting

B.M., Seoul National University, 1987

M.A, St. Petersburg State Conservatory, Russia, 1994

D.M.A, St. Petersburg State Conservatory, Russia, 1996

Experience: Professor, School of Music, Kyungsoong University, 1998-2020; Auditor of (Co.) Korean Conductors Association, 2019 – Present; Vice-president of (Co.) Korea Opera Company Association, 2014-2016; President and Artistic director of (Co.) Korea-Opera, 2008-Present; Permanent conductor of the Seoul CMK Symphony Orchestra, 2010-Present; Busan Symphonic Wind Orchestra Conductor, 2004-Present; Kyung Sung Symphony Orchestra Conductor, 1998-Present

Lee, Hae Young, D.Min.

Music Education for Children

B.A. in Music, George Mason University, 1998

Certification of Orff Schulwerk Music Teacher Program, 2000

M.A. in Music Education, George Mason University, 2000

Studied Doctor of Arts in Community College Education (Music Education), George Mason University, 2002-2005

D.Min. in Christian Education, Midwest University, 2017

Experience: Principal, Seoul Korean School(Weekend School), Fairfax, VA, 1998-2007; Teacher, General Music, Fairfax County Public Schools, 2000-2004; Teacher, Instrumental Music Classes (Orchestra & Piano), Bethesda-Chevy Chase High School, Montgomery County Public Schools, 2004-2005; Teacher, General Music, Montgomery County Public Schools, MD, 2005-2006; Instructor, Interpretation Certificate Program (Korean & English), Fairfax County Adult & Community Education, 2005-2007; Teacher, General Music & Korean Language (K-12th Grade), New Hope Academy, Landover Hill, MD, 2007-2008; Music Teacher, Washington International School, Washington, D.C., 2008-Present

Lee, Joung Min, D.M.A. Candid.

Contemporary Composition/Electronic Music Composition

B.M., Seoul Jangsin University, 2001

M.M. in Computer Music, Sang Myung University, 2004

M.M. in Music Technology, New York University, NY, 2010

D.M.A. Candidate, The Ohio State University

Experience: A Silver Medal Winner, Outstanding Achievement of Global Music Awards, 2016; Awarded the first commission composition for Melbourne ensemble Rubiks Collective, 2017; Finalist with honorable mention of The American Prize national non-profit competitions in the performing arts, 2017; CD Publications by ABLAZE Records on Hong Kong New Music Ensemble Live from Prague Vol. 1 2016 Semi-finalist in the Chamber division of The American Prize national non-profit competitions in the performing arts. (The winner announcement will be on December, 2016; CD Publications by ABLAZE Records on Electronic Masters Vol. 5 for 'Heterogeneous' 2016; 'Vexatious' being selected for the 31st volume of the SCI CD Series 2016; A Gold Medal Winner of Global Music Awards for my string quartet 'Vexatious' 2016; On Air Radio Transmission Art Pieces on July 7 at 1am EST at www.wgxc.org (New York 90.7-FM) 2016; SIME International Electroacoustic Music Competition Award & Concert: June 15 in France 2016; Finalist at 2016 Salvatore Martirano Memorial Composition Award 2016; Award-Winning Work at Florence String Quartet Competition Call for Scores Award ceremony and public performance Teatro di Cestello-Florence, 2016

Lee, So Young, D.M.A.

Piano

B.M., HanYang University, 1997

M.M., Manhattan School of Music, 1999

D.M.A., The City University of New York, 2008

Experience: Adjunct Faculty, The City College of New York, 2005-2008; Adjunct Faculty, Suwon Women's College, 2009-2010; Lecturer, HyeopSung University, 2009-2013; Lecturer, Chuncheon National Education University Graduate School, 2011-2014; Lecturer, KangWon National University, 2011-2015; Lecturer, Kangneung-Wonju National University, 2012-2016; Lecturer, Ewha Women's University Global Education Center, 2016-Present; Lecturer, Chonbuk National University, 2017-Present; Instructor, SoongUi Women's College, 2017-2018; Instructor, SookMyeong Women's University Education Center, 2018;

Paik, Hyun Ja, M.M.

Piano

B.M., Sookmyung Women's University, 1963

M.M., Sookmyung Women's University, 1965

Experience: Professor, Seoul Vision Art Theological Seminary, 2002 - Present

Park, Jin Hyun, M.M.

