

Midwest University

**CATALOG
2011-2012**



Founded in 1986

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This catalog is designed to help students and parents to understand the opportunities and challenges at Midwest University today. It was prepared and updated with the best information available as of current catalog printing. All information, including statements of tuition and fees, course offerings, admission and graduation requirements, is subject to change without notice or obligation.



Midwest University Campus- Wentzville, Missouri



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Message from the Chair of Board of Trustees



Since our beginning, it has been the desire of Midwest University to train men and women from the conservative evangelical Biblical position in the classroom or in the location of their own ministry.

Our school is international and interdenominational, with the goal of training those who love Jesus and desire to make disciples among people around the world, following the command of Jesus in the Great Commission.

Midwest attempts to guide students into a thorough understanding of the Bible and its relevance for today, and to prepare those called of God to preach, teach, and counsel based upon the Word of God.

Our programs are ideal for full time students at the Wentzville, Missouri campus and those who wish to further their education through e-learning classes from their own location.

If you feel challenged to expand your ministry, or simply seek to develop skills necessary to have an effective ministry, I invite you to prayerfully consider studying at Midwest University.

In Jesus Name,

Dr. Darling Andrews
Board of Trustees Chairperson

Message from the Founder/ President



A leader requires continuing education, regardless of the fields he/she is serving in, simply because he/she should be able to read the time ahead of followers. For leadership in the twenty-first century, all relevant education and training acquired to date are just insufficient for effective leadership.

In today's world of incessant changes, it is imperative to have responsibility and a healthy family; only with such subsequent qualities as knowledge, heart, spirit and leadership, can we dare celebrate the diversity and union in Christ.

We are here to challenge the world with educational programs characterized by vision, honesty and faithfulness, like Joseph who wholeheartedly trusted in God in his times of undeserving pains and hardships; like Paul, we also are to do our best for the timely missions granted by God with thanksgivings. We are committed to build such important leadership that contributes to the enhancement of nations and societies by being valuable lights and salt for the world we live in.

God Bless You.

James Song, Ph.D.

Founder/ President

General Information



Midwest University Campus-Wentzville, Missouri

GENERAL INFORMATION

Midwest University is an evangelical Christian institution of higher learning dedicated to the exploration, discernment, sustentation, and dissemination of God's truth. With the main campus in the St. Louis metropolitan area city of Wentzville, Missouri, and a teaching site in Washington D.C, Midwest University offers residential education, blended courses, and e-learning/distance education opportunities.

Midwest University is committed to provide students outstanding learning opportunities in an environment of rigorous academic work, which prepares them for success in their chosen fields of ministry. The small class paradigm enhances a personalized learning atmosphere between professors and students.

HISTORY

James Song, Ph.D. founded the International Evangelical Association in 1983 with the purpose of furthering international evangelism, world missions, and Christian education as emphasized in the Great Commission of Jesus Christ in Matthew 28:18-20.

In June 1986, Midwest University was founded, with Dr. Song as its first president. Midwest University (formerly Midwest College and Theological Seminary) began academic educational programs designed to equip persons called by Christ to serve in churches, mission fields, and Christian universities as well as public and private organizations.

The first building was erected in 1989 at 8909 Bunkum Road, Fairview Heights, Illinois (measuring 7,000 sq. ft.). With this momentous beginning, Midwest University began to train pastors, evangelists, missionaries, church music leaders, counselors, and other church workers for Christian ministries at home and abroad. Since October 1990, Midwest has operated in the State of Missouri as an exempted, non-profit, religious, degree-granting institution by the Coordinating Board for Higher Education offering Bachelors, Masters and Doctoral degrees.

By 1992, Midwest had achieved associate status with the Transnational Association of Christian Schools (TRACS).

Midwest recognized from the outset that a majority of people who wished to complete a ministry-related education would be unable to leave their churches, jobs, or families. Therefore, Midwest has intentionally developed distance education programs offering ministry training. Several distance education/residential seminar courses are available at masters and doctoral levels.

In September 1993, Midwest acquired 17 acres in Wentzville, Missouri, for the campus. By 1995, the first building at the Wentzville site measuring 7,500 sq. ft was erected. This building housed classrooms, a dining room, and an auditorium. In 1996, faculty apartments were built. In 1999, Paul H. Kim, Ph.D. donated the down payment for the school residence hall.

In 2000, Midwest University had achieved accrediting status from TRACS. TRACS, recognized by the Council for Higher Education Accreditation (CHEA) is authorized by the following institutions to participate in their programs: the U.S. Department of Education's Title IV Federal Student Aid program and the Montgomery GI Educational Benefits program for Veterans, active duty, reserve, and National Guard Personnel.

By 2002, Midwest became a member of the Federation of Christian Schools in Korea and several national organizations.

In November 2003, Midwest broke ground for the Dr. Jin Kyung Chung World Mission Center, which would house a large auditorium, classrooms, administrative offices, and a computer lab.

In 2004, Midwest's graduate and doctoral programs were accredited by TRACS. By April 2005, Midwest was granted accreditation for its baccalaureate program with concentrations in Education, Biblical Studies, and Church Music. To reflect reorganization of the institution and new electives in graduate level education, the institution was approved by TRACS to change its name to Midwest University. The Mission Center was erected in August 2004.

In 2006, the institution was accredited for its D.Min. in Social Work Program and the Teacher of English as a Second Language (TESOL) program. Also during 2006, in keeping with its mission of developing mutual exchange and understanding among the nations, Midwest was approved to participate in the U.S. Department of State's Exchange Visitor Program receiving J-1 scholars.

The addition of the Master of Arts in Athletic Mission concentration was designed to help the sportsman become involved in missions using personal gifts and athletic skills, especially in martial arts, its

origin is in the Orient and the popularity has grown around the world. This training will be helpful as an alternative means to preach the Gospel of Jesus Christ as part of a professional mission. It will provide an easier way to approach creative access areas for settlement and obtain jobs as professional missionaries.

On November 3, 2009, Midwest University was granted reaffirmation by TRACS. On October 29, 2010, Midwest University's Board of Trustees requested that the Transnational Association of Christian Colleges and Schools (TRACS) Accreditation Commission withdraw its recognition of Midwest University. TRACS Accreditation Commission honored this request.



Wentzville, Missouri Campus

BIBLICAL FOUNDATIONS STATEMENT

The Bible in its entirety is the inspired Word of God, infallible, sufficient, and authoritative for faith and practice.

There is one God, eternally self-existent in three Persons: Father, Son, and Holy Spirit.

God, through the Word, created the heavens and the earth, and all that is in them for His own good purpose.

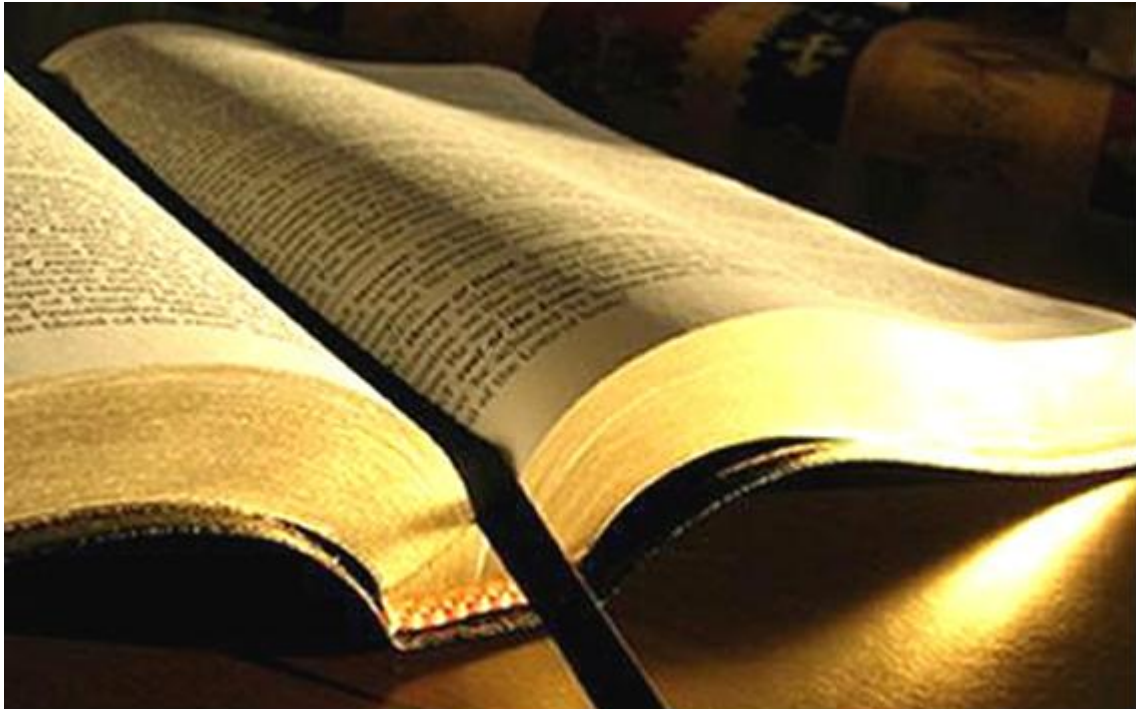
Jesus Christ, born of a virgin, is God who came in the flesh; His death provides substitutionary atonement for our sins; He rose bodily from the dead and ascended to the right hand of God the Father where He intercedes for the believers.

The Holy Spirit indwells believers to enable them to live godly lives and empowers the Church to carry out Christ's Great Commission.

The human race was created in the image of God, fell after being tempted by Satan, and because of exceeding sinfulness, is inherently in need of salvation found exclusively in Jesus Christ through faith by the power of the Holy Spirit.

The one holy Christian Church, the body of Christ, includes all who have come to faith in Jesus Christ.

Jesus Christ will return to earth in the Second Advent to judge the living and the dead, to consummate, and to fulfill His purpose in the works of creation and redemption with eternal rewards and punishment.



LOCATIONS

The campus of Midwest University is located at 851 Parr Road, Wentzville, Missouri 63385. Wentzville is approximately 35 miles west of St. Louis on Interstate 70. St. Louis, located on the Mississippi River, is world famous as the Gateway to the West. The city provides the students with a number of academic, cultural, and recreational opportunities while participating in our center of learning. Located near Lambert International Airport, the Midwest campus is easily accessible by airplane or automobile. Midwest University offers courses at the Washington D.C teaching site located at Annandale, VA 22003.

Directions to Midwest

If traveling I-70 west, take Exit 212, turn right onto Route A. Travel west approximately two miles, and make a right turn on Parr Road. From I-40-61, take Route A (Wentzville Parkway) exit, and travel east approximately 1 mile. Turn left on Parr Road. Midwest is approximately ½ mile down Parr Road, on the left (west) side.



Main Campus-Wentzville, Missouri -U.S.A.



Washington D.C Site , U.S.A.



Seoul, Korea Office

MISSION AND PURPOSE STATEMENT

Midwest University exists to provide men and women with a Biblically-based education designed to prepare them for success in their careers in ministry and in secular service by enhancing their spiritual, social and intellectual gifts and abilities.

INSTITUTIONAL GOALS

Graduates will be able to:

1. Define and develop their individual God-given gifts and skills and acquire principles leading to more effective careers and ministries
2. Exhibit a worldview based on an understanding of godly principles which are applicable to secular careers as well as ministry
3. Exhibit an understanding of contemporary global issues and their relationship to their worldview
4. Illustrate a keenly developed sense of commitment to serve honestly, compassionately, and ethically in their careers and in their social and spiritual lives
5. Communicate efficiently in verbal and written discourse
6. Define a philosophy of life and work that motivates them to excel in all areas of human interaction.

PHILOSOPHY

Midwest University acknowledges that all people—regardless of gender, age or ethnic background—have been given abilities by God and have need of guidance through education to develop those gifts. Because of this need, Midwest University strives to develop quality educational programs providing systematic and comprehensive academic training from a Christocentric perspective in a curriculum taught by qualified, experienced and dedicated faculty.

STATEMENT of ETHICAL BELIEFS

As a distinctly Christian institution of higher education, Midwest University strongly adheres to the principles of:

- promotion of highest academic standards of teaching and learning
- respect for the rights of all persons including the larger global community
- commitment to justice, mercy and caring service
- promotion of a true Christian lifestyle

ACCREDITATION

Midwest University holds applicant status with the Commission on Accreditation of the Association for Biblical Higher Education, 5850 TG Lee Blvd. Suite 130, Orlando, Florida, 32822, Ph. (407) 207-0808, www.abhe.org. Applicant status is a pre-membership status granted to those institutions that met the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving Candidate status within four years.

STATE EXEMPTIONS

Missouri Department of Higher Education

Midwest University operates in the State of Missouri as an exempted, non-profit, religious, degree-granting institution, registered with the Missouri Department of Higher Education, status under sections 173.600 through 173.618, RSM; Offering Bachelors, Masters and Doctoral Degrees.

State Council of Higher Education for Virginia

- The institution's primary purpose is to provide religious training or theological education; and
- The institution is exempt from the requirements of SCHEV certification.

AFFILIATION

Midwest University is a member of the following associations:

- International Council for Distance Education (ICDE)
- Council for Adult and Experiential Learning (CAEL)
- Association of International Christian Counseling (AICC)
- International Evangelical Association (IEA)
- Association of Christian Schools International (ACSI)
- American Council of Education (ACE)
- Association of Christian Higher Education Provider (ACHEP)
- Federation of Christian Schools in Korea (FCSK)
- International Leadership Association (ILA)

PUBLICATIONS

Midwest University Catalog: The catalog is the official academic publication of Midwest University, which contains the University's history, vision, statement of faith, mission, and philosophy. Degree program requirements, course offerings, educational fees, academic regulations, and faculty profiles are also contained in this publication. The catalog is made available, free of charge, to the general public by request and is part of our prospective student application packet.

Student Handbook: The Student Handbook includes an explanation of the institution's purpose, objectives, values, and philosophy and expectations of the academic, social and spiritual life, and conduct of students.

Library Handbook: The Library Handbook contains policies for use of its holdings in the campus library, plus guidelines for use of Internet and/or cyber-library systems. Midwest services not only residential students, but also assists those in the Distance education program.

Other: From time to time, pamphlets, booklets, and informative papers written by faculty, graduate and undergraduate students, and administrators addressing contemporary, religious, and educational issues are published and made available by request.

FINANCIAL INFORMATION

The cost of tuition covers only a portion of our students' educational expenses; therefore, Midwest University depends upon the generous gifts of alumni, supporters, and friends to ensure the highest quality educational experience for our students and the continued growth of our institution. In registering as a student at Midwest University, you agree to pay all charges on your account when due, and you agree to abide by the Billing Policies and Fees stated below:

Tuition and Fees (Residential and E-Learning)

TUITION	Credit Hours per semester	Per Credit Hour	Per Semester
ESL Program (per semester)	12	\$ 200.00	\$ 2,400.00
Bachelor	15	\$ 250.00	\$ 3,750.00
Master	12	\$ 320.00	\$ 3,840.00
M. Div.	12	\$ 300.00	\$ 3,600.00
D. Min	9	\$ 365.00	\$ 3,285.00
Music Applied Area Course (Per Credit Hour)		Tuition	Music Fee
Bachelor		\$ 250.00	\$ 195.00**
Master		\$ 320.00	\$ 270.00**
Doctor		\$ 365.00	\$ 340.00**

FEES*	(Non-Refundable)
Application Fee	\$100.00
Orientation Fee (<i>on campus new students only</i>)	\$ 50.00
English Placement Test Fee	\$ 35.00
Change of Program (degree) Fee	\$ 50.00
Official Transcript Fee/ Document Fee	\$ 10.00
Late Registration Fee (per course)	\$ 30.00
Returned Check Charge	\$ 30.00
	Per semester
Registration fee	\$ 50.00
Technology fee	\$ 50.00
Library fee	\$ 35.00
Dissertation Fee (Advising \$800/ Oral Defense \$700)	\$1,500.00

GRADUATION FEES

Level	Graduation Fee	Gown Rental
Bachelor	\$ 250.00	\$ 30.00
Master	\$ 350.00	\$ 40.00
Doctor	\$ 500.00	\$ 50.00

INTERNATIONAL STUDENTS (I-20)

I-901 Form Fee	\$ 200.00
Document Handling Fee	\$ 50.00
Maintenance Fee (<i>per semester</i>)	
First semester	\$ 200.00
From second semester	\$ 100.00

RESIDENCE HALL FEES

Security Deposit	\$ 700.00
Rooms (<i>per semester</i>)	
(Double Occupancy)	\$ 1,512.00

(Single Occupancy) \$ 2,142.00

* This fee can be changeable depending on Faculty rate.

** All fees are NON-REFUNDABLE

A late registration fee will be assessed per course in which the student registers after the registration deadline.

Any fee listed in this catalog is subject to change at the discretion of the Board of Trustees of Midwest University. Although as much advance notice as possible will be given, tuition and fees may be changed without prior notification.

FINANCIAL ASSISTANCE – SCHOLARSHIPS

The University has a limited amount of funds available for financial aid. Aid is granted to students on the basis of need and the availability of funds. Students requesting financial aid should submit a financial assistance form to the Financial Aid Office.

Scholarships:

- | | |
|--|---|
| 1. International Evangelical Association Scholarship | 6. Spouse or Children of Pastors and Missionaries |
| 2. President's Scholarship | 7. Husband and Wife at Midwest |
| 3. Alumni Association Scholarship | 8. Students from developing nations |
| 4. Academic Achievement Scholarship | 9. Senior Citizens (over 60 years old) |
| 5. Active Foreign Missionary | 10. Ambassador Club Scholarship |

Financial Planning:

All registration and tuition fees are due and payable at the time of registration. **Payment arrangements can be made as determined by the financial office.**

REFUND POLICY

The University policy on tuition and fee refunds for students withdrawing from the University, whether voluntarily or by dismissal is set forth below. Written notification of withdrawal must be submitted to the business office.

Cancellation: Refunds for residential students who withdraw after tuition has been paid, but prior to the first day of classes, will be refunded 100% of tuition.

After the beginning of classes, refunds will be calculated as follows:

-Traditional Semester

- | | |
|-------------------------------|-----------|
| 1. 1 st Week | 90%. |
| 2. 3 rd Week | 70% |
| 3. 5 th Week | 50% |
| 4. 7 th Week | 30% |
| 5. After 7 th Week | No Refund |

-Non-Traditional Semester (8 Week Module)

- | | |
|-------------------------------|-----------|
| 1. 1 st Week | 90%. |
| 2. 2 nd Week | 70% |
| 3. 3 rd Week | 50% |
| 4. 4 th Week | 30% |
| 5. After 4 th Week | No Refund |

TRANSCRIPTS

All grades are permanently recorded. The Office of Academic Records and Registrar keep the files in a fireproof safe. All academic work completed at Midwest University, as well as those transferred from other institutions of higher education and/or from relevant levels of education is a part of each student's file.

