

Midwest University

**CATALOG
2010-2011**



Founded in 1986

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This catalog is designed to help students and parents to understand the opportunities and challenges at Midwest University today. It was prepared and updated with the best information available as of current catalog printing. All information, including statements of tuition and fees, course offerings, admission and graduation requirements, is subject to change without notice or obligation.



Midwest University Campus- Wentzville, Missouri



Dedication ceremony for Dr. Jin Kyung Chung Memorial Building-2004

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Message from the Chair of Board of Trustees



studying at Midwest University.

In Jesus Name,

Dr. Darling Andrews
Board of Trustees Chairperson

Since our beginning, it has been the desire of Midwest University to train men and women from the conservative evangelical Biblical position in the classroom or in the location of their own ministry.

Our school is international and interdenominational, with the goal of training those who love Jesus and desire to make disciples among people around the world, following the command of Jesus in the Great Commission.

Midwest attempts to guide students into a thorough understanding of the Bible and its relevance for today, and to prepare those called of God to preach, teach, and counsel based upon the Word of God.

Our programs are ideal for full time students at the Wentzville, Missouri campus and those who wish to further their education through e-learning classes from their own location.

If you feel challenged to expand your ministry, or simply seek to develop skills necessary to have an effective ministry, I invite you to prayerfully consider

Message from the Founder/ President



A leader requires continuing education, regardless of the fields he/she is serving in, simply because he/she should be able to read the time ahead of followers. For leadership in the twenty-first century, all relevant education and training acquired to date are just insufficient for effective leadership.

In today's world of incessant changes, it is imperative to have responsibility and a healthy family; only with such subsequent qualities as knowledge, heart, spirit and leadership, can we dare celebrate the diversity and union in Christ.

We are here to challenge the world with educational programs characterized by vision, honesty and faithfulness, like Joseph who wholeheartedly trusted in God in his times of undeserving pains and hardships; like Paul, we also are to do our best for the timely missions granted by God with thanksgivings. We are committed to build such important leadership that contributes to the enhancement of nations and societies by being valuable lights and salt for the world we live in.

God Bless You.

James Song, Ph.D.

Founder/ President



General Information



Midwest University Campus-Wentzville, Missouri

GENERAL INFORMATION

Midwest University is an evangelical Christian institution of higher learning dedicated to the exploration, discernment, sustentation, and dissemination of God's truth. With the main campus in the St. Louis metropolitan area city of Wentzville, Missouri, and a teaching site in Washington D.C, Midwest University offers residential education, blended courses, and e-learning/distance education opportunities.

Midwest University is committed to provide students outstanding learning opportunities in an environment of rigorous academic work, which prepares them for success in their chosen fields of ministry. The small class paradigm enhances a personalized learning atmosphere between professors and students. Midwest University is accredited by Transnational Association of Christian Colleges and Schools (TRACS).

HISTORY

James Song, Ph.D. founded the International Evangelical Association in 1983 with the purpose of furthering international evangelism, world missions, and Christian education as emphasized in the Great Commission of Jesus Christ in Matthew 28:18-20.

In June 1986, Midwest University was founded, with Dr. Song as its first president. Midwest University (formerly Midwest College and Theological Seminary) began academic educational programs designed to equip persons called by Christ to serve in churches, mission fields, and Christian universities as well as public and private organizations.

The first building was erected in 1989 at 8909 Bunkum Road, Fairview Heights, Illinois (measuring 7,000 sq. ft.). With this momentous beginning, Midwest University began to train pastors, evangelists, missionaries, church music leaders, counselors, and other church workers for Christian ministries at home and abroad. Since October 1990, Midwest has operated in the State of Missouri as an exempted, non-profit, religious, degree-granting institution by the Coordinating Board for Higher Education offering Bachelors, Masters and Doctoral degrees.

By 1992, Midwest had achieved associate status with the Transnational Association of Christian Schools (TRACS).

Midwest recognized from the outset that a majority of people who wished to complete a ministry-related education would be unable to leave their churches, jobs, or families. Therefore, Midwest has intentionally developed distance education programs offering ministry training. Several distance education/residential seminar courses are available at masters and doctoral levels.

In September 1993, Midwest acquired 17 acres in Wentzville, Missouri, for the campus. By 1995, the first building at the Wentzville site measuring 7,500 sq. ft was erected. This building housed classrooms, a dining room, and an auditorium. In 1996, faculty apartments were built. In 1999, Paul H. Kim, Ph.D. donated the down payment for the school residence hall.

In 2000, Midwest University had achieved accrediting status from TRACS. TRACS, recognized by the Council for Higher Education Accreditation (CHEA) is authorized by the following institutions to participate in their programs: the U.S. Department of Education's Title IV Federal Student Aid program and the Montgomery GI Educational Benefits program for Veterans, active duty, reserve, and National Guard Personnel.

By 2002, Midwest became a member of the Federation of Christian Schools in Korea and several national organizations.

In November 2003, Midwest broke ground for the Dr. Jin Kyung Chung World Mission Center, which would house a large auditorium, classrooms, administrative offices, and a computer lab.

In 2004, Midwest's graduate and doctoral programs were accredited by TRACS. By April 2005, Midwest was granted accreditation for its baccalaureate program with concentrations in Education, Biblical Studies, and Church Music. To reflect reorganization of the institution and new electives in graduate level education, the institution was approved by TRACS to change its name to Midwest University. The Mission Center was erected in August 2004.

In 2006, the institution was accredited for its D.Min. in Social Work Program and the Teacher of English as a Second Language (TESOL) program. Also during 2006, in keeping with its mission of developing mutual exchange and understanding among the nations, Midwest was approved to participate in the U.S. Department of State's Exchange Visitor Program receiving J-1 scholars.

The addition of the Master of Arts in Athletic Mission concentration was designed to help the sportsman become involved in missions using personal gifts and athletic skills, especially in martial arts, its origin is in the Orient and the popularity has grown around the world. This training will be helpful as an alternative means to preach the Gospel of Jesus Christ as part of a professional mission. It will provide an easier way to approach creative access areas for settlement and obtain jobs as professional missionaries.

In 2008, the change of the Doctoral degree title of Social Work from D. Min in Christian Social Work to Doctor of Social Work was approved by TRACS. The Social Work graduates in the doctoral program will be granted the degree of Doctor of Social Work.

On November 3, 2009, Midwest University was granted reaffirmation by TRACS.



Wentzville, Missouri Campus

BIBLICAL FOUNDATIONS STATEMENT

ARTICLE I - THE BIBLE

We believe that the Bible is the verbally inspired Word of God, wholly without error as originally given by God, and is sufficient as our only infallible rule of faith and practice as a Christian (II Timothy 3:16; II Peter 1:19-21).

ARTICLE II - CREATION

We believe in the creation of the existing space-time universe and all its basic systems and kinds of organisms in the six days of the creation week as described in Genesis. God directly created the universe, including life, apart from any pre-existing materials (Genesis 1:1-2:3).

ARTICLE III - HISTORICITY

We believe in the full historicity and lucidity of the Biblical records of primeval history, including the literal existence of Adam and Eve as the progenitors of all people, the literal fall and resultant divine curse on the creation, the worldwide cataclysmic deluge, and the origin of nations and languages at the tower of Babel (Genesis 1:1-11:9).

ARTICLE IV - THE TRINITY

We believe in the triune Godhead, eternal, transcendent, omnipotent, personal God existing in three persons; i.e., Father, Son, and Holy Spirit.

ARTICLE V - GOD

We believe in the one true and living God, the creator and sustainer of all things. He is infinite, eternal, and unchangeable. He is revealed to us as Father, Son, and Holy Spirit. The Father is the head of the Godhead. He is worthy of honor, adoration, and obedience (I Chronicles 28:10-13).

ARTICLE VI - JESUS CHRIST

We believe that Jesus Christ is the image of the invisible God, born of the Virgin Mary, was tempted in all points, yet without sin. He died on the cross to redeem man, rose again from the dead to justify the believer, and ascended to the right hand of God the Father where He intercedes for the believers (Matthew 3:17, John 1:1,14; I Corinthians 15:3-4).

ARTICLE VII - THE HOLY SPIRIT

The Holy Spirit is the One sent from God to convict the world of sin, of righteousness, of judgment, and to regenerate and cleanse from sin. He is resident in believers to guide, teach, and strengthen them (John 1:33; Romans 14:16).

ARTICLE VIII - MAN

We believe that man was created in the image of God. Adam and Eve were tempted by Satan and sinned. Because of this, men have been born in sin since that time and are by nature the children of wrath. Man cannot save himself. Only the Lord Jesus can save him. (Genesis 3:1-6; Romans 3:10-19)

ARTICLE IX - SATAN

We believe that Satan is a personal devil who rebelled against God, and with his angels, carries on the work of iniquity in this world. We believe that Satan is the deceiver who tempts men to sin. Sin is basically rebellion against God, and the end of sin is eternal separation from God (Matthew 4:1; 25:41; John 8:44).

ARTICLE X - SALVATION

We believe that Jesus Christ is the only Savior from sin. He atoned for our sins on the cross and rose again for our justification. Apart from Jesus Christ there is no salvation. All men are under condemnation through personal sin, and escape comes only through the righteousness of Jesus Christ. The Holy Spirit regenerates the one who, by faith, makes a life commitment to Jesus (Romans 3:23-25).

ARTICLE XI - THE CHURCH

We believe that the New Testament church is a voluntary association of baptized believers in Christ who have covenanted together to follow the teaching of New Testament doctrine, worship, and practice. We believe that a church is a democratic organization served by pastors, elders, deacons, and evangelists (Ephesians 1:22-23; I Timothy 3:1-13).

ARTICLE XII - RESURRECTION

We believe in the final resurrection of all men, just and unjust. We believe that those who commit their lives to Jesus Christ during this life on earth will be raised to everlasting life, but those who are not committed to Jesus Christ in this life will be raised to everlasting condemnation (Matthew 28:6-7; I Corinthians 15:4, 51-53; Acts 1:9-11; I Thessalonians 4:13-18; Revelation 3:21; Revelation 20:1-6).

ARTICLE XIII - LAST THINGS

We believe in the future, personal, bodily return of Jesus Christ to the earth to judge and purge sin, to establish His eternal Kingdom, and to consummate and fulfill His purpose in the works of creation and redemption with eternal rewards and punishment (Psalm 9:7; I Corinthians 15:51-58; 2 Peter 3:1-13; Revelation 20:11-15; 22:12).

LOCATIONS

The campus of Midwest University is located at 851 Parr Road, Wentzville, Missouri 63385. Wentzville is approximately 35 miles west of St. Louis on Interstate 70. St. Louis, located on the Mississippi River, is world famous as the Gateway to the West. The city provides the students with a number of academic, cultural, and recreational opportunities while participating in our center of learning. Located near Lambert International Airport, the Midwest campus is easily accessible by airplane or automobile. Midwest University offers courses at the Washington D.C teaching site located at 7535 Little River TNPK # 325-C, Annandale, VA 22003.

Directions to Midwest

If traveling I-70 west, take Exit 212, turn right onto Route A. Travel west approximately two miles, and make a right turn on Parr Road. From I-40-61, take Route A (Wentzville Parkway) exit, and travel east approximately 1 mile. Turn left on Parr Road. Midwest is approximately ½ mile down Parr Road, on the left (west) side.



Main Campus-Wentzville, Missouri -U.S.A.



Washington D.C Site , U.S.A.



Seoul, Korea Office

MISSION STATEMENT

Midwest University is an evangelical Christian institution of higher learning dedicated to the exploration, discernment, sustentation, and dissemination of God's truth. Midwest is committed to excellence in education encouraging students to comprehensively consider God's Word and work, to evaluate personal vocational ministries, and to assume Christian global responsibilities. Midwest offers certificate, undergraduate, and graduate courses incorporating spiritual and ministry formation into a curriculum that has been developed for an inclusive, multi-lingual learning environment.

PURPOSE AND OBJECTIVES

Midwest affirms its identity as a Christian university founded upon the beliefs that all "truth comes from God" and is authoritative, revelatory, and timeless. Midwest provides an educational learning environment organized to offer students the opportunity to discover, understand, and act upon the truths of God revealed through Christ Jesus.

1. Provide training at the baccalaureate, master's, and doctoral levels designed to equip students for a variety of Christian ministries.
2. Design curricula and practical experiences to help students develop cognitive skills, affective skills, and character qualities required to serve others.

Upon graduation, each student should:

1. Exhibit knowledge of how to use principles of Biblical interpretation and an understanding of the basis for Scriptural exegesis for the purpose of dissenting God's truths.
2. Exemplify an understanding of Biblical and systematic theology.
3. Exhibit an understanding of contemporary global issues and their relation to scripture contexts.
4. Demonstrate the ability to define and apply the truths of God's word.
5. Display a working knowledge of the Church of Jesus Christ.
6. Illustrate a keenly developed sense of commitment to serve Christ and mankind as well as a commitment to global missions.
7. Evidence a philosophy and structure for ministry, Christian counseling, etc.
8. Exhibit a personal devotional and spiritual growth plan
9. Exhibit a commitment to continuing education to further develop skills necessary to communicate the Word and will of God.

Midwest University offers academic programs in traditional residential, on-campus formats and Distance Education formats. Distance Education opportunities encourage students to pursue higher Christian education while remaining in their places of ministry and employment. As many are currently involved in ministry, Distance Education motivates each student to apply principles learned through practical experience. Distance Education courses allow students to remain in the "marketplace" and study under the supervision and guidance of academically qualified and experienced faculty.

PHILOSOPHY

The pervasive quality of Midwest is our commitment to know, to love, and to serve the God of Truth who unites faith and reason, grace and nature, the divine and human. The desire for a greater understanding of the creation and its Creator is one of the most profound expressions of man's love of God. In this sense, to learn is to enhance one's capacity for love so that the thoughtful and loving acts of a Christian educated person are a witness to the potential transformation of the world.

Midwest University graduates will be distinguished by their abilities to reflect learning, their abilities to act as ministers, and their desire to love in the name of Christ Jesus.

- *LEARNING*: Christian ministry necessitates the acquisition of knowledge in broad areas of thought and life, both within and beyond the Christian heritage. Through biblical, historical, theological, psychological, sociological, and ministerial studies, the student learns how to better understand God in relation to persons, persons in relation to God, and persons before God in relation to each other.
- *LIVING*: Ministry is the work of the total person; therefore, Midwest University seeks to aid the student in growing in Christian wholeness. The university believes that the development of stable and secure individuals who can live life in the spirit of Jesus Christ is a primary component of Christian education.
- *LOVING*: Personal commitment to serve Jesus Christ, as Lord is necessary for all Christian ministry. Loving forms a basis for one's maturity in all aspects of Christian commitment. As a person knows more about Jesus and His love and sacrifice for man, he or she will serve Him more effectively.

Midwest University believes that mankind was created in the image of God and was given the responsibility of caring for all things that God has created (Genesis 1:27). Midwest believes that all people, regardless of gender, age, or ethnic group, have been given abilities and need guidance through education in developing those gifts from God.

Because of the need to develop a person's gifts from God through education, Midwest has excelled in developing quality educational programs, providing systematic and comprehensive training in the Word of God from a Christocentric perspective. Therefore, it is imperative to have professors and staff members who are competent in their respective fields, who receive evaluation regularly, and who continually seek ways to improve professional skills.

The Christian philosophy of Midwest is reflected in the Bible-centered curriculum taught by qualified, experienced, and dedicated faculty. Midwest faculty selects academic resources authored by scholarly writers who maintain a commitment to the Bible as the divinely revealed guide for all people. The faculty encourages each student to learn, inquire, and explore without restraint. Academic freedom is encouraged in each classroom. Therefore, Midwest endeavors to preserve intellectual dialog among faculty and students so that teaching and learning may be experienced without fear of discrimination. Freedom of thought and expression are conducted within the parameters of sound scholarship and an appropriate framework of biblical foundations. Within the university's framework, the Board of Trustees determines personnel, administrative, and fiscal policies affecting the Christian atmosphere and life of the university for students, faculty, and staff.

ETHICS AND MORAL VALUES

As a distinctly Christian institution of higher education, Midwest University adheres to a strong belief that life values and ethics, as revealed in the Scriptures, must be integrated with academic instruction and organization. These ethics and values include a respect for the rights of others including the larger global community; a commitment to justice, mercy, and caring service; a desire for moral integrity; and an understanding of true Christian lifestyles. The moral values of Midwest are expressed as ethical standards and are guided by the tenets of faith and service defined within God's Word.

Midwest University recognizes a responsibility to assist all members of the University family to grow spiritually, mentally, emotionally, and academically. The University, through spiritual growth programs for faculty, staff, and students, offers opportunities for learning, service, personal encouragement, and worship.

The selection of faculty, staff, and students committed to serve Jesus Christ is very important to achieve institutional values and ethical goals. The University selects respected professors that model Christian lifestyles and values. These lifestyles serve to instruct and guide students in their personal understanding of God's Word and how the Word is enacted in their daily walks. 2 Timothy 2:2: "And the things you have heard me say in the presence of many witnesses entrust to reliable men who will be qualified to teach others" (NIV).

MISSOURI DEPARTMENT OF HIGHER EDUCATION

Midwest University operates in the State of Missouri as an exempted, non-profit, religious, degree-granting institution, registered with the Missouri Department of Higher Education, status under sections 173.600 through 173.618, RSM; Offering Bachelors, Masters, and Doctoral degrees.

ACCREDITATION

(U.S. Federal School Code FICE ID: 035283)

Midwest University is a member of the Transnational Association of Christian Colleges and Schools (**TRACS**) [PO Box 328, Forest, VA 24551; Telephone: 434-529-9539; e-mail: info@tracs.org] having been awarded Reaffirmed status as a Category IV institution by the TRACS Accreditation Commission on November 3, 2009; this status is effective for a period of ten years.

On April 13, 2010 the TRACS Accreditation Commission required Midwest University to Show Cause why its accreditation should not be revoked.

TRACS is recognized by the U.S. Department of Education (USDE, www.ope.edu.gov/accreditation), the Council for Higher Education Accreditation (CHEA, www.chea.org), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

AFFILIATION

Midwest University is a member of the following associations:

- International Council for Distance Education (ICDE)
- Council for Adult and Experiential Learning (CAEL)
- Association of International Christian Counseling (AICC)
- International Evangelical Association (IEA)
- Association of Christian Schools International (ACSI)
- American Council of Education (ACE)
- Association of Christian Higher Education Provider
- Federation of Christian Schools in Korea

PUBLICATIONS

Midwest University Catalog: The catalog is the official academic publication of Midwest University, which contains the University's history, vision, statement of faith, mission, and philosophy. Degree program requirements, course offerings, educational fees, academic regulations, and faculty profiles are also contained in this publication. The catalog is made available, free of charge, to the general public by request and is part of our prospective student application packet.

Midwest Update: This is a quarterly publication. It is distributed free to all students, parents of students, alumni, and friends of Midwest University.

Student Handbook: The Student Handbook includes an explanation of the institution's purpose, objectives, values, and philosophy and expectations of the academic, social and spiritual life, and conduct of students.

Library Handbook: The Library Handbook contains policies for use of its holdings in the campus library, plus guidelines for use of Internet and/or cyber-library systems. Midwest services not only residential students, but also assists those in the Distance education program.

Other: From time to time, pamphlets, booklets, and informative papers written by faculty, graduate and undergraduate students, and administrators addressing contemporary, religious, and educational issues are published and made available by request.

FINANCIAL INFORMATION

The cost of tuition covers only a portion of our students' educational expenses; therefore, Midwest University depends upon the generous gifts of alumni, supporters, and friends to ensure the highest quality educational experience for our students and the continued growth of our institution. In registering as a student at Midwest University, you agree to pay all charges on your account when due, and you agree to abide by the Billing Policies and Fees stated below:

Tuition and Fees (Residential and E-Learning)

TUITION	Minimum Credit Hours per semester	Per Credit Hour	Per Semester
Diploma Program	15	\$ 220.00	\$ 3,300.00
B.A.	15	\$ 250.00	\$ 3,750.00
M.A.*	9	\$ 320.00	\$ 2,880.00
M.A. TESOL	9	\$ 360.00	\$ 3,240.00
M. Div*	9	\$ 300.00	\$ 2,700.00
D. Min*	9	\$ 365.00	\$ 3,285.00
D.S.W.	9	\$ 425.00	\$ 3,825.00
TESOL Certification	9	\$ 360.00	\$ 3,240.00
ESL Program (per semester)	15	\$ 200.00	\$ 3,000.00

FEES**

	(Non-Refundable)
Application Fee	\$100.00
Orientation Fee (<i>on campus new students only</i>)	\$ 50.00
English Placement Test Fee	\$ 35.00
Change of Program (degree) Fee	\$ 50.00
Official Transcript Fee/ Document Fee	\$ 10.00
Late Registration Fee (per course)	\$ 30.00
Returned Check Charge	\$ 30.00
	Per semester
Registration fee	\$ 50.00
Technology fee	\$ 50.00
Library fee	\$ 35.00
Dissertation Fee (Advising \$600/ Oral Defense \$700)	\$1,300.00

GRADUATION FEES

Level	Graduation Fee	Gown Rental
B.A	\$ 250.00	\$ 30.00
Master	\$ 350.00	\$ 40.00
Doctor	\$ 500.00	\$ 50.00

INTERNATIONAL STUDENTS (I-20)

I-901 Form Fee	\$ 200.00
Document Handling Fee (<i>1st Semester only</i>)	\$ 50.00
Maintenance Fee (<i>per semester</i>)	\$ 100.00

EXCHANGE VISITOR PROGRAM (J-1)

Student, Professor, Scholar Research Professor	
I-901 Form Fee	\$ 200.00
Administrative Fee	\$ 1,000.00

RESIDENCE HALL FEES

Room and Key Deposit	\$ 160.00
Rooms (<i>per semester</i>)	
(Double Occupancy)	\$ 1,512.00
(Single Occupancy)	\$ 2,142.00

* Students who registered in the M.A. and D.Min program before the summer semester of 2010 will receive the tuition discount (listed below) due to the change of credit hours requirement.