Piano

B.M., Esther Boyer College of Music, 2009

M.M., Pinao Academy, 2012

Experience: Private Piano Teacher, 2000-Present; First Korean Presbyterian Church of Philadelphia, 2000-Present; Staff Pianist in the Opera Department of Temple University, 2006-2012; Staff Pianist, The Opera Department of Temple, Apprentice Pianist, Lake George Opera Company, 2008; Opera Workshops and Operas, Soli Deo Singers, 2011-Present; Opera Libera, 2013-Present

Park, Tong Hie, D.M.A.

Choral Conducting

B.A., Chong Shin University, 1992

M.A., Seoul Theological Seminary, 1994

M.M., University of Cincinnati, 2002

D.M.A., University of Cincinnati, 2020

Experience: Lecturer, Concert Choir in Seoul Theological University, 1995-1997; Lecturer, Chong Shin University, Dongduk Women's University, Sangmyung University, 2010-2014; Invited Professor, Hansei University, 2010-Present

Park, Woo Bin, D.M.A.

Piano

B.M., Ewha Women's University

M.M., Indiana University Bloomington

D.M.A., University of Minnesota

Experience: Applied Piano Lessons and Piano Accompaniment in Minnesota University

Rhee, Sung Hee, D.M.A.

Voice/Music History/Italian and German Diction

B.A., Ewha Women's University, 1986 (Vocal Performance)

M.M., Graduate School, Ewha Women's University, 1988

M.M., Catholic University, 2003

D.M.A., Catholic University, 2009

Experience: Church Music Director, Rockville Korean Baptist Church, 1990-2002; Church Music Director, Global Mission Church, 2002-Present; Conducting / Teaching, WDC Area-Law Women's Choir, 2007-Present; Vocal Director, Washington Soloist Ensemble, 2008-Present

Ryu, Su Hyun, Ph.D.

CCM

Baekseok Graduate School

M.A. in Music Theory of Christianity, Baekseok Graduate School, 2008

Ph.D. in Music Theory of Christianity, Baekseok Graduate School, 2017

Experience: Praise & Worship Band "Thalitakum", Worship Leader, 2006-2013; Yeum Music Theological Seminary, Seoul, a Part-time Instructor, 2008-2015; Praise art Seminary, Seoul, a Part-time Instructor, 2010-2011; Baekseok University, Cheon-An, a Part-time

Instructor, 2011-2016; Modern rock band "NEOPRISM", Lead Vocal, 1996-2005 Awards of 3rd grade in CCM Festival opened Presbyterian Youth Association of Korea, 2003, The song "Lord in my heart" is my own song

Shin, Jee Young, D.M.A.

Piano/Music History

B.A., Ewha Women's University, 1992

M.M., Manhattan School of Music, 1994

D.M.A., City University of New York, 2003

Experience: Part time Professor, Ewha Women's University, Soongeui Women's College, 2003-2007; Part time Professor, Hansei University, 2006-2007; Part time Professor, Ewha Women's University, 2006-2008; Part time Professor, Kang-Nam University, 2008-2009; Professor/Dean, Seoul Arts College, 2009-2010; CEO, Universal Music Academy, 2010-Present; Music Director, New Seoul Philharmonic Orchestra

Son, Seung Hee, M. M.

Flute

B.M., Sangmyung University, 2001

M.M., National Academy of Music, Sofia, Bulgaria, 2006

Experience: Part time Professor, Daegu Arts University, 2007-2009; Part time Professor, Hyupsung University, 2009-2011; Instructor, Sunwha Art School, -Present

Tasi, Huai-en, D.M.A

Piano / Conducting

B.A., Soochow University, Taipei, 2002

M.M., Peabody Conservatory of the Johns Hopkins University, Baltimore, 2006

D.M.A., Peabody Conservatory of the Johns Hopkins University, Baltimore, 2012

Experience: Director of the Concerts and Cultural Activities, Taiwanese Cultural Center of Greater Washington D.C., 2011- Present; Music Director, Evangelical Formosa Church, Baltimore 2005- 2012

College of Counseling / Education

Bae, Min A, D.Min.

Christian Education

B.Ed., Hansin University, 1988

M.Ed., Ewha Women's University, 1993

M.Div., Midwest University, 2004

D.Min. in Christian Education, Midwest University, 2006

Experience: Teacher of Religion, Eun Kwang Girl's High School, 1994-1996; Manager, Korea Council of Christian Education, 1996-Present

Bueneman-Cooper, Gina, D.Min.