Academic records are available for inspection only by the student involved or by those whom the student properly authorizes. All records are regarded as confidential and are never released to any unauthorized persons.

INFECTIOUS DISEASES POLICY

It is the policy of Midwest that the presence of HIV/AIDS or AIDS related diseases does not prohibit an individual from being admitted as a student or as an employee. Each case will be reviewed individually to see if all admissions criteria are met, including certain prescribed moral standards. If an HIV/AIDS patient is admitted, it is expected that this information will be noted on a physician's report prior to the beginning of the semester. Certain immunization requirements may be waived for students with HIV/AIDS on advice from physician. If a student has a communicable disease, he/she should inform the Director of Student Services. Employee members are responsible to inform the Administrator of any health issues. All such information will be held in confidence and shared only in the case of a medical emergency. Students and employees are expected to abide by a Biblical lifestyle (i.e., celibacy for single students and a monogamous, heterosexual relationship for married students) and thereby reduce the likelihood of acquiring AIDS and other sexually transmitted diseases.

GRADUATION HONORS AND AWARDS

Graduation honor-students completing their program with a GPA of 3.50 are graduated cum laude. Students with 3.75 GPA are graduated magna cum laude. Students with 3.90 GPA are graduated summa cum laude.

CHRISTIAN SERVICE PROGRAM

Midwest University seeks to prepare all students for Christian life and ministries in local churches or community by encouraging them to be involved in practical Christian services and developing their personal character, integrity, godliness, commitment, as well as social skills in backgrounds of different people.

The Christian Service Program at Midwest University is mandatory for all students. If students do not participate in this program, they may not receive their diploma until the PCS requirements are fulfilled.

This practical ministry is to be provided outside the classroom experience such as field practicum or Christian ministry internship or practicum in ministry in local churches or community. Christian Service Program is to be accomplished through the offered courses such as FP 310-312, PT 625-626 and PT 830. (See the Manual of Program of Christian Service). All on-campus students, (except D.Min. and E-Learning students) must attend Midwest Chapel services weekly each semester as a spiritual training program.

STUDENT BODY

All students at Midwest University are encouraged to participate in the student government. The student government works to promote structure for student expression and government. It is organized to serve as a voice for the student body to University administration and trustees, to cooperate with the faculty and administration in the daily function of the University, to advance the welfare of the University, and to promote an awareness of and interest in the vital issues affecting the University community. Each May, the student government elects officers who will serve as the student government leadership and who will work with Assistant Dean of Student Affairs.

RESIDENCE HALL REGULATIONS

Midwest University offers on-campus housing for men and women living in the residence hall and strives to provide a safe, convenient, and affordable living space for single and married students. On-campus housing is designed to provide an environment that complements the academic, spiritual, social, and recreational experience at Midwest University.

The two-floor residence hall for single or married students provides economical accommodations and convenient access to campus facilities. All rooms are beautifully designed and fully furnished with two queen-sized beds, a bureau, two desks, two chairs, and a spacious closet for each person in the room. Each room includes a private bathroom. Laundry rooms are furnished with washing machines and dryers. Students generally share a room. The residence hall also has a spacious and comfortable recreation room.

Incoming students who want to reserve a space in the residence hall are required to contact Midwest's Business Office. The Business Office will mail a Residence Hall and Dining Services Contract to the student.

In order to secure a room reservation, the Contract must be signed and returned to Midwest's Business Office along with \$700 security deposit, provided admission has been granted and there is room for the student in the dorm. Room assignments are awarded on a first-deposits-received, first-spaces-awarded basis. A separate deposit must be paid for each term of classes for which a student desires to reside in the residence hall. See Financial Information page for resident hall fees.

In most cases, students will find residence hall living to be less expensive than off-campus housing. The financial aid package, assumes on-campus housing; therefore, if a student moves out of the residence halls, the financial aid package may be affected. In order to receive institutional aid (as distinguished from federal or state aid), a student must comply with Midwest's housing policy.

All students are expected to carry a full course load per semester, maintain good academic standing, and make satisfactory academic progress. Permission to continue residency is contingent upon meeting these criteria. It is expected that each student become acquainted with, and comply with, all the rules and regulations pertaining to campus conduct and residence living. At the beginning of each semester, there will be a mandatory meeting at the residence hall.

At this time, the residence hall policies and Midwest's policies will be explained. During this meeting, students will be requested to sign a statement that they have read and agree to uphold all residence hall regulations. If a student moves out of the residence hall during the contract period, whether voluntarily or involuntarily, the housing deposit is forfeited and the refund for room will be assessed on a pro-rated basis. The residence hall deposit is non-refundable for any student who fails to maintain good academic standing or make satisfactory progress.

For further information regarding Midwest's on-campus housing or help in relocating to the St. Louis area, you may contact Midwest's Business Office by e-mail at usa@midwest.edu or by calling (636) 327-4645 and ask to speak with the director of the Business Office.

Admission Policies and Procedures



ADMISSION POLICIES

Admission to Midwest University is open to all persons regardless of race, color, gender, handicap, nationality, ethnic origin, or personal Christian commitment. The Office of Admissions compiles applicants' academic records, including letters of recommendation, and personal information. Completed files will be forwarded to the admission committees for application reviews. * *Final admission status will be at the discretion of the Admission Committee.*

Admissions determinations may have the following results:

Full Admission: Applicant meets all qualifications to be admitted to the academic program that he/she will pursue.

Provisional Admission: If admission document(s) and/or academic qualification(s) of the applicant appear to be incomplete and/or needed, students may enroll as full or part-time students pending the receipt of the necessary documents as noted in the Midwest University admission letter. Provisionally admitted students must have all required documents and actions cleared by the end of the semester or term in which they were provisionally enrolled. Failure to comply with these regulations will result in a possible denial of registration for subsequent terms and a loss of student status.

Examples of Reasons for Provisional Admission Status:

- Incomplete transcripts from previous institutions
- Required letter of recommendation not received

Probationary Admission: Admission is granted under certain conditions in that the applicant should demonstrate his/her academic capabilities during the first nine credit hours of academic work at Midwest University, with no less than 3.0 Grade Point Average (GPA) for graduates. Upon successful earning of the appropriate GPA, he/she will be fully admitted.

Rejection: Applicant is not admitted to any Midwest programs.

ABILITY-TO-BENEFIT POLICY

Those who do not possess a high school diploma or its equivalent, have not passed GED tests may still be able to enroll in undergraduate studies. In order to be accepted as a student under these conditions, the student will be required to pass an approved ability-to-benefit (ATB) test. Because Midwest University is not a testing site, applicants will be required to have their tests proctored at a local university testing site and have the results forwarded to Midwest. Currently, the COMPASS test is available to domestic and international students through the nearby Community College.

AUDITING FEE

- Auditing ESL Students are charged full tuition.
- Auditing academic students are charged 50% of the credit fee; the student will not receive a credit for the class.

ADMISSION PROCEDURES

Midwest University will accept your application at any time. As soon as your application is complete, your file will be submitted to the admissions Committee for review, and you will subsequently be notified of its decision.

INTERNATIONAL STUDENTS SEVIS I-20

Midwest University requires that all international students (F-1) whose primary language is not English take 12 notational credit of ESL (English as a Second Language) before or concurrent with their degree program. Students will be tested for current levels of English proficiency to place students in the appropriate level of English as a Second Language study. Testing is based on scores on written, aural, and verbal instruments.

International students studying at Midwest must adhere to immigration laws in order to maintain their F-1 visa status. Consistent and timely registration and completion of courses is vital. Along with academic requirements, students are required to all Midwest University policies.

Maintaining Your Status: It is important to maintain legal immigration status while in the United States. Therefore it is recommended to contact the International Student Officer for more information regarding the rules and regulations of maintaining F-1 (and F-2) status. All international students will be required to sign a statement regarding maintaining status.

We also suggest that you refer to the information on the following web sites.

U.S. Citizenship and Immigration Services (USCIS): <http://www.uscis.gov>

AR-11 Change of Address Form: <http://uscis.gov/graphics/formsfee/forms/ar-11.htm>

AR-11SR Change of Address Special Registration Form:

<http://uscis.gov/graphics/formsfee/forms/ar-11sr.htm>

Temporary Visitors:

<http://uscis.gov/graphics/services/tempbenefits/index.htm#anchor428672>

Department of State (DOS): <http://www.state.gov/>

Foreign Consular Offices in the U.S.: <http://www.state.gov/s/cpr/ris/fco/>

U.S. Embassies and Consulates Worldwide: <http://travel.state.gov/links.html>

INTERNATIONAL STUDENT ADVISING

The International Student Office is responsible for assisting students with immigration requirements to study at Midwest University. All academic issues should be discussed with your academic advisor. Document requests may take up to 10 days to be fulfilled. In order to ensure timely handling of your inquiries, it is best to call for an appointment with the International Student Officer for more information on document request procedures. Upon arrival at Midwest, please register at the reception window, at which time you will find both counseling request and document request forms. All international students will receive additional information at the International Student Orientation, given at the beginning of each semester. For forms, download from www.midwest.edu

International SEVIS I-20 Students

Midwest University is approved by the U.S. Department of Homeland Security, a division of U.S. Citizenship and Immigration Services (USCIS), to issue Form I-20 to nonimmigrant students. However, these documents will not be issued until prospective international students have submitted all required documents, the Admissions Committee has reviewed the file, and official acceptance has been achieved.

Before Midwest University will issue a student SEVIS I-20:

All necessary forms must be turned in and a non-refundable I-901 Form fee of \$ 200 must be paid. International SEVIS I-20 students are required to pay SEVIS Maintenance fee of \$ 200 in the first semester and \$ 100 from the second semester. This fee is for administration services and document assistance.

1. If students do not adhere to University policies regarding enrollment, registration, employment, and proper conduct that will affect their immigration status, the University reports these violations to the USCIS.
2. Students must follow all rules and regulations of Midwest University.
3. Students must meet residence hall occupancy requirements by the deadline, register, and pay for the required term.
4. F-1 students must be enrolled full-time during fall and spring semesters. A maximum of 3 credit hours of online/distance education per semester may be taken. The remaining course load must be taken at the Midwest University campus and/or site. For more information, contact the admissions office at the main campus.

INTERNATIONAL STUDENT TRANSFER PROCEDURES

Transfers to Midwest:

All international students with F-1 student status who are transferring from other U.S. institutions to Midwest University are required to submit an authorized transfer request form to Midwest. After being accepted to Midwest, students must prove that they are in good standing with the current school and are in compliance with U.S. immigration laws.

Students must also show proof of financial capacity to support their living and education expense for the duration of their stay in the U.S. Only a current bank deposit or a letter of support from a corporation, bank, or other sponsoring organization may serve as proof of financial capacity.

Transfers from Midwest:

It is mandatory for F-1 students transferring from Midwest University to another school to schedule with his or her academic advisor and the International Student Officer. Students must complete a transfer request form, present a letter of acceptance from the accepting school, and complete an Exit Form. Midwest University will coordinate with the other school to ensure that the I-20 is properly transferred. It is the student's responsibility to begin the transfer process in a timely manner. For more information regarding I-20 transfer procedures, contact the International Student Officer.

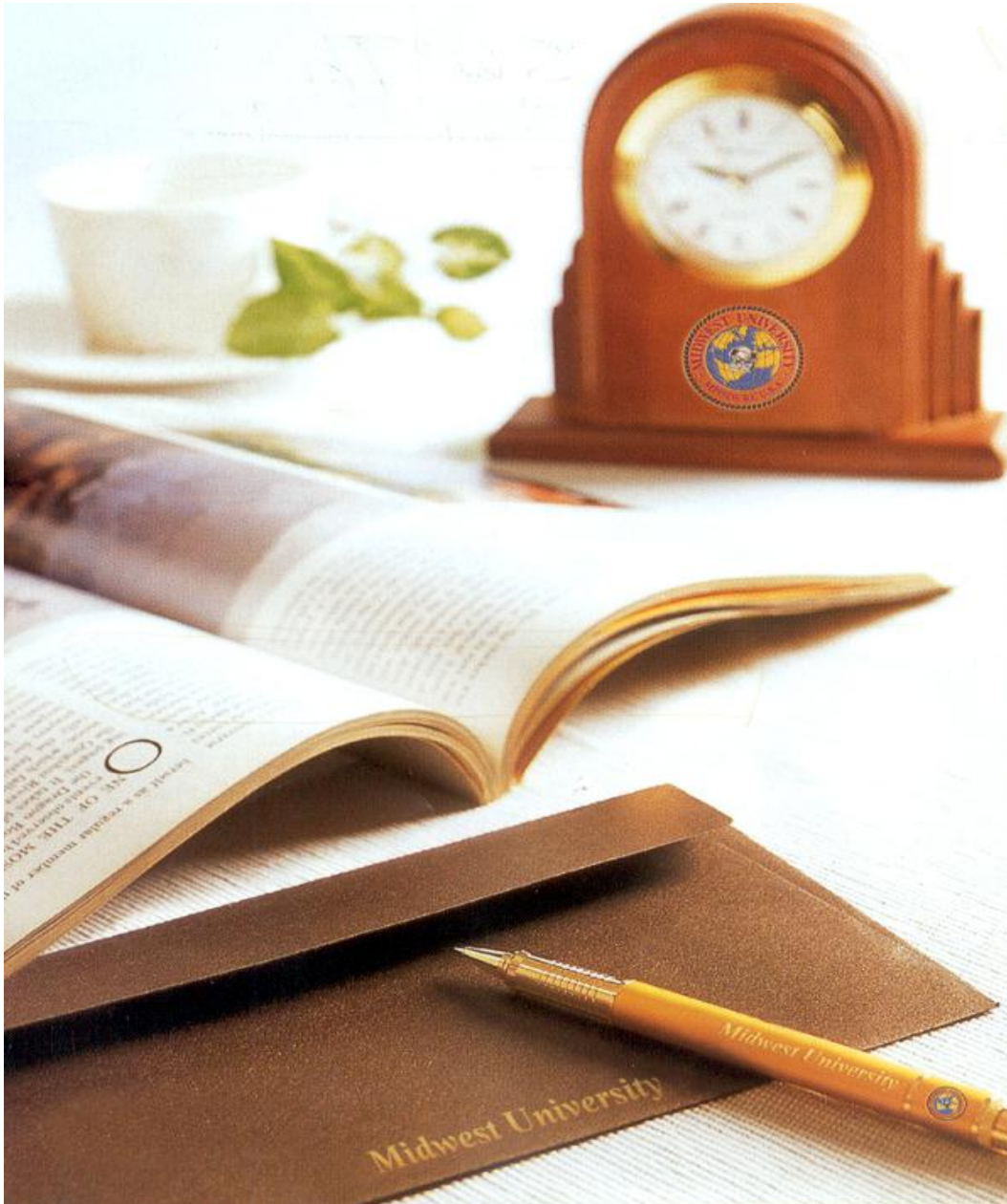
NONDISCRIMINATORY POLICY

Midwest University admits students from all backgrounds to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, gender, disability, or national/ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

POLICY FOR DISABLED STUDENTS

Midwest University complies with Section 504 of the Rehabilitation Act of 1973, which requires that, "no otherwise qualified handicapped individual in the United States, solely by reason of his handicap, be excluded from the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance." A physically challenged person needing additional help should contact the Director of Student Affairs so that appropriate assistance can be provided. Midwest University does not discriminate on the basis of physical handicap.

Academic Policies and Procedures



ACADEMIC INFORMATION

STUDENT CLASSIFICATIONS:

Undergraduate Students: Those students holding a high school diploma or equivalent from a recognized institution and working toward a Bachelor of Religion degree.

Graduate Students: Those students holding a previously earned college degree and working toward a graduate degree.

Special Students: Those students taking courses of their own choosing for credits but are not following a regular course of study.

Auditors: Those students are attending classes but seeking no credits.

Part-Time Students: Those students maintaining a semester of academic work of six hours or fewer.

Full-Time Students:

- Bachelors students must maintain a semester pace of academic work at 12-21 credit hours per semester.
- Masters students must maintain a semester pace of academic work at 9-18 credit hours per semester.
- Doctoral students must maintain a semester pace of academic work at 9-12 credit hours per semester.

STUDY OPTIONS

Midwest University offers the following teaching methods:

On-campus courses

These courses are conventional, face-to-face courses in a classroom setting on main campus and Washington D. C. site. Each course meets weekly for 15 weeks in the fall or spring semester.

E-learning courses

E-learning courses are accomplished via the Internet through CAMS. Most courses are 15 weeks in length, with some being 8 weeks.

Blended courses

Blended courses provide students an opportunity to complete courses through a combination of classroom and E-learning work. Each course will consist of intensive seminar work and the remainder of the course will be completed by E-learning.

Independent Studies

Independent Studies may be defined as study which is under the direct supervision of an appropriate faculty member but is not done in conjunction with a regularly scheduled class. Independent Study request will generally be approved only if the course is required for graduation and is not going to be offered on a regular scheduled prior to graduation.

COURSE ATTENDANCE

Midwest University believes that all students are fully responsible for attendance policies and requirements indicated in each course syllabus. Attendance, in courses for academic credit, is mandatory. Each student should recognize that many vital educational experiences at the University cannot be fully realized when class attendance is irregular. As a general rule, students are expected to attend all class sessions of every course. While each instructor is responsible for her/his own course attendance policies, students who are absent for more than three (3) hours in an intensive-course and six (6) hours in a semester course will be recommended for possible disciplinary action including a potential failing grade for the course. Tardiness of more than 10 minutes counts as an hour of absence. In the event of unavoidable absences, the student is responsible for contacting the instructor and is responsible for the completion of all missed course assignments.

The instructor may give advanced written warning to a student for excessive absences and report to the Registrar. The instructor will consult with the Academic Dean regarding students who may become subject to academic penalties for incomplete or unacceptable make-up work or for excessive or unexcused absences. Midwest University, through the Office of Academic Affairs, reserves the right to involuntarily remove enrolled students from classes when course attendance policies are not followed.

ACADEMIC CALENDAR

The dates represent activities planned, and are tentative dates; some dates may be changed. Course sequences can be found in CAM'S Student Portal.