Credit duration: 07/01/2010 – 06/30/2011

M.Div \$38 per credit hour **M.A.** \$58 per credit hour **D.Min** \$69 per credit hour

** All fees are NON-REFUNDABLE

A late registration fee will be assessed per course in which the student registers after the registration deadline.

Any fee listed in this catalog is subject to change at the discretion of the Board of Trustees of Midwest University. Although as much advance notice as possible will be given, tuition and fees may be changed without prior notification.

FEDERAL STUDENT FINANCIAL AID PROGRAMS

U.S. DEPARTMENT OF EDUCATION

OPE ID: 035283

Midwest University is qualified to administer Federal Student Financial Aid.



FSA
FEDERAL
STUDENT AID

As a result of the Health Care and Education Reconciliation Act, beginning July 1, 2010, federal student loans will no longer be made by private lenders under the Federal Family Education Loan (FFEL) Program. Instead, all new federal student loans will come directly from the U.S. Department of Education

under the Direct Loan Program.

This change does not impact the process of applying for federal grants, loans and work-study or the amount of federal aid that students are eligible to receive. Students interested in receiving federal student aid should continue to complete a Free Application for Federal Student Aid (FAFSASM) for each school year that they wish to be considered for aid. If you have any questions about applying for federal student aid, please contact 1-800-4-FED-AID.

The Federal Pell Grants are for students with financial need. The amount of the grant is determined by the government and is based on financial information provided by the student.

Direct Loans are low-interest loans for students and parents to help pay for the cost of a student's education after high school. The lender is the U.S. Department of Education (the Department) rather than a bank or other financial institution. With Direct Loans, you:

- Borrow directly from the federal government and have a single contact—the Direct Loan Servicing Center—for everything related to the repayment of your loans, even if you receive Direct Loans at different schools.
- Have online access to your Direct Loan account information 24 hours a day, 7 days a week at Direct Loans on the Web at: www.dl.ed.gov.
- Can choose from several repayment plans that are designed to meet the needs of almost any borrower, and you can switch repayment plans if your needs change.

* For more information visit: <http://www2.ed.gov/offices/OSFAP/DirectLoan/student.html>

The Federal Supplemental Educational Opportunity Grant (FSEOG) is for undergraduates with exceptional financial need—that is, students with the lowest Expected Family Contribution (EFCs)—and gives priority to students who receive Federal Pell Grants. An FSEOG does not have to be paid back.

FINANCIAL ASSISTANCE – SCHOLARSHIPS

The University has a limited amount of funds available for financial aid. Aid is granted to students on the basis of need and the availability of funds. Students requesting financial aid should submit a financial assistance form to the Financial Aid Office.

Scholarships:

1. International Evangelical Association Scholarship
2. President’s Scholarship
3. Alumni Association Scholarship
4. Academic Achievement Scholarship

Midwest Financial Aid:

1. Active Foreign Missionary
2. Spouse or Children of Pastors and Missionaries
3. Husband and Wife at Midwest
4. Students from developing nations
5. Senior Citizens (over 60 years old)

Financial Planning:

All registration and tuition fees are due and payable at the time of registration. **Payment arrangements can be made as determined by the financial office.**

VETERANS ADMINISTRATION (VETERANS BENEFITS)

The Missouri Approving Agency for Veterans’ Education approves Midwest University for the education of veterans and their eligible dependents, National Guardsmen, and selected Reservists. **This approving agency has APPROVED a course(s) offered by Midwest University for the education of veterans or eligible persons under the provisions of Section 3676, Title 38, United States Code, and Title 5, Missouri Code of State Regulations 30-4,020.**

The Veterans Administration determines the eligibility for specific benefits. Students may obtain application forms by contacting the Registration Office of Midwest University or **Department of Veterans Affairs Education Customer Service Office at 1-888-442-4551**. The operator will connect you with your respective state’s Department of Veterans Administration Regional Office for assistance.

REFUND POLICIES

The University policy on tuition and fee refunds for students withdrawing from the University, whether voluntarily or by dismissal is set forth below. Written notification of withdrawal must be submitted to the business office.

Tuition: Refunds for residential students who withdraw after tuition has been paid, but prior to registration and the first day of classes, will be refunded 100% of tuition.

After the beginning of classes, refunds will be calculated as follows:

-Traditional Semester

- | | |
|-------------------------------|-----------|
| 1. 1 st Week | 90%. |
| 2. 3 rd Week | 70% |
| 3. 5 th Week | 50% |
| 4. 7 th Week | 30% |
| 5. After 7 th Week | No Refund |

-Non-Traditional Semester (8 Week Module)

- | | |
|-------------------------------|-----------|
| 1. 1 st Week | 90%. |
| 2. 2 nd Week | 70% |
| 3. 3 rd Week | 50% |
| 4. 4 th Week | 30% |
| 5. After 4 th Week | No Refund |

TRANSCRIPTS

All grades are permanently recorded. The Office of Academic Records and Registrar keep the diskettes in a fireproof safe. All academic work completed at Midwest University, as well as those transferred from other institutions of higher education and/or from relevant levels of education is a part of each student's file.

Academic records are available for inspection only by the student involved or by those whom the student properly authorizes. All records are regarded as confidential and are never released to any unauthorized persons.

INFECTIOUS DISEASES POLICY

It is the policy of Midwest that the presence of HIV/AIDS or AIDS related diseases does not prohibit an individual from being admitted as a student or as an employee. Each case will be reviewed individually to see if all admissions criteria are met, including certain prescribed moral standards. If an HIV/AIDS patient is admitted, it is expected that this information will be noted on a physician's report prior to the beginning of the semester. Certain immunization requirements may be waived for students with HIV/AIDS on advice from physician.

If a student has a communicable disease, he/she should inform the Director of Student Services. Employee members are responsible to inform the Administrator of any health issues. All such information will be held in confidence and shared only in the case of a medical emergency. Students and employees are expected to abide by a Biblical lifestyle (i.e., celibacy for single students and a monogamous, heterosexual relationship for married students) and thereby reduce the likelihood of acquiring AIDS and other sexually transmitted diseases.

GRADUATION HONORS AND AWARDS

Graduation honor-students completing their program with a GPA of 3.50 are graduated cum laude. Students with 3.75 GPA are graduated magna cum laude. Students with 3.90 GPA are graduated summa cum laude.

STUDENT LIFE

All on-campus students who are full-time must attend Midwest Chapel services weekly each semester.

STUDENT GOVERNMENT

All students at Midwest University are encouraged to participate in the student government. The student government works to promote structure for student expression and government. It is organized to serve as a voice for the student body to University administration and trustees, to cooperate with the faculty and administration in the daily function of the University, to advance the welfare of the University, and to promote an awareness of and interest in the vital issues affecting the University community. Each May, the student government elects officers who will serve as the student government leadership and who will work with the Director of Student Affairs.

RESIDENCE HALL REGULATIONS

Midwest University offers on-campus housing for men and women living in the residence hall and strives to provide a safe, convenient, and affordable living space for single and married students. On-campus housing is designed to provide an environment that complements the academic, spiritual, social, and recreational experience at Midwest University.

The two-floor residence hall for single or married students provides economical accommodations and convenient access to campus facilities. All rooms are beautifully designed and fully furnished with two queen-sized beds, a bureau, two desks, two chairs, and a spacious closet for each person in the room. Each room includes a private bathroom. Laundry rooms are furnished with washing machines and dryers. Students generally share a room. The residence hall also has a spacious and comfortable recreation room.

Incoming students who want to reserve a space in the residence hall are required to contact Midwest's Business Office. The Business Office will mail a Residence Hall and Dining Services Contract to the student.

In order to secure a room reservation, the Contract must be signed and returned to Midwest's Business Office along with \$160 room deposit, provided admission has been granted and there is room for the student in the dorm. Room assignments are awarded on a first-deposits-received, first-spaces-awarded basis. A separate deposit must be paid for each term of classes for which a student desires to reside in the residence hall. See Financial Information page for resident hall fees.

In most cases, students will find residence hall living to be less expensive than off-campus housing. The financial aid package, assumes on-campus housing; therefore, if a student moves out of the residence halls, the financial aid package may be affected. In order to receive institutional aid (as distinguished from federal or state aid), a student must comply with Midwest's housing policy.

All students are expected to carry a full course load per semester, maintain good academic standing, and make satisfactory academic progress. Permission to continue residency is contingent upon meeting these criteria.

It is expected that each student become acquainted with, and comply with, all the rules and regulations pertaining to campus conduct and residence living. At the beginning of each semester, there will be a mandatory meeting at the residence hall. At this time, the residence hall policies and Midwest's policies will be explained. During this meeting, students will be requested to sign a statement that they have read and agree to uphold all residence hall regulations. If a student moves out of the residence hall during the contract period, whether voluntarily or involuntarily, the housing deposit is forfeited and the refund for room will be assessed on a pro-rated basis. The residence hall deposit is non-refundable for any student who fails to maintain good academic standing or make satisfactory progress.

For further information regarding Midwest's on-campus housing or help in relocating to the St. Louis area, you may contact Midwest's Business Office by e-mail at usa@midwest.edu or by calling (636) 327-4645 and ask to speak with the director of the Business Office.



Midwest University-Main Campus Residence Hall

Admission Policies and Procedures



J Hennecke

St. Louis, Missouri, U.S.A

ADMISSION POLICIES

Admission to Midwest University is open to all persons regardless of race, color, gender, handicap, nationality, ethnic origin, or personal Christian commitment. The Office of Admissions compiles applicants' academic records, including letters of recommendation, and personal information. Completed files will be forwarded to the admission committees for application reviews. * *Final admission status will be at the discretion of the Admission Committee.*

Admissions determinations may have the following results:

Full Admission: Applicant meets all qualifications to be admitted to the academic program that he/she will pursue.

Provisional Admission: If admission document(s) and/or academic qualification(s) of the applicant appear to be incomplete and/or needed, students may enroll as full or part-time students pending the receipt of the necessary documents as noted in the Midwest University admission letter. Provisionally admitted students must have all required documents and actions cleared by the end of the semester or term in which they were provisionally enrolled. Failure to comply with these regulations will result in a possible denial of registration for subsequent terms and a loss of student status.

Examples of Reasons for Provisional Admission Status:

- Incomplete transcripts from previous institutions
- Required letter of recommendation not received

Probationary Admission: Admission is granted under certain conditions in that the applicant should demonstrate his/her academic capabilities during the first nine credit hours or 12 credit hours of academic work at Midwest University, with no less than 3.0 Grade Point Average (GPA) for graduates. Upon successful earning of the appropriate GPA, he/she will be fully admitted.

Rejection: Applicant is not admitted to any Midwest programs.

ABILITY-TO-BENEFIT POLICY

Midwest University has an approved 2+2 program which requires that applicants to the BA program will have earned 60-64 credits from an accredited post-secondary institution. Thirty six (36) of these credits must be in General Education which must include three (3) semester hours credit in each of the core subject areas of humanities/fine arts, behavioral sciences, communications, and natural sciences/mathematics. Applicants who have completed at least sixty (60) post-secondary credits, but who have NOT received the minimum required credits in the core courses noted above, will be required to pass an approved ability-to-benefit (ATB) test. Because Midwest University is not a testing site, applicants will be required to have their tests proctored at a local university testing site and have the results forwarded to Midwest. Currently, the COMPASS test is available to domestic and international students through the nearby Community College. Midwest enrollees who are in need of general education classes not offered at Midwest may enroll as visiting international students the Community College for non-credit bearing classes, provided their visas are in proper order. Copies of all classes taken will need to be on file at Midwest admissions office.

ADMISSION REQUIREMENTS AND PROCEDURES

Midwest University will accept your application at any time. As soon as your application is complete, your file will be submitted to the admissions Committee for review, and you will subsequently be notified of its decision.

BACHELORS DEGREE PROGRAMS

1. Application form for admission
2. \$100.00 non-refundable application fee
3. Submit A. A. or A.S. degree from a community college or equivalent with GPA of at least 2.0 (on a 4.0 scale). However, prospective student who submits such degree with GPA of 2.0 below (on a 4.0 scale) may be admitted by Academic Dean's decision.
4. Transcript will show a minimum of 60 semester credit hours. These core classes must include a minimum of three semester hours in each of the humanities/fine arts, behavioral sciences, communications, and natural sciences/math.
 - a. The Midwest admissions committee will consider the following programs for transferring credits to meet the general education requirements.
 - b. Applicants with a high school equivalency diploma on the basis of the General Education Development (GED) tests are also considered for admission.
 - (i) Students who have taken college level studies in high school and have been accepted by the Advanced Placement Program (APP) of the College Entrance Board.
 - (ii) Students with course work approved by the advanced testing programs of the College Level Examination Program (CLEP), the United States military forces/Defense Activity for nontraditional Education support (USAF/DANTES) through the Department of Defense, Subject Standardized Tests (SSTS), which will be considered to meet GE core requirements. AP, CLEP, or DANTES credit is given to meet GE core requirements: APP, CLEP, and/or DANTES credit is given only for lower level general education courses. Scores must be sent directly from the testing agency to Midwest University. A tuition charge is made for each of these courses or tests transferred to Midwest University.
5. Recommendation from church pastor or former teacher
6. Two recent photographs (for student ID)

MASTERS DEGREE PROGRAMS

1. Application form for admission
2. \$100.00 non-refundable application fee
3. A brief autobiographical statement
4. Official transcripts appropriate for the program: A Bachelor's degree or its equivalent from an institution with GPA of at least 2.0 (on a 4.0 scale) However, prospective student who submits such degree with GPA of 2.0 below (on a 4.0 scale) may be admitted by Academic Dean's decision.
5. Recommendation from church pastor or former teacher
6. Two recent photographs (for student ID)

DOCTORAL DEGREE PROGRAMS

1. Application form for admission
2. \$100.00 non-refundable application fee
3. A brief autobiographical statement
4. Official transcript appropriate for the program: A Bachelor's degree and a Master of Divinity or its equivalent from an accredited institution with GPA of at least 3.0 (on a 4.0 scale) in recognized Master level work.
 - A. Cumulative substantial ministry experience is necessary. Three years' experience is required after receiving M.Div. degree for D.Min. in Pastoral Theology.
 - B. Unordained people without a Master of Divinity degree must have a Master degree (above 30 credit hours) with a minimum GPA average of 3.0 (on a 4.0 scale). The applicant must complete an additional 15 credit hours of theological studies at MU, with a minimum GPA of 3.0 (on a 4.0 scale)
5. Recommendation from church pastor or former teacher
6. Two recent photographs (for student ID)

AUDITING FEE

- Auditing ESL Students are charged full tuition.
- Auditing academic students are charged 50% of the credit fee; the student will not receive a credit for the class.

INTERNATIONAL STUDENTS SEVIS I-20

Midwest University requires that all international students (F-1) whose primary language is not English take ESL (English as a Second Language) for at least one semester before entering their degree program. Students will be tested for current levels of English proficiency to place students in the appropriate level of English as a Second Language study. Testing is based on scores on written, aural, and verbal instruments.

International students studying at Midwest must adhere to immigration laws in order to maintain their F-1 visa status. Consistent and timely registration and completion of courses is vital. Along with academic requirements, students are required to all Midwest University policies.

Maintaining Your Status: It is important to maintain legal immigration status while in the United States. Therefore it is recommended to contact the International Student Officer for more information regarding the rules and regulations of maintaining F-1 (and F-2) status. All international students will be required to sign a statement regarding maintaining status.

We also suggest that you refer to the information on the following web sites.

U.S. Citizenship and Immigration Services (USCIS): <http://www.uscis.gov>

AR-11 Change of Address Form: <http://uscis.gov/graphics/formsfee/forms/ar-11.htm>

AR-11SR Change of Address Special Registration Form:

<http://uscis.gov/graphics/formsfee/forms/ar-11sr.htm>

Temporary Visitors:

<http://uscis.gov/graphics/services/tempbenefits/index.htm#anchor428672>

Department of State (DOS): <http://www.state.gov/>

Foreign Consular Offices in the U.S.: <http://www.state.gov/s/cpr/ris/fco/>

U.S. Embassies and Consulates Worldwide: <http://travel.state.gov/links.html>

INTERNATIONAL STUDENT ADVISING

The International Student Office is responsible for assisting students with immigration requirements to study at Midwest University. All academic issues should be discussed with your academic advisor. Document requests may take up to 10 days to be fulfilled. In order to ensure timely handling of your inquiries, it is best to call for an appointment with the International Student Officer for more information on document request procedures. Upon arrival at Midwest, please register at the reception window, at which time you will find both counseling request and document request forms. All international students will receive additional information at the International Student Orientation, given at the beginning of each semester. For forms, download from www.midwest.edu

International SEVIS I-20 Students

Midwest University is approved by the U.S. Department of Homeland Security, a division of U.S. Citizenship and Immigration Services (USCIS), to issue Form I-20 to nonimmigrant students. However, these documents will not be issued until prospective international students have submitted all required documents, the Admissions Committee has reviewed the file, and official acceptance has been achieved.

Before Midwest University will issue a student SEVIS I-20:

All necessary forms must be turned in and a non-refundable I-901 Form fee of \$200 must be paid. International SEVIS I-20 students are required to pay I-20 Maintenance fee of \$100 per semester. This fee is for administration services and document assistance.

1. If students do not adhere to University policies regarding enrollment, registration, employment, and proper conduct that will affect their immigration status, the University reports these violations to the USCIS.
2. Students must follow all rules and regulations of Midwest University.
3. Students must meet residence hall occupancy requirements by the deadline, register, and pay for the required term.
4. F-1 students must be enrolled full-time during fall and spring semesters. A maximum of 3 credit hours of online/distance education per semester may be taken. The remaining course load must be taken at the Midwest University campus and/or site*. (*Students at the Washington D.C. site are limited to taking up to 49% of their degree at that location. The remaining course required for graduation must be taken at the main campus or via a main campus multi-modal delivery method.) For more information, contact the admissions office at the main campus.

INTERNATIONAL STUDENT TRANSFER PROCEDURES

Transfers to Midwest:

All international students with F-1 student status who are transferring from other U.S. institutions to Midwest University are required to submit an authorized transfer request form to Midwest. After being accepted to Midwest, students must prove that they are in good standing with the current school and are in compliance with U.S. immigration laws.

Students must also show proof of financial capacity to support their living and education expense for the duration of their stay in the U.S. Only a current bank deposit or a letter of support from a corporation, bank, or other sponsoring organization may serve as proof of financial capacity.

Transfers from Midwest:

It is mandatory for F-1 students transferring from Midwest University to another school schedule and his or her academic advisor and the International Student Officer. Students must complete a transfer request form, present a letter of acceptance from the accepting school, and complete an Exit Form. Midwest University will coordinate with the other school to ensure that the I-20 is properly transferred. It is the student's responsibility to begin the transfer process in a timely manner. For more information regarding I-20 transfer procedures, contact the International Student Officer.

J-1 VISA EXCHANGE VISITOR PROGRAM

The Exchange Visitor Program is carried out pursuant to the Mutual Educational and Cultural Exchange Act of 1961, as amended. Its purpose is to enhance understanding between the people of the United States and the people of other countries through educational and cultural exchanges.

Through the Exchange Visitor Program, foreign nationals may visit the United States temporarily to teach, lecture, study, observe, conduct research, consult, train, or demonstrate special skills. At the conclusion of their program, participants are expected to return to their home countries.

Detailed information about the program is available on the U.S. Department of State Exchange Visitor Website.