Christian Counseling

A.A., St. Louis Community College, 1987

B.S., Mercer University, 1990

M.A., Webster University, 1992

D.Min. in Christian Counseling, Midwest University, 2007

Experience: National Girls Ministry at First Assembly of God, 1990-Present; Women's Ministries, 1992-1996; Children's Church Co-leader at First Assembly of God, 1992-2006; Part Time Instructor, Missouri Baptist University, 1993-Present; Sunday School Co-teacher at First Assembly of God, 1999-Present; Worship Leader / Musician at First Assembly of God, 2006-Present; Small Group Ministry Participant at First Assembly of God, 2006-Present

Chi, Ren Wei, M.Div.

Christian Education

B.S., Wenzhou University, 2007

M.Div., Singapore Bible College, 2013

Experience: Staff, Aokang Shoes Co., 2007-2008; Manager/Lead Vocal, Xibolai Plastic Machinery Factory/Church Music, 2008-2010; Teenager Tutor, Telok Ayer Chinese Methodist Church, 2010-2013; Education Ministry, Huaxin Education College, 2013-Present

Eom, Yo Sep, E.D.D.

Gifted Education

B.S.W., Far-Eastern Nation Technology University, 2007

B.S.W., Busan Digital University, 2006

M.S.W., University of South Carolina, 2008

M.B.A., Yonsei University, 2011

D.Min., Midwest University, 2015

E.D.D., Far-Eastern Nation Technology University, 2017

Experience: Professor, Chongshin University (Life Education Center), 2016-2017

Feeler, Robert L., D.Min.

Christian Education

Th.B., Hannibal-Grange College, 1983

M.Div., Midwestern Baptist Theological Seminary, 1988

D.Min., Midwestern Baptist Theological Seminary, 2004

Experience: Adjunct Professor of Biblical Studies, Missouri Baptist University, 1992-1995; Adjunct Professor of Youth Ministry, Hannibal LaGrange College, 1996-1998; Adjunct Faculty, Missouri Baptist University, 2001-2005

Ha, Young Hi, Ph. D.

Counseling

B.S., Gyeong Sang National University, 1983

M.S., Ulsan University, 1996

Ph.D., Busan National University, 2001

D.Min. in Christian Counseling, Midwest University, 2010

Experience: Part time Instructor, Ulsan University, 1996-1998; Instructor, Korea Youth Counseling Institute, 1999-2000; Full time Instructor, Ulsan University, 2002-2004

Jang, Miji, M.A.

ESL / TESOL

B.A., Seowan University, Cheongju, Korea, 2010

M.A., Midwest University, 2015

Experience: Preschool&daycare teacher, United christian school, Centreville,VA, 2017-2018; ESL teacher, Midwest University, 2015 - Present

Jeong, Hea Won Grace, Ph.D.

Education

B.A., Chong Shin University, 1991

M.Ed., Chong Shin University, 1998

M.Div., Midwest University, 2006

Ph.D., Saint Louis University, 2010

Experience: Special Education Researcher & Coordinator, St. Louis Children's Hospital in St. Louis in St. Louis University; Educational Pastor, Korean Presbyterian Church of St. Ann

Joung, Christina Eunmi, Ph.D.

Education/TESOL

B. A., Chosun University, 1999

M.A., Southern Illinois University Carbondale, 2003

M.S. Ed, Southern Illinois University Carbondale, 2013

Ph.D., Southern Illinois University Carbondale, 2018

Experience: Graduate Administrative Assistant, SIUC, 2011-2015; Student Teaching for Grades 3 to 9, 2011-2017; Graduate Teaching/Research Assistant, SIUC, 2015-2018; Conference Program Organizer and Co-Chairperson, Annual Conference on Teaching Mathematics [ICTM/Southern Section], 2015-2018

License/Certificate: Professional Educator License (PEL), Elementary Education (Grades K-9), Mathematics (Grades 5-9)

Published Paper: "Digital game-based learning for K-12 mathematics education: A meta-analysis", "The Issues of Integrating Digital Games in K-12 Mathematics Education"

Jun, Chan Won, D.Min.

Christian Counseling

B.A., Yonsei University, Soongsil University, 1964

M.Div., Presbyterian Theological College & Seminary, 1966

M.A., Yonsei University, 1980

D.Min., Fuller Theological Seminary, 1983

Diploma, Princeton Theological Seminary, 1990

D.C.C., Midwest University, 1992

M.Ed. in Theology, Asian Center for Theological Studies, 2003

Experience: Lt. Colonel in the American Military, Chaplain and Counseling Professor, 1980-1983; Military Administration School, 1980-1991; Pastor, Han Sung Presbyterian Church, 1989-Present; Korean Director, Association of International Christian Counseling (AICC), 1994; Member, American Association of Christian Counseling (AACC), 1994; Member, American Association of Pastoral Counseling (AAPC), 1994

Kang, Joann Bog, Ph.D.