☞ **Fall Semester 2011**

Registration: July 18 ~ 29
New Student Orientation: August 22
Fall Semester: August 22 ~ December 2

☞ **Winter Term 2011**

December 5, 2011 ~ January 27, 2012
Winter Seminar: January 16~20

☞ **Spring Semester 2012**

Registration: January 9 ~ 20
New Student Orientation: February 13
Spring Semester: February 13~ May 25

☞ **Summer Term 2012**

June 4-July 27, 2012
Summer Seminar: June 18-22
Graduation: June 22

☞ **Fall Semester 2012**

Registration: July 16 ~ 27
New Student Orientation: August 20
Fall Semester: August 20 ~ November 30

☞ **Winter Term 2012**

December 3, 2012 ~ January 25, 2013
Winter Seminar: January 14~18

☞ **Spring Semester 2013**

Registration: January 7 ~ 18
New Student Orientation: February 11
Spring Semester: February 11~ May 24

☞ **Summer Term 2013**

June 3-July 26, 2013
Summer Seminar: June 17-21
Graduation: June 21

ADDING/DROPPING A COURSE

Adding a Course: After consulting with, and receiving written approval from, the academic advisor, students desiring to add a course or courses will deliver the Course Addition Form to the Office of the Registrar. After financial requirements have been met through the Finance Office, documentation will be sent to the Office of the Registrar who will complete the enrollment requirements. The deadline for adding a course is two weeks after the start date of the semester.

Dropping a Course: A regular semester course may be dropped before the end of the second week of the semester. Students should consult with, and receive approval from, the academic advisor to drop a course

or courses. The student will deliver the Course Drop Form signed by the academic advisor to the Office of the Registrar.

Withdrawal from a Course

After the Drop period, a student may withdraw from a regular semester or e-learning course without complete withdrawal from school. In such cases, the student should request the class withdrawal by submitting class withdrawal form to the Registrar. The student will receive a grade of “W” for the class.

E-Learning: The student must complete a course drop form and send it into the Office of the Registrar within 30 days of the start date of the class. Within the 30 day time period, the student may receive a 50% refund of paid tuition. There will be a \$10.00 fee for each e-learning course dropped.

GRADING SYSTEM

An “I” grade will remain for one semester immediately following semester during which the student made such a grade, and will be automatically changed to an “F” if the required academic work(s) is/are incomplete as contracted with the instructor.

The significance of letter grades is as follows:

Grade	A	A-	B+	B
	96-100	91-95	86-90	81-85
Points	4.00	3.75	3.25	3.00
Grade	B-	C+	C	C-
	76-80	71-75	66-70	61-65
Points	2.75	2.25	2.00	1.75
Grade	D	F		
	56-60	0-55		
Points	1.00	0.00		

The following symbols are also used on the transcript.

NC: No Credit

W: Withdraw

I: Incomplete

AU: Audited Course

P: Pass

COURSE LOAD

A student must take at least 12 credit hours per semester to be considered a full-time undergraduate student. The maximum credit hours that an undergraduate student can take per semester (including term) are 21 credit hours. A full-time master level student must take at least 9 credit hours per semester. The maximum credit hours that a master level student can take per semester (including term) are 18 credit hours. A full-time doctoral student must take at least 9 credit hours per semester. The maximum credit hours that a doctoral student can take per semester (including term) are 12 credit hours. A semester load of more than maximum credit hours of each program requires permission from the Academic Dean.

ACADEMIC PROBATION

Undergraduate students must maintain the minimum of a cumulative 2.0 in all academic work. Graduate students must maintain the minimum of a cumulative 3.0 GPA in all academic work. If not, they shall be suspended for academic reasons.

The office of Academic Records and Registrar will notify the student whose cumulative GPA is below an expected level. Such a student may take any number of credit hours for the following semester, but is required to rectify as soon as possible to an acceptable level, no later than within one semester. The student who is unable to earn a GPA of the expected level for two consecutive semesters shall be suspended for the minimum of one semester. Once suspended, the student may re-apply for probationary admission.

WITHDRAWAL PROCEDURE

A student desiring to withdraw from the University is required to notify the Office of Academic Records and Registrar and fill out necessary withdrawal forms. When the student wishes to re-enroll,

he/she is expected to file readmission forms through the Office of Admissions and to follow the whole admission process thereafter.

RE-ADMISSION

Former students seeking readmission after an absence of one or more years are required to apply for readmission, which is the same as the original application for admission. The student who has been placed on academic suspension is eligible to apply for probationary readmission only after one semester has passed.

RESIDENCY REQUIREMENTS

Residency is defined as classes taken at Midwest University either on campus or on-line. Bachelor and Master-level students, who are not international students, may complete their degree through E-learning courses. Doctoral students are required to pass a 3 credit hour dissertation research seminar course at the Wentzville campus or the Washington D.C site. In special cases, the course could be taken through e-learning.

To complete their program, the students should take the minimum credit hours at Midwest University as follows:

Bachelor of Religion in Biblical Studies, Christian Education	60
Master of Religion in Christian Counseling, Christian Education, and Church Music	24
Master of Mission Language in TESOL	27
Master of Divinity	48
Doctor of Ministry	30

POLICY FOR TRANSFER STUDENTS AND CREDITS

Transfer credit is accepted from accredited institutions of higher learning for subjects appropriate to the curricula of the Midwest University programs. All applicants who have attended other colleges or universities must submit all official original transcripts to the admissions office. In addition to the transcript, it is sometimes necessary to provide a catalog, course descriptions, or other documentation from the former college or university to help determine the content and applicability of a class. The Admissions Committee will evaluate the transcript and award applicable transfer credit(s).

Note: Transcript evaluations will not be completed until application has been made to Midwest University and all transcripts received. Credit will only be considered for "C" grades or above.

Provisional credit may be granted from certain unaccredited institutions. Provisional credit will be fully accepted after an evaluation of the unaccredited institution, evaluation of the coursework for the courses under consideration, and successful completion by the student of 24 semester hours of work at Midwest University with a minimum 3.0 GPA.

In Midwest University, "accredited" means that the school is listed as accredited in the current issue of Accredited Institutions of Postsecondary Education published by the Council on Higher Education Accreditation or approved by the Ministry of Education for the Republic of Korea and/or other countries.

Maximum allowable transfer credits are as follows:

Bachelor	63
Master	24
M.Div.	48
Master of Mission Languages	9
D. Min.	9

LIBRARY

The campus in Wentzville, Missouri, currently has over 34,000 volumes of books, journals, master theses, doctoral dissertations and five databases (The Theological Journals Library CD, Version 6, Logos Scholar Library, ATLA Religion Databases with ATLAS Serials, Grove's Music Online, and the Christian Periodical Index). Information on the library homepage is found on our website at www.midwest.edu. The online databases to which we subscribe can also be accessed through our website with proper ID and password. Contact the library for this information.

A professional librarian coordinates library activities with the library staff and serves both resident and off-campus students. Materials that circulate will be sent to students upon request regardless of the student's location. The librarian can be contacted via e-mail at library@midwest.edu or by contacting Midwest University.

Midwest University- Main Campus Library



Students at Library Orientation

ACADEMIC PROGRAMS

Midwest University grants the following certificate/degrees:



NON- DEGREE PROGRAM

Certificate Program

- **ESL Program** (12 Semester Transcript Notation Credit Hours)

DEGREE PROGRAMS

Bachelor Degree Programs

- **Bachelor of Religion** with Concentration in:
 - Biblical Studies (123 Credit Hours)
 - Christian Education (123 Credit Hours)
 - Church Music (123 Credit Hours)

Master Degree Programs

- **Master of Religion** with Concentration in:
 - Christian Counseling (48 Credit Hours)
 - Christian Education (48 Credit Hours)
 - Church Music (48 Credit Hours)
- **Master of Mission Languages** with Concentration in:
 - TESOL (36 Credit Hours)
- **Master of Divinity** (96 Credit Hours)

Doctoral Degree Programs

- **Doctor of Ministry** with Concentration in:
 - Christian Counseling (39/54 Credit Hours)
 - Christian Education (39/54 Credit Hours)
 - Christian Leadership (39/54 Credit Hours)
 - Church Music (39/54 Credit Hours)
 - Mission Studies (39/54 Credit Hours)
 - Pastoral Theology (39 Credit Hours)

CERTIFICATE PROGRAM

The mission of International Languages is to oversee and provide direction for the English language pedagogy at Midwest University and to coordinate with the current academics and other language programs, which may be developed in the future.

ENGLISH AS A SECOND LANGUAGE PROGRAM (ESL)

Purpose

The mission of the English as a Second Language program at Midwest University is to give students an opportunity to develop and improve English proficiency. The multi-level offerings will attempt to enhance student abilities in relaxed, formal, cultural and academic venues.

Objectives

Students will be able to:

1. Exhibit a broad base of knowledge of listening, speaking, reading, writing, and grammar skills in English
2. To successfully adapt to the American culture by applying knowledge gained in the classroom
3. Demonstrate the ability to communicate with other students and faculty on increasingly sophisticated levels

Students may achieve twelve (12) transcript notation credits each semester, which do not affect either the GPA or the total number of credits needed to complete their academic studies.

ESL Program

(One Semester, 12 Transcript Notation Credit Hours)

Level I

ESL101	Listening and Speaking	3
ESL102	Reading	3
ESL103	Writing	3
ESL104	Grammar	3

Level II

ESL201	Listening and Speaking	3
ESL202	Reading	3
ESL203	Writing	3
ESL204	Grammar	3

Level III

ESL301	Listening and Speaking	3
ESL302	Reading	3
ESL303	Writing	3
ESL304	Grammar	3

Level IV

ESL401	Listening and Speaking	3
ESL402	Reading	3
ESL403	Writing	3
ESL404	Grammar	3

Electives

ESL 001	Intensive Pronunciation Workshop	3
ESL 011	Introduction to American Culture	3
ESL 021	Current Events	3
ESL 031	TOEFL Preparation	3
ESL 041	English for Ministry	3

BACHELOR DEGREE PROGRAMS

The purpose of the Bachelor of Religion program at Midwest University is to provide Christian education through an undergraduate program, which will help develop God-fearing and Christ-honoring Christian leaders; nurture discerning goal-directed graduates with a Biblical world-view and Christian life style; train disciples of Jesus Christ through obedience to his mission commands and dependence upon the historic Christian faith; serve God, His church, and the world.

Admission Requirements

1. Application form for admission
2. \$100.00 non-refundable application fee
3. A brief autobiographical statement
4. A high school diploma, GED, or Ability to Benefit Test
5. Recommendation from church pastor or former teacher
6. Two recent photographs (for student ID)

Requirements for Adult Degree Completion Program

This program specially targets adults who desire to change careers or improve their current educational standing by completing a bachelor's degree. In particular, the qualifying student will:

1. Have at least five years of work and/or volunteer experience.
2. Have completed at least 60 credit hours through prior college/university work with an average 2.0 GPA. Students may enter the program with 45 credit hours but must complete the remaining 15 credit hours before a degree will be granted.
3. Demonstrate a Christian Commitment.

Requirements for Graduation:

1. The Bachelor of Religion degree requirement of 123 semester credit hours includes 36 credit hours for general education and a minimum of 36 credit hours completed at Midwest University.
2. The student must successfully complete a prescribed course of study with a minimum of 2.00 (C) grade point average on a 4.00 scale.
3. Prior to graduation the student must meet all financial obligations to the institution. All candidates for graduation are expected to demonstrate sound scholarship, consistent Christian conduct and attitude, and reasonable suitability for effective Christian ministries. In addition, the appropriate School faculty should fully recommend the candidate for graduation.
4. All candidates for graduation should attend a graduation ceremony.

BACHELOR OF RELIGION

Purpose

The Bachelor of Religion degree program with emphasis on Biblical Studies is designed to prepare students for Christian ministries through a thorough knowledge of the Bible (including biblical languages), biblical theology, practical ministry training, and for graduate study.

Objectives

Upon completing this degree students will be able to:

1. Provide fundamental theology for students to engage in Christian ministry
2. Be equipped with basic biblical, theological, and ministry disciplines

BACHELOR OF RELIGION Concentrations

Biblical Studies

Objectives

Upon completing this concentration, Students will be able to:

- Demonstrate a basic knowledge and understanding of the Scripture
- Exegete from both the Old Testament and the New Testament with accurate, evangelical hermeneutical skills
- Articulate a foundational knowledge of the heritage, traditions, and practices of the church
- Demonstrate the ability to communicate the truth of Christ's message of salvation to others
- Apply the knowledge of biblical truth to a lifelong pattern of spiritual growth and ministry

Christian Education

Objectives

Upon completing this concentration, Students will be able to:

- Understand basic principles of Christian education that are biblically and theologically sound
- Identify the principles of organization and administration related to the educational ministry of the church
- Articulate a personal philosophy of education that includes the role and function of the teacher, learner, curriculum, method, and purpose
- Demonstrate a basic working knowledge of effective age-sensitive Bible teaching methods that incorporate all learning-styles
- Verbalize the major developments, problems, and issues in each stage of life cycle and each stage of faith development

Church Music

Objectives

Upon completing this concentration, Students will be able to:

- Obtain a Biblical understanding of music as an instrument for God's glory
- Manifest a Biblical function and meaning of music with proper hermeneutical skills
- Demonstrate the knowledge and competency of the basic understanding of music ministry
- Develop commitment to serve God and mankind through music

Traditional Degree Program**General Education Courses 45 Credit Hours**
(Select 15 courses)**Sequenced Courses:****Communications**

EN 101	English Reading Skills	3
EN 201	English Composition I	3
EN 301	English Composition II	3

History

HI 103	Origins of the Modern World: World History	3
HI 202	United States History	3

Non-sequenced Courses:

GE 107	Introduction to Philosophy and Ethics	3
GE 108	Introduction to Sociology	3
GE 110	College Algebra	3
GE 112	Principles of Economics	3
GE 113	Introduction to Computers	3
GE 206	Introduction to Psychology	3
GE 209	Political Science	3
GE 215	Principles of Leadership	3
GE 302	Globalization	3
GE 303	Introduction to Anthropology	3

Core Courses 45 Credit Hours

BS 301	Interpretation of the Bible	3
CC 405	Introduction to Christian Counseling	3
CE 202	Introduction to Christian Education	3
CH 201	Introduction to Church History	3
CM 311	Introduction to Music Ministry	3
EV 201	Introduction to Evangelism	3
NT 101	Introduction to New Testament	3
NT 102	Life of Christ	3
NT 303	Acts and Pauline Epistles	3
OT 101	Introduction to Old Testament	3
OT 203	Pentateuch	3
OT 403	History of Israel	3
TH 201	Bible Doctrines I	3
TH 205	Bible Doctrines II	3
TH 401	Theology of Spiritual Life	3

Concentration Courses 21 Credit Hours**Biblical Studies**

NT 302	The Gospels	3
NT 304	General Epistles and Revelation	3
NT 420	Biblical Greek	3
OT 305	Historical Books	3
OT 310	Prophetic Books	3
OT 315	Wisdom Literature	3
OT 420	Biblical Hebrew	3

Christian Education

CE 203	Sunday School Ministry	3
CE 303	Christian Education for Youth	3
CE 304	Christian Education for Children	3
CE 407	Introduction to Principles of Teaching	3
CE 408	History of Christian Education	3
CE 416	Educational Administration and Management	3
PT 452	Introduction to Educational Ministry	3

Church Music

CM 203	History of Church Music	3
CM 301	Hymnology	3
CM 411	Applied Area I: Voice/Piano/Organ/ Conducting/Composition	2
CM 413	Applied Area II: Voice/Piano/Organ/ Conducting/Composition	2
CM 414	Applied Area III: Voice/Piano/Organ/ Conducting/Composition	2
CM 415	Graduation Recital	3
CM 407	Music Education	3
CM 423	Introduction to Contemporary Christian Music	3

Field Practicum 3 Credit Hours

FP 310	Field Practicum I	1
FP 311	Field Practicum II	1
FP 312	Field Practicum III	1

Capstone Course 3 Credit Hours

CP 490	Capstone	3
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Free Electives* 6 Credit Hours

*Church Music students must take CM 307 course as a free elective course.

Total 123

Adult Degree Completion Program

General Education Courses

36 Credit Hours

English Language/Communication: 3 credit hours (Includes courses in English Composition, writing, literature, speech, etc.)

Social Sciences: 3 credit hours (Includes courses in Psychology, Political Science, Economics, Sociology, Cultural Anthropology, etc.)

Humanities: 3 credit hours (Includes courses in Art, Music, Theater, Film, Literature, Philosophy, Ethics, etc.)

Science/Math: 3 credit hours (Includes courses in Biology, Physics, Environmental Science, Math, Computer Science, Statistics, Health, Accounting, etc.)

History: 3 credit hours (Includes courses in American, Korean, World, Art History, etc.)

General Studies Electives: 21 credit hours (Include courses in the areas listed above)

Elective Courses **24 Credit Hours**

Bible and Theology Courses **18 Credit Hours** (Select 6 Courses)

BS 301	Interpretation of the Bible	3
NT 101	Introduction to New Testament	3
NT 102	Life of Christ	3
NT 303	Acts and Pauline Epistles	3
OT 101	Introduction to Old Testament	3
OT 203	Pentateuch	3
OT 403	History of Israel	3
TH 201	Bible Doctrines I	3
TH 205	Bible Doctrines II	3
TH 401	Theology of Spiritual Life	3

Foundational Courses **12 Credit Hours** (Select 4 courses)

CC 405	Introduction to Christian Counseling	3
CE 202	Introduction to Christian Education	3
CH 201	Introduction to Church History	3
CM 311	Introduction to Music Ministry	3
EV 201	Introduction to Evangelism	3

Concentration Courses **21 Credit Hours**

Biblical Studies

NT 302	The Gospels	3
NT 304	General Epistles and Revelation	3
NT 420	Biblical Greek	3
OT 305	Historical Books	3
OT 310	Prophetic Books	3
OT 315	Wisdom Literature	3
OT 420	Biblical Hebrew	3

Christian Education

CE 203	Sunday School Ministry	3
CE 303	Christian Education for Youth	3
CE 304	Christian Education for Children	3
CE 407	Introduction to Principles of Teaching	3
CE 408	History of Christian Education	3
CE 416	Educational Administration and Management	3
PT 452	Introduction to Educational Ministry	3

Church Music

CM 203	History of Church Music	3
CM 301	Hymnology	3
CM 307	Church Music Composition	3
CM 407	Music Education	3
CM 411	Applied Area I: Voice/Piano/Organ/ Conducting/Composition	2
CM 413	Applied Area II: Voice/Piano/Organ/ Conducting/Composition	2
CM 414	Applied Area III: Voice/Piano/Organ/ Conducting/Composition	2
CM 424	Applied Area III: Voice/Piano/Organ/ Conducting/Composition	3
CM 415	Graduation Recital	3
CM 423	Introduction to Contemporary Christian Music	3

Field Practicum **3 Credit Hours**

FP 310	Field Practicum I	1
FP 311	Field Practicum II	1
FP 312	Field Practicum III	1

Capstone Course **3 Credit Hours**

CP 490	Capstone	3
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Free Electives* **6 Credit Hours**

*Church Music students must take CM 307 course as a free elective course.