NONDISCRIMINATORY POLICY

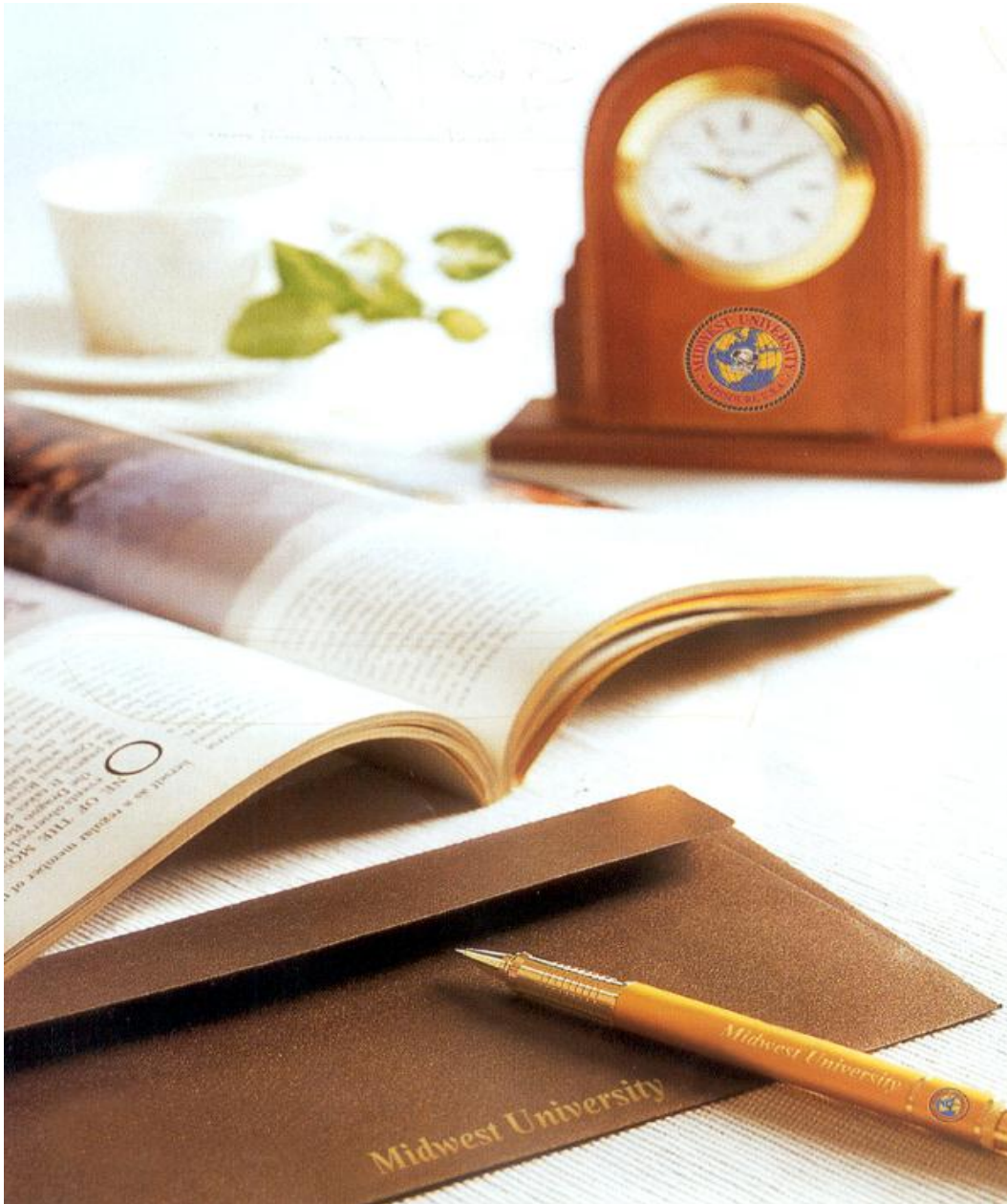
Midwest University admits students from all backgrounds to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, gender, disability, or national/ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

POLICY FOR DISABLED STUDENTS

Midwest University complies with Section 504 of the Rehabilitation Act of 1973, which requires that, “no otherwise qualified handicapped individual in the United States, solely by reason of his handicap, be excluded from the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” A physically challenged person needing additional help should contact the Director of Student Affairs so that appropriate assistance can be provided. Midwest University does not discriminate on the basis of physical handicap.



Academic Policies and Procedures



ACADEMIC INFORMATION

STUDENT CLASSIFICATIONS:

Undergraduate Students: Those students holding a previously earned A.A. degree or equivalent from a recognized institution and working toward a B.A. in Religion degree.

Graduate Students: Those students holding a previously earned college degree and working toward a graduate degree.

Special Students: Those students taking courses of their own choosing for credits but are not following a regular course of study.

Auditors: Those students are attending classes but seeking no credits.

Part-Time Students: Those students maintaining a semester of academic work of six hours or fewer.

Full-Time Students:

-B.A. students must maintain a semester pace of academic work at 15-21 credit hours per semester.

-M.A. students must maintain a semester pace of academic work at 9-18 credit hours per semester.

-D.Min. students must maintain a semester pace of academic work at 9-12 credit hours per semester.

-DSW students must maintain a semester pace of academic work at 9-12 credit hours per semester.

STUDY OPTIONS

Midwest University offers the following teaching methods:

On-campus courses

These courses are conventional, face-to-face courses in a classroom setting on main campus and Washington D. C. site. Each course meets weekly for 15 weeks in the fall or spring semester. Students at the Washington D.C. site are limited to taking up to 49% of their degree at that location. The remaining course required for graduation must be taken at the main campus or via a main campus multi-modal delivery method. For more information, contact the admissions office at the main campus.

E-learning courses

E-learning courses are accomplished via the Internet through CAMS. Most courses are 15 weeks in length, with some being 8 weeks.

Blended courses

Blended courses provide students an opportunity to complete courses through a combination of classroom and E-learning work. Each course will consist of intensive seminar work and the remainder of the course will be completed by E-learning.

COURSE ATTENDANCE

Midwest University believes that all students are fully responsible for attendance policies and requirements indicated in each course syllabus. Attendance, in courses for academic credit, is mandatory. Each student should recognize that many vital educational experiences at the University cannot be fully realized when class attendance is irregular. As a general rule, students are expected to attend all class sessions of every course. While each instructor is responsible for her/his own course attendance policies, students who are absent for more than three (3) hours in an intensive-course and six (6) hours in a semester course will be recommended for possible disciplinary action including a potential failing grade for the course. In the event of unavoidable absences, the student is responsible for contacting the instructor and is responsible for the completion of all missed course assignments.

The instructor may give advanced written warning to a student for excessive absences. The instructor will consult with the Academic Dean regarding students who may become subject to academic penalties for incomplete or unacceptable make-up work or for excessive or unexcused absences. Midwest University, through the Office of Academic Affairs, reserves the right to involuntarily remove enrolled students from classes when course attendance policies are not followed.

ACADEMIC CALENDAR

The dates represent activities planned, and are tentative dates; some dates may be changed. Course sequences can be found in CAM'S Student Portal.

☞ **Summer Term 2010**

June 7~ July 30, 2010
 Summer Seminar: June 14 ~ 18
 Graduation: June 18

☞ **Fall Semester 2010**

Registration: July 19 ~ 30
 New Student Orientation: August 16
 Fall Semester: August 16 ~ November 26
 Last day to add a class: August 30
 Last day to drop a class: September 24

☞ **Winter Term 2010**

December 6, 2010 ~ January 28, 2011
 Winter Seminar: January 17~21, 2011

☞ **Spring Semester 2011**

Registration: January 10 ~ 21
 New Student Orientation: February 14
 Spring Semester: February 14~ May 27
 Last day to add a class: February 28
 Last day to drop a class: March 21

☞ **Summer Term 2011**

June 6 ~ July 29, 2011
 Summer Seminar: June 13~ 17
 Graduation: June 17

☞ **Fall Semester 2011**

Registration: July 18 ~ 29
 New Student Orientation: August 15
 Fall Semester: August 15 ~ November 25
 Last day to add a class: August 29
 Last day to drop a class: September 23

☞ **Winter Term 2011**

December 5, 2011 ~ January 28, 2012
 Winter Seminar: January 16~20

☞ **Spring Semester 2012**

Registration: January 9 ~ 20
 New Student Orientation: February 13
 Spring Semester: February 14~ May 25
 Last day to add a class: February 27
 Last day to drop a class: March 23

☞ **Summer Term 2012**

June 4 ~ July 27, 2011
 Summer Seminar: June 18-22
 Graduation: June 22

ADDING/DROPPING A COURSE

Adding a Course: After consulting with, and receiving written approval from, the academic advisor, students desiring to add a course or courses will deliver the Course Addition Form to the Office of the Registrar. After financial requirements have been met through the Finance Office, documentation will be sent to the Office of the Registrar who will complete the enrollment requirements. The deadline for adding a course is two weeks after the start date of the semester.

Dropping a Course: Students should consult with, and receive approval from, the academic advisor to drop a course or courses. The student will deliver the Course Drop Form signed by the academic advisor to the Office of the Registrar. If the student has requested a course drop within the appropriate time, a percent refund will be due to the student. The deadline for dropping a course and receiving a percent of a refund is after seven weeks after the semester start date. This is also the last day to drop a course without receiving a grade.

E-Learning: The student must complete a course drop form and send it into the Office of the Registrar within 30 days of the start date of the class. Within the 30 day time period, the student may receive a 50% refund of paid tuition. There will be a \$10.00 fee for each e-learning course dropped.

GRADING SYSTEM

An “I” grade will remain for one semester immediately following semester during which the student made such a grade, and will be automatically changed to an “F” if the required academic work(s) is/are incomplete as contracted with the instructor.

The significance of letter grades is as follows:

Grade	A	A-	B+	B
	96-100	91-95	86-90	81-85
Points	4.00	3.75	3.25	3.00
Grade	B-	C+	C	C-
	76-80	71-75	66-70	61-65
Points	2.75	2.25	2.00	1.75
Grade	D	F		
	56-60	0-55		
Points	1.00	0.00		

The following symbols are also used on the transcript.

NC: No Credit

W: Withdraw

I: Incomplete

AU: Audited Course

P: Pass

COURSE LOAD

A student must take at least 15 credit hours per semester to be considered a full-time undergraduate student. The maximum credit hours that an undergraduate student can take per semester are 21 credit hours. A full-time master level student must take at least 9 credit hours per semester. The maximum credit hours that a master level student can take per semester are 18 credit hours. A full-time doctoral student must take at least 9 credit hours per semester. The maximum credit hours that a doctoral student can take per semester are 12 credit hours. A semester load of more than maximum credit hours of each program requires permission from the Academic Dean.

ACADEMIC PROBATION

Undergraduate students must maintain the minimum of a cumulative 2.0 in all academic work. Graduate students must maintain the minimum of a cumulative 3.0 GPA in all academic work. If not, they shall be suspended for academic reasons.

The office of Academic Records and Registrar will notify the student whose cumulative GPA is below an expected level. Such a student may take any number of credit hours for the following semester, but is required to rectify as soon as possible to an acceptable level, no later than within one semester. The student who is unable to earn a GPA of the expected level for two consecutive semesters shall be suspended for the minimum of one semester. Once suspended, the student may re-apply for probationary admission.

WITHDRAWAL PROCEDURE

A student desiring to withdraw from the University is required to notify the Office of Academic Records and Registrar and fill out necessary withdrawal forms. When the student wishes to re-enroll, he/she is expected to file readmission forms through the Office of Admissions and to follow the whole admission process thereafter.

RE-ADMISSION

Former students seeking readmission after an absence of one or more years are required to apply for readmission, which is the same as the original application for admission. The student who has been placed on academic suspension is eligible to apply for probationary readmission only after one semester has passed.

RESIDENCY REQUIREMENTS

Bachelor and Master-level students may complete their degree through E-learning courses without residential study. Doctoral students are required to take a dissertation research seminar course at the Wentzville campus or the Washington D.C site. Doctoral students who reside outside the United States may take the course through e-learning.

POLICY FOR TRANSFER STUDENTS AND CREDITS ACCREDITED INSTITUTIONS

- Transfer credit toward the core components of Midwest degrees will be granted only after the Academic Dean and the Academic Affairs Committee review the course catalog contents of the transferring institution.
- Elective credit may be granted for coursework outside the core components of Midwest at the discretion of the Committee.
- B.A. students are required to transfer General Education credits as explained in the B.A. admission requirements section of the Catalog.
- The number of additional credits required for transfer students in the doctoral program will be determined by the Academic Dean.

Maximum allowable transfer credits:

B.A.	87	D.Min.	18
M.A.	24	DSW	24
M.Div.	60		
MA-TESOL	18		

POLICY FOR TRANSFER STUDENTS AND CREDITS NON-ACCREDITED INSTITUTIONS

- Students requesting transfer from non-accredited institutions should make all documents available to the Admissions Committee well in advance of the semester start date to give the Committee the opportunity to examine the standards and coursework. Failure to do so could result in delayed admission. Documents requested will include, but not be limited to, course descriptions and/or syllabi and professor credentials.
- Credit(s) from non-accredited institutions are subject to be reviewed by departmentally qualified Midwest professors and by the Admissions Committee.
- At the Committee's discretion, transfer students from non-accredited institutions may be granted provisional admission status while awaiting documentation (see policy on provisional admission).
- The Admissions Committee may choose not to grant 100% of the credits requested.
- After the student has completed twelve (12) credits in a Midwest academic program, a notation will be placed on the student's record indicating which credits came from the non-accredited institutions.

LIBRARY

The campus in Wentzville, Missouri, currently has over 35,000 volumes of books, journals, master theses, doctoral dissertations and five databases (The Theological Journals Library CD, Version 6, Logos Scholar Library, The ATLA Religion Databases with ATLAS Serials, Grove's Music Online, and the Christian Periodical Index). Information on the library homepage is found on our website at www.midwest.edu. The online databases to which we subscribe can also be accessed through our website with proper ID and password. Contact the library for this information.

A professional librarian coordinates library activities with the library staff and serves both resident and off-campus students. Materials that circulate will be sent to students upon request regardless of the student's location. The librarian can be contacted via e-mail at library@midwest.edu or by contacting Midwest University.



Midwest University-Main Campus Library

ACADEMIC PROGRAMS

Midwest University grants the following certificate/degrees:



NON- DEGREE PROGRAMS

Diploma in Biblical Studies

(72 Credit Hours)

Certificate Programs

- **ESL Program** (15 Semester Transcript Notation Credit Hours)
- **Graduate TESOL Certificate Program** (18 Semester Transcript Notation Credit Hours)

DEGREE PROGRAMS

Bachelor Degree Programs

- **Bachelor of Arts in Religion** with Concentration in
Biblical Studies (123 Credit Hours)
Christian Education (123 Credit Hours)
Church Music (123 Credit Hours)

Master Degree Programs

- **Master of Arts TESOL** (36 Credit Hours)
- **Master of Arts** in Intercultural Studies with Concentration in
Athletic Mission (48 Credit Hours)
Mission Studies (48 Credit Hours)
- **Master of Arts** in Theology with Concentration in
Christian Counseling (48 Credit Hours)
Christian Education (48 Credit Hours)
Church Music (48 Credit Hours)
- **Master of Divinity** (96 Credit Hours)

Doctoral Degree Programs

- **Doctor of Ministry** with Concentration in
Christian Counseling (39/54 Credit Hours)
Christian Education (39/54 Credit Hours)
Christian Leadership (39/54 Credit Hours)
Church Music (39/54 Credit Hours)
Intercultural Studies (39/54 Credit Hours)
Pastoral Theology (39 Credit Hours)
- **Doctor of Social Work** (51/75 Credit Hours)

**DIPLOMA
concentration in
BIBLICAL STUDIES**

Purpose

The Diploma program is designed to equip the layperson for Christian service and for ministers who want to be better equipped for Christian ministry – such as pastors, associate pastors or evangelists.

Objectives

1. Demonstrate a basic biblical knowledge which will form the foundation for good Christian's life
2. Develop a foundational theological background
3. Demonstrate a basic understanding of the church and its mission
4. Apply the knowledge of overall study to a higher degree program

The overall courses in the curriculum focus on the biblical and theological basic studies including general education's four areas such as the survey of philosophy and religion in the humanities, introduction to sociology in the social sciences, mathematics in the natural science and English reading skills in the communication arts. A student in the Diploma program must have complete high school or have an equivalency certificate.

Required Courses

72 credit hours

DP 001 English Reading Skills	3		
DP 002 General Mathematics	3	DP 017 Overview of History of Christian Doctrines	3
DP 003 Survey of Philosophy and Religion	3	DP 018 Theology Survey	3
DP 004 Survey of Psychology and Religion	3	DP 019 Basic Church Music	3
DP 005 Introduction to Comparative Religion	3	DP 020 The Church and Worship	3
DP 006 Introduction to Sociology	3	DP 021 Overview of Christian Apologetics	3
DP 011 Backgrounds of the Bible	3	DP 022 Survey of New Testament	3
DP 012 Bible Exposition	3	DP 023 Introduction to Christian Missions	3
DP 013 Introduction to History of the Christian Church	3	DP 024 Survey of Discipleship Training	3
DP 014 Bible Study Methods	3	DP 025 Pastoral Ministry Study	3
DP 015 Survey of Old Testament	3	DP 026 Person and Work of the Holy Spirit	3
DP 016 Survey of Israel History in the Old Testament	3	DP 027 Foundations of Preaching	3
		DP 028 Survey of Pastoral Research and Writing	3
		Total	72

CERTIFICATE PROGRAMS

Purpose

The mission of International Languages is to oversee and provide direction for the English language pedagogy at Midwest University and to coordinate with the current academics and other language programs, which may be developed in the future.

ENGLISH AS A SECOND LANGUAGE PROGRAM (ESL)

Purpose

The mission of the English as a Second Language program at Midwest University is to give students an opportunity to develop and improve English proficiency. The multi-level offerings will attempt to enhance student abilities in relaxed, formal, cultural and academic venues.

Objectives

Students will be able to:

1. Exhibit a broad base of knowledge of listening, speaking, reading, writing, and grammar skills in English
2. To successfully adapt to the American culture by applying knowledge gained in the classroom
3. Demonstrate the ability to communicate with other students and faculty on increasingly sophisticated levels

Students may achieve fifteen (15) transcript notation credits each semester, which do not affect either the GPA or the total number of credits needed to complete their academic studies.

ESL Program

(One Semester, 15 Transcript Notation Credit Hours)

Level I

ESL 101	Listening and Speaking	3
ESL 102	Reading	3
ESL 103	Writing	3
ESL 104	Grammar	3

Level II

ESL 201	Listening and Speaking	3
ESL 202	Reading	3
ESL 203	Writing	3
ESL 204	Grammar	3

Level III

ESL 301	Listening and Speaking	3
ESL 302	Reading	3
ESL 303	Writing	3
ESL 304	Grammar	3

Level IV

ESL 401	Listening and Speaking	3
ESL 402	Reading	3
ESL 403	Writing	3
ESL 404	Grammar	3

Electives

ESL 001	Intensive Pronunciation Workshop	3
ESL 011	Introduction to American Culture	3
ESL 021	Current Events	3
ESL 031	TOEFL Preparation	3
ESL 041	English for Ministry	3

GRADUATE TESOL CERIFICATE PROGRAM

Purpose

In response to the ever-increasing worldwide demand for English language instruction, the mission of the TESL Certification Program is to provide teachers of English with the skills to create and deliver a high-quality learning environment in which students have the opportunity to achieve maximum language proficiency.

Students will be able to:

1. Demonstrate skills to create a comprehensive language learning environment for the ESL classroom
2. Exhibit an understanding of the basic principles of second language learning
3. Develop lessons for the various aspects of language learning by applying technique learned in the coursework
4. Demonstrate an understanding of assessing progress in the several areas of language study

Requirements for Admission to the Graduate TESOL Certificate Program:

Applicants to the MA-TESOL degree program must possess a Bachelor's degree, preferably in English or English Education. For non-native speakers of English, a Bachelor's degree and a TOEFL (or equivalent assessment: TOEIC; IELTS) score of 525 (CBT 195; iBT 70) or higher, and the ability to clearly articulate the English language, which will be determined in an oral interview are required.

**Students with a TOEFL score of 500-525 (CBT 173-195; iBT 61-70) or may be admitted on a provisional basis and must receive a B or higher in the first two courses.*

**Students who do not submit TOEFL scores should be tested for current levels of English proficiency. The English language instructional staff will use assessment test scores to either exempt the student from further English study requirements or to place students in the appropriate level of English as a Second Language study. After completing further language study, students must pass an English exit exam. Deficient score will require students to take an additional course.*

** The TOEFL examination requirement will be waived if the applicant has completed a baccalaureate degree or Master's degree in the United States.*

*** TSL 512 (Practicum in ESL) will be waived if the applicants are k-12 English teachers with at least three years experience, English instructors or owners of a private educational institution with at least 10 years experience.*

Graduate TESOL Certificate Program (6 required courses totaling 18 credit hours)

TSL 502 Second Language Acquisition	3
TSL 503 Methods of Teaching ESL	3
TSL 504 Language and Culture	3
TSL 505 Assessment and Testing	3
TSL 506 Curriculum and Materials Design	3
TSL 512 Practicum in ESL	3
Total	18



BACHELOR DEGREE PROGRAMS

The purpose of the B.A. in Religion Program at Midwest University is to provide Christian education through an undergraduate, two-plus two (2+2) program, which will help develop God-fearing and Christ-honoring Christian leaders; nurture discerning goal-directed graduates with a Biblical world-view and Christian life style; train disciples of Jesus Christ through obedience to his mission commands and dependence upon the historic Christian faith; serve God, His church, and the world.