General Education: English, TESOL

B.A., English Education, Sung Shin University, Teaching certificate, 1980

M.A., Applied Linguistics/TESOL, Korea University, 1983

Ph.D., Applied Linguistics/TESOL, Korea University, 1997

Experience: English instructor, Korea University, 1983-1997; Visiting Scholar, University of Hawaii, 1997-1999; Director, JEI Learning Center, Lake Forest, 2001-2003; Assistant Director, Ivy College Prep LLC, 2005-2009

Kang (Kay), B. Kijung, D.Min.

Counseling

B.A., Ewha Womans University, Korea, 1986

M.A., Capital Bible Seminary, MD, 2006

D.Min. Candidate, Midwest University, MO, 2019

Experience: Approved Clinical Supervisor for Counseling Interns and Residents in Virginia and Maryland, 2012 – Present; Virginia Licensed Professional Counselor, 2010 – Present; Counseling Pastor, Korean Central Presbyterian Church, VA, 2009 - Present

Kiehne, Rolfe E., M. Ed.

ESL

B.A., University of Missouri-Columbia, 1964

M.Ed., University of Missouri-Columbia, 1966

Experience: Instructor and Department Chairman in Language Arts and Foreign Languages, Ferguson-Florissant School District, 1966-1997; Program Developer and Interim Director, Ombudsman Educational Services, 2002-2005; Instructor of English as a Second Language, Midwest University, 2005-Present

Kim, Peter Chong Hong, Ph.D.

Philosophy

B.A. Kyungpook National University, 1979

M.Div., Capital Bible Seminary, MD, 1996

Ph.D., Peiking University, 2007

Experience: Assistant Regional Director, North East Asia, 1996-2006; Chairman, Institute of East West Traditional Culture Studies 2007-Present; Regional Director & Senior Adviser, International Education Corporation, 2013-Present

Kong, Paul H., Ph.D.

Christian Education

B.A., California Baptist University, 1989

M.Div., Southwestern Baptist Theological Seminary, 1992

M.A., Southwestern Baptist Theological Seminary, 1997

Ph.D., Southwestern Baptist Theological Seminary, 2007

Experience: Minister of Education at Rowland Heights Korean Baptist Church, 1987-1989; Minister of Education at Living Stone Korean Baptist Church, 1990-1995; Administrative Intern, Fielder Road Baptist Church, 1997; Administrative Intern, Travis Avenue Baptist Church, 1997-1999; Youth Minister, Disciple Korean Baptist Church, 2000-2002; Adjunct Professor at Southwestern

Baptist Theological Seminary, 2008-Present; Minister to Young Adults, 2008-Present

Li, Le Le, M.A.

Christian Education

B.A., East China Normal University, 2009

B.A., Soongsil University, Seoul, Korea, 2012

M.A., Presbyterian University and Theological Seminary, Seoul, Korea, 2015

Experience: Chinese Language Teacher, SaRang Church, 2012-2015; Professor, HuaXin Education College, 2015-Present

Liu, Jian Jun, Ph. D.

B.A., Tsinghua University, 1989

M.A., Beijing University, 1996

Ph.D., Beijing University, 2005

Experience: Engineering Manager, North China Power Group, 1989-1993; Engineering Manager, The Chinese Academy of Science, 1997-2003; Professor, Beijing Greely College, 2009-Present

Liu, Yan Li, Ph.D.

B.A., Peiking University, 1990

M.A., Peiking University, 1996

Ph.D., Geography Institute, CAS, 1999

Experience: Associate Professor, China Agriculture University, 1999-Present

Oh, Kwang Bok, D.Min, Candid.

Christian Counseling

B.E., Sungkyunkwan University, 1981

M.A.R.E., Korea Baptist Theological Seminary, 1999

D.Min. Candidate, Midwest University

Experience: Director, Family Therapeutic Counseling Center, 1998-Present; Senior Pastor, Maryland Christian Church, 2003-2006; Senior Pastor, Disciples Church, 2006-Present

Pan, Dong Fang, M.A.