Total 123

MASTERS DEGREE PROGRAMS

The Master of Religion with concentration in Christian Counseling, Christian Education, and Church Music is to equip students for Christian leadership in a local church or para-church organization. This includes training in both foundational courses and courses related in the student's chosen church-education/leadership concentrations.

The Master of Mission Languages with concentration in TESOL is to provide students greater opportunities for teaching specialists to enter broader fields of service and to enable them to English with the heart of a servant leader.

The Master of Divinity degree is a primary seminary degree for college graduates. It is designed for individuals who anticipate serving as pastors, evangelists, associate pastors, missionaries, or in other ministries, which emphasize expository teaching of the Word of God. The Master of Divinity (M.Div.) degree indicates the courses which are normally required at least 90 credit hours in the approved program of study for the Master of Divinity degree. It also serves as the basis for doctoral study for those preparing to do research or teach in biblical or theological disciplines.

Admission Requirements

1. Application form for admission
2. \$100.00 non-refundable application fee
3. A brief autobiographical statement

Official transcripts appropriate for the program: A Bachelor's degree or its equivalent from an accredited institution with GPA of at least 2.25 (on a 4.0 scale). A prerequisite for Master of Arts in Music degree is a bachelor's degree in either Music or Church Music, or the equivalent from an accredited institution. However, prospective student who submits such degree with GPA of 2.25 below (on a 4.0 scale) may be admitted by Academic Dean's decision.

4. Recommendation from church pastor or former teacher
5. Two recent photographs (for student ID)

Requirements for Graduation:

1. The student must successfully complete a prescribed course of study with a minimum of 3.00 (B) grade point average on a 4.00 scale.
2. A grade of "C" in a course is NOT considered a successful completion of course requirements.
3. Prior to graduation the student must meet all financial obligations to the institution. All candidates for graduation are expected to demonstrate sound scholarship, consistent Christian conduct and attitude, and reasonable suitability for effective Christian ministries. In addition, the appropriate School faculty should fully recommend the candidate for graduation.
4. All candidates for graduation must take a comprehensive exam.
5. All candidates for graduation should attend a graduation ceremony

MASTER OF RELIGION

Purpose

The Master of Religion program is designed to prepare students to serve as educational ministers or Christian counselors in a church-based ministry.

Objectives

Upon completing this degree, students will be able to:

1. Prepare for the Christian ministry in its theological and pastoral dimensions
2. Strengthen theological knowledge and the principles of biblical interpretations

MASTER OF RELIGION Concentrations

Christian Counseling

Objectives

Upon completing this concentration, Students will be able to:

- Articulate the church's theological heritage as an important resource in their personal spiritual development and ministry
- Communicate biblical and theological truths through counseling and other appropriate means
- Describe the various styles of biblical counseling and their distinctive
- Demonstrate how to equip and empower the local church ministry of biblical counseling
- Apply empathic interpersonal skills in the context of the counseling environment to help people resolve spiritual, relational, and behavioral issues and problems

Christian Education

Objectives

Upon completing this concentration, Students will be able to:

- Demonstrate the foundation of Christian education that is biblically and theologically sound and conceptualize these understandings in the church educational ministry
- Articulate the principles of organization and administration related to the educational ministry of the Church
- Communicate, motivate and administer people and program in the educational ministries of the local church
- Develop, evaluate and administer curriculum in the church educational program
- Serve with Christian character in their personal and professional life

Church Music

Objectives

Upon completing this concentration, Students will be able to:

- Be effective church musicians by equipping them with church music theory
- Develop theology in church music with the knowledge and the biblical understanding of the scripture
- Articulate a biblical philosophy of church music that evidences a church music leader
- Develop a commitment for ministry of music in local churches

Core Courses	15 Credit Hours		
	(Select 5 courses)		
CC 502 Survey of Christian Counseling	3	CE 504 Adolescent Christian Education	3
CE 501 Survey of Christian Education	3	CE 506 Adult Christian Education	3
CH 501 History of the Christian Church	3	CE 512 Survey of Christian Education*	3
CH 623 History of Christian Doctrines	3	CE 603 History and Philosophy of Christian Education	3
CL 602 Survey of Christian Leadership	3	CE 605 Theology of Christian Education	3
CM 534 Church Music in Contemporary Culture	3		
ET 601 Biblical Ethics	3	Church Music	
EV 520 Personal Evan. and Dis. Training	3	CM 509 Church Music History	3
MI 621 Christian Mission and World Religion	3	CM 510 Church Hymnology	3
NT 501 Survey of New Testament	3	CM 511 Applied Area I	3
NT 705 Theology of Paul	3	CM 512 Applied Area II	3
OT 501 Survey of Old Testament	3	CM 513 Applied Area III	3
OT 503 Pentateuch	3	CM 518 Master's Recital	3
PR 611 Survey of Biblical Preaching	3	CM 534 Church Music in Contemporary Culture*	3
TH 521 Systematic Theology I	3	CM 603 Contemporary Christian Music	3
		CM 605 Introduction to Music Ministry	3
			<i>* required</i>
Concentration Courses	18 Credit Hours	Internship Courses	3 Credit Hours
	(Select 6 courses)	PT 625 Christian Ministry Internship	1.5
		PT 626 Christian Ministry Internship	1.5
Christian Counseling		Free Electives	9 Credit Hours
CC 502 Survey of Christian Counseling*	3		
CC 503 Psycho Pathology	3	Capstone Course	3 Credit Hours
CC 505 Counseling Theory and Practice	3	CP 690 Capstone	3
CC 514 Advanced Counseling: Theories and Practices	3		
CC 523 Marriages and Family Counseling I	3	Total	48
CC 615 Crisis Counseling	3		
Christian Education			
CE 502 Preschool/ Childhood			

MASTER OF MISSION LANGUAGES

With Concentration in TESOL

Purpose

In response to the ever-increasing worldwide demand for English language instruction, the mission of Master of Mission Languages is to provide students with the skills to create and deliver a high-quality learning environment and to enable Christian adults to teach English to speakers of other languages (TESOL) with the heart of a servant leader. The program will equip the students to apply such skills in any ESL/EFL setting abroad.

Objectives

Upon completing this degree, students will be able to:

1. Apply Christian education to all teaching and learning situations of English language study.
2. Develop proper means to apply the teaching principles in their actual cross-cultural ministry setting
3. Formulate a comprehensive and critical theory of intercultural ministries
4. Demonstrate skills to create a comprehensive language learning environment for the ESL classroom
5. Exhibit an understanding of the basic principles of second language learning
6. Develop lessons for the various aspects of language learning by applying techniques learned in the coursework

Program Requirements

Applicants to Master of Mission Languages TESOL Program must possess a Bachelor's degree. Non-native speakers of English are required to pass the institutional English proficiency test and an oral interview. This program leads to Master of Mission Languages TESOL consisting of 12 credit hours of core courses in Christian Education and Mission Studies and 24 credit hours of Mission Languages course work.

		Methodology	3
Core Courses	9 Credits Hours	ML 504 Principles of ESL/EFL Assessment	3
	(Select 3 courses)	ML 505 Curriculum and Materials Development	3
CE 501 Survey of Christian Education*	3	ML 506 Classroom Management and Observation	3
CE 502 Preschool/Childhood Christian Education	3	ML 507 Teaching Grammar	3
CE 504 Adolescent Christian Education	3	ML 508 Teaching Reading and Writing	3
CE 506 Adult Christian Education	3	ML 509 Teaching Pronunciation	3
CE 603 History and Philosophy of Christian Education	3	ML 510 Internship**	3
	3	ML 511 Second Language Acquisition Research	3
CE 605 Theology of Christian Education	3	ML 512 Topics in Language and Culture	3
MI 606 Foundations of Intercultural Communications	3	ML 513 Cultural Issues in ESL/EFL Classroom	3
MI 607 Global and Multicultural Education	3		
		Capstone Course	3 Credit Hours
		CP 690 Capstone	3
Concentration Courses	24 Credits Hours		
	(Select 8 courses)		
ML 501 Principles of Linguistics*	3		
ML 502 Second Language Acquisition	3		
ML 503 Theoretical Foundations of TESOL			
		* Required	
		**Required (Prerequisite :completion of five ML courses in any order)	
		Total	36

MASTER OF DIVINITY

Purpose

The Master of Divinity program is designed to equip students to serve in a wide variety of callings, including pastoral ministry, youth ministry, campus ministry, chaplaincy, and missions.

Objectives

Upon completing this degree, students will be able to:

1. Prepare for the Christian ministry in its theological and pastoral dimensions
2. Strengthen theological knowledge and the principles of biblical interpretations
3. Demonstrate the ability to accurately interpret the Bible using sound hermeneutical principles and exegetical methods
4. Evidence a knowledge and understanding of historical and theological tenets of the Church
5. Communicate biblical and theological truths through preaching, teaching, writing, or in such other ways as may be appropriate
6. Accurately and empathetically evaluate people and their personal circumstances and provide appropriate pastoral care or referral
7. Serve with Christian character in their personal and professional lives

Biblical Studies	3 Credit Hours		
BS 624 Biblical Hermeneutics	3		
Old Testament	12 Credit Hours		
OT 501 Survey of Old Testament	3		
OT 503 Pentateuch	3		
OT 509 Wisdom Literature	3		
OT 601 Prophets	3		
New Testament	12 Credit Hours		
NT 501 Survey of New Testament	3		
NT 513 Synoptic Gospels	3		
NT 607 Pastoral Epistles	3		
NT 705 Theology of Paul	3		
Church History	6 Credit Hours		
CH 501 History of the Christian Church	3		
CH 623 History of Christian Doctrines	3		
Christian Mission and Evan.	6 Credit Hours		
EV 520 Personal Evangelism and Discipleship Training	3		
MI 621 Christian Missions and World Religions	3		
Theology and Ethics	12 Credit Hours		
ET 601 Biblical Ethics	3		
TH 514 Modern Theology	3		
TH 521 Systematic Theology I	3		
TH 523 Systematic Theology II	3		
Church Music	3 Credit Hours		
CM 534 Church Music in Contemporary			
		Culture	3
		Christian Counseling/Education	6 Credit Hours
		CC 502 Survey of Christian Counseling	3
		CE 501 Survey of Christian Education	3
		Pastoral Theology/Leadership	
			9 Credit Hours
		CL 602 Survey of Christian Leadership	3
		PT 602 Church Administration and Management	3
		PT 616 Pastoral Ministry	3
		Preaching	3 Credit Hours
		PR 611 Survey of Biblical Preaching	3
		Biblical Languages	12 Credit Hours
		NT 524 Introductory Greek	3
		NT 601 Intermediate Greek	3
		OT 502 Introductory Hebrew	3
		OT 611 Intermediate Hebrew	3
		Internship Courses	3 Credit Hours
		PT 625 Christian Ministry Internship	1.5
		PT 626 Christian Ministry Internship	1.5
		Free Electives	6 Credit Hours
		Capstone Course	3 Credit Hours
		CP 690 Capstone	3
		Total	96

DOCTORAL DEGREE PROGRAMS

The program leading to the Doctoral degree purpose to equip those actively involved in a vocational ministry with a higher level of competence in the practice of ministry. The Doctoral program concentrates on developing expertise in the biblical rationale, sociological strategy, and practical implementation of ministry. Normally a Doctoral student will complete a program of study in 3-4 years. It is the policy of Midwest University that a maximum of 7 years be allowed to complete the D.Min Program. Exceptions maybe considered upon appeal, through the approved University appeal process.

The Doctoral Degree is a professional degree which is designed for those engaged in pastoral ministries or other areas of Christian service. The Doctoral curriculum provides students with an opportunity to select one of the seven suggested vocational emphases.

Admission Requirements

1. Application form for admission
 2. \$100.00 non-refundable application fee
 3. A brief autobiographical statement
 4. Official transcript appropriate for the program
 - A. D. Min. in Pastoral Theology
 1. the M. Div. degree or its equivalent degree from an accredited institution
 2. a 2.75 out of 4.0 GPA
 3. 3 years of substantial post-master's degree ministry experience
 - B. D. Min in Christian Counseling, Christian Education, Christian Leadership, Church Music, and Mission Studies
 1. the master's degree from an accredited institution
 2. a 2.75 out of 4.0 GPA
 5. Recommendation from church pastor or former teacher
- Two recent photographs (for student ID)

Requirements for Graduation:

1. The Doctoral Program is designed to be completed within four academic years. A maximum of seven years may be granted upon appeal to the Academic Dean. This case is only related to E-Learning students.
2. The student must successfully complete a prescribed course of study with a minimum of 3.00 (B) grade point average on a 4.00 scale.
3. The awarding of a "C" in a Doctoral course constitutes a failure (unsuccessful completion of the course).
4. The student must successfully complete a dissertation and appear before the Dissertation Committee for an oral defense.
5. D. Min. students in Christian Counseling, Christian Education, Christian Leadership, Church Music, and Mission Studies should take 15 credit hours more in Biblical Studies if they has not completed their bachelor or master level program in the biblical area. Exceptions to this policy can be made by the Academic Dean.
6. D. Min. students in Christian Counseling, Christian Education, Christian Leadership, Church Music, and Mission Studies must take 3 more master level courses related to their concentration if their master's degree is not related to their concentration.
6. Prior to graduation the student must meet all financial obligations to the institution. All candidates for graduation are expected to demonstrate sound scholarship, consistent Christian conduct and attitude, and reasonable suitability for effective Christian ministries. In addition, the appropriate faculty should fully recommend the candidate for graduation.

DOCTOR OF MINISTRY

Purpose

The Doctor of Ministry program is designed to provide qualified students the opportunity to achieve a high level of excellence in the practice of ministry.

DOCTOR OF MINISTRY

Objectives

Upon completing this degree, students will be able to:

1. Enhance the practice of ministry, gaining a high level of competency in its fields
2. Refine the academic ability of theological and biblical knowledge for the excellence in ministry
3. Formulate a comprehensive and critical theory of ministry
4. Demonstrate an advanced understanding and integration of ministry in relation to the biblical, theological, academic, and pastoral disciplines

DOCTOR OF MINISTRY Concentrations

Christian Counseling

Objectives

Upon completing this concentration, students will be able to:

- Demonstrate the proficiency to develop the therapeutic, preventive, educative, and facilitative skills of Christian Counseling
- Evidence to effectively work with people in the local church and Christian counseling ministry setting
- Evidence the Christ-like character worthy of being emulated and whose integrity impacts credibility for successful ministry

Christian Education

Objectives

Upon completing this concentration, students will be able to:

- Evidence their ministry skills related to Christian education
- Demonstrate the ability to develop, evaluate, and administer curriculum in church educational programs
- Evidence the Christ-like character worthy of being emulated and whose integrity impacts credibility for successful ministry

Christian Leadership

Objectives

Upon completing this concentration, students will be able to:

- Articulate theories on Christian leadership and demonstrate the proficiency to develop the skills in Christian leadership
- Refine one's thinking about strategies for effective leadership
- Reflect on the essential intermingling of leadership and spiritual formation in corporate Christian contexts
- Evidence the Christ-like character worthy of being emulated and whose integrity impacts credibility for successful ministry

Church Music**Objectives**

Upon completing this concentration, students will be able to:

- Evidence a biblical philosophy of church music and understanding of music ministry
- Be equipped with the in-depth study in the theological knowledge of church music
- Demonstrate the specialized skills in their concentration areas for music ministry areas
- Demonstrate the ability to serve as a church music leader and teacher to enhance schools and other ministry areas

Mission Studies**Objectives**

Upon completing this concentration, students will be able to:

- Formulate a comprehensive and critical theory of intercultural ministries
- Demonstrate their ability to serve as a missionary, an international missions leadership or administrator, or director of a missions agency or a local church
- Create proper missions strategies for their own missions setting

Pastoral Theology**Objectives**

Upon completing this concentration, students will be able to:

- Evidence their ministerial skills such as preaching
- Demonstrate the competencies to lead and manage a church or ministry organization
- Evidence the Christ-like character worthy of being emulated and whose integrity impacts credibility for successful ministry

Core Courses

9 Credit Hours
(Select 3 courses)

BS 801	Biblical Studies	3
CC 826	Present Issues in Pastoral Counseling	3
CE 817	Present Issues in Christian Education	3
CL 812	Spiritual Christian Leadership	3
MI 816	Mission Perspectives	3
PT 820	Theology of Ministry	3
PT 830	Doctoral Practicum in Ministry	3
SW 800	Social Work and Christian Ministry	3

Concentration Courses

15 Credit Hours
(Select 5 courses)

Christian Counseling

CC 803	Marriage and Family Counseling II	3
CC 805	Psychology and Theology of Family Relationships	3
CC 807	Multi-cultural Issues in Counseling	3
CC 809	Biblical Resources for Pastoral Care	3
CC 826	Present Issues in Pastoral Counseling*	3
CC 827	Independent Study in Counseling	3
CC 843	Current Issues in Counseling and Psychology	3

Christian Education

CE 801	Family Life Education	3
CE 806	Administering the Church Christian	

	Education Program	3
CE 808	Theological Foundation for Christian Education	3
CE 809	History and Phil of Christian Education	3
CE 817	Present Issues in Christian Education*	3
CE 821	Curriculum Design in Christian Education	3
CE 831	Learning Theory Applied to Christian Education	3

Christian Leadership

CL 801	General Theories on Leadership	3
CL 803	Essential Traits of Leadership	3
CL 804	Vision and Goal-setting in Global Leadership	3
CL 805	Global Leadership in Management	3
CL 810	Global Strategic Leadership	3
CL 812	Spiritual Christian Leadership*	3
CL 813	The Leader as Agent and Guide	3
CL 814	Communication and Decision Making	3
CL 815	Global Dimensions of Leadership Today and in the Future	3
CL 816	The Human Focus of Leadership	3
CL 817	Global Futures & System Dynamics	3

Church Music

CM 803	Church Music Administration	3
CM 806	Music in Mission	3
CM 810	Seminar in Music in Worship	3

CM 811 Applied Area I	3	Management	3
CM812 Applied Area II	3	PT 807 Survey of Cell Groups	3
CM 818 Doctoral Recital	3	PT 813 Church Renewal	3
CM 819 Doctoral Seminar in Analysis**	3	PT 820 Theology of Ministry*	3
CM 827 Church Music and Literature	3	TH 802 Biblical Theological Reflection in Ministry	3
CM 830 A Philosophy of Church Music	3		
Mission Studies		<i>* required</i>	
MI 802 World Religious Heritages: Area Studies Hinduism, Buddhism, Tribal/ Nature Religions	3	<i>**This course is a substitute for CM 818.</i>	
MI 806 Cultural Anthropology	3	Free Electives	3 Credit Hours
MI 807 Cross-Cultural Communications	3	Dissertation	9 Credit Hours
MI 810 Urban Mission Development	3	RS 805 Dissertation Research Seminar	3
MI 816 Mission Perspectives*	3	RS 807 Dissertation	6
MI 818 Indigenous Principles of Evangelism and Church Growth	3	Capstone Course	3 Credit Hours
MI 821 Theology of Mission	3	CP 890 Capstone	3
Pastoral Theology		Total	39
PR 801 Marketplace Preaching	3		
PT 803 Church and Worship	3		
PT 805 Biblical Administration and			

Career Opportunities after Graduation

Bachelor of Religion in Biblical Studies and Christian Education

Evangelist, Missionary, Sunday School Teacher, Graduate Student

Bachelor of Religion in Church Music

Music teachers, Composers, Arrangers, Choir conductors, Member of professional performing organization, Music minister of local churches, Graduate student.