Educational Objectives:

To fulfill its mission, the University endeavors to encourage students' spiritual, personal, academic, and ministerial growth and development through the pursuit of the following educational objectives:

1. Spiritual Objectives

- a) Students will come to better know Christ as a result of their studies and dedication to His service.
- b) Students will experience and learn to express the love of Christ through regular fellowship, worship service attendance, and personal devotion.
- c) Students will develop Christian ministry by exercising their spiritual gifts and applying their knowledge of God in practical settings.

2. Ministerial Objectives practicum assignment

- a) Students will demonstrate a commitment to ministry in the local church by volunteering to serve in local church functions, and through practicum assignments.
- b) Students will demonstrate the skills learned by participating in appropriate outreach activities.
- c) Students will demonstrate leadership qualities by accepting responsible roles in planning, decision making, reporting, and timely and efficient project completion.

3. Academic Objectives

The evaluation of academic objectives will be measured through class assignments and ultimately meeting all requirements for graduation.

- a) Students through their academic studies will develop a Biblical worldview, which acknowledges God and His word as the center of all knowledge.
- b) Students will demonstrate an ability to interpret the word of God, apply Biblical principles, and clearly communicate learned principles in various ministry settings.
- c) Students will demonstrate the knowledge and skills acquired for fulfilling their vocational calling by meeting and preferably excelling in academic performance and extra curricula activities.

Requirements for Graduation:

1. The Bachelor of Arts degree requirement of 123 semester credit hours includes 36 credit hours for general education and a minimum of 36 credit hours completed at Midwest University.
2. The student must successfully complete a prescribed course of study with a minimum of 2.00 (C) grade point average on a 4.00 scale.
3. Prior to graduation the student must meet all financial obligations to the institution. All candidates for graduation are expected to demonstrate sound scholarship, consistent Christian conduct and attitude, and reasonable suitability for effective Christian ministries. In addition, the appropriate School faculty should fully recommend the candidate for graduation.
4. All candidates for graduation should attend a graduation ceremony.

BACHELOR OF ARTS IN RELIGION
concentration in
BIBLICAL STUDIES

Purpose

The Bachelor of Arts degree program with emphasis on Biblical Studies is designed to prepare students for Christian ministries through a thorough knowledge of the Bible (including biblical languages), biblical theology, practical ministry training, and for graduate study.

Objectives

Students will be able to:

1. Provide fundamental theology for students to engage in Christian ministry
2. Be equipped with basic biblical, theological, and ministry disciplines
3. Demonstrate a basic knowledge and understanding of the Scripture
4. Exegete from both the Old Testament and the New Testament with accurate, evangelical hermeneutical skills
5. Articulate a foundational knowledge of the heritage, traditions, and practices of the church
6. Demonstrate the ability to communicate the truth of Christ's message of salvation to others
7. Apply the knowledge of biblical truth to a lifelong pattern of spiritual growth and ministry

General Studies

60 Credit Hours

Core Courses

33 Credit Hours
(Select 11 courses)

CC 405 Introduction to Christian Counseling	3
CE 202 Introduction to Christian Education	3
CL 401 Spiritual Formation for Christian Life	3
CL 403 Principles of Leadership	3
CM 311 Introduction to Music Ministry	3
ET 201 Christian Ethics	3
EV 201 Introduction to Evangelism	3
NT 101 Introduction to New Testament	3
NT 102 Life of Christ	3
OT 403 History of Israel	3
OT 101 Introduction to Old Testament	3
TH 201 Bible Doctrines I	3
TH 205 Bible Doctrines II	3

Concentration Courses

21 Credit Hours

BS 301 Interpretation of the Bible	3
NT 203 The Gospels	3
NT 303 Acts and Pauline Epistles	3
NT 304 General Epistle and Revelation	3
OT 203 Pentateuch	3
OT 310 Prophetic Books	3
OT 401 Biblical Archaeology	3

Field Practicum

3 Credit Hours

FP 310 Field Practicum I	1.5
FP 311 Field Practicum II	1.5

Research Seminar

6 Credit Hours

RS 415 Research Seminar	3
RS 420 Research Seminar	3

Total

63

BACHELOR OF ARTS IN RELIGION
concentration in
CHRISTIAN EDUCATION

Purpose

The Bachelor of Arts degree program with emphasis on Christian Education is designed to prepare students to work as ministers of Christian education, including youth pastor and other ministry positions.

Objectives

Students will be able to:

1. Provide fundamental theology for students to engage in Christian ministry
2. Be equipped with basic biblical, theological, and ministry disciplines
3. Understand basic principles of Christian education that are biblically and theologically sound
4. Identify the principles of organization and administration related to the educational ministry of the church
5. Articulate a personal philosophy of education that includes the role and function of the teacher, learner, curriculum, method, and purpose
6. Demonstrate a basic working knowledge of effective age-sensitive Bible teaching methods that incorporate all learning-styles
7. Verbalize the major developments, problems, and issues in each stage of life cycle and each stage of faith development

General Studies

60 Credit Hours

Core Course

33 Credit Hours
(Select 11 courses)

CC 405 Introduction to Christian Counseling	3
CE 202 Introduction to Christian Education	3
CL 401 Spiritual Formation for Christian Life	3
CL 403 Principles of Leadership	3
CM 311 Introduction to Music Ministry	3
ET 201 Christian Ethics	3
EV 201 Introduction to Evangelism	3
NT 101 Introduction to New Testament	3
NT 102 Life of Christ	3
OT 101 Introduction to Old Testament	3
OT 403 History of Israel	3
TH 201 Bible Doctrines I	3
TH 205 Bible Doctrines II	3

Concentration Courses **21 Credit Hours**

CE 203 Sunday School Ministry	3
CE 303 Christian Education for Youth	3
CE 304 Christian Education for Children	3
CE 407 Introduction to Principles of Teaching	3
CE 408 History of Christian Education	3
CE 416 Educational Administration and Management	3
PT 452 Introduction to Educational Ministry	3

Field Practicum **3 Credit Hours**

FP 310 Field Practicum I	1.5
FP 311 Field Practicum II	1.5

Research Seminar **6 Credit Hours**

RS 415 Research Seminar	3
RS 420 Research Seminar	3

Total **63**

BACHELOR OF ARTS IN RELIGION
concentration in
CHURCH MUSIC

Purpose

The mission of the Bachelor of Arts Degree in Religion with concentration in Church Music is to train, to educate and to prepare student with sound music theory based upon biblical principles. The program is designed to equip the student with church music theory and music skills leading students to higher levels of study.

Objectives

Upon completion of BA in Religion with Concentration in Church Music degree program, students will be able to:

1. Provide fundamental theology for students to engage in Christian ministry
2. Be equipped with basic biblical, theological, and ministry disciplines
3. Obtain a Biblical understanding of music as an instrument for God’s glory
4. Manifest a Biblical function and meaning of music with proper hermeneutical skills
5. Demonstrate the knowledge and competency of the basic understanding of music ministry
6. Develop commitment to serve God and mankind through music

1. Course Requirements

1) Concentrations: All B.A. students who wish to take applied music courses in Church Music should choose an area of concentration from the fields of voice, conducting, piano/organ, composition, or other possible instruments. These concentrations require 3 semesters of private instruction in the applied area. Students taking private instructions from the non-residence faculty member may be required to pay an additional studio rate. It is required for all students who are enrolled in the applied music course to submit their record form of lesson at the end of the semester. All instructors for such applied area must submit their evaluation form by mailing directly to the school or by e-mail.

General Studies	60 Credit Hours	Christian Music	3
Core Course	24 Credit Hours (Select 8 courses)	Applied Areas	9 Credit Hours
CC 405 Introduction to Christian Counseling	3	CM 411 Applied Area I: Voice/Piano/Organ/ Conducting/Composition	2
CE 202 Introduction to Christian Education	3	CM 413 Applied Area II: Voice/Piano/Organ/ Conducting/Composition	2
CL 401 Spiritual Formation for Christian Life	3	CM 414 Applied Area III: Voice/Piano/Organ/ Conducting/Composition	2
CL 403 Principles of Leadership	3	CM 415 Graduation Recital	3
ET 201 Christian Ethics	3		
EV 201 Introduction to Evangelism	3		
NT 101 Introduction to New Testament	3		
OT 101 Introduction to Old Testament	3		
TH 201 Bible Doctrines I	3		
TH 205 Bible Doctrines II	3		
Concentration Courses	21 Credit Hours	Field Practicum	3 Credit Hours
CM 203 History of Church Music	3	FP 310 Field Practicum I	1.5
CM 301 Hymnology	3	FP 311 Field Practicum II	1.5
CM 307 Church Music Composition	3		
CM 311 Introduction to Music Ministry	3	Research Seminar	6 Credit Hours
CM 405 Music in Worship	3	RS 415 Research Seminar	3
CM 407 Music Education	3	RS 420 Research Seminar	3
CM 423 Introduction to Contemporary		Total	63

MASTERS DEGREE PROGRAMS

The Master of Divinity degree is a primary seminary degree for college graduates. It is designed for individuals who anticipate serving as pastors, evangelists, associate pastors, missionaries, or in other ministries, which emphasize expository teaching of the Word of God. The Master of Divinity (M.Div.) degree indicates the courses which are normally required at least 90 credit hours in the approved program of study for the Master of Divinity degree. It also serves as the basis for doctoral study for those preparing to do research or teach in biblical or theological disciplines.

The Master of Arts in Teaching English to the Speakers of Other Languages is to provide greater opportunities for teaching specialists to enter broader fields of service. This professional credential is designed to prepare English language instructors to assume teaching responsibilities in worldwide settings such as overseas public schools, post-secondary institutions, language schools, and corporate-based language programs.

The Master of Art in Theology with concentration in Christian Counseling, Christian Education is to equip students for Christian education leadership in a local church or para-church organization. This includes training in both foundational courses and courses related in the student's chosen church-education/leadership concentrations.

Requirements for Graduation:

1. The student must successfully complete a prescribed course of study with a minimum of 3.00 (B) grade point average on a 4.00 scale.
2. A grade of "C" in a course is NOT considered a successful completion of course requirements.
3. Prior to graduation the student must meet all financial obligations to the institution. All candidates for graduation are expected to demonstrate sound scholarship, consistent Christian conduct and attitude, and reasonable suitability for effective Christian ministries. In addition, the appropriate School faculty should fully recommend the candidate for graduation.
4. All candidates for graduation must take a comprehensive exam.
5. All candidates for graduation should attend a graduation ceremony

Our Expectations of Graduates:

1. Be a person whose Christian world view will motivate keeping the Great Commandment, love for God and neighbors, (Matthew 22:36-40).
2. Be a person who continues to grow in Christian wholeness: intellectually, physically, spiritually and socially as Jesus did (Luke 2:52)
3. Be a person who emphasizes the Great Commission (Matthew 28:19-20) along with social and ethical responsibilities (Isaiah 58:6-8).
4. Be a person who has knowledge of God and His purposes for mankind as revealed in the Bible, the Word of God (I Thessalonians 2:13).
5. Be a person with biblical convictions of life's value and purpose and is able to respect and cooperate with other members of the Body of Christ (I Corinthians 12:7, 27-28).
6. Be an example to others of Christian commitment (I Timothy 4:12).
7. Be active in local churches and in world evangelism (Matthew 16:18)



**MASTER OF ARTS
In Teaching English to Speakers of Other Languages
(TESOL)**

Purpose

The Mission of the Master of Arts in Teaching English as a Second Language is to provide greater opportunities for teaching specialists to enter broader fields of service. This professional credential is designed to prepare English language instructors to assume teaching responsibilities in worldwide settings such as overseas public schools, post-secondary institutions, language schools, and corporate-based language programs.

Objectives

Students will be able to:

1. Demonstrate a base of knowledge, both theoretical and practical, which will form the foundation for successful teaching
2. Develop a quality instructional program and Apply principles learned in their studies
3. Design a comprehensive language learning program which may be delivered in varied venues

Requirements for Admission to the MA-TESOL Degree Program:

Applicants to the MA-TESOL degree program must possess a Bachelor's degree, preferably in English or English Education. For non-native speakers of English, a Bachelor's degree and a TOEFL (or equivalent assessment: TOEIC; IELTS) score of 525 (CBT 195; iBT 70) or higher, and the ability to clearly articulate the English language, which will be determined in an oral interview are required.

**Students with a TOEFL score of 500-525 (CBT 173-195; iBT 61-70) or may be admitted on a provisional basis and must receive a B or higher in the first two courses.*

**Students who do not submit TOEFL scores should be tested for current levels of English proficiency. The English language instructional staff will use assessment test scores to either exempt the student from further English study requirements or to place students in the appropriate level of English as a Second Language study.*

** The TOEFL examination requirement will be waived if the applicant has completed a baccalaureate degree or Master's degree in the United States.*

*** TSL 512 (Practicum in ESL) will be waived if the applicants are k-12 English teachers with at least three years experience, ,English instructors or owners of a private educational institution with at least 10 years experience.*

Required Courses	21 Credit Hours	Elective Courses (15 credits or more by advisement)	
TSL501 Linguistics	3		
TSL502 Second Language Acquisition	3	TSL504 Language and Culture	3
TSL503 Methods of Teaching ESL	3	TSL507 Program Management	3
TSL505 Assessment and Testing	3	TSL508 Teaching Grammar	3
TSL506 Curriculum and Materials Design	3	TSL509 Teaching Reading and Writing	3
TSL510 Teaching Pronunciation	3	TSL511 Sociological Implications for Language Study	3
TSL512 Practicum in ESL	3	TSL 513 Second Language Research Methodology	3
		TSL 514 Socio-cultural Theories in SLA	3
		TSL 515 Understanding American Language and Culture	
		Total	36

MASTER OF ARTS IN INTERCULTURAL STUDIES
concentration in
ATHLETIC MISSION

Purpose

The M.A. in Intercultural Studies concentration in Athletic Mission aims to equip experts of Tae Kwon Do with missiological mind and knowledge to expand the Kingdom of God using their gifts and skills. This training is designed for an alternative means to spread the Gospel as part of a professional mission carrying by lay professionals of the church.

Objectives

Midwest University offers the Master of Arts in Intercultural Studies concentration in Athletic Missions program for students seeking specialized, graduate, theological education. The M.A. in Intercultural Studies concentration in Athletic Missions program endeavors to achieve the following objectives:

Students will be able to:

1. Prepare for the Christian ministry in its theological and pastoral dimensions
2. Strengthen theological knowledge and the principles of biblical interpretations
3. Obtain the basic knowledge of biblical and missiological principles to support individual ministries
4. Develop proper means to apply the biblical and missiological principles in their actual ministry setting
5. Reinforce their knowledge in martial arts, practical abilities in leadership, and oral communication skills
6. Make disciples of their trainees to reach other people with the Gospel

Mission Studies	9 Credit Hours		
	(Select 3 courses)		
IC 511 History of Protestant Movement	3	AM 535 Sports Marketing & Public Relations in Martial Arts	3
IC 517 Mission Principles in Acts	3	AM 536 Martial Arts and Well-Being	3
IC 529 Intercultural Communication	3	AM 537 Practical Tae Kwon Do & Martial Arts	3
IC 621 Christian Mission and World Religions	3	AM 538 Biomechanics for Martial Arts	3
Biblical Studies	9 Credit Hours	AM 539 Theory and Physics of Martial Arts Systematic/Comparative	3
	(Select 3 courses)	AM 540 Sports and Martial Arts Philosophy Systematic/Comparative	3
NT 501 Survey of New Testament	3	AM 541 Studies of Body Guard	3
OT 501 Survey of Old Testament	3	AM 542 Practicum in Sports and Martial Arts in General	3
ET 601 Biblical Ethics	3		
CL 602 Survey of Christian Leadership	3		
Concentration Courses	24 Credit Hours	Research Seminar	6 Credit Hours
	(Select 8 courses)	RS 601 Research Seminar I	3
AM 531 History of Martial Arts	3	RS 603 Research Seminar II	3
AM 532 Management & Leadership in Sports	3		
AM 533 Sports & Martial Arts Psychology	3	Total	48
AM 534 Exercise Physiology & Exercise Anatomy	3		

MASTER OF ARTS IN THEOLOGY

Purpose

The MA in Theology program is designed to prepare students to serve as educational ministers or Christian counselors in a church-based ministry.

MASTER OF ARTS IN THEOLOGY concentration in CHRISTIAN COUNSELING

Objectives

Students will be able to:

1. Prepare for the Christian ministry in its theological and pastoral dimensions
2. Strengthen theological knowledge and the principles of biblical interpretations
3. Articulate the church's theological heritage as an important resource in their personal spiritual development and ministry
4. Communicate biblical and theological truths through counseling and other appropriate means
5. Describe the various styles of biblical counseling and their distinctive
6. Demonstrate how to equip and empower the local church ministry of biblical counseling
7. Apply empathic interpersonal skills in the context of the counseling environment to help people resolve spiritual, relational, and behavioral issues and problems

Core Courses	21 Credit Hours	Concentration Courses	18 Credit Hours
	(Select 7 courses)		
NT 501 Survey of New Testament	3	CC 502 Survey of Christian Counseling	3
NT 705 Theology of Paul	3	CC 503 Psycho Pathology	3
OT 501 Survey of Old Testament	3	CC 505 Counseling Theory and Practice	3
OT 503 Pentateuch	3	CC 514 Advanced Counseling: Theories and Practices	3
CH 501 History of the Christian Church	3	CC 523 Marriages and Family Counseling I	3
CH 623 History of Christian Doctrines	3	CC 615 Crisis Counseling	3
EV 520 Personal Evan. and Dis. Training	3		
IC 621 Christian Mission and World Religion	3	Research Seminar	9 Credit Hours
ET 601 Biblical Ethics	3	RS 601 Research Seminar I	3
TH 521 Systematic Theology I	3	RS 603 Research Seminar II	3
CE 512 Survey of Christian Education	3	RS 604 Research Seminar III	3
CL 602 Survey of Christian Leadership	3		
PR 611 Survey of Biblical Preaching	3	Total	48
CM 534 Church Music in Contemporary Culture	3		

MASTER OF ARTS IN THEOLOGY
concentration in
CHRISTIAN EDUCATION

Objectives

Students will be able to:

1. Prepare for the Christian ministry in its theological and pastoral dimensions
2. Strengthen theological knowledge and the principles of biblical interpretations
3. Demonstrate the foundation of Christian education that is biblically and theologically sound and conceptualize these understandings in the church educational ministry
4. Articulate the principles of organization and administration related to the educational ministry of the Church
5. Communicate, motivate and administer people and program in the educational ministries of the local church
6. Develop, evaluate and administer curriculum in the church educational program
7. Serve with Christian character in their personal and professional life

Core Courses

21 Credit Hours
(Select 7 courses)

NT 501 Survey of New Testament	3
NT 705 Theology of Paul	3
OT 501 Survey of Old Testament	3
OT 503 Pentateuch	3
CH 501 History of the Christian Church	3
CH 623 History of Christian Doctrines	3
EV 520 Personal Evan. and Dis. Training	3
IC 621 Christian Mission and World Religion	3
ET 601 Biblical Ethics	3
TH 521 Systematic Theology I	3
CC 502 Survey of Christian Counseling	3
CL 602 Survey of Christian Leadership	3
PR 611 Survey of Biblical Preaching	3
CM 534 Church Music in Contemporary Culture	3

Concentration Courses

18 Credit Hours

CE 502 Preschool/ Childhood Christian Education	3
CE 504 Adolescent Christian Education	3
CE 506 Adult Christian Education	3
CE 512 Survey of Christian Education	3
CE 603 History and Philosophy of Christian Education	3
CE 605 Theology of Christian Education	3

Research Seminar

9 Credit Hours

RS 601 Research Seminar I	3
RS 603 Research Seminar II	3
RS 604 Research Seminar III	3

Total

48



MASTER OF ARTS IN THEOLOGY
concentration in
CHURCH MUSIC

Objectives

Upon completion of MA in Theology with Concentration in Church Music degree program, students will be able to:

1. Prepare for the Christian ministry in its theological and pastoral dimensions
2. Strengthen theological knowledge and the principles of biblical interpretations
3. Be effective church musicians by equipping them with church music theory
4. Develop theology in church music with the knowledge and the biblical understanding of the scripture
5. Articulate a biblical philosophy of church music that evidences a church music leader
6. Develop a commitment for ministry of music in local churches

Core Courses	21 Credit Hours	Concentration Courses	18 Credit Hours
	(Select 7 courses)		
NT 501 Survey of New Testament	3	CM 509 Church Music History	3
NT 705 Theology of Paul	3	CM 510 Church Hymnology	3
OT 501 Survey of Old Testament	3	CM 518 Master's Recital	3
OT 503 Pentateuch	3	CM 534 Church Music in Contemporary Culture	3
CH 501 History of the Christian Church	3	CM 603 Contemporary Christian Music	3
CH 623 History of Christian Doctrines	3	CM 605 Introduction to Music Ministry	3
EV 520 Personal Evan. and Dis. Training	3		
IC 621 Christian Mission and World Religion	3	Research Seminar	9 Credit Hours
ET 601 Biblical Ethics	3	RS 601 Research Seminar I	3
TH 521 Systematic Theology I	3	RS 603 Research Seminar II	3
CC 502 Survey of Christian Counseling	3	RS 604 Research Seminar III	3
CE 512 Survey of Christian Education	3		
CL 602 Survey of Christian Leadership	3	Total	48
PR 611 Survey of Biblical Preaching	3		

MASTER OF DIVINITY

Purpose

The Master of Divinity program is designed to equip students to serve in a wide variety of callings, including pastoral ministry, youth ministry, campus ministry, chaplaincy, and missions.