Christian Education

B.A., Shandong Normal University, 1990

M.A., Nanjing Normal University, 1995

Experience: Editor & Product Manager, Children Fun Publishing, 2005-2009; Instructor & Researcher, Beijing Normal College, 2009-2017; Instructor, Huaxin Education College, 2018-Present

Wang, Wu, M.A.

Christian Education

B.A., Huadao Theological Seminary, 2008

M.A., Malaysia Baptist Theological Seminary, 2015

Xu, Pei Pei, M.Div.

Christian Education

B.S., Xidian University, 2006

M.S., Xidian University, 2008

M.Div., Singapore Bible College, 2013

Experience: Group Leader, Xidian University Fellowship, 2006-2008; General Staff, China Mobile Communication Corporation, 2009-2010; Teenager Tutor, Telok Ayer Chinese Methodist Church, 2010-2013; Education Ministry, Huaxin Education College, 2013-Present

Yoo, Ok, D.Min., Ph.D.

Family Counseling

B.A., Union University, 1994

M.A., Hanyang University, 1999

D.Min. in Christian Counseling, Midwest University, 2004

Ph.D., Han Nam University, 2010

Experience: Professor, Chongshin University and Theological Seminary, 2001-2005; MBTI Lecturer, MBTI Institute, 2006; Professor of HanYoung University, 2006

Yoon, Kil Yong, M.A.

TESOL

B.A., University of Washington, 1982

M.A., Florida Institute of Technology, 2002

M.A.TESOL, Midwest University, 2016

Experience: Program Manager, US. Government, 1982-1997

Zhang, Suiqin, M.A.

Christian Education

B.A., Wuhan University, 2004

M.A., Zhejiang Bible Seminary, 2011

M.A., Malaysia Baptist Seminary, 2015

Experience: Sunday School Teacher, WeiZhen Magazine (Editor), 2006-2009; Sunday School Teacher, JiaAu Presbyterian Church, 2011-Present; Professor, HuaXin Education College, 2011-Present

**College of Theology / Graduate School
of Theology**

Bae, Hyun Soo, D.Min.

Christian Leadership

B.A., Sungkyul Theological Seminary, Seoul Korea, 1985

M.Div., Presbyterian Theological Seminary, 1985

M.Div., Howard University School of Divinity, Washington, D.C., 2000

D.Min., Wesley Theological Seminary, Washington, D.C., 1996

Experience: Education Director, Bokgi Presbyterian Church, 1982-1983; Education Director, Shinjang Presbyterian Church, 1983-1986; Associate Pastor, Hwagokdong Presbyterian Church, 1986-1987; Preaching Pastor, Dallas Presbyterian Church, 1988; Associate Pastor, Glen Burnie Korean Presbyterian Church, 1989; Senior Pastor, Springwater Presbyterian Church, VA, 1991-2000; Senior Pastor, Vision Presbyterian Church, VA, 2000-Present

Cho, Yong Kyu, Ph.D.

Old Testament/Theology

A.S., West Valley College, 1986

B.A., San Jose State University, 1986

M.Div., Golden Gate Baptist Theological Seminary, 1992

Ph.D., Southern Baptist Theological Seminary, 1998

Experience: Ministerial Experience, 1990-Present; Adjunct Professor, The Southern Baptist Theological Seminary, KY, 1995-2001; Garrett Teaching Fellow, The Southern Baptist Theological Seminary, Louisville, KY 1996-1997; Adjunct Professor, Northern Baptist Theological Seminary, Lombard, IL 1997-2000

Choe, An Sung, Ph.D.

New Testament

B.S., Kyung Book National University, 1980

M.S., Seoul National University, 1982

Ph.D., in Science, Seoul National University, 1990

M.Div., Korean Baptist Theological Seminary, 2001

Th.M., New Orleans Baptist Theological Seminary, 2008

Ph.D., New Orleans Baptist Theological Seminary, 2008

Experience: Instructor, New Orleans Baptist Theological Seminary, 2008-2009; Associate Pastor, Korean First Baptist Church of Huntsville, 2010; Senior Pastor, Carbondale Vision Church, 2010-Present

Jung, Sung Taek, Ph.D.

New Testament / Theology

B.S., Ajou University, 1995

M.E., Ajou University, 1997

M.Div., Korea Baptist Theological Seminary, 2007

Th.M., Asia United Theology University, 2010

Ph.D., Asia United Theology University, 2015

Experience: Engineer, KC Cottrell, 1997-2000; Missionary, Korea Baptist Convention, 2001-2003; Assistant Pastor, Kangnam Joongang Baptist Church, 2018-2019; Visiting Professor, Midwest University, 2016; Professor, Midwest University, 2020-Present

Kim, Dae Suk, Ph.D.