Master of Religion with Concentration in Christian Counseling

Christian counselor, counselor in marriage and family therapy ministry, church staff member in pastoral care and counseling, other church staff member, counselor in social ministry worker, evangelist, missionary, teacher/writer, etc.

Master of Religion with Concentration in Christian Education

Education minister, teacher, missionary, curriculum designer, education director, chaplain.

Master of Religion in Church Music

Adjunct faculty, professional performer, music composer, broadcast music, arranger, minister of local churches, doctoral student

Master of Mission Languages in TESOL

Language instructor in post-secondary schools, language program developer, language program administrator, English language school owner, curriculum developer, translator, English camp director, after-school program director, private tutor

Master of Divinity (M. Div.)

Pastor, chaplain, evangelist, minister of evangelism, minister of education, minister of music/worship Leader, Christian counselor, teacher/writer, education minister, missionary, church planter, ministerial staff member of a local church

Doctor of Ministry in Christian Counseling

Teacher in college and seminary, missionary, curriculum designer, education director, chaplain positions, education author, ministry director, department and/or institutional head, editor for publishers, marketing/fundraising

Doctor of Ministry in Christian Education

University professor, director of non-profit organizations, Educational institution executive, Fund-raiser, Educational conference speaker/leader

Doctor of Ministry in Mission Studies

University professor, International ministries director, Institutional missions coordinator, denominational director, Mission strategist, author

Doctor of Ministry in Pastoral Theology

Pastor, chaplain, missionary, professor, minister of evangelism, minister of education, writer, Christian counselor, education minister, social work ministry, church planter, minister of missions

Doctor of Ministry in Church Music

Vocal performer, composer, arranger, choral conductor, Adjunct faculty at Midwest University, Professional performer, Music professor, Music director of school, Professional Musician in Music Ministry

Doctor of Ministry in Christian Leadership

Professor, CEO, Professional management, Doctor, Lawyer, Politicians, Diplomat, National Senior Official, Military Senior Officer, Senior Research Worker, Pastor, Missionary, Professional Instructor, Counselor

Graduation Rate of Academic Year 2010/2011

Bachelor's Program : 94.7% Master's Program: 89.6% Doctoral Program: 48.7 %

COURSE DESCRIPTIONS

BIBLICAL STUDIES (BS)

BS 301 Interpretation of the Bible (3)

This course is an introduction to the nature of the Bible, a survey of historical and contemporary hermeneutical approaches; and the principles of grammatical, historical, theological and practical study-application.

BS 624 Biblical Hermeneutics (3)

The purpose of this course is to introduce students to a brief history of the English Bible, to enable them to understand what the goal of interpretation is, what part presuppositions play in interpretation, and how to arrive at the meaning of an ancient text as well as its present significance. A major goal of this course will be to master the hermeneutics vocabulary.

BS 801 Biblical Studies (3)

This course is designed to improve one's ability to interpret the Bible through exegesis. This includes the Old Testament and the New Testament.

CHRISTIAN COUNSELING (CC)

CC 301 Introduction to Christian Counseling (3)

This course is a study of the principles and techniques of counseling with attention given to various situations to encourage church members.

CC 502 Survey of Christian Counseling (3)

An introduction is made to the distinctive ministry of Christian counseling. Theories and techniques, which are necessary for pre-counseling and counseling, are applied to church staff relationships and to many other areas of interpersonal ministry.

CC 503 Psycho Pathology (3) *prerequisite CC 502

An advanced course on the pathology, classification, and treatment of human psycho pathology.

CC 505 Counseling Theory and Practice (3) *prerequisite CC 502

Ethical standards of the major professional counseling associations are considered, including AAMFT, ACA, and APA. Theoretical and practical applications of ethical guidelines to a variety of counseling situations are discussed. Issues related to the professional practice of counseling and therapy are included.

CC 514 Advanced Counseling: Theories and Practice (3) *prerequisite CC 502

Classical and current theories of counseling will be studied and evaluated in the light of Scripture, psychological sophistication, and practical relevance. Both secular and practical counseling approaches will be discussed.

CC 523 Marriage and Family Counseling I (3) *prerequisite CC 502

A study of pastoral assessment and treatment of dysfunctional relationships in marriage and family systems. Both theory and techniques of marriage and family counseling are presented.

CC 615 Crisis Counseling (3) *prerequisite CC 502

A specialized counseling approach to crisis situation such as attempted suicide, sudden death in the family, and other related subjects is considered.

CC 803 Marriage and Family Counseling II (3)

A study of individual, group, couple, and family therapy settings in positive Christian context. This course explores the many needs in our society for personal growth, help in decision making, counseling for marriage and family relationship and stress management from a pastoral assessment and treatment point of view. Both theory and techniques of marriage and family counseling are presented.

CC 805 Psychology and Theology of Family Relationships (3)

An evaluation of family interaction, including the attitudes, conflicts, adjustments, and mutual interdependence of present day marriage partners and their family members. Attention will be given to the theological dynamics inherent in family relationships.

CC 807 Multi-cultural Issues in Counseling (3)

A study of communication issues arising out of counseling between different cultures or subcultures. Emphasis is given to overcoming cultural barriers and to the understanding of and techniques designed to enhance intercultural communication.

CC 809 Biblical Resources for Pastoral Care (3)

A study of how to use the Bible in pastoral care. The intellectual and emotional frames of reference which influence one's use of and response to the Bible will be identified. The use of the Bible in the ministry of pastors and counselors will be examined.

CC 826 Present Issues in Pastoral Counseling (3)

A study of the methods of pastoral counseling with individuals, couples, families, and groups with guided clinical reading case studies, and in-depth discussions of personality theories and theories of pastoral psychotherapy.

CC 827 Independent Study in Counseling (3)

Approved independent study under an appropriate faculty member's direction.

CC 843 Current Issues in Counseling and Psychology (3)

Consideration of contemporary issues in pastoral counseling and psychology. Recent titles include: Psychological Testing for Pastors; Counseling the Aged; Adlerian Therapy; Addiction Disorders; Advanced Counseling Skills; and Diagnosis and Treatment Planning.

CHRISTIAN EDUCATION (CE)

CE 301 Introduction to Christian Education (3)

This course is an introductory study of the historical and philosophical principles of Christian education in accordance with today's church program.

CE 303 Christian Education for Youth (3) *prerequisite CE 202

Students are given a practical knowledge of the material and programs to meet the needs of youth.

CE 304 Christian Education for Children (3) *prerequisite CE 202

A survey is made of Christian education ministries in the local church for children from birth through eleven years old. Characteristics and needs of children are examined.

CE 305 Sunday School Ministry (3) *prerequisite CE 202

A study is made of the Sunday school with particular emphasis on its place in the church's contemporary ministry of Bible study outreach.

CE 407 Introduction to Principles of Teaching (3) *prerequisite CE 202

This course is designed to study the educational techniques for dealing with barriers to learning.

- CE 408 History of Christian Education (3)** *prerequisite CE 202
The educational philosophy, principles and practices of the teaching agencies and selected personalities of the Old and New Testament will be studied.
- CE 416 Educational Administration and Management (3)** *prerequisite CE 202
This is an introductory course to the why, what and how of educational administration and management in the light of Christian education.
- CE 501 Survey of Christian Education (3)**
The purpose of this course is to provide an introduction to Christian education ministries. Students will consider the evangelical foundation of Christian education ministry with an understanding of theology, philosophy, and history of Christian education; will identify distinctive principles and practices for teaching and developing programs in the local church; and will lead and implement the total discipleship ministry of the local church.
- CE 502 Preschool/Childhood Christian Education (3)** *prerequisite CE 501
This course is a study of the church's educational program for children, birth to 11 years old. Spiritual, physical, psychological and educational maturation principles will be examined. Aims, methods, materials, evaluation, and programs of ministry to children will be studied.
- CE 504 Adolescent Christian Education (3)** *prerequisite CE 501
This course is a study of the church's educational program for youth 12-17 years old. Spiritual, physical, psychological, and educational maturation will be examined. Aims, methods, materials, evaluation, and programs of ministry for youth will be studied.
- CE 506 Adult Christian Education (3)** *prerequisite CE 501
The unique characteristics of the stages of young, middle and senior adults will be studied in the context of implications for adult religious programming. Emphasis is given to special categories of adults such as married, single, and widowed. Objectives, methodologies, administration and emotional concerns will be considered.
- CE 603 History and Philosophy of Christian Education (3)** *prerequisite CE 501
This course is a study of the historical development of educational thought and practice in the church, with emphasis on the emerging and contemporary educational philosophies.
- CE 605 Theology of Christian Education (3)** *prerequisite CE 501
This course is a study of how to develop a theology of Christian education, which can be used in implementing a program of Christian education in the local church.
- CE 801 Family Life Education (3)**
This course of study will reflect on the role of the church in shaping family life. It will focus on how to pre-empt problems before they become full-blown crises.
- CE 806 Administering the Church Christian Education Program (3)**
This course is a study of practical principles and procedures in effective administration of a complete program of Christian education in the church.
- CE 808 Theological Foundations for Christian Education (3)**
An exploration of the theological perspectives concerning the educational questions of content, teacher, pupil, context, methodology, and objectives. It will examine the ways in which differing theological concepts affect the nature and purpose of Christian education practices.
- CE 809 History and Philosophy of Christian Education (3)**

This course is an exploration of the theological perspectives concerning the educational questions of content, teacher, pupil, context, methodology, and objectives. It will examine the ways in which differing theological concepts affect the nature and purpose of Christian education practices.

CE 817 Present Issues in Christian Education (3)

This course is a study of some contemporary issues in Christian education, including Biblical, theological, philosophical, historical, sociological, psychological, and curricular issues.

CE 821 Curriculum Design in Christian Education (3)

This course is a study of the process of curriculum building, curriculum materials selection and the development of new curricula in the local church.

CE 831 Learning Theory Applied to Christian Education (3)

This course is a study of major learning theories and theorists with major emphasis on cognitive and behavioral theories. The difference between a secular approach versus a Christian approach to theories of human learning will be explored with a focus on the implications of such differences for the church educational programs environment.

CHURCH HISTORY (CH)

CH 201 Introduction to Church History (3)

This course focuses on a survey of the history of Christianity from the early church to the present. After the Reformation Period, the focus is on Protestant Christianity.

CH 501 History of the Christian Church (3)

This course covers the development of Christianity from the first century to the present, including the patristic period, the middle ages, the Protestant Reformation, the rise of denominations and the rise of secularism with the “Enlightenment” bringing revivals and missionary expansion.

CH 623 History of Christian Doctrines (3)

A survey will be made of the history of Christian doctrines with an emphasis on understanding contemporary doctrinal problems.

CHRISTIAN LEADERSHIP (CL)

CL 602 Survey of Christian Leadership (3)

An analysis of the tasks, styles and models of leadership, giving special emphasis to the biblical guidelines and church context of Christian leadership.

CL 801 General Theories on Leadership (3)

A critical survey of theories on leadership in history from Plato’s Republic to the contemporary leadership studies. The history of leadership and contributions from various disciplines will be included. It will also explore biblical perspectives on leadership including authoritarian, dictatorial or democratic leadership styles.

CL 803 Essential Traits of Leadership (3)

All the essential traits of leadership such as wisdom, integrity, courage and creativity will be reviewed from the biblical perspective, and John 10:11 will be discussed as the essence of Christian leadership.

CL 804 Vision and Goal-setting in Global Leadership (3)

This course explores the leadership role in vision-clarification and goal implementation for the advancement of God’s kingdom.

- CL 805 Global Leadership in Management (3)**
Management of personnel, crises, temptations, rebellions, and failures will be extensively studied on the basis of biblical examples. The Jethroian management for personnel will be especially examined..
- CL 810 Global Strategic Leadership (3)**
This course provides an understanding of global issues: cross-cultural issues, building teams of diversity while respecting local values, and maintaining unity of focus and accomplishment.
- CL 812 Spiritual Christian Leadership (3)**
Students will gain an ability to recognize biblical qualities in the lives of people committed to furthering the coming of the Kingdom of God.
- CL 813 The Leader as Agent and Guide (3)**
Students examine leadership and organizational theory from the three perspectives of theology, psychology and sociology. In addition, students explore their own leadership development within a scriptural framework.
- CL 814 Communication and Decision Making (3)**
Students examine organizations through the use of communication and values audits and explore how leaders affect both "real" and virtual organizations through decision-making.
- CL 815 Global Dimensions of Leadership Today and in the Future (3)**
Students examine the role of the leader in a global and/or multi-national organization with a focus on the role of the leader in the future. This requires that students take scripturally sound current thinking about leadership concepts and extrapolate into the future and determine the future relevance of current thinking as well as look for future leadership styles and methods that will be culturally relevant in a global setting.
- CL 816 The Human Focus of Leadership (3)**
Provides a framework for studying strategic leadership as it explores the role of followers interacting with other followers and the organization's leader. Students will examine and understand organizational group formation and development organization and discover the different role that communication plays in the virtual environment. They will discuss various concepts of transformational leadership that result in leaders developing future leaders of their followers and examine the role of self-development and building accountability among leaders in a support network.
- CL 817 Global Futures & System Dynamics (3)**
Investigates how the world system of 2050 may be a dynamic arrangement of interconnected parts, and how developing countries of the global South will fare within the global economy. Students examine existing forecasts and use computer models to generate alternative scenarios in demographic, environmental, economic, and socio-political domains. Students gain practical experience in using system dynamics to help global organizations in their policy-making process.

CHURCH MUSIC (CM)

- CM 203 History of Church Music (3)**
A study of church music development and an historical and critical survey of various periods in the history of church music.
- CM 301 Hymnology (3)**
This course is designed to introduce the student to the biblical and theological principles and foundations of worship in order that they may prepare to be a leader of music in worship for local churches.
- CM 307 Church Music Composition (3)**

This is the integrated course dealing with the study of functional harmony and musical structures, emphasizing on the method of music making in vocal style for use in worship (Except for Applied Area of Composition)

CM 311 Introduction to Music Ministry (3)

This course is designed to introduce music ministry by examining the biblical and pastoral foundation for the process in the area of music in worship. The characteristics of hymns and the leadership of the congregational singing and choir will be examined.

CM 407 Music Education (3)

This course supports an understanding of an appropriate concept of music education to create practical methods in local churches, focusing on materials and methods used in leading children, youth, and choirs.

CM 411 Applied Areas I: Voice / Piano / Organ / Conducting / Composition (2)

This is a private lesson course.

CM 413 Applied Areas II: Voice / Piano / Organ / Conducting / Composition (2)

Continuation of CM 411.

CM 414 Applied Areas III: Voice / Piano / Organ / Conducting / Composition (2)

Continuation of CM 413.

CM 415 Graduate Recital (as an Applied IV) (3)

Preparation and presentation of an acceptable undergraduate recital of approximately 15 minutes.

CM 423 Introduction to Contemporary Christian Music (3)

This course is designed to provide the student with an understanding of the concept and history of CCM and the ministry of CCM artist.

CM 424 Applied Areas IV: Voice / Piano / Organ / Conducting / Composition (3)

CM 509 Church Music History (3)

A study of the development of historical and critical church music in various genres.

CM 510 Church Hymnology (3)

This course examines the developing process of hymns and an understanding of hymns in biblical, theological, literary, and musical aspects, and of their usage in the various ministries of the church, especially in corporate worship.

CM 511 Applied Area I: Voice/ Piano/ Organ/ Conducting/ Composition/ Classical Guitar (3)

CM 512 Applied Area II: Voice/ Piano/ Organ/ Conducting/ Composition/ Classical Guitar (3)

CM 513 Applied Area III: Voice/ Piano/ Organ/ Conducting/ Composition/ Classical Guitar (3)

CM 518 Master's Recital (3)

Preparation and presentation of an acceptable graduate recital of 30 minutes.

CM 534 Church Music in Contemporary Culture (3)

A study of Christian worship and music in relation to current contemporary cultural trends, dealing with the expression of the student's own cultural, generational, artistic viewpoints based on biblical roots of worship and the theological ground for true corporate contemporary worship.

CM 603 Contemporary Christian Music (3)

The study of the knowledge of the development in the history of CCM and the ministry of CCM artists.

CM 605 Introduction to Music Ministry (3)

This course encourages students toward experiencing essential elements for thoughtful music ministry. It will approach such elements through theological and pastoral considerations for music ministry in local churches.

CM 803 Church Music Administration (3)

This course is an in-depth study which leads students toward essential elements for leadership techniques in the organization of a local church music ministry, emphasizing how to determine, evaluate, plan, and administer all music programs, including budgeting, and maintenance of physical facilities in a local church.

CM 806 Music in Mission (3)

This course examines the evangelizing aspects of music mission, dealing with the viewpoint of church music as a great tool for cross-cultural communications

CM 810 Seminar in Music in Worship (3)

This course is an advanced study of biblical and theological foundation of church music, emphasizing nature of music in worship, and principles involved in developing a comprehensive and consistent approach to church music in the theology of worship.