Objectives

Students will be able to:

1. Prepare for the Christian ministry in its theological and pastoral dimensions
2. Strengthen theological knowledge and the principles of biblical interpretations
3. Demonstrate the ability to accurately interpret the Bible using sound hermeneutical principles and exegetical methods
4. Evidence a knowledge and understanding of historical and theological tenets of the Church
5. Communicate biblical and theological truths through preaching, teaching, writing, or in such other ways as may be appropriate
6. Accurately and empathetically evaluate people and their personal circumstances and provide appropriate pastoral care or referral
7. Serve with Christian character in their personal and professional lives

Biblical Studies 3 Credit Hours

BS 624 Biblical Hermeneutics 3

Old Testament 12 Credit Hours

OT 501 Survey of Old Testament 3
 OT 503 Pentateuch 3
 OT 509 Wisdom Literature 3
 OT 601 Prophets 3

New Testament 12 Credit Hours

NT 501 Survey of New Testament 3
 NT 513 Synoptic Gospels 3
 NT 607 Pastoral Epistles 3
 NT 705 Theology of Paul 3

Church History 9 Credit Hours

CH 501 History of the Christian Church 3
 CH 510 The Protestant Reformation Study 3
 CH 623 History of Christian Doctrines 3

Christian Mission and Evan. 6 Credit Hours

EV 520 Personal Evangelism and Discipleship Training 3
 IC 621 Christian Missions and World Religions 3

Theology and Ethics 12 Credit Hours

ET 601 Biblical Ethics 3
 TH 514 Modern Theology 3
 TH 521 Systematic Theology I 3
 TH 523 Systematic Theology II 3

Church Music 3 Credit Hours

CM 534 Church Music in Contemporary Culture 3

Christian Counseling/Education 6 Credit Hours

CC 502 Survey of Christian Counseling 3
 CE 512 Survey of Christian Education 3

Pastoral Theology/Leadership/Internship 12 Credit Hours

CL 602 Survey of Christian Leadership 3
 PT 602 Church Administration and Management 3
 PT 616 Pastoral Ministry 3
 PT 625 Christian Ministry Internship 3

Preaching 3 Credit Hours

PR 611 Survey of Biblical Preaching 3

Biblical Languages 12 Credit Hours

NT 524 Introductory Greek 3
 NT 601 Intermediate Greek 3
 OT 502 Introductory Hebrew 3
 OT 611 Intermediate Hebrew 3

Research Seminar 6 Credit Hours (Select 2 courses)

RS 701 Research Seminar I 3
 RS 703 Research Seminar II 3
 RS 704 Research Seminar III 3

Total 96

DOCTORAL DEGREE PROGRAMS

The program leading to the Doctoral degree purpose to equip those actively involved in a vocational ministry with a higher level of competence in the practice of ministry. The Doctoral program concentrates on developing expertise in the biblical rationale, sociological strategy, and practical implementation of ministry. Normally a Doctoral student will complete a program of study in 3-4 years. It is the policy of Midwest University that a maximum of 7 years be allowed to complete the D.Min Program. Exceptions maybe considered upon appeal, through the approved University appeal process.

The Doctoral Degree is a professional degree which is designed for those engaged in pastoral ministries or other areas of Christian service. The Doctoral curriculum provides students with an opportunity to select one of the six suggested vocational emphases.

Requirements for Graduation:

1. The Doctoral Program is designed to be completed within four academic years. A maximum of seven years may be granted upon appeal to the Academic Dean. This case is only related to E-Learning students.
2. The student must successfully complete a prescribed course of study with a minimum of 3.00 (B) grade point average on a 4.00 scale.
3. The awarding of a "C" in a Doctoral course constitutes a failure (unsuccessful completion of the course).
4. The student must successfully complete a dissertation and appear before the Dissertation Committee for an oral defense.
5. All D. Min. students in Church Music, Intercultural Studies, Christian Counseling, Christian Education, and Christian Leadership should take 15 credit hours more in Biblical Studies if the student has not completed his/her bachelor or master level program in the biblical area. Exceptions to this policy can be made by the Academic Dean.
6. Prior to graduation the student must meet all financial obligations to the institution. All candidates for graduation are expected to demonstrate sound scholarship, consistent Christian conduct and attitude, and reasonable suitability for effective Christian ministries. In addition, the appropriate faculty should fully recommend the candidate for graduation.

CORE COMPETENCIES

Student focus on one of six concentrations:

1. **Pastoral Theology:** Students are guided into a thorough understanding of the Bible, which is necessary to provide truth as "all truth comes from God" and is relevant for today. Our alumni are called by God to preach, teach and counsel according to the Word of God.
2. **Christian Education:** Students need to excel in various kinds of educational programs, providing a systematic and comprehensive training in the Word of God from a Christocentric perspective both for youth and adults.
3. **Christian Counseling:** Through biblical, historical, theological, psychological, sociological and ministerial studies, students learn how to understand God in relation to persons, persons in relation to God, and persons before God in relation to each other.
4. **Christian Leadership:** Students believe their mission to exercise leadership for the advancement of His kingdom must be translated into a clear vision and SMART (specific, measurable, attainable, realistic, and tangible) goals. Such leadership is communicated by a servant attitude.
5. **Intercultural Studies:** Men and women are equipped with a Christian world view that will motivate them in the 21st Century to love and serve both God and their neighbors in obeying Jesus' Great Commission as recorded in Matthew 28:19-20.
6. **Church Music:** With the new charismatic movement, music has a changing role in worship. Students focus on how music can attract both the younger and older generations for effective evangelism and reverential worship.

DOCTOR OF MINISTRY

Purpose

The Doctor of Ministry is designed to provide qualified students the opportunity to achieve a high level of excellence in the practice of ministry.

DOCTOR OF MINISTRY concentration in CHRISTIAN COUNSELING

Objectives

Students will be able to:

1. Enhance the practice of ministry, gaining a high level of competency in its fields
2. Refine the academic ability of theological and biblical knowledge for the excellence in ministry
3. Formulate a comprehensive and critical theory of ministry
4. Demonstrate an advanced understanding and integration of ministry in relation to the biblical, theological, academic, and pastoral disciplines
5. Demonstrate the proficiency to develop the therapeutic, preventive, educative, and facilitative skills of Christian Counseling
6. Evidence to effectively work with people in the local church and Christian counseling ministry setting
7. Evidence the Christ-like character worthy of being emulated and whose integrity impacts credibility for successful ministry

Core Courses

9 Credit Hours
(Select 3 courses)

BS 801 Biblical Studies	3
CE 817 Present Issues in Christian Education	3
CL 812 Spiritual Christian Leadership	3
IC 816 Mission Perspectives	3
PT 820 Theology of Ministry	3
PT 830 Doctoral Practicum in Ministry	3

Concentration Courses

15 Credit Hours
(Select 5 courses)

CC 803 Marriage and Family Counseling II	3
CC 805 Psychology and Theology of Family Relationships	3
CC 807 Multi-cultural Issues in Counseling	3

CC 809 Biblical Resources for Pastoral Care	3
CC 826 Present Issues in Pastoral Counseling	3
CC 827 Independent Study in Counseling	3
CC 843 Current Issues in Counseling and Psychology	3

Research Seminar

6 Credit Hours

RS 801 Research Seminar I	3
RS 804 Research Seminar II	3

Dissertation

9 Credit Hours

RS 805 Dissertation Research Seminar	3
RS 807 Dissertation	6

Total **39**

**DOCTOR OF MINISTRY
concentration in
CHRISTIAN EDUCATION**

Objectives

Students will be able to:

1. Enhance the practice of ministry, gaining a high level of competency in its fields
2. Refine the academic ability of theological and biblical knowledge for the excellence in ministry
3. Formulate a comprehensive and critical theory of ministry
4. Demonstrate an advanced understanding and integration of ministry in relation to the biblical, theological, academic, and pastoral disciplines
5. Evidence their ministry skills related to Christian education.
6. Demonstrate the ability to develop, evaluate, and administer curriculum in church educational programs
7. Evidence the Christ-like character worthy of being emulated and whose integrity impacts credibility for successful ministry

Core Courses	9 Credit Hours
	(Select 3 courses)
BS 801 Biblical Studies	3
CC 826 Present Issues in Pastoral Counseling	3
CL 812 Spiritual Christian Leadership	3
IC 816 Mission Perspectives	3
PT 820 Theology of Ministry	3
PT 830 Doctoral Practicum in Ministry	3

CE 809 History and Phil of Christian Education	3
CE 817 Present Issues in Christian Education	3
CE 821 Curriculum Design in Christian Education	3
CE 831 Learning Theory Applied to Christian Education	3

Concentration Courses	15 Credit Hours
	(Select 5 courses)
CE 801 Family Life Education	3
CE 806 Administering the Church Christian Education Program	3
CE 808 Theological Foundation for Christian Education	3

Research Seminar	6 Credit Hours
RS 801 Research Seminar I	3
RS 804 Research Seminar II	3

Dissertation	9 Credit Hours
RS 805 Dissertation Research Seminar	3
RS 807 Dissertation	6

Total	39
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**DOCTOR OF MINISTRY
concentration in
CHRISTIAN LEADERSHIP**

Objectives

Students will be able to:

1. Enhance the practice of ministry, gaining a high level of competency in its fields
2. Refine the academic ability of theological and biblical knowledge for the excellence in ministry
3. Formulate a comprehensive and critical theory of ministry
4. Demonstrate an advanced understanding and integration of ministry in relation to the biblical, theological, academic, and pastoral disciplines
5. Articulate theories on Christian leadership and demonstrate the proficiency to develop the skills in Christian leadership
6. Demonstrate the ability to serve as a pastor, ministerial staff of a local church, and denominational leader
7. Evidence the Christ-like character worthy of being emulated and whose integrity impacts credibility for successful ministry

Core Courses	9 Credit Hours		
	(Select 3 courses)		
BS 801 Biblical Studies	3	CL 805 Christian Leadership in Management	3
CC 826 Present Issues in Pastoral Counseling	3	CL 807 Christian World View and Contemporary Challenge in Christian Leadership	3
CE 817 Present Issues in Christian Education	3	CL 809 Christian Mentoring	3
IC 816 Mission Perspectives	3	CL 812 Spiritual Christian Leadership	3
PT 820 Theology of Ministry	3		
PT 830 Doctoral Practicum in Ministry	3		
Concentration Courses	15 Credit Hours	Research Seminar	6 Credit Hours
	(Select 5 courses)	RS 801 Research Seminar I	3
CL 801 General Theories on Leadership	3	RS 804 Research Seminar II	3
CL 803 Essential Traits of Leadership	3		
CL 804 Vision and Goal-setting in Christian Leadership	3	Dissertation	9 Credit Hours
		RS 805 Dissertation Research Seminar	3
		RS 807 Dissertation	6
		Total	39



DOCTOR OF MINISTRY
concentration in
CHURCH MUSIC

Objectives

Students will be able to:

1. Enhance the practice of ministry, gaining a high level of competency in its fields
2. Refine the academic ability of theological and biblical knowledge for the excellence in ministry
3. Evidence a biblical philosophy of church music and understanding of music ministry
4. Be equipped with the in-depth study in the theological knowledge of church music
5. Demonstrate the specialized skills in their concentration areas for music ministry areas
6. Demonstrate the ability to serve as a church music leader and teacher to enhance schools and other ministry areas

Core Courses	9 Credit Hours	CM 810 Seminar in Music in Worship	3
	(Select 3 courses)	CM 818 Doctoral Recital	3
BS 801 Biblical Studies	3	CM 819 Doctoral Seminar in Analysis*	3
CC 826 Present-Day Christian Counseling	3	CM 827 Church Music and Literature	3
CE 817 Present Issues in Christian Education	3	CM 830 A Philosophy of Church Music	3
CL 812 Spiritual Christian Leadership	3		
IC 816 Mission Perspectives	3	Research Seminar	6 Credit Hours
PT 820 Theology of Ministry	3	RS 801 Research Seminar I	3
PT 830 Doctoral Practicum in Ministry	3	RS 804 Research Seminar II	3
Concentration Courses	15 Credit Hours	Dissertation (Required)	9 Credit Hours
	(Select 5 courses)	RS 805 Dissertation Research Seminar	3
CM 803 Church Music Administration	3	RS 807 Dissertation	6
CM 806 Music in Mission	3		
		Total	39

**The course hours for students who can not fulfill the recital course in Master's Degree*

Recital Requirements: The requirement for the applied studies is completed with an acceptable doctoral recital before giving an oral defense of his/her dissertations. If students can not fulfill the requirement of doctoral recital because of not having of music performance areas background with Master's degree or other reason, they may take the course of CM 819 Doctoral Seminar in Analysis as a substitute for the recital by submitting the request form and the letter of reason to apply for before starting the semester. It may be downloaded from the website of the school.

DOCTOR OF MINISTRY
concentration in
INTERCULTURAL STUDIES

Objectives

Students will be able to:

1. Enhance the practice of ministry, gaining a high level of competency in its fields
2. Refine the academic ability of theological and biblical knowledge for the excellence in ministry
3. Students will be able to formulate a comprehensive and critical theory of intercultural ministries
4. Students will be able to demonstrate their ability to serve as a missionary, an international missions leadership or administrator, or director of a missions agency or a local church
5. Students will be able to create proper missions strategies for their own missions setting

Core Courses	9 Credit Hours (Select 3 courses)	IC 807 Cross-Cultural Communications 3 IC 810 Urban Mission Development 3 IC 816 Mission Perspectives 3 IC 818 Indigenous Principles of Evangelism and Church Growth 3 IC 821 Theology of Mission 3
BS 801 Biblical Studies 3 CC 826 Present Issues in Pastoral Counseling 3 CE 817 Present Issues in Christian Education 3 CL 812 Spiritual Christian Leadership 3 PT 830 Doctoral Practicum in Ministry 3	Concentration Courses	Research Seminar 6 Credit Hours RS 801 Research Seminar I 3 RS 804 Research Seminar II 3
IC 802 World Religious Heritages: Area Studies Hinduism, Buddhism, Tribal/Nature Religions 3 IC 806 Cultural Anthropology 3	15 Credit Hours (Select 5 courses)	Dissertation 9 Credit Hours RS 805 Dissertation Research Seminar 3 RS 807 Dissertation 6
		Total 39



**DOCTOR OF MINISTRY
concentration in
PASTORAL THEOLOGY**

Objectives

Students will be able to:

1. Enhance the practice of ministry, gaining a high level of competency in its fields
2. Refine the academic ability of theological and biblical knowledge for the excellence in ministry
3. Formulate a comprehensive and critical theory of ministry
4. Demonstrate an advanced understanding and integration of ministry in relation to the biblical, theological, academic, and pastoral disciplines
5. Evidence their ministerial skills such as preaching
6. Demonstrate the competencies to lead and manage a church or ministry organization
7. Evidence the Christ-like character worthy of being emulated and whose integrity impacts credibility for successful ministry

Core Courses	9 Credit Hours		
	(Select 3 courses)		
BS 801 Biblical Studies	3	PT 807 Survey of Cell Groups	3
CC 826 Present Issues in Pastoral Counseling	3	PT 813 Church Renewal	3
CE 817 Present Issues in Christian Education	3	PT 820 Theology of Ministry	3
CL 812 Spiritual Christian Leadership	3	TH 802 Biblical Theological Reflection in Ministry	3
IC 816 Mission Perspectives	3		
PT 830 Doctoral Practicum in Ministry	3		
		Research Seminar	6 Credit Hours
		RS 801 Research Seminar I	3
		RS 804 Research Seminar II	3
Concentration Courses	15 Credit Hours		
	(Select 5 courses)		
PR 801 Marketplace Preaching	3	Dissertation	9 Credit Hours
PT 803 Church and Worship	3	RS 805 Dissertation Research Seminar	3
PT 805 Biblical Administration and Management	3	RS 807 Dissertation	6
		Total	39



DOCTOR OF SOCIAL WORK

Curriculum of the Doctor of Social Work includes five sequences: Practice, Policy, Human Behavior, Research, and Internship.

Purpose

The purpose of the Doctor of Social Work is to educate and prepare future Christian leaders who can institute social services, change policies and practices in international communities. Graduates will be research-based practitioners and work in cooperation with Christian organizations and with private, public, and governmental social agencies addressing individual and social needs.

Objectives

1. Students will be able to demonstrate a knowledge and understanding of human resource and delivery systems
2. Students will be able to effectively demonstrate competencies in working with individuals of diverse communities
3. Students will be able to apply research-based practical knowledge and skills to social service policies related to personal issues, values, and attitudes of target populations
4. Students will be able to demonstrate competencies in the application of relationship development through human communication and access systems
5. Students will be able to demonstrate knowledge and skills in critical thinking from Biblical perspectives

Course Offering 75 Credit Hours

Courses Required: Prerequisites 24

SW 801* Social Work Practice: Micro	3
SW 805* Social Work Practice: Macro	3
SW 810* Person in Environment I	3
SW 815* Person in Environment II	3
SW 820* Profession of Social Work: History & Philosophy	3
SW 825* Social Work Policy and Programs	3
SW 835* Methods in Social Work Research	3
SW 851* SW Clinical Psychopathology	3

Plus 51 Credit Hours (Doctoral Level)

*Prerequisites for Non MSW and all Master's degrees holders.

Course Offering 51 Credit Hours

Course Requirements

SW 800 Social Work and Christian Ministry	3
SW 808 Social Work Practice Research	3

SW 817 HBSE Research	3
SW 826 Social Work Policy Research	3
SW 837 Evaluation Research	3
SW 838 Social Work Research Methods and Introduction to Advanced Statistics	3
SW 839 Data Analyses : Advanced	3
SW 855 SW Administration and Management	3
SW 880 Christian/Church Based Social Work: Grant Writing	3
SW 881 SW Organization and Public Relations	3
SW 885 Social Work Education in the USA	3
SW 886 Teaching and Learning : Social Work Education	3
SW 887 Field Instruction Methods	3
SW 890-1 Dissertation Research Planning I	3
SW 890-2 Dissertation Research Planning II	3
SW 899 Dissertation	6

COURSE DESCRIPTIONS

ATHLETIC MISSION (AM)

AM 531 History of Martial Arts (3)

This subject helps the martial arts Practitioner to learn and understand the history of Martial Arts. Understanding trends of the world's martial arts it will enhance martial art instructors' and performers' knowledge of each nation's culture and how their martial arts were established in their nation.

AM 532 Management & Leadership in Sports (3)

Leadership and management are requirements of all sports and martial arts instructors. This study will enhance and create leaders in the proper manner of sports and martial arts.

AM 533 Sport & Martial Arts Psychology (3)

With this course students will learn and understand body movements and sports (martial arts) especially in a social psychological view. This includes understanding the underlying character and culture concerning the foundation and purpose of each sport and type of body movement. Understanding how body movements and postures develop into sports and martial arts is also reviewed. This course will help students learn to study, leadership, satisfying each member of a relationship and also help to understand group structure, unity, and relationship.

AM 534 Exercise Physiology & Exercise Anatomy (3)

This is the study of energy movements, muscles and nerves, breathing and lung petition principles in exercise and martial arts. Traditional martial arts study body and medicine. A martial artist should know about the body's vital points, relationship of muscles and bone, and how to develop the body to its full potential. Exercise Physiology is study of the structure of the human body and function, body structure and cell reaction from movements of muscles. The student will learn adjustment times after the body and muscles movements, as well as have a basic understanding of sports medicine. The student will understand how to make a program for improving body ability, develop applications, and method for maximizing instructor potential. Exercise Anatomy is the study of human body structure during the exercise. It also includes the study of the ideal human body movement for a given exercise. C.P.R. (cardiopulmonary resuscitation) is important for martial arts and martial arts instructors. It is preparation for emergency when in the mission field or teaching in the classroom.

AM 535 Sport Marketing & Public Relations in Martial Arts (3)

Sport marketing and public relations in martial arts is learning the basic theories and situations of each art as well as understanding the study of the requirements of various sport and martial art organizations.

AM 536 Martial Arts and Well-being (3)

In modern day society, people have concerns about the well-being of oneself. This study of martial arts is for all people of all ages.

AM 537 Practical Tae Kwon Do & Martial Arts (3)

During this study, students will learn, the right and effective ways of Demonstration Sparring (Olympic style), Forms, Judging & Refereeing in the Olympic system. Tae Kwon Do became an Olympic sport in 1988, and since that time Tae Kwon Do has been growing rapidly. If students can learn these skills and knowledge, they will be very beneficial tools on the mission field, especially in third world nations.

AM 538 Biomechanics for Martial Arts (3)

In exercise and martial arts, understanding about biomechanics is very important. This will develop more effective exercise and better education.