New Testament

B.A., Korean Baptist Theological Seminary, 2002

M.Div., New Orleans Baptist Theological Seminary, 2006

Th.M., New Orleans Baptist Theological Seminary, 2009

Ph.D., New Orleans Baptist Theological Seminary, 2012

Experience: Minister of Young Adults, Shin Pyung Baptist Church, 2000-2001; Youth and Children Pastor, Korean Baptist Church of Baton Rouge, 2004-Present

Kim, Larrain

Theology

B.A., Ewha Women's University, 1962

M.A., Teachers College, Columbia University, 1971

M.Div., Baptist College and Seminary of Washington, 1987

D.Miss., Baptist College and Seminary of Washington, 1989

D.Ed.Min. Candidate, The Southern Baptist Theological Seminary

Experience: Seminary Teacher, Baptist Seminary and College of Washington, 1988-2000; Director of ESL Program, Montrose Christian School, 1998-2000; Visiting Faculty, Handong International School, Handong University, 2000-2001; Registrar & ESL Program Director, Baptist Seminary and College of Washington, 2002; Chaplain Intern, Sibley Memorial Hospital, 2002; Principal (intern) and Chaplain, Young Wha Elementary School, 2003; ESOL Teacher, Montgomery County Adult Education, 2001, 2004; ESOL Teacher, Montgomery College, 2005-2008

Kim, Tae Sig, Ph.D.

Church History

B.A., Chungnam National University, 1987

M.A., Dongguk University, 1993

M.Div., Korea Baptist Theological Seminary, 1997

Th.M., Korea Baptist Theological Seminary, 2000

Ph.D., New Orleans Baptist Theological Seminary, 2009

Experience: Instructor, Korea Baptist Theological Seminary, 2009-2011; Adjunctive Professor, Korea Baptist Theological Seminary, 2012-Present; Instructor, Chungnam National University, 2012-Present

Kim, Wan Jung, D.L. Candid.

Biblical Studies

B.A., Washington Baptist University, 2006

M.Div., Midwest University, 2015

D.L. Candidate, Midwest University

Experience: Pastor, Full Gospel First Church of Washington, 2010-2013; Pastor, Ichthus Evangelical Church, 2014; Pastor, Washington Onnuri Community Church, 2016- Present

Lee, Chan Hee, Ph.D.

General Education, Philosophy

B.A., Wonkwang University, 1993

M.A., Colorado State University, 1999

Ph.D., Southern Illinois University, 2015

Experience: Chairman, Global Competition Policy Institute, 2003-Present; Chairman, Korea Government Certified Consultant Association, 2010-2013; Teaching Instructor in Southern Illinois University at Carbondale, A member of Executive Committee, Korea Franchise Association, 2013-Present

Lim, Chong Woo, D.Min.

Biblical Studies

B.A., Jun Ju University, 1993

M.Div., Chong Sin University, 1998

D.Min. in Pastoral Theology, Midwest University, 2006

Experience: Sunday School Teacher, Wal Chon Central Church, Kimje, South Korea, 1985-1988; Sunday School Teacher, Shin Duck Central Church, Kimje, South Korea, 1988-1993; Japanese Teacher, KimJe High School, South Korea, 1993-1994; Evangelist, Hak Dong Church, South Korea, 1995-1997; Pastor, Sungjin Church, South Korea,

1997-2002; Pastor, Fellowship Church, 2003-Present; Adjunct Professor, Midwest University, 2007-Present

Oh, Myeong Hwan, Ph.D.

Old Testament/Theology

B.S., Chungbuk National University, 1981

M.S., Chungbuk National University, 1983

M.Div., Korean Baptist Theological Seminary, 1993

Th.M., New Orleans Baptist Theological Seminary, 2001

Ph.D., New Orleans Baptist Theological Seminary, 2005

Experience: Teacher, Cheungju Ilsin Girl's High School, 1981-1990; Adjunct Instructor, New Orleans Baptist Theological Seminary, 2003-2005; Pastor, Calvary Korean Baptist Church, 2004-2005

Pee, Young Min, Th.D.