CM 811 Applied Area I: Voice/ Piano/ Organ/ Conducting/ Composition/ Classical Guitar (3)

CM 812 Applied Area II: Voice/ Piano/ Organ/ Conducting/ Composition/ Classical Guitar (3)

CM 818 Doctoral Recital (3) *prerequisite CM 518 or equivalent

Preparation and presentation of an acceptable doctoral recital of fifty minutes

CM 819 Doctoral Seminar in Analysis (3)

This course is an in-depth substitute study for Doctoral Recital, dealing with analyzing church music works or symphony according to theoretical methods. This course is designed for those who did not fulfill the recital course in the master's degree.

CM 827 Church Music and Literature (3)

This course is an advanced study of the sacred choral literatures dealing with masses, cantatas, oratorios, requiems and passions from the Baroque to the 20th century.

CM 830 Philosophy of Church Music (3)

This course is an advanced study to understand the philosophical and theological foundations of church music obtained from the Bible and other books the Christian world of the evangelical theologians and historical church musicians.

Capstone (CP)

CP 490 Capstone

The capstone course is designed as a final semester summative course for students to exhibit how their educational experience may positively influence their career. Details will be described in the Capstone syllabus. The Capstone will have three sections: 1)a research project agreed upon with their academic advisors prior to the final semester 2)a comprehensive examination 3)Participation in the graduation seminars.

CP 690 Capstone

The capstone course is designed as a final semester summative course for students to exhibit how their educational experience may positively influence their career. Details will be described in the Capstone syllabus. The Capstone will have three sections: 1)a research project agreed upon with their academic advisors prior to the final semester 2)a comprehensive examination 3)Participation in the graduation seminars.

CP 890 Capstone

The capstone course is designed as a final semester summative course for students to exhibit how their educational experience may positively influence their career. Details will be described in the Capstone syllabus. The Capstone will have three sections: 1)a research project agreed upon with their academic advisors prior to the final semester 2)a comprehensive examination 3)Participation in the graduation seminars.

ENGLISH (EN)

EN 101 English Reading Skills (3)

This course is designed to prepare students to succeed in academic courses delivered in English. Emphasis is on reading skills and vocabulary acquisition. Students participate in pre-reading discussions and exercises, speed reading activities, skimming, scanning, analyzing the main ideas, and understanding the inferences.

EN 201 English Composition I (3) *prerequisite EN 101

This is an introductory writing course designed to improve skills in the basic conventions of writing. Students develop strategies to compose writings from personal expressive writing to text-based expository essays. Students write to observe, to integrate, and to communicate in response to assigned readings.

EN 301 English Composition II (3) *prerequisite EN 201

This course is the second college-level composition course in academic essay writing. Students develop strategies for turning their experience, observations, and analyses into evidence suitable for writing in a variety of academic disciplines.

ENGLISH AS A SECOND LANGUAGE PROGRAM (ESL)

ESL 101 Listening and Speaking (3)

As students focus on the reproduction of sounds, accents, and sentence flow as heard from the instructor and from a variety of spoken sources, they will have opportunities to improve both listening and speaking skills.

ESL 102 Reading (3)

Through the use of practical print media, students will expand their basic vocabulary, improve their reading speed, and enhance their ability to understand and remember what they read.

ESL 103 Writing (3)

This course builds skills in sentence and paragraph writing. The “4 Square” pattern of developing mature sentences from single context words will be used to create coherent five paragraph written documents.

ESL 104 Grammar (3)

The focus of this course is to increase students’ knowledge of and usage of simple verb tenses, sentence structure, subject-verb agreement, how sentence make-up differs from their first language structure, as well as other basic components of grammar.

ESL 201 Listening and Speaking (3)

Instruction will emphasize auditory comprehension of new vocabulary in the context of the spoken word. A variety of activities will be used to give the student listening experiences, followed by practice in the verbal reproduction of those experiences.

ESL 202 Reading (3)

This course will develop word recognition, spelling and vocabulary improvement as the student experiences practice in both oral and silent reading with resources such as the text materials, print copy and the Internet.

ESL 203 Writing (3)

Writing emphasis will focus on gaining a greater familiarity with more complex sentences in the context of multiple-sentence paragraphs. Students will move from shorter simple sentence construction to the use of connecting words to create more mature writing.

ESL 204 Grammar (3)

Students will examine the several parts of speech normally employed in the use of English and will gain a greater understanding of how and where those parts form the basis for English communication.

ESL 301 Listening and Speaking (3)

By developing listening and response strategies, the student will have opportunities to understand and reproduce the English language at a greater speed. Increased contextual vocabulary will result in an improved ability to understand and repeat the flow of English.

ESL 302 Reading (3)

Using multiple written sources of varying lengths, students will explore main ideas, themes, symbolism, and recognition of some figurative language while improving their active vocabulary.

ESL 303 Writing (3)

Students will gain skills in increasing sentence and paragraph maturity by understanding how to add descriptive detail through “brainstorming” methods and by drawing on dynamic words to add clarity and interest to their writing.

ESL 304 Grammar (3)

This study will explore complex English syntax as the student moves to more sophisticated tenses, to reproducing the four main types of sentences, to comparatives and superlatives, in addition to various other grammar elements.

ESL 401 Listening and Speaking (3)

Topical conversations, dramatic readings, and lectures will be some of the listening sources used to stimulate confidence in daily conversations, in text-related question/answer sessions and in oral presentations.

ESL 402 Reading (3)

Reading longer passages from a variety of sources of interest, the student will gain skills in critically analyzing subject matter. This course will impact the student's ability to actively use a higher level of English.

ESL 403 Writing (3)

The student will develop skills in pre-writing strategies, organizational activities, rough drafting, editing and final drafting. Summarizing and essay construction will assist the student in preparing for academic classes.

ESL 404 Grammar (3)

Students will examine various texts in order to understand and define what constitutes good grammar. Analysis and correction of examples of poor grammar will help students prepare for academic classes.

ESL 001 Intensive Pronunciation Workshop (3)

This intensive course is designed specifically for students who have difficulty mastering in English pronunciation. Students will experience practice in various vowel and consonant sounds, vowel glides, consonant digraphs, and normal intonation and sentence flow. Instruction will focus on targeted sounds, followed by practical use in sentence contexts.

ESL 011 Introduction to American Culture (3)

This course is designed to familiarize high-intermediate to advanced level students with American life and to help facilitate their adjustment to American culture. The class will introduce students to basic concepts and current issues of American society and help them learn more about US history, geography, government, and popular culture.

ESL 021 Current Events (3)

The current events class gives students an opportunity to improve their listening ability, increase their vocabulary, and intelligently discuss the events that are in the news. In-class activities will include the use of current news videos, radio news, newspaper and magazine articles, group discussions, and group presentations.

ESL 031 TOEFL Preparation (3)

This course is designed for advanced ESL students to prepare for the Test of English as a Foreign Language. Students will learn appropriate skills and test-taking strategies to improve their performance on the test. Students will practice taking sample TOEFL tests. After taking practice tests, the students will review all the sections and determine mistakes.

ESL 041 English for Ministry (3)

This course focuses on vocabulary and language functions common to church, liturgy, and community contexts. Students will learn how to communicate effectively for church ministry in English. They will write and give a personal testimony and will understand general vocabulary for Christian education.

ETHICS (ET)

ET 601 Biblical Ethics (3)

This course is a study of biblical ethics and its relevance to contemporary ethical issues.

EVANGELISM (EV)

EV 201 Introduction to Evangelism (3)

This course studies the church's primary task of evangelism with a theological emphasis and a focus on the principles of proclamation.

EV 520 Personal Evangelism and Discipleship Training (3)

This course explores the theological base for evangelism and how to use the Scriptures in leading people to Christ. Principles for spiritual growth will explain how new believers can grow to maturity in their faith, and then be able to evangelize and to disciple others.

FIELD PRACTICUM (FP)

FP 310 Field Practicum I (1)

This field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

FP 311 Field Practicum II (1)

This field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

FP 312 Field Practicum III (1)

This field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

GENERAL STUDIES (GE)

GE 107 Introduction to Philosophy and Ethics (3)

This course will focus primarily on the writings of Plato and Aristotle as central figures in that historical period when Western humanity began to use and to develop reason systematically as an instrument for understanding the world and its place in that world. Students will be introduced to the Greek contributions to logic, metaphysics, and ethics.

GE 108 Introduction to Sociology (3)

This introductory course emphasizes fundamental concepts in sociology and their application to contemporary society for the purpose of enhancing the students' understanding of the world in which they live.

GE 110 College Algebra (3)

Students will study polynomials, rational functions, exponential and logarithmic functions, conic sections, systems of equations, and inequalities.

GE 112 Principles of Economics (3)

Introduction to macroeconomic analysis and its application to the American economic system. Includes such major topics as the economic role of government, the banking system, the determination and measurement of national income, economic growth, and elements of monetary and fiscal policies.

GE 113 Introduction to Computers (3)

This course is a broad introduction to the use of computers as tools for creativity, communications and organizing information. In addition to learning the technical fundamentals of computer use, this course will help build students skills in researching information, and will cover the major topic areas of Apple and Window operations.

GE 206 Introduction to Psychology (3)

Provides a basic and general knowledge of the theoretical, scientific, and conceptual foundations of psychology, including biological, cognitive, emotional, development, cultural and social aspects. Includes key concepts and principles, methods for collecting and evaluating evidence, and application of psychological knowledge

GE 209 Political Science (3)

An introduction to the variety of components of political systems. Attention is given to political institutions, their structures and roles, and the exercise of power. Government performance and results, the impact of political decisions on society and the development of political attitudes will be covered.

GE 215 Principles of Leadership (3)

This course will actively engage students in the acquisition of information about historical and contemporary theories, concepts, and issues associated with leadership.

GE 302 Globalization (3)

This is an interdisciplinary course which is designed to integrate what students have learned from their general education courses and to foster critical and ethical thinking from a Christian perspective as students make the transition from university into a global society. Contemporary global issues will be analyzed and discussed. This course will emphasize intensive writing skills which demonstrate analytical and scholarly abilities as well as an understanding of individuals in a multi-cultural society.

GE 303 Introduction to Anthropology (3)

A study of major aspects of culture (social organization, economics, religion, etc.), cultural patterns and sociocultural change; prehistory of humans and the development of their culture.

HISTORY (HI)

HI 103 Origins of the Modern World: World History (3)

This course surveys the history of the modern world to the seventeenth century, focusing upon the early civilizations of Europe, Asia, Africa, and the Americas. Students will study selected political, social, economic and intellectual issues, and also be introduced to traditions and religious belief systems that are practiced and shared among societies and that have inspired world societies.

HI 202 United States History (3)

This course provides a general overview of the history of the United States. In chronological order, students will explore America's past, examining the cultural, political, geographical, economic and technological changes that have taken place and have helped to shape us and guide us as a nation today. Topics will include issues relating to the discovery of the New World through the Reconstruction period, focusing on constitutional issues, the Civil War, industrialization, and immigration.

MISSION STUDIES (MI)

MI 606 Foundations of Intercultural Communication (3)

Customs, home-life, traditions and religion are among several factors that impact languages. This course will present the student with the opportunity to turn these factors into successful experiences.

MI 607 Global and Multicultural Education (3)

The basic tenets of seven world religions will be examined, as well as examples of how these religions have embedded themselves in the language, thinking, and lifestyles of various societies.

MI 621 Christian Mission and World Religions (3)

The Christian movement and other major religions are studied and compared from a Christian perspective. Is faith in Jesus still the only way to have peace with God? Universalism is threatening this basic Christian teaching.

MI 802 World Religious Heritages: Area Studies Hinduism, Buddhism, Tribal/Nature Religions (3)

Today we witness an insurgency of many ancient traditional religions in all parts of the world. Freedom of speech, press and worship are no longer experienced by people in many parts of the world today. Though Jesus was born in Asia, people often view him as the propagator of the Western foreign religion. How can people who belong to a minority group be accepted by others?

MI 806 Cultural Anthropology (3)

This is a study of the religious worldviews of individuals in various societies with emphasis upon the processes of change in value systems. Careful consideration will be given to value changes as internal processes rather than western religious traditionalisms

MI 807 Cross Cultural Communications (3)

This study helps us to realize why people may hear our words but not obey because our words have a different meaning in their culture.

MI 810 Urban Mission Development (3)

Historically many missionaries went to rural areas and small towns to evangelize and plant churches. But recently an increasing number of these people are migrating to cities where there are more opportunities but also more challenges. This course will examine these challenges.

MI 816 Mission Perspectives (3)

This course is based on Perspectives on the World Christian Movement, a multi-faceted collection of readings focused on the biblical, historical, cultural, and strategic dimensions of the task of world evangelization and the history and potential of the world Christian movement.

MI 818 Indigenous Principles of Evangelism and Church Growth (3)

This course will examine the effectiveness of the missionary principles of western cultures as they are implemented into a different indigenous culture

MI 821 Theology of Mission (3)

The theological issues facing present missionaries are no longer liberalism, but universalism, the uniqueness of Jesus Christ as Savior, the authority of the Bible as the Word of God, and whether the primary focus of ministry should be spiritual needs, physical, material, social, and political needs, or all. What priority is there for evangelism and church planting? How can our mission be “holistic”?

MISSION LANGUAGES (TESOL)

ML 501 Principles of Linguistics (3) **Required*

Students will examine a broad range of linguistic structures for the purpose of understanding the components of language and how those elements relate to one another, in addition to applying their understanding to the study of language.

ML 502 Second Language Acquisition (3)

This course will examine the similarities and differences between language acquisition, language learning, and the necessity of understanding their respective roles and significance in language pedagogy.

ML 503 Theoretical Foundations of TESOL Methodology (3)

ESL methodology has often concentrated on adult literacy programs. The course offers detailed examination of methods pertaining to a wide range of learners of various ages.

ML 504 Principles of ESL/EFL Assessment (3)

The aim of this course is to present basic concepts of language proficiency assessment and to give ESL teachers the skills necessary to interpret test results so that their teaching might be focused on the areas of greatest concern in their chosen environments. Students will investigate not only initial placement assessments, but also ongoing testing.

ML 505 Curriculum and Materials Development (3)

By assessing needs, students learn to develop goals and a curriculum which have a broader base than individual lesson planning. Emphasis is placed on developing course outlines for a particular set of needs, then creating course units and lesson plans from a wide range of available materials.

ML 506 Classroom Management and Observation (3)

This course focuses on central issues and concerns relating to the effective management of teaching and learning processes in second and foreign language classrooms. This provides teachers with the practical knowledge and skills such as lesson planning, group work, error correction, resource management, and evaluation.

ML 507 Teaching Grammar (3)

This course will emphasize the importance of knowing how grammar awareness plays an integral part in the learning of appropriate oral and written discourse. Students will gain an appreciation of how good grammar can lead to good learning acquisition.

ML 508 Teaching Reading and Writing (3)

Students will explore theories and issues relating to reading and writing in the ESL classroom and will have the opportunity to gain skills in the practical application of these theories.

ML 509 Teaching Pronunciation (3)

Pronunciation is often a problem for English language learners. This course will address these problems by analysis of phonetics and phonology and applying techniques, which can assist the ESL teacher in identifying and correcting those problems.

ML 510 Internship (3) *Required and Prerequisite (Completion of five ML courses in any order)

Midwest University ESL programs will be used as a base for students to apply principles learned in lesson planning, curriculum development, methods, and other practical ESL classes. Attempts will be made to coordinate the student's area of concentration (elementary, middle school and high school) with students of approximate age level by establishing cooperative programs with local educational institutions.

**Permission to enroll is required.

ML 511 Second Language Acquisition Research (3)

This course will familiarize students with the basic types of research design in second language acquisition studies and provide a feel for what research activities are like in second language studies by engaging students in several roles within a variety of mini-studies.

ML 512 Topics in Language and Culture (3)

This course will explore a view of learning and teaching the second language in view of current socio-cultural theories in the SLA and will outline the core statement of socio-cultural theory and how it operates in learning.

ML 513 Cultural Issues in ESL/EFL Classroom (3)

Students will explore the nature of American English as one of the world Englishes and American cultural patterns in terms of history, language and tradition so that students can cultivate broad view on the U.S. culture within the spectrum of world cultures.

NEW TESTAMENT (NT)

- NT 101 Introduction to New Testament (3)**
This course is a survey of the background and content of the New Testament.
- NT 202 Life of Christ (3) *prerequisite NT 101**
This course is a systematic study of the person and work of Christ from eternity past to eternity future.
- NT 302 The Gospels (3) *prerequisite NT 101**
This course is a study of the canonical Gospels of Matthew, Mark, Luke, and John. It is designed to enable the student to explore a number of different aspects of the Gospels, including their historical and socio-cultural contexts.
- NT 303 Acts and Pauline Epistles (3) *prerequisite NT 101**
This is a survey of the book of Acts and the letters of the Apostle Paul, the development of the early church, and the activities of Christ's disciples. The Epistles are studied in the light of historical and cultural setting.
- NT 406 General Epistles and Revelation (3) *prerequisite NT 101**
This is a study of the authorship, setting, theological issues, literary structure, and themes of non-Pauline letters and the book of Revelation.
- NT 420 Biblical Greek (3)**
This course is designed to enable the student to study the New Testament in its original language. Students will work through mechanics of the language: the alphabet and pronouncing Greek words, basic Greek grammar including noun and verb system. This class also presents basic skills in translating, with provided helps, narrative passages from the Greek New Testament.
- NT 501 Survey of New Testament (3)**
This course is a study of the historical and cultural background of the New Testament and a survey of the individual texts of the New Testament.
- NT 513 Synoptic Gospels (3) *prerequisite NT 524**
An emphasis of the theme of each Gospel will be discussed as well as a synoptic, chronological view of the life of Jesus with an interpretation of key events and main discourses.
- NT 524 Introductory Greek (3)**
This course is designed to enable the student to study the New Testament in its original language. This will help the Scripture become more alive and relevant, and will give the student the ability to translate the New Testament so as to enhance the meaning and message of the Bible and better understand its relevance for us today.
- NT 601 Intermediate Greek (3) *prerequisite NT 524**
A study of the grammar and syntax of the Greek New Testament. Prerequisite: Elementary Greek or a satisfactory score on the examination on Elementary Greek.
- NT 607 Pastoral Epistles (3) *prerequisite NT 501**
This course is an study in depth, of 1 and 2 Timothy and Titus, using the Greek text with an emphasis on understanding Paul's teaching regarding church administration in the early Christian church, his emphasis and teaching on the spiritual needs of the church and his challenge for a godly and disciplined Christian life in the midst of a secular world.
- NT 705 Theology of Paul (3) *prerequisite NT 501**
This course is a study of the teachings of Paul concerning salvation, sanctification, evangelism, and practical Christian living.