AM 539 Theory and Physics of Martial Arts Systematic/Comparative (3)

This class will help learners understand basic theory and how Martial Arts work in a self-defense situation. All martial art movements are created in a very scientific manner. If a student knows and understands each

motion clearly, he/she will find very unique ways to approach an attacker. Although most martial arts are works of a similar manner, each nation's culture is different, so it's applied in different ways. The theories and physics of Tae Kwon Do are a framework of all martial arts, and will help the martial artist to learn his/her method. Scientific martial arts is systematic martial arts, scientific martial arts is also comparative martial arts. The student should understand scientific theories behind the martial arts, and how martial arts is developed, what is different between each martial art, compare each arts theory, and find out how they evolved into a modern art. Student should develop a new skill and new method of martial arts.

AM 540 Sports and Martial Arts Philosophy Systematic/Comparative (3)

The history of Martial arts begins over 4000 years ago. Martial arts have developed and evolved into different methods. But, the martial arts failed to develop into the Systematic and Comparative studies. This systematic and comparative study will develop method for proper studies of each art. Martial arts have contained a very deep philosophy. Martial arts need to be understood correctly by the Christian Missions.

AM 541 Studies of Body Guard (3)

Modern culture has developed this method of study. This study has been passed down for a long time, but was not developed as a scholarly attainment. Modern day society has realized that this study is very important. During the study of being a body guard, students should learn about right manners, attitudes, skills, and stewardship for the client. This is another way of learning about Christian Stewardship.

AM 542 Practicum in Sport & Martial Art in General (3)

Every sport player and Martial Artist should practice what he/she knows. Every Martial Artist has levels, learning stage, understanding and making knowledgeable stage, practicing a giving stage, giving and teaching stage. This is practicing a giving stage.

BIBLICAL STUDIES (BS)

BS 301 Interpretation of the Bible (3)

This course is an introduction to the nature of the Bible, a survey of historical and contemporary hermeneutical approaches; and the principles of grammatical, historical, theological and practical study-application.

BS 624 Biblical Hermeneutics (3)

The purpose of this course is to introduce students to a brief history of the English Bible, to enable them to understand what the goal of interpretation is, what part presuppositions play in interpretation, and how to arrive at the meaning of an ancient text as well as its present significance. A major goal of this course will be to master the hermeneutics vocabulary.

BS 801 Biblical Studies (3)

This course is designed to improve an ability of interpretation of the Bible through exegesis. This includes the Old Testament and the New Testament.

CHRISTIAN COUNSELING (CC)

CC 405 Introduction to Christian Counseling (3)

This course is a study of the principles and techniques of counseling with attention given to various situations to encourage church members.

CC 502 Survey of Christian Counseling (3) *prerequisite CC 405

An introduction is made to the distinctive ministry of Christian counseling. Theories and techniques, which are necessary for pre-counseling and counseling are applied to church staff relationships and to many other areas of interpersonal ministry.

CC 503 Psycho Pathology (3) *prerequisite CC 405

An advanced course on the pathology, classification, and treatment of human Psycho Pathology.

CC 505 Counseling Theory and Practice (3) *prerequisite CC 405

Ethical standards of the major professional counseling associations are considered, including AAMFT, ACA, and APA. Theoretical and practical applications of ethical guidelines to a variety of counseling situations are discussed. Issues related to the professional practice of counseling and therapy is included.

CC 514 Advanced Counseling: Theories and Practice (3) *prerequisite CC 405

Classical and current theories of counseling will be studied and evaluated in the light of Scripture, psychological sophistication, and practical relevance. Both secular and practical counseling approaches will be discussed.

CC 523 Marriage and Family Counseling I (3) *prerequisite CC 405

A study of pastoral assessment and treatment of dysfunctional relationships in marriage and family systems. Both theory and techniques of marriage and family counseling are presented.

CC 615 Crisis Counseling (3) *prerequisite CC 405

A specialized counseling approach to crisis situations. such as attempted suicide, sudden death in the family, and other related subjects is considered.

CC 803 Marriage and Family Counseling II (3)

A study of individual, group, couple, and family therapy settings in positive Christian context. This course explores the many needs in our society for personal growth, help in decision making, counseling for marriage and family relationship and stress management from a pastoral assessment and treatment point of view. Both theory and techniques of marriage and family counseling are presented.

CC 805 Psychology and Theology of Family Relationships (3)

An evaluation of family interaction, including the attitudes, conflicts, adjustments, and mutual interdependence of present day marriage partners and their family members. Attention will be given to the theological dynamics inherent in family relationships.

CC 807 Multi-cultural Issues in Counseling (3)

A study of communication issues arising out of counseling between different cultures or subcultures. Emphasis is given to overcoming cultural barriers and to the understanding of and techniques designed to enhance inter cultural communication.

CC 809 Biblical Resources for Pastoral Care (3)

A study of how to use the Bible in pastoral care. The intellectual and emotional frames of reference, which influence one's use of and response to the Bible will be identified. The use of the Bible in the ministry of pastors and counselors will be examined.

CC 826 Present Issues in Pastoral Counseling (3)

A study of the methods of pastoral counseling with individuals, couples, families, and groups with guided clinical reading case studies, and in-depth discussions of personality theories and theories of pastoral psychotherapy.

CC 827 Independent Study in Counseling (3)

Approved independent study under an appropriate faculty member's direction.

CC 843 Current Issues in Counseling and Psychology (3)

Consideration of contemporary issues in pastoral counseling and psychology. Recent titles include: Psychological Testing for Pastors; Counseling the Aged; Adlerian Therapy; Addiction Disorders; Advanced Counseling Skills; and Diagnosis and Treatment Planning.

CHRISTIAN EDUCATION (CE)

CE 202 Introduction to Christian Education (3)

This course is an introductory study of the historical and philosophical principles of Christian education in accordance with today's church program.

CE 203 Sunday School Ministry (3) *prerequisite CE 202

A study is made of the Sunday school with particular emphasis on its place in the church's contemporary ministry of Bible study outreach.

CE 303 Christian Education for Youth (3) *prerequisite CE 202

Students are given a practical knowledge of the material and programs to meet the needs of youth.

CE 304 Christian Education for Children (3) *prerequisite CE 202

A survey is made of Christian education ministries in the local church for children from birth through eleven years old. Characteristics and needs of children are examined.

CE 407 Introduction to Principles of Teaching (3) *prerequisite CE 202

This course is designed to study the educational techniques for dealing with barriers to learning.

CE 408 History of Christian Education (3) *prerequisite CE 202

The educational philosophy, principles and practices of the teaching agencies and selected personalities of the Old and New Testament will be studied.

CE 416 Educational Administration and Management (3) *prerequisite CE 202

This is an introductory course as to the why, what and how of educational administration and management in the light of Christian education.

CE 502 Preschool/Childhood Christian Education (3) *prerequisite CE 512

This course is a study of the church's educational program for children, birth to 11 years old. Spiritual, physical, psychological and educational maturation principles will be examined. Aims, methods, materials, evaluation, and programs of ministry to children will be studied.

CE 504 Adolescent Christian Education (3) *prerequisite CE 512

This course is a study of the church's educational program for youth 12-17 years old. Spiritual, physical, psychological, and educational maturation will be examined. Aims, methods, materials, evaluation, and programs of ministry for youth will be studied.

CE 506 Adult Christian Education (3) *prerequisite CE 512

The unique characteristics of the stages of young, middle and senior adults will be studied in the context of implications for adult religious programming. Emphasis is be given to special categories of adults such as: married, single, and widowed. Objectives, methodologies, administration and emotional concerns will be considered.

CE 512 Survey of Christian Education (3)

The purpose of this course is to provide an introduction to Christian education ministries. Students will consider the evangelical foundation of Christian education ministry with an understanding of theology, philosophy, and history of Christian education; will identify distinctive principles and practices for teaching and developing programs in the local church; and will lead and implement the total discipleship ministry of the local church.

CE 603 History and Philosophy of Christian Education (3) *prerequisite CE 512

This course is a study of the historical development of educational thought and practice in the church, with emphasis on the emerging and contemporary educational philosophies.

CE 605 Theology of Christian Education (3) *prerequisite CE 512

This course is a study of how to develop a theology of Christian education, which can be used in implementing a program of Christian education in the local church.

CE 801 Family Life Education (3)

This course of study will reflect on the role of the church in shaping family life. It will focus on how to pre-empt problems before they become full-blown crises.

CE 806 Administering the Church Christian Education Program (3)

This course is a study of practical principles and procedures in effective administration of a complete program of Christian education in the church.

CE 808 Theological Foundations for Christian Education (3)

An exploration of the theological perspectives concerning the educational questions of content, teacher, pupil, context, methodology, and objectives. It will examine the ways in which differing theological concepts affect the nature and purpose of Christian education practices.

CE 809 History and Philosophy of Christian Education (3)

Supplementing and adding to CE 603, this course is a broader study of the historical development of educational thought and practice in the church, with electives on the emerging and contemporary educational philosophies.

CE 817 Present Issues in Christian Education (3)

This course is a study of some contemporary issues in Christian education, including Biblical, theological, philosophical, historical, sociological, psychological, and curricular issues.

CE 821 Curriculum Design in Christian Education (3)

A study of the process of curriculum building in the local church, of the selection of curriculum materials for use in the local church, and of the development of new curricula and curriculum materials.

CE 831 Learning Theory Applied to Christian Education (3)

A study of major learning theories and theorists with major emphasis on cognitive and behavioral theories. The difference between a secular approach versus a Christian approach to theories of human learning will be explored with a focus on the implications of such differences on the church educational programs environment.

CHURCH HISTORY (CH)

CH 501 History of the Christian Church (3)

This course covers the development of Christianity from the first century to the present, including the patristic period, the middle ages, the Protestant Reformation, the rise of denominations and the rise of secularism with the "Enlightenment" bringing revivals and missionary expansion.

CH 510 The Protestant Reformation Study (3)

An examination of Luther, Calvin, and Zwingli, their digressions and separation from Roman Catholics, the cause and effects of the German, Swiss, and Protestant Reformation, and the Roman Catholic reaction.

CH 623 History of Christian Doctrines (3)

A survey will be made of the history of Christian doctrines with an emphasis on understanding contemporary doctrinal problems.

CHRISTIAN LEADERSHIP (CL)

CL 401 Spiritual Formation for Christian Life (3)

This course explores the call to the ministry, spiritual and physical qualifications for the ministry, developing and maintaining spirituality in the ministry, and the prayer life of the mature Christian.

CL 403 Principles of Leadership (3)

This course is designed to give an analysis of the tasks, styles and models of leadership according to the Bible and the church in a context for Christian leadership.

CL 602 Survey of Christian Leadership (3)

An analysis of the tasks, styles and models of leadership, giving special emphasis to the biblical guidelines and church context of Christian leadership.

CL 801 General Theories on Leadership (3)

A critical survey of theories on leadership in history from Plato's Republic to the contemporary leadership studies. The history of leadership and contributions from various disciplines will be included. It will also explore biblical perspectives on leadership, including such topics as leadership styles: authoritarian, dictatorial or democratic.

CL 803 Essential Traits of Leadership (3)

All the essential traits of leadership, such as wisdom, integrity, courage and creativity will be reviewed from the biblical perspective, and John 10:11 will be discussed as the key essence of Christian leadership. The spirit of self-sacrifice is the key in differentiating true leadership from false ones.

CL 804 Vision and Goal-setting in Christian Leadership (3)

The belief in a person's God-given mission to exercise his or her leadership for the advancement of His kingdom must be translated into a clear vision and SMART (specific, measurable, attainable, realistic, and tangible) goals, and these goals must be implemented period.

CL 805 Christian Leadership in Management (3)

Personnel management, crisis management, temptation management, management of rebellions, and management of failures will be extensively studied on the basis of biblical examples. Especially, the Jethroian management will be expatiated in personnel management (Exodus 18:1-23).

CL 807 Christian World View and Contemporary Challenge in Christian Leadership (3)

A Christian leader should have the God-centric worldview. Through the eyes of Jesus Christ, he or she should view all the events impacting this world every day. On the basis of a firm faith in our Lord, he or she should have a clear concept of politics, economics, society, and all other areas of human activities.

CL 809 Christian Mentoring (3)

A study of Biblical and contemporary models of mentoring. Students will identify the values, difficulties, and processes of mentoring as a means of equipping others for leading in the Christian community.

CL 812 Spiritual Christian Leadership (3)

Recognize biblical qualities in the lives of people committed to furthering the coming of the Kingdom of God.

CHURCH MUSIC (CM)**CM 203 History of Church Music (3)**

A study of church music development and a historical and critical survey of various periods in the history of church music.

CM 301 Hymnology (3)

This is an introductory course of hymnology by dealing with general hymn writers, hymnals and gospel songs in historical hymnody and the characteristics of hymnic structure in music and text of hymn.

CM 307 Church Music Composition (3)

This course is designed to teach the student making vocal music such as solo, duet, trio or four part songs even an anthem to be used in local churches.

CM 311 Introduction to Music Ministry (3)

This course is designed to introduce music ministry by dealing with biblical and pastoral foundation for the process in the area of music in worship such as the characteristics of hymn, the leadership of the congregational singing and choir.

CM 405 Music in Worship (3)

This course is designed to introduce the student to the biblical and theological principles and foundations of worship in order that they may prepare to be a leader of music in worship for local churches.

CM 407 Music Education (3)

This course is to support understanding an appropriate concept of music education to create practical methods for church music that can be used in church music for local churches, focusing on materials and methods used in leading children, youth, and choirs through the music ministry.

CM 411 Applied Areas I: Voice / Piano / Organ / Conducting / Composition (2)

This is a private lesson course.

CM 413 Applied Areas II: Voice / Piano / Organ / Conducting / Composition (2)

Continuation of CM 411.

CM 414 Applied Areas III: Voice / Piano / Organ / Conducting / Composition (2)

Continuation of CM 413.

CM 415 Graduate Recital (as an Applied IV) (3)

Preparation and presentation of an acceptable undergraduate recital for about 15 minutes.

CM 423 Introduction to Contemporary Christian Music (3)

This course is designed to providing the student with understanding the concept and history of CCM, and the ministry of CCM artist.

CM 509 Church Music History (3)

A study of historical and critical church music in various genres with its developments.

CM 510 Church Hymnology (3)

This course is about the developing process of hymns and to understanding hymns in biblical, theological, literary, and musical aspects, and of their usage in the various ministries of the church, especially in corporate worship.

CM 518 Master's Recital (3)

Preparation and presentation of an acceptable graduate recital for 30 minutes.

CM 534 Church Music in Contemporary Culture (3)

A study of Christian worship and music in relation to current contemporary cultural trends, dealing with the expression of their own cultural, generational, artistic viewpoints based on biblical roots of worship and the theological ground for true corporate contemporary worship.

CM 603 Contemporary Christian Music (3)

The study of the knowledge of the development in the history of CCM and the ministry of CCM artist.

CM 605 Introduction to Music Ministry (3)

This course is to encourage students toward experiencing essential elements for thoughtful music ministry. It will approach such elements through theological and pastoral considerations for music ministry in local churches.

CM 803 Church Music Administration (3)

This course is an in-depth study encouraging students toward essential elements for leadership techniques in the organization of a local church music ministry, emphasizing on determining, evaluating, planning, and administrating all music programs, budgeting, and maintenance of physical facilities in a local church.

CM 806 Music in Mission (3)

This course is to evangelize the world or local communities through music mission, dealing with the viewpoint of church music as a great tool for cross-cultural communications. It influences dramatically non-Christians with blessing, inspiring, challenging, healing, and encouraging.

CM 810 Seminar in Music in Worship (3)

This course is an advanced study of biblical and theological foundation of church music, emphasizing music in worship such as the roles and the nature of music in worship, and principles involved in developing a comprehensive and consistent approach to church music in the theology of worship.

CM 818 Doctoral Recital (3)

Preparation and presentation of an acceptable doctoral recital for fifty minutes

CM 819 Doctoral Seminar in Analysis (3)

This course is an in-depth substitute study for Doctoral Recital, dealing with analyzing church music works or symphony according to theoretical methods.

CM 827 Church Music and Literature (3)

This course is an advanced study of the sacred choral literatures dealing with masses, cantatas, oratorios, requiems and passions from the Baroque to 20th century.

CM 830 Philosophy of Church Music (3)

This course is the advanced study to set up the philosophical and theological foundations of church music obtained from the Bible and the remarkable books showing the convictions of the evangelical theologians and historical church musicians with Christian view of world.

DIPLOMA (DP)**DP 001 English Reading Skills (3)**

This is a basic English course as a second language reading course for non-native speakers. It will provide reading strategies which will allow English learners to build a background of information in content areas and to improve their knowledge of English.

DP 002 General Mathematics (3)

The purpose of this course is to introduce the student to basic mathematical concepts. It will aid the student in the comprehension and performance of mathematical problems and practical applications that arise in ministry situations.

DP 003 The Survey of Philosophy and Religion (3)

This course introduces the following issues in Philosophy of Religion; reason and faith, atheism and theism, evil and suffering, religious language Biblical authority, and conflicting religious claims.

DP 004 The Survey of Psychology and Religion (3)

A basic study of a life oriented course including psychological backgrounds of behavior, development, motivation, emotion, personality, and adjustment.

DP 005 The Introduction to Comparative Religion (3)

A basic analysis will be made of the major religious and sects of the world with special emphasis on points of agreement and disagreement between those religions and Christianity.

DS 006 Introduction to Sociology (3)

An introductory study about the terminology and concepts of sociology with attention given to groups, institutions, public welfare, and social organization.

DP 011 Backgrounds of the Bible (3)

This course is a basic study of geographical and history of the Biblical world intended to provide a cultural and chronological frame work for the study of both the Old and New Testaments.

DP 012 Bible Exposition (3)

This course investigates basically selected books of the Bible and Biblical themes. Areas of study may vary from year to year.

DP 013 The Introduction to History of the Christian Church (3)

A survey will be made of original Christianity and its spread with emphasis in policy, dogma and influence of the Christian movement. This basic study is from a conservative interdenominational theological position.

DP 114 Bible Study Methods (3)

This course is a survey of the basic methods of inductive Bible study.

DP 015 Survey of Old Testament (3)

This is a basic study of Old Testament in chronological approach.

DP 016 The Survey of Hebrew History in the Old Testament (3)

An introductory study dealing with the understanding background materials such as geography and antiquities and the history of the Hebrew people as given in the Old Testament.

DP 017 Overview of History of Christian Doctrines (3)

A survey will be made of the history of Christian doctrines with an emphasis on understanding contemporary doctrinal problems.

DP 018 Theology Survey (3)

This basic course deals with the spiritual proofs for the inspiration of Scriptures and the nature and extent of that inspiration.

DP 019 Basic Church Music (3)

This basic course is designed to help students discover ways in which music may be most effectively used in the worship and ministry of the church.

DP 020 The Church and Worship (3)

A study is made of the Biblical concepts of worship, the nature of worship, and the principles of worship giving attention to the methods which will be helpful in planning and church worship.

DP 021 Overview of Christian Apologetics (3)

This course is a survey of basic philosophical questions concerning the nature of reality, man and human knowledge.

DP 022 Survey of New Testament (3)

This is a basic course to study the content of the New Testament.

DP 023 Introduction to Christian Missions (3)

An introductory study is made of the theology of missions and the various strategies of missions.

DP 024 The Survey of Discipleship Training (3)

This is a basic course dealing with what it means to live the disciple life under the Lordship of Christ. Special attention is given to developing a personal devotional life.

DP 025 Pastoral Ministry Study (3)

An introductory study dealing with such matters as administering the ordinances of the church, performing weddings, conducting funerals, giving leadership in administration, ministerial ethics and the pastor's relationships.

DP 026 The Person and Work of the Holy Spirit (3)

This course is a basic study of the vital truths of the doctrine of the Holy Spirit.

DP 027 Foundations of Preaching (3)

This course is a survey of sermon preparation relating to planning, arrangement, introduction, body, conclusion, and various types of sermons.

DP 028 Survey of Pastoral Research and Writing (3)

The student is required to research the biographies of great Christians who have contributed to the work of the Gospel Ministry.

ENGLISH AS A SECOND LANGUAGE PROGRAM (ESL)**ESL 101 Listening and Speaking (3)**

As students focus on the reproduction of sounds, accents, and sentence flow as heard from the instructor and from a variety of spoken sources, they will have opportunities to improve both listening and speaking skills.

ESL 102 Reading (3)

Through the use of practical print media, students will expand their basic vocabulary, improve their reading speed, and enhance their ability to understand and remember what they read.

ESL 103 Writing (3)

This course builds skills in sentence and paragraph writing. The "4 Square" pattern of developing mature sentences from single context words will be used to create coherent five paragraph written documents.

ESL 104 Grammar (3)

The focus of this course is to increase students' knowledge of and usage of simple verb tenses, sentence structure, subject-verb agreement, how sentence make-up differs from their first language structure, as well as other basic components of grammar.

ESL 201 Listening and Speaking (3)

Instruction will emphasize auditory comprehension of new vocabulary in the context of the spoken word. A variety of activities will be used to give the student listening experiences, followed by practice in the verbal reproduction of those experiences.

ESL 202 Reading (3)

This course will develop word recognition, spelling and vocabulary improvement as the student experiences practice in both oral and silent reading with resources such as the text materials, print copy and the Internet.