Historical Theology

B.A., Korea University, 1976

M.Div., Korea Baptist Theological University, 1985

D.Th., New Orleans Baptist Theological Seminary, 1991

Experience: Senior Pastor, Baton Rouge Korean Baptist Church, 1986-1991; Professor, Korean Baptist Theological Seminary, 1991-2002; President, Korean Baptist Theological Seminary, 2001-2002 ; Senior Pastor, Kangnam Joongang Baptist Church, 2002-2018

Shin, Won Chol, D.Min.

Theology/Ministry

Th.B., The Methodist Theological Seminary, 1972

Th.M., The Graduate School of Methodist Theological Seminary, 1975

STM, The Theological School of Drew University, 1984

D.Min., New York Theological Seminary, 1990

Experience: Pastor, the First Grace Korean Methodist Church, 1995-2007; Adjunct Professor, Sungkyul University, 2000-2007; Director, New Life House for Spiritual Formation, 2008-Present; Pastor, Riverton Korean Community Church, 2008-Present

Sohn, Damien Sang Woong, Ph.D.

Mission Studies

B.A., Yonsei University, 1973

M.Div., Presbyterian Theological Seminary, 1982

Th. M., Presbyterian Theological Seminary, 1982

Th.M., Fuller Theological Seminar, 1990

Ph.D., Fuller Theological Seminary, 1998

Experience: Professor, KPCA Presbyterian Theological Seminary, 1984-1992; Professor, KPCA Presbyterian Theological Seminary 1999-2002; Instructor, World Mission Theological Seminary, 2006-Present; Instructor, Washington Theological Seminary, 2006-Present; Instructor, Virginia Christian University, 2007-Present

Suh, Byung Yong, Th.D.

Systematic Theology

B.A., Sogang University, 1989

M.A., Sogang University, 1994

Mag. Theol., Kirchliche Hochschule Wuppertal Germany, 2002

Th.D., Kirchliche Hochschule Wuppertal Germany, 2006
Experience: lay missionary, University Bible Fellowship, 1994-2006; Cooperative Minister and Instructive Staff, University Bible Fellowship, 2006-2008; Professor in Systematic Theology at Westminster Seminary in Seoul, 2006-2008; Professor, Midwest University, 2007-Present

Yoo, Hee Duck, Ph.D.

Homiletics / Systematic Theology

B.A., Deajeon Baptist Theological Seminary, 2000
M.Div., Liberty Baptist Theological Seminary, 2005
Th.M., Southwestern Baptist Theological Seminary, 2008
Ph.D., Mid-America Baptist Theological Seminary, 2014
Experience: Associate Professor, Underwood University and Hudson Taylor University, 2015-2018; Cooperate Pastor, Seokwang Baptist Church of Atlanta, 2018 – Present; Senior Pastor & Cooperate Pastor, Hudson Taylor Chapel of Georgian, 2015-2018

BOARD OF TRUSTEES

Dr. Lindell Shumake, Chairman
Dr. Darling Andrews, Chairperson Emeritus
Dr. James Song, Founder / President
Dr. Earl Haskins, Secretary
Dr. Dae Hyuk Kang, Trustee
President of U.S Alumni Association
Dr. Stephen Combs, Trustee
Mr. Bryan Spencer, Trustee
Dr. Min Sung Kim, Trustee
Mr. Jeff Davidson, Board Auditor

INTERNATIONAL BOARD

Dr. Young U. Choi
Dr. Jong Y. Lee
Dr. Young R. Kim
Dr. Hong E. Yeo, Midwest Alumni
Mr. Barnaba Yong Bok Yi, Midwest Alumni

PROFESSIONAL CONSULTANTS

BOTZ, Deal & Company, P.C.

ADMINISTRATION

President

Dr. James Song

Executive Assistant of the President

Ms. Taylor Bumiller

Academic Dean / IT / International Development

Dr. Hee Cheol Lee

College of International Aviation

General / Helicopter Flight - Dr. Soon Cheol Byeon
Flight Dispatcher - Dr. Soon Cheol Byeon
Aviation Engineer – Mr. Chong Bok Kim
Cabin Crew – Dr. Kyung In Yoo

College of International Business / Leadership

Gifted Education - Dr. Se Cheon Eom
Innovation Strategy – Dr. Bong K. Baek
Real Estate Investment - Dr. Young H. Lee
Defense Fusion - Dr. Kwang H. Chang