OLD TESTAMENT (OT)

OT 101 Introduction to Old Testament (3)

This course is an overview of the entire Old Testament using an historical and chronological approach.

OT 203 Pentateuch (3) *prerequisite OT 101

This course is a survey of the first five books of the Bible examining creation, the Patriarchal Period, Mosaic Law, and the early history of Israel.

OT 305 Historical Books (3)

This course is a survey of the historical books including Joshua, Judges, 1 and 2 Samuel, 1 and 2 Kings, 1 and 2 Chronicles, Ruth, Esther, Ezra, and Nehemiah.

OT 310 Prophetic Books (3) *prerequisite OT 101

This course is a study of the Old Testament Prophetic books (Isaiah through Malachi). Consideration is given to prophetic eschatology and to the use of Old Testament prophecy in the New Testament.

OT 315 Wisdom Literature (3)

This course is a survey of the Psalms and Wisdom Literature including Job, Proverbs, Ecclesiastes, and Song of Songs.

OT 403 History of Israel (3)

This course is designed to reconstruct the history of ancient Israel in order to better understand the theological significance of the Bible.

OT 420 Biblical Hebrew (3)

The purpose of this course is to introduce the basic grammar, syntax, and vocabulary of the Hebrew Scriptures in order to read and translate biblical texts.

OT 501 Survey of Old Testament (3)

This course is a study of the historical and cultural background of the Old Testament and a survey of the individual books of the Old Testament.

OT 502 Introductory Hebrew (3)

This course is designed to enable the student to study the Old Testament in its original language. This will help the Scripture to become more alive and relevant and give the student the ability to translate the Old Testament so as to enhance the meaning and message of the Bible and better understand its relevance for us today.

OT 503 Pentateuch (3) *prerequisite OT 501

This course is a systematic study of Genesis through Deuteronomy, with attention given to the structure, purpose, doctrinal electives, and instruction for daily living found in each text.

OT 509 Wisdom Literature (3) *prerequisite OT 501

This course is a study of Job, Psalms, Proverbs, and Ecclesiastics with special attention given to literary style, content, and their distinctive place in Old Testament thought.

OT 601 Prophets (3) *prerequisite OT 501

This course is an introduction to the Prophets in the English Old Testament, from Isaiah to Malachi, including an examination of critical, historical, hermeneutical, and theological issues.

OT 611 Intermediate Hebrew (3) *prerequisite OT 502
An introduction to Hebrew exegesis, including the basic tools and methods for textual criticism and for lexical and syntactical analysis of the Hebrew text. Prerequisite: Introductory Hebrew or a satisfactory score on the examination on Introductory Hebrew.

PREACHING (PR)

PR 611 Survey of Biblical Preaching (3)
This course is designed to give the student actual experience in preparing sermons and preaching them. The student will also evaluate the sermons of others.

PR 801 Marketplace Preaching (3)
This course will help the student understand how to bring preaching skills to bear on the needs of contemporary society. The goal of marketplace preaching is to produce lasting change in the lives of the listeners.

PASTORAL THEOLOGY (PT)

PT 452 Introduction to Educational Ministry (3)
This course is a study of the basic educational programs for ministry of church, i.e., Bible study, discipleship training, evangelism and mission, and enrichment and support group.

PT 602 Church Administration and Management (3)
This course helps students understand and be able to assume the responsibilities related to organization and administration. The pastor as responsible for the management of ministry will be discussed, including recognizing needs, planning, organizing, motivating, evaluating, and revising church programs.

PT 616 Pastoral Ministry (3)
A theological and practical study of duties of the minister with special emphasis on the development and responsibilities of the pastor and the personal care of the church people.

PT 625 Christian Ministry Internship (1.5)
An opportunity to minister under supervision, doing practical ministries learned by experience.

PT 626 Christian Ministry Internship (1.5)
An opportunity to minister under supervision, doing practical ministries learned by experience.

PT 803 Church and Worship (3)
This course is a study of the meaning and history of types of worship programs, how to plan an effective worship service, how to adapt to various types of churches, and the responsibility of the pastor and other leaders in planning and leading the worship service of the church.

PT 805 Biblical Administration and Management (3)
This course is a study of the pastor's responsibilities for the management of ministry by biblical principles adapted to various types of churches.

PT 807 Survey of Cell Groups (3)
This is a course designed to inform the student of one of the most successful church-growth strategies of history. The study will include an examination of the different models of group life, organizational structure, and transition strategies for traditional churches.

PT 813 Church Renewal (3)
The Christian faith of third and fourth generation Christians may become nominal. Ways for pastors to renew the commitment of church members will be studied.

PT 820 Theology of Ministry (3)

An introduction to Christian ministry in contemporary culture. This study nature of the church and its ministry. Topics selected which deal with significant issues related to the theology of ministry in various cross-cultural communities.

PT 830 Doctoral Practicum in Ministry (3)

An opportunity to minister under supervision, doing practical ministries learned by experience.

RESEARCH SEMINAR (RS)

RS 805 Dissertation Research Seminar (3)

An opportunity to work with your mentor in selection and organizing relevant materials.

RS 807 Dissertation (3)

A dissertation of a minimum of 100 pages is required. The title of the dissertation and the subject matter to be covered must be presented to the selected Chairman of the Student's Dissertation Committee for approval prior to beginning the research project.

SOCIAL WORK (SW)

SW 800 Social Work and Christian Ministry (3)

Various social work programs and teachings as revealed in the Bible and its implications for future Christian ministries. Biblical bases applicable to Christian social work and faith-based programs will be discussed.

THEOLOGY (TH)

TH 201 Bible Doctrine I (3)

The course aims at the understanding of Christian doctrine based on biblical and evangelical theology. It consists of what the Bible teaches about some of the major realities such as the Word, God, creation, man, and sin.

TH 205 Bible Doctrine II (3)

This course is a continuation of Bible Doctrines I. It deals with some of the major realities such as Christ, the Holy Spirit, salvation, the church and last things. The course aims at the understanding of Christian doctrine based on biblical and evangelical theology.

TH 401 Theology of Spiritual Life (3)

This course explores the call to the ministry, spiritual and physical qualifications for the ministry, developing and maintaining spirituality in the ministry, and the prayer life of the mature Christian.

TH 514 Modern Theology (3)

This course is a study of the "mainstream" systems of theology today, along with the more esoteric contemporary systems. Insight is also given into emerging Third World theologies.

TH 521 Systematic Theology I (3)

Christian leaders are responsible for understanding Christian beliefs in relation to biblical foundations and for expressing their understanding in the today's context. The course aims at the understanding of Christian doctrine based on biblical and evangelical theology. The course deals with the themes of Christian doctrine such as the doctrine of the Word of God, the doctrine of God, and the doctrine of Man. Each theme should be approached beyond general information and reflected on biblical, historical, and contemporary aspects.

TH 523 Systematic Theology II (3)

This course is a continuation of Systematic Theology I. The course deals with the themes of Christian doctrine, such as christology, pneumatology, soteriology, ecclesiology and eschatology. Each theme

should be approached beyond general information and reflected on biblical and historical aspects.

TH 802 Biblical Theological Reflection in Ministry (3)

This course assists the students in integrating biblical and theological studies into the major areas of practical ministry.

FULL-TIME FACULTY**Bae, Min A, D. Min.****Christian Education**

B.Ed., Hansin University, 1988

M.Ed., Ewha Women's University, 1993

M.Div., Midwest University, 2004

D. Min in Christian Education, Midwest University, 2006

Experience: Manager, Korea Council of Christian Education, 1996-present; Teacher of Religion, Eun Kwang Girl's High School, 1994-1996.**Jun, Chan Won, D. Min.****Christian Counseling**

B.A., Yonsei University, Soongsil University, 1964

M.Div., Presbyterian Theological College & Seminary, 1966

M.A., Yonsei University, 1980

D.Min., Fuller Theological Seminary, 1983

Diploma, Princeton Theological Seminary, 1990

M.Ed. in Theology, Asian Center for Theological Studies, 2003

Experience: Pastor, Han Sung Presbyterian Church, 1989-present; Korean Director, Association of International Christian Counseling (AICC), 1994; Member, American Association of Christian Counseling (AACC), 1994; Member, American Association of Pastoral Counseling (AAPC), 1994; Lt. Colonel in the American Military, Chaplain and Counseling Professor, 1980-1983; Military Administration School, 1980-1991.**Kang, Joann Bog, Ph. D.****General Education: English, TESOL**

B.A., English Education, Sung Shin University, 1980, Teaching certificate

M.A., Applied Linguistics/TESOL, Korea University, 1983

Ph. D., Applied Linguistics/TESOL, Korea University, 1997

Experience: English instructor, Korea University, 1983-1997; Visiting Scholar, University of Hawaii, 1997-1999; Director, JEI Learning Center, Lake Forest, 2001-2003; Assistant Director, Ivy College Prep LLC, 2005-2009.**Kiehne, Rolfe E., M. Ed.****ESL**

B.A., University of Missouri-Columbia, 1964

M. Ed., University of Missouri-Columbia, 1966

Experience: Instructor of English as a Second Language, Midwest University, 2005-present; Program Developer and Interim Director,

Ombudsman Educational Services, 2002-2005; Instructor and Department Chairman in Language Arts and Foreign Languages, Ferguson-Florissant School District, 1966-1997.

Kim, Dae Gweon, D.M.A.**Composition/Music Theory/Music Ministry**

B.A., Chong-Shin University, 1986

M.M., Southwestern Baptist Theological Seminary, 1996

D.M.A., Southwestern Baptist Theological Seminary, 2001

Experience:

Chong Shin University and Graduate School, 2001-2008; Christian Music College, 2001-2008; Baek-Seok University Graduate School, 2003-2008; Seoul Christian University, 2006-2008; Seoul Jan-Shin University Graduate School, 2006-2008; Kukje International College of Arts, 2006; Praise Art Theology College, 2004; YonSei University, Extension, 2004.

Publications:*A Philosophy of Church Music, Amended Revised Version* (Joon-Ang Art, 2008); *Worship and Music: for Worshipper's Renewal and Worship Leadership*, Revised Version, (GriSim, 2008); *Choral Anthem Book I for Worship* (Joong-Ang Art, 2006); *Choral Hymn Arrangements for worship* (Joong-Ang Art, 2003); *Gloria for Sop. Solo, Mixed Chorus and Orchestra* (Joong-Ang Art, 2002); *Choral Arrangements for Worship* (Yee Chan Music, 2000); *The Anthem of Psalms* (Hosanna Music, 1999); *Gospel Hymn Arrangements for Worship I-IV* (Sing Koinonia, 1989-1994); *Cantata, Seven Last Words on the Cross* (Hosanna Music, 1986).**Kim, Jae Duk, Ph.D.****Christian Counseling**

B.A., Chongshin University, 1993

B.A., Yonsei University, 1995

M.Div, Chongshin Seminary, 1998

Th.M., Liberty Theological Seminary, 2001

Ph.D., Liberty University, 2009

Experience: Adjunct Graduate Professor, Center of counseling and Family Studies, 2007-Present; Teaching Assistant, Korean Seminary students and Counseling Department faculties, 2004-2006; KLAP Assistant, Korean Language Assistant Program, 2000-2006; KOSTA Conference Counselor, Korean Students Abroad, 2005-2006; Associate Pastor, Seoul Presbyterian Church, 2008-Present

Lee, Eunmee, Ph.D.

TESOL/Linguistics

B.A., Sungshin Women's University, 1986

M.S., Florida State University, 2004

Ph.D., Florida State University, 2007

Experience: Part-time TESOL Teacher and Coordinator for Middle and High School, 2005-2007; English Instructor for International Adult Students as an intern for Center for Intensive English Studies, Florida State University, 2004; Mentoring Korean ESOL Students at Augusta Raa Middle School, Tallahassee, Florida, 2002-2003; English Instructor for Hwajung Elementary School, Hwasoo Middle School, Community Adult English Classes, Korea, 1995-2002; English Advisor and Manager for the University's English Newspaper, The Sungshin Mirror, Sungshin Women's University, Seoul, Korea, 1993-1995.

Lim, Chong Woo, D. Min.

New Testament

B.A., Jun Ju University, 1993

M.Div., Chong Sin University, 1998

D.Min in Pastoral Theology, Midwest University, 2006

Experience: Adjunct Professor, Midwest University, 2007-Present; Japanese Teacher, KimJe High, South Korea, 1993-1994; Pastor, Fellowship Church, 2003-Present; Pastor, Sungjin Church, South Korea, 1997-2002; Evangelist, Hak Dong Church, South Korea, 1995-1997; Sunday School Teacher, Shin Duck Central Church, Kimje, South Korea, 1988-1993; Sunday School Teacher, Wal Chon Central Church, Kimje, South Korea, 1985-1988.

Oh, Myeong Hwan, Ph.D.

Old Testament/Theology

B.S., Chungbuk National University, 1981

M.S., Chungbuk National University, 1983

M.Div., Korean Baptist Theological Seminary, 1993

Th.M., New Orleans Baptist Theological Seminary, 2001

Ph.D., New Orleans Baptist Theological Seminary, 2005

Experience: Adjunct Instructor, New Orleans Baptist Theological Seminary, 2003-2005; Pastor, Calvary Korean Baptist Church, 2004-2005; Teacher, Cheungju Ilsin Girl's High School, 1981-1990.

Park, Mila, Ph.D.

Christian Education

B.A., Sungkyul University, 1994

M.A.C.E., New Orleans Baptist Theological Seminary, 1997

Th.M., New Orleans Baptist Theological Seminary, 2004

Ph.D., New Orleans Baptist Theological Seminary, 2004

Experience: Advisor of Korean Churches Convention, 2005-present; Director of Eunpyung Christian Counseling Center, 2005-present; Adjunct Professor of Sungkyul University, 2004-present.

Sohn, Damien Sangwoong, Ph.D.

Mission Studies

B.A., Yonsei University, 1973

M.Div., Presbyterian Theological Seminary, 1982

Th. M., Presbyterian Theological Seminary, 1982

Th.M., Fuller Theological Seminary, 1990

Ph.D., Fuller Theological Seminary, 1998

Experience: Instructor, Virginia Christian University, 2007-Present; Instructor, Washington Theological Seminary, 2006-Present; Instructor, World Mission Theological Seminary, 2006-Present; Professor, KPCA Presbyterian Theological Seminary 1999-2002; Professor, KPCA Presbyterian Theological Seminary, 1984-1992

Son, Dong Won, D. Min.

Christian Leadership

B.L. in Law, Korea National Open University, 1993

M.E. in Software, Sejong University, 2002

M.Div., Midwest University, 2006

D.Min in Christian Leadership, Midwest University, 2008

Experience: Adjunct Professor of Christian Leadership, 2008-2010; Adjunct Instructor, 2007-Present; Adjunct Professor, 2007-2008.

Suh, Byung Yong, Th.D.

Systematic Theology

B.A., Sogang University, 1989

M.A., Sogang University, 1994

Mag. Theol., Kirchliche Hochschule Wuppertal Germany, 2002

Th.D., Kirchliche Hochschule Wuppertal Germany, 2006

Experience: Professor in Systematic Theology at Westminster Seminary in Seoul, 2006-2008; Cooperative Minister and Instructive Staff, University Bible Fellowship, 2006-2008; lay missionary, University Bible Fellowship, 1994-2006.

PART-TIME FACULTY

Baek, Sung Sik, D. Min.

B.S., Korea Military Academy, 1977
M. E., Korea University, 1981
M.Div., Fuller Theological Seminary, 2005
D.Min., Midwest University, 2010

Experience: Minister, Light of Love Mission Church, 2005-2009; Minister, Young Saeng Presbyterian Church, 2010-2011; Preacher, CLMN, 2010-Present

Bae, Hyun Soo, D. Min.

Christian Leadership

B.A., Sungkyul Theological Seminary, Seoul Korea, 1985
M.Div., Howard University School of Divinity, Washington D.C.
D.Min., Wesley Theological Seminary, Washington, D.C.

Experience: Senior Pastor, Vision Presbyterian Church, VA, 2000-Present; Senior Pastor, Springwater Presbyterian Church, VA, 1991-2000; Associate Pastor, Glen Burnie Korean Presbyterian Church, 1989-1989; Preaching Pastor, Dallas Presbyterian Church, 1988; Associate Pastor, Hwagokdong Presbyterian Church, 1986-1987; Education Director, Shinjang Presbyterian Church, 1983-1986; Education Director, Bokgi Presbyterian Church, 1982-1983

Bueneman-Cooper, Gina, D.Min.

Christian Counseling

A.A., St. Louis Community College, 1987
B.S., Mercer University, 1990
M.A., Webster University, 1992
D.Min. in Christian Counseling, Midwest University, 2007

Experience: Part Time Instructor, Missouri Baptist University, 1993-present; National Girls Ministry at First Assembly of God, 1990-present; Worship Leader/Musician at First Assembly of God, 2006-present; Sunday School Co-teacher at First Assembly of God, 1999-present; children's Church Co-leader at First Assembly of God, 1992-2006; Women's Ministries, 1992-1994, Small Group Ministry Participant at First Assembly of God, 2006-present.

Cho, Grace Young D.M.A.

Voice/Music Education

B.A., University of New Orleans, 1998.
M.M., Catholic University of America, 2004.
D.M.A., Catholic University of America, 2008.

Experience: Opera Performance in Catholic University of America, 2006; Summer Opera Theater Company, 2006, 2004; University of New Orleans, 1996-1998; Instructor at Catholic University of America, University of Maryland, University of New Orleans, University of Alaska Fairbanks.

Cho, Yong Kyu, Ph.D.

Old Testament/Theology

A.S., West Valley College, 1986
B.A., San Jose State University, 1986
M.Div., Golden Gate Baptist Theological Seminary, 1992
Ph.D., Southern Baptist Theological Seminary, 1998

Experience: Ministerial Experience, 1990-Present; Adjunct Professor, The Southern Baptist Theological Seminary, KY, 1995-2001; Adjunct Professor, Northern Baptist Theological Seminary, Lombard, IL 1997-2000; Garrett Teaching Fellow, The Southern Baptist Theological Seminary, Louisville, KY 1996-1997

Cho, Young Keun, D.Min.

Theology

B.A., Chonbuk National University, 1985
M.Div., Chongshin Presbyterian Theological Seminary, 2002.
Th. M., Liberty Theological Seminary, 2005
D. Min., Southeastern Baptist Theological Seminary, 2009
Experience: Executive Manager, Anna Prayer Counseling, Inc., Frederick, MD, 2008-Present
Associate Pastor, Sungdojoongang Presbyterian Church, Seoul, Korea, 2000-2003

Choe, An-Sung, Ph.D.