ESL 203 Writing (3)

Writing emphasis will focus on gaining a greater familiarity with more complex sentences in the context of multiple-sentence paragraphs. Students will move from shorter simple sentence construction to the use of connecting words to create more mature writing.

ESL 204 Grammar (3)

Students will examine the several parts of speech normally employed in the use of English and will gain a greater understanding of how and where those parts form the basis for English communication.

ESL 301 Listening and Speaking (3)

By developing listening and response strategies, the student will have opportunities to understand and reproduce the English language at a greater speed. Increased contextual vocabulary will result in an improved ability to understand and repeat the flow of English.

ESL 302 Reading (3)

Using multiple written sources of varying lengths, students will explore main ideas, themes, symbolism, and recognition of some figurative language while improving their active vocabulary.

ESL 303 Writing (3)

Students will gain skills in increasing sentence and paragraph maturity by understanding how to add descriptive detail through “brainstorming” methods and by drawing on dynamic words to add clarity and interest to their writing.

ESL 304 Grammar (3)

This study will explore complex English syntax as the student moves to more sophisticated tenses, to reproducing the four main types of sentences, to comparatives and superlatives, in addition to various other grammar elements.

ESL 401 Listening and Speaking (3)

Topical conversations, dramatic readings, and lectures will be some of the listening sources used to stimulate confidence in daily conversations, in text-related question/answer sessions and in oral presentations.

ESL 402 Reading (3)

Reading longer passages from a variety of sources of interest, the student will gain skills in critically analyzing subject matter. This course will impact the student’s ability to actively use a higher level of English.

ESL 403 Writing (3)

The student will develop skills in pre-writing strategies, organizational activities, rough drafting, editing and final drafting. Summarizing and essay construction will assist the student in preparing for academic classes.

ESL 404 Grammar (3)

Students will examine various texts in order to understand and define what constitutes good grammar. Analysis and correction of examples of poor grammar will help students prepare for academic classes.

ESL 001 Intensive Pronunciation Workshop (3)

This intensive course is designed specifically for students who have difficulty mastering in English pronunciation. Students will experience practice in various vowel and consonant sounds, vowel glides, consonant digraphs, and normal intonation and sentence flow. Instruction will focus on targeted sounds, followed by practical use in sentence contexts.

ESL 011 Introduction to American Culture (3)

This course is designed for high-intermediate to familiarize them with American life and to help facilitate their adjustment to American culture. The class will introduce students to basic concepts and current issues of American society and help them learn more about US history, geography, government, and popular culture.

ESL 021 Current Events (3)

The current events class gives students an opportunity to improve their listening ability, increase their vocabulary, and intelligently discuss the events that are in the news. In-class activities will include the use of current news videos, radio news, newspaper and magazine articles, group discussions, and group presentations.

ESL 031 TOEFL Preparation (3)

This course is designed for advanced ESL students to prepare the Test of English as a Foreign Language. Students will learn appropriate skills and test-taking strategies to improve their performance on the test. Students will practice taking sample TOEFL tests. After taking practice tests, the students will review all the sections and figure out mistakes.

ESL 041 English for Ministry (3)

This course focuses on vocabulary and language functions common to church, liturgy, and community contexts. Students will learn how to communicate effectively for church ministry in English. They will write and give a personal testimony and will understand general vocabulary for Christian education.

ETHICS (ET)**ET 201 Christian Ethics (3)**

This course provides the basic concepts and concerns of Christian ethics.

ET 601 Biblical Ethics (3)

This course is a study of biblical ethics and their relevance to contemporary ethical issues.

EVANGELISM (EV)**EV 201 Introduction to Evangelism (3)**

This course studies the church's primary task of evangelism with a theological emphasis and a focus on the principles of proclamation.

EV 520 Personal Evangelism and Discipleship Training (3)

This course explores the theological base for evangelism and how to use the Scriptures in leading people to Christ. Principles for spiritual growth will explain how new believers can grow to maturity in their faith, and then be able to evangelize and to disciple others.

FIELD PRACTICUM (FP)**FP 310 Field Practicum I (1.5)**

This field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

FP 311 Field Practicum II (1.5)

This field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

INTERCULTURAL STUDIES (IC)**IC 503 Principles of Church Growth (3)**

This course deals with the growth of the church through proper edification. Instructions are given on how to formulate objectives, goals, and standards in order to follow the examples of churches in the New Testament. The biblical foundation of church growth will be emphasized and also the social responsibilities of believers.

IC 511 History of Protestant Movement (3)

The Catholic Church was based on the ministry of Jesus Christ, and later was divided into the Eastern Orthodox Church and the Roman Catholic Church. Some independent churches developed later and the Protestant Church was established. We will study some reasons for these changes and how the growth of Christianity was affected.

IC 517 Mission Principles in Acts (3)

Before Jesus ascended into Heaven following His resurrection, He again emphasized the “Great Commission” to the disciples. But the disciples, led by Peter, focused primarily on preaching to the Jews. We will study their Jewish bias and how God then used Paul to become the first missionary to the Gentiles. Mission principles will be identified and explained.

IC 524 Theology of Mission (3)

The theological issue facing present missionaries is no longer liberalism, but universalism, the uniqueness of Jesus Christ as Savior, the authority of the Bible as the Word of God, and whether or not the primary focus of ministry should be spiritual needs, physical, material, social, and political needs, or all of the above. Questions such as: “What priority is there for evangelism and church planting?” and “How can our mission be holistic?” will be addressed.

IC 529 Intercultural Communication (3)

This study helps us to realize why people may hear our words but not obey because our words may have a different meaning in their culture. People also communicate by the way they act, the tone of our voice, the amount of “gap” between people during a conversation, and so forth. Communicating with people in another language is both a frustrating and satisfying experience.

IC 601 Survey of Modern/Postmodern Culture (3)

Explores what a missionary encounter with modern/postmodern culture would entail. A missiological approach will be used to analyze the culture of modernity/post modernity in terms of its controlling plausibility structures as a starting point for missionary response.

IC 602 Trends of Ethnic Movements in America (3)

In the “Great Commission” Jesus told us to go to all nations, meaning “ta ethne” (all ethnic groups). At first missionaries thought only of political nations and neglected “people groups.” Now we are neglecting immigrants who are entering America daily. How can we establish churches among them?

IC 603 Issues in Spiritual Warfare (3)

A multi-disciplinary examination of the leading practices of, and contemporary interest in deliverance ministries, inner healing, prayer therapies and territorial spirit.

IC 604 Mission and Indigenous Principles (3)

Realizing the potential of national leadership should be the starting point for the building up of national leadership. Finding indigenous cultural heritages and offering guidance in deployment to world mission is the missionary’s role and task for modern mission. This course offers a theoretical as well as practical guide in missiological issues of national leadership development.

IC 605 Holistic Approach to Christian Mission (3)

God’s plan is to put children into families and to have them raised in their own society. We may not understand why they think and act as they do, but they are following customs and traditions that has preserved their family for centuries. As we understand their social customs, we can expect God’s Word to change their worldview.

IC 606 Intercultural Educational Ministries (3)

An education ministry plays an important role among missionaries in the mission field, seeing the role of the missionary as a motivator, a trainer as well as a coordinator in the midst of an indigenous movement. Considering national leadership training as the future mission enterprise, an educational ministry will be at the heart of missionary work.

IC 607 Mission and Cultural Anthropology (3)

A study of the practice implication of John 3:16 as the scripture relates to a society that has no word for God. Included in the study is a review of the concept of “gods” within cultures and to include discussions about God, as supreme creator and as one who offers change and hope for all cultures.

IC 608 Mission to Unreached People (3)

People groups in various parts of the world will be studied to learn how best to do evangelism among them and to establish indigenous churches.

IC 621 Christian Mission and World Religions (3)

The Christian movement and other major religions are studied and compared from a Christian perspective. Is faith in Jesus still the only way to have peace with God? Universalism is threatening this basic Christian teaching.

IC 802 World Religious Heritages: Area Studies Hinduism, Buddhism, Tribal/Nature Religions (3)

Today we witness an insurgency of many ancient traditional religions in all parts of the world. Freedom of speech, press and worship are no longer experienced by people in many parts of the world today. Though Jesus was born in Asia, people often view him as the propagator of the Western foreign religion. How can people who belong to a minority group be accepted by others?

IC 806 Cultural Anthropology (3)

A Study of the religions worldviews of individuals in various societies with emphasis upon the processes of change in value systems. Careful consideration will be given to value changes as internal processes rather than western religious traditionalisms.

IC 807 Cross Cultural Communications (3)

This study helps us to realize why people may hear our words but not obey because our words have a different meaning in their culture.

IC 810 Urban Mission Development (3)

Historically many missionaries went to the rural areas and small towns to evangelize and plant churches. But recently an increasing number of these people are immigrating to cities where there are more opportunities but also more challenges. Sharing the gospel must be more than talk if we desire to communicate with many who live in the rapidly growing inner cities of the world.

IC 816 Mission Perspectives (3)

This course is based on Perspectives on the World Christian Movement, a multi-faceted collection of readings focused on the biblical, historical, cultural, and strategic dimensions of the task of world evangelization and the history and potential of the world Christian movement.

IC 818 Indigenous Principles of Evangelism and Church Growth (3)

Many western church and mission workers pride themselves in being pragmatic, focusing on all kinds of ways to become “successful.” Big buildings, large programs, and huge crowds are not always signs of success. It is a good discipline to become quiet and to learn from Christian leaders in the non-western world.

IC 821 Theology of Mission (3)

The theological issues facing present missionaries is no longer liberalism, but universalism, the uniqueness of Jesus Christ as Savior, and authority of the Bible as the Word of God and whether the primary focus of ministry should be spiritual needs, physical, material, social, and political needs, or all. What priority is there for evangelism and church planting? How can our mission be “holistic”?

NEW TESTAMENT (NT)**NT 101 Introduction to New Testament (3)**

This course is a survey of the background and content of the New Testament.

NT 102 Life of Christ (3) * prerequisite NT 101

This course is a systematic study of the person and work of Christ from eternity past to eternity future.

NT 203 The Gospels (3) *prerequisite NT 101

This course is a study of the canonical Gospels of Mark, Matthew, Luke, and John. It is designed to enable the student to explore a number of different aspects of the Gospels, including their historical and socio-cultural contexts.

NT 303 Acts and Pauline Epistles (3) *prerequisite NT 101

This is a survey of the book of Acts and the letters of the Apostle Paul, the development of the early church, and the activities of Christ's disciples. The Epistles are studied in the light of historical and cultural setting.

NT 304 General Epistles and Revelation (3) *prerequisite NT 101

This is a study of the authorship, setting, theological issues, literary structure, and themes of non-Pauline letters and the book of Revelation.

NT 501 Survey of New Testament (3)

This course is a study of the historical and cultural background of the New Testament and a survey of the individual texts of the New Testament.

NT 513 Synoptic Gospels (3) *prerequisite NT 524

An emphasis of the theme of each Gospel will be discussed as well as a synoptic, chronological view of the life of Jesus with an interpretation of key events and main discourses.

NT 524 Introductory Greek (3)

This course is designed to enable the student to study the New Testament in its original language. This will help the Scripture become more alive and relevant, and will give the student the ability to translate the New Testament so as to enhance the meaning and message of the Bible and better understand its relevance for us today.

NT 601 Intermediate Greek (3) *prerequisite NT 524

A study of the grammar and syntax of the Greek New Testament. Prerequisite: Elementary Greek or a satisfactory score on the examination on Elementary Greek.

NT 607 Pastoral Epistles (3) *prerequisite NT 501

This course is an in-depth study in depth, of 1 and 2 Timothy and Titus, using the Greek text with an emphasis on understanding Paul's teaching regarding church administration in the early Christian church, his emphasis and teaching on the spiritual needs of the church and his challenge for a godly and disciplined Christian life in the midst of a secular world.

NT 705 Theology of Paul (3) *prerequisite NT 501

This course is a study of the teachings of Paul concerning salvation, sanctification, evangelism, and practical Christian living.

OLD TESTAMENT (OT)

OT 101 Introduction to Old Testament (3)

This course is an overview of the entire Old Testament using a historical and chronological approach.

OT 203 Pentateuch (3) *prerequisite OT 101

This course is a survey of the first five books of the Bible including creation, Patriarchal Period, Mosaic Law, and early history of Israel.

OT 310 Prophetic Books (3) *prerequisite OT 101

This course is a study of the Old Testament Prophetic books (Isaiah through Malachi). Consideration is given to prophetic eschatology and to the use of Old Testament prophecy in the New Testament.

OT 401 Biblical Archeology (3) *prerequisite OT 101

This course is a survey of the topography, historical times and archeology of Bible lands to provide a background for Bible study.

OT 403 History of Israel (3)

This course is designed to reconstruct the history of ancient Israel in order to better understand the theological significance of the Bible.

OT 501 Survey of Old Testament (3)

This course is a study of the historical and cultural background of the Old Testament and a survey of the individual books of the Old Testament.

OT 502 Introductory Hebrew (3)

This course is designed to enable the student to study the Old Testament in its original language. This will help the Scripture to become more alive and relevant and give the student the ability to translate the Old Testament so as to enhance the meaning and message of the Bible and better understand its relevance for us today.

OT 503 Pentateuch (3) *prerequisite OT 501

This course is a systematic study of Genesis through Deuteronomy, with attention given to the structure, purpose, doctrinal electives, and instruction for daily living found in each text.

OT 509 Wisdom Literature (3) *prerequisite OT 501

This course is a study of Job, Psalms, Proverbs, and Ecclesiastics with special attention given to literary style, content, and their distinctive place in Old Testament thought.

OT 601 Prophets (3) *prerequisite OT 501

This course is an introduction to the Prophets in the English Old Testament, from Isaiah to Malachi, including an examination of critical, historical, hermeneutical, and theological issues.

OT 611 Intermediate Hebrew (3) *prerequisite OT 502

An introduction to Hebrew exegesis, including the basic tools and methods for textual criticism and for lexical and syntactical analysis of the Hebrew text. Prerequisite: Introductory Hebrew or a satisfactory score on the examination on Introductory Hebrew.

PREACHING (PR)

PR 611 Survey of Biblical Preaching (3)

This course is designed to give the student actual experience in preparing sermons and preaching them. The student will also evaluate the sermons of others.

PR 801 Marketplace Preaching (3)

This course will help the student understand how to bring preaching skills to bear on the needs of contemporary society. The goal of marketplace preaching is to produce lasting change in the lives of the listeners.

PASTORAL THEOLOGY (PT)

PT 452 Introduction to Educational Ministry (3)

This course is a study of the basic educational programs for ministry of church, i.e., Bible study, discipleship training, evangelism and mission, and enrichment and support group.

PT 602 Church Administration and Management (3)

This Course is to help students understand and be able to assume the responsibilities related to organization and administration. The pastor as responsible for the management of ministry will be discussed, including recognizing needs, planning, organizing, motivating, evaluating, and revising church programs.

PT 616 Pastoral Ministry (3)

A theological and practical study of duties of the minister with special electives on the development and responsibilities of the pastor and the personal care of the church people.

PT 625 Christian Ministry Internship (3)

An opportunity to minister under supervision, doing practical ministries learned by experience.

PT 803 Church and Worship (3)

This course is a study of the meaning and history of types of worship programs, how to plan an effective worship service, how to adapt to various types of churches, and the responsibility of the pastor and other leaders in planning and leading the worship service of the church.

PT 805 Biblical Administration and Management (3)

This course is a study of the pastor's responsibilities for the management of ministry by biblical principles adapted to various types of churches.

PT 807 Survey of Cell Groups (3)

This is a course designed to inform the student in one of the most successful church-growth strategies of history. The study will include an examination of the different models of group life, organizational structure, and transition strategies for traditional churches.

PT 813 Church Renewal (3)

The Christian faith of third and fourth generation Christians may become nominal. Ways for pastors to renew the commitment of church members will be studied.

PT 820 Theology of Ministry (3)

An introduction to Christian ministry in contemporary culture. This study nature of the church and its ministry. Topics selected which deal with significant issues related to the theology of ministry in various cross-cultural communities.

PT 830 Doctoral Practicum in Ministry (3)

An opportunity to minister under supervision, doing practical ministries learned by experience.

RESEARCH SEMINAR (RS)

RS 415 Research Seminar (3)

The student discusses selections of research materials and outlines with the faculty advisor.

RS 420 Research Seminar (3)

The student discusses selections of research materials and outlines with the faculty advisor.

RS 601 Research Seminar I (3)

The student discusses selections of research materials and outlines with the faculty advisor.

RS 603 Research Seminar II (3)

The student discusses selections of research materials and outlines with the faculty advisor.

RS 604 Research Seminar III (3)

The student discusses selections of research materials and outlines with the faculty advisor.

RS 701 Research Seminar I (3)

The student discusses selections of research materials and outlines with the faculty advisor.

RS 703 Research Seminar II (3)

The student discusses selections of research materials and outlines with the faculty advisor.

RS 704 Research Seminar III (3)

The student discusses selections of research materials and outlines with the faculty advisor

RS 801 Research Seminar I (3)

An opportunity to work with professor in selection and organizing relevant material.

RS 804 Research Seminar II (3)

An opportunity to work with professor in selection and organizing relevant material.

RS 805 Dissertation Research Seminar (3)

An opportunity to work with your mentor in selection and organizing relevant materials.

RS 807 Dissertation (3)

A dissertation of a minimum of 100 pages is required. The title of the dissertation and the subject matter to be covered must be presented to the selected Chairman of the Student's Dissertation Committee for approval prior to beginning the research project.

SOCIAL WORK (SW)

SW 800 Social Work and Christian Ministry (3)

Various social work programs and teachings as revealed in the Bible and its implications for future Christian ministries. Biblical bases applicable to Christian social work and faith-based programs will be discussed.

SW 801* Social Work Practice : Micro (3)

Introduction to basic and fundamental social work practice knowledge, and skills relevant to the Micro level, i.e., individuals, small groups, and families. Contents in social work values and ethics as well as its application into Micro practice are discussed.

SW 805* Social Work Practice : Macro (3)

Community assets perspective as a framework of macro practice, including three levels of social system, i.e., churches, communities, and the larger society. Theories and skills applicable to effect changes, and enhancing problem-solving and social functioning at macro levels, vis-a-vis micro systems, including building power, planning and mobilizing human resources, fundraising and management, marketing and public relations are discussed.

SW 808 Social Work Practice Research (3)

Discussion of students' understanding and ability to critically analyze the theoretical and empirical foundations of social work practice; review of the state of the art research on social work practice models; and critical thinking about relevant research from perspectives of the contemporary practice contexts and Christian social work practice modes.

SW 810* Person in Environment I (3)

The interaction between and among individuals, groups, societies and social systems; the knowledge of biological, psychosocial, and cultural aspects of life span; and the interaction between person and environment as related to human well-being are discussed.

SW 815* Person in Environment II (3)

Person-environment interactions and possible etiologies of behavioral problems contributed by culture and/or social structures including social justice are discussed.

SW 817 HBSE Research (3)

Discussion of human bio-psycho-social development research at the advanced level and critical thinking; including theories about the range of social systems, interactions between and among social systems (particularly their impact on human behaviors and vice versa), and the dynamics and consequences of social and economic injustice, oppression, and discrimination. Review of current studies on personal environment and critical analysis of studies from Biblical perspectives are included.

SW 820* Profession of Social Work : History and Philosophy (3)

Understanding social work as a profession and the scientific art of helping vis-a-vis the history of social work. Discussion of the Code of Ethics from Biblical perspectives.

SW 825* Social Work Policy and Programs (3)

Development of social policies and programs, ideologies relevant to social policies and programs, the process of policy development, and evolution and modification of policies and programs in the U.S. are included.

SW 826 Social Work Policy Research (3)

Review of current social welfare policies; review of cases succeeded and/or failed; review and critical thinking in current policy analysis; comparisons and review of cross-country policies from Biblical perspectives.

SW 835* Methods in Social Work Research (3)

Process of qualitative and quantitative research methods, (including documentation of a research issue) and methods of literature review and research designs are learned. Conceptualization of a research and proposal writing are explicated. Included are basic methods of research data analyses.

SW 837 Evaluation Research (3)

Content relevant normative and ideographic approaches to evaluating social work practice, knowledge and skills, and procedures involved in evaluating social problems are discussed. Presentations of a hypothetical evaluation research and group discussion on students' evaluation approaches are discussed.

SW 838 Social Work Research Methods and Introduction to Advanced Statistics (3)

Computerization of data loading and analyses with SPSS, logical skills of reading and understanding of computer printouts, and an overview of advanced statistics.

SW 839 Data Analyses: Advanced (3)

Advanced statistical knowledge and skills including two-way ANOVA, multiple regression, factor analysis, and selected group correlation methods, and a review of the philosophy of science.

SW 851* SW Clinical Psychopathology (3)

Clinical knowledge and skills useful in therapeutic situations; natures of behavioral and cognitive dysfunction; discussion of pragmatic theories and skills for intervention; and review of research in the psychic dysfunctions and social variances.

SW 855 SW Administration and Management (3)

Knowledge and skills relevant to administration and management of agencies under public and private auspices, and direct observations and critiques in the class.