College of Counseling / Psychology

Dr. Young H. Ha

College and Graduate School of Theology / Chaplain

Dr. Myeong H, Oh

Graduate School of Music & Art

Dr. Jee Young Shin

College and Graduate School of Education / ESL

Dr. Christina Eun mee Joung

Student Affairs

Mr. Kyong Seob Yeom

Registrar / Director of Admission

Mr. Jeoung Hee Ham

Director of Institutional Effectiveness

Dr. Myeong H. Oh

Director of Midwest International Research Institute

Dr. Christina Eun mee Joung

Director of Library / E-Learning

Ms. Migyung Hwang, MLS

Director of Career Personal Counseling

Dr. Chan Won Jun

International Student Service

Main Campus - DSO. Mr. Kyong Seob Yeom
Washington D.C. campus - DSO. Dr. Yoo K. Ko

Director of Development

Mr. Jae Pil Song

Director of Finance

Mr. Kyong Seob Yeom, C.P.A

Business Office Manager

Ms. Bok Hee Song

Regional Director, Korea Site

Dr. Jae Myung Song

Regional Director, WDC Campus

Dr. Yoo Kyung Ko

Lima Site Director

Mr. Young Min Ji

Hochimin Director

Dr. Nguyen Chinh Quang

Admissions Counselors

Dr. Hae Kyung Chung (Main Campus)
Rev. Sang Bae Seo (Seoul)
Rev. Jung Dae Lee (WDC)

INDEX

Academic Calendar.....	33	Institutional Goals.....	14
Academic Information.....	32	International Board.....	127
Academic Policies and Procedures.....	31	International Student Advising.....	27
Academic Probation.....	34	International Student Transfer Procedures.....	28
Academic Programs.....	37	International Students SEVIS I-20.....	27
Accreditation.....	15	J-1 Exchange Visitor Program.....	29
Adding / Dropping a Course.....	34	Library.....	36
Administration.....	127	Locations.....	12
Admission Policies and Procedures.....	25	Master Degree Program.....	50
Admission Policies.....	26	Message from the Chair of Board of Trustees.....	5
Admission Procedures.....	26	Message from the Founder / President.....	6
Affiliation.....	16	Mission and Purpose Statement.....	14
Bachelor Degree Program.....	40	Nondiscriminatory Policy.....	30
Biblical Foundations Statement.....	11	Philosophy.....	14
Board of Trustees.....	127	Policy for Disabled Students.....	30
Career Opportunities after Graduation.....	67	Policy for Transfer Students and Credits.....	35
Certificate Program.....	39	Professional Consultants.....	127
Christian Service Program.....	22	Publications.....	17
Course Attendance.....	33	Rate of Graduation / Retention / Placement.....	10
Course Descriptions.....	68	Re-Admission.....	35
Course Load.....	34	Refund Policies.....	20
Definition of Credit Hour.....	33	Residence Hall Regulations.....	23
Doctoral Degree Programs.....	59	Residency Requirements.....	35
Endowed Chair Professors.....	112	State Exemptions.....	16
Faculty.....	114	Statement of Ethical Beliefs.....	14
Financial Assistance - Scholarships.....	22	Student Achievement.....	10
Financial Information.....	18	Student Government.....	23
General Information.....	7	Study Options.....	32
Grading System.....	34	Table of Contents.....	4
Graduation Honors and Awards.....	22	Transcripts.....	22
History.....	8	Veterans Benefits.....	21
Index.....	128	Withdrawal Procedure.....	35
Infectious Diseases Policy.....	22		



Midwest University

Main Campus

851 Parr Road
Wentzville, MO 63385-0365
Office: (636) 327-4645, 4541 Fax: (636) 327-4715
E-mail: usa@midwest.edu

Washington, D.C. Campus

5103-A Backlick Rd. #24
Annandale, VA 22003
Office: (571) 730-4750, (703) 626-8712 Fax: (571) 730-4751
E-mail: wdc@midwest.edu, ykko@midwest.edu

Seoul, Korea Site

810 Christian Building
136-46, Yunji-dong, Jongno-gu, Seoul, Korea
Office: (02) 3672-4516 Fax: (02) 3672-4517
E-mail: seoul@midwest.edu

Homepage: www.midwest.edu



Global Leader's Network



Midwest University
ST. LOUIS. MO, U.S.A
www.midwest.edu

Main Campus; usa@midwest.edu
851 Parr Rd.
Wentzville, MO 63385 U.S.A
(636) 327-4645, 070-8690-2662

To;

Washington D.C. Campus
wdc@midwest.edu
(571) 730-4750. (703) 626-8712

Seoul Site ; Seoul@midwest.edu
(02) 3672-4516, 070-8836-4516