New Testament

B.S., Kyung Book National University, 1980
M.S., Seoul National University, 1982
Ph.D., in Science, Seoul National University, 1990
M. Div., Korean Baptist Theological Seminary, 2001
Th.M., New Orleans Baptist Theological Seminary, 2008
Ph. D., New Orleans Baptist Theological Seminary, 2008

Experience: Instructor, New Orleans Baptist Theological Seminary, 2008-2009; Associate Pastor, Korean First Baptist Church of Huntsville, 2010-2010; Senior Pastor, Carbondale Vision Church, 2010-Present

Choe, Daniel N. Ph. D.

Church History

B.A., New College of Florida/Univ. of Central Florida, 1989

M.A., Princeton Theological Seminary, 1994

M. Div., Southwestern Baptist Theological Seminary, 1997

Ph. D. , Southwestern Baptist Theological Seminary, 2009

Experience: Adjunct Professor, Dallas Baptist University, 2010-Present; Adjunct Professor, Southwestern Baptist Theological Seminary, 2010; Online Instructor, Luther Rice University, 2009

Choi, Jeong-In, Ph.D.

Church History

B.A., Korean Baptist Theological University, 1985

M.A., Korean Baptist Theological University, 1989

M.Div., Korean Baptist Theological Seminary, 1995

Ph.D., New Orleans Baptist Theological Seminary, 2001

Experience: Adjunct Instructor, Urban Mission in New Orleans, 2001-present; Pastor, Korean Central Church of Baton Rouge, 2000-present; Associate Pastor, Calvary Korean Baptist Church, 1999-2001; Sunday School Teacher, First Korean Baptist of New Orleans, 1995-1999; Ordination, Daejon Daeheung Baptist Church, 1990; Associate Pastor, Daejon Daeheung Baptist Church, 1985-1995.

Choi, Jon, Ph.D.

Old Testament

B.S., San Jose State University, 1991

M.Div., Southwestern Baptist Theological Seminary, 1997

Ph.D., Southwestern Baptist Theological Seminary, 2005

Experience: Teaching Fellow, Southern Baptist Theological Seminary, Fort Worth, 2000; Adjunct Faculty, Dallas Baptist University, Dallas, Texas, 2001-2005; Lead Pastor, Global Harvest Church (English Ministry of Korean First Baptist Church of Dallas, Texas)

Choi, Kyung Soo, Ph.D.

Social Studies

B.A., Seoul National University, 1958

M.A., Seoul National University, 1964

M.S.W., St. Louis University, 1977

Ph.D., St. Louis University, 1982

Experience: Executive Director of Washington Youth Foundation, 2003 ~ present; Executive Director of Korean Community Service Center of Greater Washington, 1983~2002; Adjunct Professor of Prince George's Community

College, 1990~present; Social Work Supervisor of Korean-American Community Services (Chicago): 1981~1983.

Eom, Se-Cheon, DSW

Social Work

BSW, Academy Science and Arts International, 2002

MSW, University of South Carolina, 2006

Mater of Law, Yonsei University, 2009

DSW, Academy Sciences and Arts of International, 2007

Hong, Mi Ran, D. Min. in CM

Piano

B.A. The Catholic University of Korea, 2000

M.A. KyungWon Univeristy, 2004

D. Min. Midwest University, 2010

Experience:

Pianist, Korean Church of Orange County, Westminster, CA, 2011-Present; Pianist, Oriental Mission Church, LA, CA, 2009-2010; Pianist, Korean Presbyterian Church, St. Louis, Mo, 1996-2005.

Jochum, Henry, M.S.

ESL

B.A., George Mason University, 1993

M.S., Shenandoh University, 2012

Experience: Instructor, California University of Management and Science, Falls Church, VA, 2011-Present; Manager, Client Services/Principal, ARTI, Washington, D.C., 1998-2010

Kim, Choong, D.Min. in CM

Voice/Church Music

B.A., Chung-Ang University, 1989.

M.E., Korea National University, 1997.

Diploma, Accademia Internazionle Di Musica, 1999.

D. Min. in CM, Midwest University,

Experiences:

Kunsan Young-Kwang Girls' High School, Music Teacher, 1990-2005. Kunsan Young-Kwang Girls' High School Mission Choir, Conductor, 1990-2005; Sohae College, Church Music lecturer, 1997-2000; Chung-Ang University, Music Pastor, 2006-Present, Graduate School of Arts, Chung-Ang University, Director of Church Music Program, 2007-Present; More Dream Choir, Conductor, 2007-Present.

Kim, Il-Ho, D.Min.

Ministry

B.A., Yonsei University, 1967
M.A. University of Maryland, 1986
M.Div., Sothern Baptist Theological Seminary, 1996.
D. Min. Candidate, Sothern Baptist Theological Seminary, Present
Experience: Senior Pastor at the Agape Baptist Church of Washington, 1997- Present
Youth Pastor at the Global Mission Church of Washington, 1993-1997; Director of Marketing and Education, 1980-1991

Kim, Young Soo, D.C.M.

Music History and Church Music

B.A. in English Language & Literature, SookMyung Womens University, 1976.
B.A. in Music, Church Music, Azusa Pacific University, 1990.
M.C.M., Golden Gate Baptist Theological Seminary, 1993.
M.M., Organ Performance, Westminster Choir College 1997.
D.C.M., Organ, Claremont Graduate University, 2001.

Experience: SookMyung Womens University, Organ Instructor, 2003-Present; Present Calvin University, Lecturer, 2008-2009; Seoul Jangsin University, Lecturer, 2001- 2006; Chong-Shin in University Conservatory, Organ Inructor, 2002-2005; Hansei University Conservatory, Organ Instructor, 2007.

Ko, Yoo Kyung, Ph.D.

Leadership/Church Laws & Administrations

LL.B., Kyungpook National University, 1987
LL.M., Kyungpook National University, 1989
Ph.D., Kyungpook National University, 1995
Experience: Senior Editor of Washington Christian Power News, 2006-2009; Vice President of China Aid Association, 2005-present; President of Freedom Society of America, 2008-present; Professor/Dean of Hyecheon University, 1992-2003; Guest Professor of Korea Military Nursing Academy, 1990~2002; Gastprofessor of Frieburg National University(Germany), 1995-1996; Professor of Kyungpook National University, 1990~1992;

Koh, James Yangkon, Ph. D.

Social Work

BSW., Kangnam University, 1963
MSW., Florida State University, 1972
Ph. D., Florida State University, 1983
Experience: Part Time Faculty, University of Pittsburgh, 2008-2010

Professor Emeritus, Kangnam University, 2005-2007
Professor, Kangnam University, 1992-2005

Kong, Paul H., Ph.D.

Christian Education

B.A., California Baptist University, 1989
M.Div., Southwestern Baptist Theological Seminary, 1992
M.A., Southwestern Baptist Theological Seminary, 1997
Ph. D., Southwestern Baptist Theological Seminary, 2007

Experience: Adjunct Professor at Southwestern Baptist Theological Seminary, 2008-Present; Minister to Young Adults, 2008-Present; Youth Minister, Disciple Korean Baptist Church, 2000-2002; Administrative Intern, Travis Avenue Baptist Church, 1997-1999; Administrative Intern, Fielder Road Baptist Church, 1997; Minister of Education at Living Stone Korean Baptist Church, 1990-1995; Minister of Education at Rowland Heights Korean Baptist Church, 1987-1989

Kwon, Oyun, D. Min.

Christian Education

B.A., An Dong College of Education, 1971
Th. B., Presbyterian Theological Seminary, 1982
M.Div., Prebyterian Theological Seminary, 1985
D. Min., Fuller Theological Seminary, 2002

Experience: Instructor, Washington Theological Seminary, 2006-Present
Instructor/Missionary, Saeng Won Theological Seminary, 1995-Present
Senior Pastor, Voice Presbyterian Church, 1999-2005

Lee, Byung Seok, D. Min

Athletics/Martial Arts

Th.B., Midwest University, 2004
M.Div., Midwest University, 2006
D. Min., Midwest University, 2011
Experience: Deacon, Korean Presbyterian Church of Greenville; President, King Tiger Taekwondo Association of America; Advisor and Instructor, East Carolina University Taekwondo, 1989-present; Letter of Commendation, Kukkiwon (World Tae Kwon Do Federation), 1996.

Lee, Chanhee, Ph.D. Candidate

General Education, Philosophy

B.A. , Wonkwang University, 1993
M.A., Colorado State University, 1999
Ph.D. Candidate, Southern Illinois University, Present

Experience: teaching instructor in Southern Illinois University at Carbondale

Lee, Hee-Cheol, Ph.D.

Computer Science

B.S., Kyungpook National University, 1995

M.E., Kyungpook National University, 1997

Ph.D., Kyungpook National University, 2001

Experience: Professor, Huree University, 2004-2009; Techno Peace Corps member, KICOS 2007-2009; Senior Researcher, ETRI, 2002-2004.

Programming Skill: C, Java, Assembly Language, C#, Visual Basic, Visual C++, COBOL, Web Programming (CGI, ASP, PHP) Server Programming in Linux, FreeBSD Unix, System Programming (Windows, Linux).

Published Papers: "IPv4/IPv6 Transition Mechanism Based on IPv6 Network: DSTM, " "A Flexible Transition Scheme within a Dual Stack Host in IPv4/IPv6 Coexistence Phase"

Lee, Kyoo Sung, Ph.D.

Christian Education and Counseling

B.A., Sungkyungwan University, 1968

M.Ed, Sungkyungwan University, 1974

M.A., University of Maryland, 1985

Ph.D., Youngnam Univetsity, 1993

Experience: Professor, Silla University, 1979~2010; Adjunct Professor, Agape Pastoral Theological Institute, 1997~1998; Visiting Scholar, University of Notre Dame, 1994~1997; Instructor, Korean Air Force Academy, 1968~1972;

Lee, Yoo Jung Justin, D.Min.

Music Ministry

B.A., Yonsei University, 1989

M.Div., Presbyterian General Assembly

Theological Seminary, 1993

Th.M., Liberty Theological Seminary, 2002

D. Min., Liberty Theological Seminary, 2004 (Concentration :Worship)

Director of UntoU Ministries, G Light Global Mission Church, 2002~present; President of The Praise Ministry Association, 1997~1998;

Director & Music Producer of Lifegivers Music, 1995~1998; Music Minister, New Central Presbyterian Church, 1990~1999.

Lee, Yoon-Jeong, M.A.

Classical Guitar

a Artis' Diploma from California state University., Northridge, 1997.

Diploma from Dormund Musik Hochschule, 2002.

Experience: Konzert Exsamen, Hochschule für M Concert.1997 Ensemble Concert at Yun-Se University 100 Years Memorial Hall;1998 Debut Solo Concert at Yun-Se University 100 Years Memorial Hall;1998 Ensemble Concert at Yun-Se University 100 Years Memorial Hall;2001 Debut Concert in Germany at Saal Der Haus Rosenberg, Dortmund

Solo Concert at Margaretenkapelle der Ev. Kirchengemeinde

Solo Concert at Luhterkirche Dortmund, Germany, 2002 Solo Concert Ev.

Kirchengemeinde Duisburg-Bruckhausen, Duisburg, Germany

2003 year-Solo Concert Saal der Ev.

Kirchrgemeinde Versöhnungskirche, Essen, Germany

Solo Concert Scharnhorstkirche Dortmund, Germany

Solo Concert Dreifaltigketskirche Essen, Germany

Solo Concert Johnakirche Essen, Germany

Solo Concert Kapelle Hayssensift Essen, Germany

Solo Concert Brackelkirche Dortmund, Germany

2005 year-Ensemble Concert (Guitar Quartet)

Lin, Yuh-Huey, Ph. D.

TESOL

B.A., National Tsing University, 1989

M.A., National Tsing Hua University, 1992

Ph.D, National Tsing Hua University, 2001

Experience: Adjunct Faculty, Montgomery College, 2008-present; Associate Prodessor, National Sun Yat-sen University, 2004-present; Adjunct Associate Professor, National Kaohsiung Normal University, 2006-present; Director, Foreign Language Traning Center at National Sun Yet-sen University 2005-2006; Associate Professor, National Kaohsiung Normal University, 2003-2004.

Nam, Duck Woo, Ph. D.

Old Testament

B.Th., Korea Baptist Theological University, 1985

M. Div., Asian Center of Theological Studies and Mission, 1988

Th. M., Southern Baptist Theological Seminary, 1994

Ph. D., Southern Baptist Theological Seminary, 2000.

Oh, Sei Yeol, Ph.D.

Business Administration/Finance

B.S., Kyung Buk National University, 1978

M.S., Korea University, 1981
Ph.D., Korea University, 1986
D. Min., Midwest University, 2010
Experience: Visiting Professor, University of North Carolina, 1998-1999; Chief of Business Administration Research Institute, Sungshin Women's University, 2004-2006; Dean of Planning & Coordination, Sungshin Women's University, 2003-2004

Oh, Kwang Bok, D. Min, Cand.

Christian Counseling

B.E., Sungkyunkwan University, 1981
M.A.R.E., Korea Baptist Theological Seminary, 1999
D. Min. Cand., Midwest University, Present
Experience: Senior Pastor, Disciples Church, 2006-Present; Senior Pastor, Maryland Christian Church, 2003-2006; Director, Family Therapeutic Counseling Center, 1998-Present

Rhee, Sung Hee, D.M.A.

Voice/Music History

B.A., Ehwa Women's University, 1986 (Vocal Performance)
M.M., Graduate School, Ehwa Women's University, 1988
M.M., Catholic University, 2003
D.M.A., Catholic University, 2009 (Vocal performance)
Vocal Director, Washington Soloist Ensemble, 2008 ~ present; Conducting/Teaching, WDC Area -Law Women's Choir, 2007~ present; Church Music Director, Global Mission Church, 2002~present, Church Music Director, Rockville Korean Baptist Church, 1990~2002.

Ryu, Su Hyun, Ph.D. Candidate

CCM

B.A., Hannam University, 2004.
M.A., graduate School of Art Christianity Musicology of Baekseok University, 2008.
Ph.D. Candidate, Baekseok University, 2008-present
Experience: Lecturer at Yeum Arts conservatory and Seminary on Leading Praise; 2008-present. Praise Leader of Mission Band 'Talitha Koum'; 2006-present. Vocal of Mission Band 'H.I.M.'; 2003-2004. Lead Vocal of Modern Band 'Neoprism'; 1996-2005.

Shin, Won Chol, D.Min.

Theology/Ministry

Th. B., The Methodist Theological Seminary, 1972

Th. M., The Graduate School of Methodist Theological Seminary, 1975
STM, The Theological School of Drew University, 1984
D. Min., New York Theological Seminary, 1990
Experience: Pastor, Riverton Korean Community Church, 2008-Present; Director, New Life House for Spiritual Formation, 2008-Present; Pastor, the First Grace Korean Methodist Church, 1995-2007; Adjunct Professor, Sungkyul University, 2000-2007.

Song, Hochul, Ph. D.

Preaching

B.A., Korean Baptist Theological Seminary, 2000
M.Div., New Orleans Baptist Theological Seminary, 2004
Th. M., New Orleans Baptist Theological Seminary, 2008
Ph. D., New Orleans Baptist Theological Seminary, 2011
Experience: Adjunct Professor, New Orleans Baptist Theological Seminary, 2011-Present
Coordinator of Korean Online Program, New Orleans Baptist Theological Seminary, 2008-2010

Song, P. Chi-Mee, D. Ed. Candidate

Political Science, Sociology, and Law and Criminal Justice

B.A., Saint Louis University, 2007.
LLM in International Law of Human Rights and Criminal Justice, Utrecht University, School of Law, 2008.
Experience: Enumerator, United States Census Bureau, DC, 2010; Human Rights Monitoring and Lobbying Intern, Global Human Rights Defense, The Hague, the Netherlands, 2009; Governmental Affairs, Missouri Commission on Human Rights Intern, Missouri Attorney General, St. Louis, MO 2006-2007

Sol, Hun, Ph.D.

Christian Education

B.A., Chungnam National University, 1983
M.Div., Korea Baptist Theological Seminary, 1988
M.A.C.E., Korea Baptist Theological Seminary, 1988
Th.D., Candidate, Korea Baptist Theological Seminary
Ph.D., New Orleans Baptist Theological Seminary, 2001
Experience: Instructor of Korea Baptist Seminary, 1993-1995; Instructor of Capitol Baptist College, 1993-1995; Ordination, Daeheung Baptist Church,

1993; Minister to Youth, Daeheung Baptist Church, 1988; Minister of Education, New Community Baptist Church, CA, 1998-2001; Senior Pastor, Cornerstone Community Church, CA, 2003-present.

Yeom, Kyong Seob, M.S.

General Education: Economics

B.S., Southern Illinois University

M.S.Southern Illinois University,

Experience: Midwest University: director of Finance April 1, 2010 to Present; SKS consulting, Inc.: Office Manager April 1, 2004-March 30, 2010

Yoo, Ok, D. Min, Ph.D.

Family Counseling

B.A., Union University, 1994

M.A., Hanyang University, 1999

D. Min in Christian Counseling, Midwest University, 2004

Ph.D , Ham Nam University, 2010

Experience: Professor, Chongshin University and Theological Seminary, 2001-2005; MBTI Lecturer, MBTI Institute, 2006. Professor of HanYoung University, 2006.

Yoon, Hosung, Ph. D. Candidate

Counseling/Social Work

B.A., University of Nebraska, 2005

M.A., Midwest University, 2008

Ph. D. Candidate, University of Kansas, Present

Experience: Assistant Public Relations, Midwest University, 2006-2008

Youn, Jae Nam, D. Min.

Christian Education

B.A. Seoul Theological Seminary, 1986

M. Div., Presbyterian College and Theological Semianry, 1995

Th. M., Presbyterian College and Theological Semianry, 2004

D. Min., Midwest University, 2010

Experience:Missionary in Indonesia, 2003-Present; Missionary in Saudi Arabia, 1999-2003; Assistant Pastor, Jangan Presbyterian Church, 1998-1999

BOARD OF TRUSTEES

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Director of Planning/ Marketing

Jae Pil Song

Director of Finance

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Business Office Manager

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Regional Director, Korea Office

Dr. Jae Myung Song

Regional Director, WDC Site

Dr. Yoo Kyung Ko

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Dr. Hee Cheol Lee

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