SW 880 Christian/Church Based Social Work: Grant Writing (3)

Comparison of Christian agencies and secular ones in terms of their policies, programs and fund-raising opportunities; knowledge and skills, including politics relevant to writing and submission.

SW 881 SW Organization and Public Relations (3)

Organization theories; knowledge and skills for developing a series of effective public relations; and presentation/demonstration in the class.

SW 885 Social Work Education in the USA (3)

Principles and accreditation standards for the American BSW, MSW, and DSW/PhD. curricula congruent with social work philosophy and the code of ethics; comparative curricular discussion based on the realities in other countries.

SW 886 Teaching and Learning: Social Work Education (3)

Philosophy and theories of teaching and curriculum development, including teaching evaluation.

SW 887 Field Instruction Methods (3)

Fields of social work and theories of field instruction, including contents and construction of field manual.

SW 890-1 Dissertation Research Planning I (3)

Actual planning and writing of the first three chapters of pending dissertation including issue documentation/hypotheses, review of literature, and research design; taken concurrently with 3 credit hours of dissertation. PREREQUISITE: All DSW courses and successful pass of comprehensive exam.

SW 890-2 Dissertation Research Planning II (3)

Actual planning and writing of the second stage of two or three chapters of pending dissertation including findings, discussion and conclusion; taken concurrently with 3 credit hours of dissertation. PREREQUISITE: 890-1

SW 899 Dissertation (6)

Final and successful defense with the 'Pass' or 'Fail' grade; submission of the final draft of the dissertation complying with rules and regulations.

*Pre-requisites required for non MSWs and all MA/MS's.

THEOLOGY (TH)

TH 201 Bible Doctrines I (3)

A systematic study is made of what the Bible teaches about some of the major realities such as God, man, sin, salvation, the Holy Spirit and Christ.

TH 205 Bible Doctrines II (3)

This course is a continuation on Bible Doctrines I. It includes the study of the Scriptures, man, angels, Satan, the Church, faith, justification, adoption and the Last-Day events.

TH 514 Modern Theology (3)

This course is a study of the "mainstream" systems of theology today, along with the more esoteric contemporary systems. Insight is also given into emerging Third World theologies.

TH 521 Systematic Theology I (3)

This course is a study of the basic biblical doctrines of Christianity, such as God, Christ, The Holy Spirit, man, sin, and salvation and their relevance to the Christian faith today.

TH 523 Systematic Theology II (3)

This course is a continuation of Systematic Theology I.

TH 802 Biblical Theological Reflection in Ministry (3)

This course assists the students in integrating biblical and theological studies into the major areas of practical ministry.

MA-TESOL (TESOL)

TSL 501 Linguistics (3)

Students will examine a broad range of linguistic structures for the purpose of understanding the components of language and how those elements relate to one another, in addition to applying their understanding to the study of language.

TSL 502 Second Language Acquisition (3)

This course will examine the similarities and differences between language acquisition, language learning, and the necessity of understanding their respective roles and significance in language pedagogy.

TSL 503 Methods of Teaching ESL (3)

ESL methodology has often concentrated on adult literacy programs. The course offers detailed examination of methods pertaining to a wide range of learners of various ages.

TSL 504 Language and Culture (3)

Customs, home-life, traditions and religion are among several factors that impact languages. This course will present the student with the opportunity to turn these factors into successful experiences.

TSL 505 Assessment and Testing (3)

The aim of this course is to present basic concepts of language proficiency assessment and to give ESL teachers the skills necessary to interpret test results so that their teaching might be focused on the areas of greatest concern in their chosen environments. Students will investigate not only initial placement assessments, but also ongoing testing.

TSL 506 Curriculum and Materials Design (3)

By assessing needs, students learn to develop goals and a curriculum which have a broader base than individual lesson planning. Emphasis is placed on developing course outlines for a particular set of needs, then creating course units and lesson plans from a wide range of available materials.

TSL 507 Program Management (3)

This course will address issues such as describing and marketing the ESL program, budgetary considerations, and personnel development.

TSL 508 Teaching Grammar (3)

This course will emphasize the importance of knowing how grammar awareness plays an integral part in the learning of appropriate oral and written discourse. Students will gain an appreciation of how good grammar can lead to good learning acquisition.

TSL 509 Teaching Reading and Writing (3)

Students will explore theories and issues relating to reading and writing in the ESL classroom and will have the opportunity to gain skills in the practical application of these theories.

TSL 510 Teaching Pronunciation (3)

Pronunciation is often a problem for English language learners. This course will address these problems by analysis of phonetics and phonology and applying techniques, which can assist the ESL teacher in identifying and correcting those problems.

TSL 511 Sociological Implications for Language Study (3)

The basic tenets of seven world religions will be examined, as well as examples of how these religions have embedded themselves in the language, thinking, and lifestyles of various societies.

TSL 512 Practicum in ESL (3) *prerequisite: Completion of the six courses in any order

Midwest University ESL programs will be used as a base for students to apply principles learned in lesson planning, curriculum development, methods, and other practical ESL classes. Attempts will be made to

coordinate the student's area of concentration (elementary, middle school and high school) with students of approximate age level by establishing cooperative programs with local educational institutions.

***Permission to enroll is required.*

TSL 513 Second Language Research Methodology (3)

This course will familiarize students with the basic types of research design in second language acquisition studies and provide a feel for what research activities are like in second language studies by engaging students in several roles within a variety of mini-studies.

TSL 514 Socio-cultural Theories in SLA (3)

This course will explore a view of learning and teaching the second language in view of current socio-cultural theories in the SLA and will outline the core statement of socio-cultural theory and how it operates in learning.

TSL 515 Understanding American Language and Culture (3)

Students will explore the nature of American English as one of the world Englishes and American cultural patterns in terms of history, language and tradition so that students can cultivate broad view on the U.S. culture within the spectrum of world cultures.



FULL-TIME FACULTY

Bae, Min A, D. Min.

Christian Education

B.Ed., Hansin University, 1988

M.Ed., Ewha Women's University, 1993

M.Div., Midwest University, 2004

D. Min in Christian Education, Midwest University, 2006

Experience: Manager, Korea Council of Christian Education, 1996-present; Teacher of Religion, Eun Kwang Girl's High School, 1994-1996.

Bueneman-Cooper, Gina, D.Min.

Christian Counseling

A.A., St. Louis Community College, 1987

B.S., Mercer University, 1990

M.A., Webster University, 1992

D.Min. in Christian Counseling, Midwest University, 2007

Experience: Part Time Instructor, Missouri Baptist University, 1993-present; National Girls Ministry at First Assembly of God, 1990-present; Worship Leader/Musician at First Assembly of God, 2006-present; Sunday School Co-teacher at First Assembly of God, 1999-present; children's Church Co-leader at First Assembly of God, 1992-2006; Women's Ministries, 1992-1994, Small Group Ministry Participant at First Assembly of God, 2006-present.

Cho, Grace Young D.M.A.

Church Music Theory

B.A., University of New Orleans, 1998.

M.M., Catholic University of America, 2004.

D.M.A., Catholic University of America, 2008.

Experience: Opera Performance in Catholic University of America, 2006; Summer Opera Theater Company, 2006, 2004; University of New Orleans, 1996-1998; Instructor at Catholic University of America, University of Maryland, University of New Orleans, University of Alaska Fairbanks.

Cho, Yong Kyu, Ph.D.

Old Testament/Theology

A.S., West Valley College, 1986

B.A., San Jose State University, 1986

M.Div., Golden Gate Baptist Theological Seminary, 1992

Ph.D., Southern Baptist Theological Seminary, 1998

Experience: Ministerial Experience, 1990-Present; Adjunct Professor, The Southern Baptist

Theological Seminary, KY, 1995-2001; Adjunct Professor, Northern Baptist Theological Seminary, Lombard, IL 1997-2000; Garrett Teaching Fellow, The Southern Baptist Theological Seminary, Louisville, KY 1996-1997

Choi, Kyung Soo, Ph.D.

Social Work

B.A., Seoul National University, 1958

M.A., Seoul National University, 1964

M.S.W., St. Louis University, 1977

Ph.D., St. Louis University, 1982

Experience: Executive Director of Washington Youth Foundation, 2003 ~ present; Executive Director of Korean Community Service Center of Greater Washington, 1983~2002; Adjunct Professor of Prince George's Community College, 1990~present; Social Work Supervisor of Korean-American Community Services (Chicago): 1981~1983.

Jun, Chan Won, D. Min.

Christian Counseling

B.A., Yonsei University, Soongsil University, 1964

M.Div., Presbyterian Theological College & Seminary, 1966

M.A., Yonsei University, 1980

D.Min., Fuller Theological Seminary, 1983

Diploma, Princeton Theological Seminary, 1990

M.Ed. in Theology, Asian Center for Theological Studies, 2003

Experience: Pastor, Han Sung Presbyterian Church, 1989-present; Korean Director, Association of International Christian Counseling (AICC), 1994; Member, American Association of Christian Counseling (AACC), 1994; Member, American Association of Pastoral Counseling (AAPC), 1994; Lt. Colonel in the American Military, Chaplain and Counseling Professor, 1980-1983; Military Administration School, 1980-1991.

Kang, Joann Bog, Ph. D.

Applied Linguistics/TESOL

B.A., English Education, Sung Shin University, 1980, Teaching certificate

M.A., Applied Linguistics/TESOL, Korea University, 1983

Ph. D., Applied Linguistics/TESOL, Korea University, 1997

Experience: English instructor, Korea University, 1983-1997; Visiting Scholar, University of Hawaii, 1997-1999; Director, JEI Learning Center, Lake Forest, 2001-2003;

Assistant Director, Ivy College Prep LLC, 2005-2009.

Kiehne, E. Rolfe, M. Ed.

ESL

B.A., University of Missouri-Columbia, 1964

M. Ed., University of Missouri-Columbia, 1966

Experience: Instructor of English as a Second Language, Midwest University, 2005-present; Program Developer and Interim Director, Ombudsman Educational Services, 2002-2005; Instructor and Department Chairman in Language Arts and Foreign Languages, Ferguson-Florissant School District, 1966-1997.

Kim, Dae Gweon, D.M.A.

Church Music Theory and Composition

B.A., Chong-Shin University, 1986.

M.M., Southwestern Baptist Theological Seminary, 1996.

D.M.A., Southwestern Baptist Theological Seminary, 2001.

Experience:

Chong Shin University and Graduate School, 2001-2008; Christian Music College, 2001-2008; Baek-Seok University Graduate School, 2003-2008; Seoul Christian University, 2006-2008; Seoul Jan-Shin University Graduate School, 2006-2008; Kukje International College of Arts, 2006; Praise Art Theology College, 2004; YonSei University, Extension, 2004.

Publications:

A Philosophy of Church Music, Amended Revised Version (Joon-Ang Art, 2008); *Worship and Music: for Worshipper's Renewal and Worship Leadership*, Revised Version, (GriSim, 2008); *Choral Anthem Book I for Worship* (Joong-Ang Art, 2006); *Choral Hymn Arrangements for worship* (Joong-Ang Art, 2003); *Gloria for Sop. Solo, Mixed Chorus and Orchestra* (Joong-Ang Art, 2002); *Choral Arrangements for Worship* (Yee Chan Music, 2000); *The Anthem of Psalms* (Hosanna Music, 1999); *Gospel Hymn Arrangements for Worship I-IV* (Sing Koinonia, 1989-1994); *Cantata, Seven Last Words on the Cross* (Hosanna Music, 1986).

Kim, Jae Duk, Ph.D.

Christian Counseling

B.A., Chongshin University, 1993

B.A., Yonsei University, 1995

M.Div, Chongshin Seminary, 1998

Th.M., Liberty Theological Seminary, 2001

Ph.D., Candidate, Liberty University, 2001-Present

Experience: Adjunct Graduate Professor, Center of counseling and Family Studies, 2007-Present;

Teaching Assistant, Korean Seminary students and Counseling Department faculties, 2004-2006; KLAP Assistant, Korean Language Assistant Program, 2000-2006; KOSTA Conference Counselor, Korean Students Abroad, 2005-2006; Associate Pastor, Seoul Presbyterian Church, 2008-Present

Kim, Tae Yon Ph.D.

Intercultural Studies

B.A., Hankuk University of Foreign Studies, 1982

M.Div., Korea Baptist Theological Seminary, 1985

M.A., Mid-America Baptist Theological Seminary, 1989

Ph.D., Mid-America Baptist Theological Seminary, 1991

Experience: Founder/Academic Dean, Global Professional's Seminary, 2001-present; Adjunct Professor, Syungkyul Theological Seminary, 1996-2002; Adjunct Professor at Korea Baptist Theological Seminary, 1995-2007; Superintendent, Global Professional's Training Institutes, 2005.

Kong, Paul H., Ph.D.

Christian Education

B.A, California Baptist University, 1989

M.Div, Southwestern Baptist Theological Seminary, 1992

M.A., Southwestern Baptist Theological Seminary, 1997

D. Phil, Southwestern Baptist Theological Seminary, 2007

Experience: Adjunct Professor at Southwestern Baptist Theological Seminary, 2008-Present; Minister to Young Adults, 2008-Present; Youth Minister, Disciple Korean Baptist Church, 2000-2002; Administrative Intern, Travis Avenue Baptist Church, 1997-1999; Administrative Intern, Fielder Road Baptist Church, 1997; Minister of Education at Living Stone Korean Baptist Church, 1990-1995; Minister of Education at Rowland Heights Korean Baptist Church, 1987-1989

Lee, Eunmee, Ph.D.

TESOL/Linguistics

Ph.D., Florida State University, 2007

M.S., Florida State University, 2004

B.A., Sungshin Women's University, 1986

Experience: Part-time TESOL Teacher and Coordinator for Middle and High School, 2005-2007; English Instructor for International Adult Students as an intern for Center for Intensive English Studies, Florida State University, 2004; Mentoring Korean ESOL Students at Augusta Raa Middle School, Tallahassee, Florida, 2002-2003; English Instructor for Hwajung

Elementary School, Hwasoo Middle School, Community Adult English Classes, Korea, 1995-2002; English Advisor and Manager for the University's English Newspaper, The Sungshin Mirror, Sungshin Women's University, Seoul, Korea, 1993-1995.

Nam, Jose H. S., Th. D.

Intercultural Studies

B.Th., Kosin University, 1982
 M.Div., Korea Theological Seminary, 1985
 M.A., Candidate, Denver Seminary, 1993
 Th.D., Asia Baptist Graduate Theological Seminary, 2002
Experience: Visiting Prof. Korea Theological Seminary 2003-2008; Director of Kosin Missions Training Institute 2003-2006 Academic Dean, Full-time Faculty Member, President: Cebu Bible College 1995-2003 Moderator of Visayas Presbytery 1995, Moderator of the General Assembly of the Presbyterian Church of the Philippines 1996-1997 Missionary to the Philippines 1987-2008 Secretary of the Board of Foreign Missions of the GAPCK(Kosin) 1985-1987

Park, Mila, Ph.D.

Christian Education

B.A., Sungkyul University, 1994
 M.A.C.E., New Orleans Baptist Theological Seminary, 1997
 Th.M., New Orleans Baptist Theological Seminary, 2004
 Ph.D., New Orleans Baptist Theological Seminary, 2004
Experience: Advisor of Korean Churches Convention, 2005-present; Director of Eunpyung Christian Counseling Center, 2005-present; Adjunct Professor of Sungkyul University, 2004-present.

Suh, Byung Yong, Ph.D.

Systematic Theology

B.A., Sogang University, 1989
 M.A., Sogang University, 1994
 Mag. Theol., Kirchliche Hochschule Wuppertal Germany, 2002
 Th.D., Kirchliche Hochschule Wuppertal Germany, 2006
Experience: Professor in Systematic Theology at Westminster Seminary in Seoul, 2006-2008; Cooperative Minister and Instructive Staff, University Bible Fellowship, 2006-2008; lay missionary, University Bible Fellowship, 1994-2006.

Yoo, Jae-Yoo, D.Min.

New Testament/Theology

B.S., Fishery College, 1982
 B.Th., Methodist Theological Seminary, 1986
 M.Th., Methodist Theological Seminary, 1988
 M.Div., School of Theology at Claremont, 1992
 D.Min., School of Theology at Claremont, 1993
Experience: Pastor, Burning Bush United Methodist Church, 2005-Present; Director, Korea America Food for the Hungry International, 2002-Present; T.V., Preacher, W.B.S., Washington Area, 2003-2004; Pastor, St. Mark's United Methodist Church, 1998-2005; Pastor, Burdett United Methodist Church, 1996; Ordained Elder and Full member, California-Pacific Annual Conference, 1995; Ordained Deacon and Probationary member, California-Pacific Annual Conference, 1993; Commissioned Korean Naval Officer 1st Lieutenant, 1980-1982.

PART-TIME FACULTY

Ahn, Hwang-Kwon, Ph.D.

Intercultural Studies

B.A. Kyonggi University, 1981
 M.A. Kyonggi University, 1983
 Ph.D. Kyonggi University, 1989
Experience: Head Professor, Department of Security & Secretary Science, Adult & Continuing Education Institute, Kyonggi University, 2007
 Invited Professor, Department of Security Administration, Graduate School of Security Administration, Youngin University, 2004-2008

Bae, Hyun Soo, D. Min

Christian Leadership

B.A., Sungkyul Theological Seminary, Seoul Korea, 1985
 M.Div., Howard University School of Divinity, Washington D.C.
 D.Min., Wesley Theological Seminary, Washington, D.C.
Experience: Senior Pastor, Vision Presbyterian Church, VA, 2000-Present; Senior Pastor, Springwater Presbyterian Church, VA, 1991-2000; Associate Pastor, Glen Burnie Korean Presbyterian Church, 1989-1989; Preaching Pastor, Dallas Presbyterian Church, 1988; Associate Pastor, Hwagokdong Presbyterian Church, 1986-1987; Education Director, Shinjang Presbyterian Church, 1983-1986; Education Director, Bokgi Presbyterian Church, 1982-1983

Bland, Merton Louis, Ed.D

TESOL/Linguistics

B.A., University of Illinois, 1955

Certificat d'Etudes Pratiques de Fracais,
Universite de Lyon, 1956

M.A., Middlebury College Graduate School of
French in France, 1956

Doctorate of Education, University of California,
1966

Certifications:

District of Columbia Provisional Credential in Art

District of Columbia Standard Credential in French

CA Special Credential in Art Education

CA General Elementary Credential

CA General Secondary Credential

CA General Administrative Credential

F.C.C. Basic Broadcasting Certificate

U.S. Government Top Secret Security Clearance

Experience: Visiting professor, Karachi University,
Pakistan, 1979-80

Chambers, William L., J.D.

TESOL/Linguistics

B.A. Iona College, 1971

J.D. George Mason Univ. School of Law, 1975

Experience: Member, WATESOL, Aug. 2007-

Present Member, VATESOL, Dec. 2007-Present

Author, "Music Builds Community in The
Classroom," Virginia TESOL Newsletter (Nov.
2008); "Adult Education SIG Update" (March
2009).

Cho, Young Keun, D.Min.

Theology

B.A. Chonbuk National University, 1985

M.Div. Chongshin Presbyterian Theological
Seminary, 2002.

Th. M. Liberty Theological Seminary, 2005

D. Min. Southeastern Baptist Theological
Seminary, 2009

Experience: Executive Manager, Anna Prayer
Counseling, Inc., Frederick, MD, 2008-Present
Associate Pastor, Sungdojoongang Presbyterian
Church, Seoul, Korea, 2000-2003

Choi, Bong Gi, Ph.D.

Christian Ethics/Theology

B.A., Hannam University, 1969

M.Div., Korea Baptist Theological Seminary,
1975

Th.M., Koshin Theological Seminary, 1981

Ph.D., Southern Baptist Theological Seminary,
1987

Experience: Professor, Washington Baptist
University, 2001-2008; Director of Library,
Washington Baptist University, 2006-2008;

Professor, Korea Baptist Theological University,
1981-2000; Adjunct Professor, Presbyterian
Theological Seminary, Honam Presbyterian
Theological Seminary, Mokwon University,
Hannam University, 1981-2000

Choi, Jeong-In, Ph.D.

Church History

B.A., Korean Baptist Theological University, 1985

M.A., Korean Baptist Theological University, 1989

M.Div., Korean Baptist Theological Seminary, 1995

Ph.D., New Orleans Baptist Theological
Seminary, 2001

Experience: Adjunct Instructor, Urban Mission in
New Orleans, 2001-present; Pastor, Korean Central
Church of Baton Rouge, 2000-present; Associate
Pastor, Calvary Korean Baptsit Church, 1999-2001;
Sunday School Teacher, First Korean Baptist of
New Orleans, 1995-1999; Ordination, Daejon
Daeheung Baptist Church, 1990; Associate Pastor,
Daejon Daeheung Baptist Church, 1985-1995.

Choi, Jon, Ph.D

B.S., San Jose State University, 1991

M.Div. Southwestern Baptist Theological
Seminary, 1997

Ph.D., Southwestern Baptist Theological
Seminary, 2005

Experience: Teaching Fellow, Southern Baptist
Theological Seminary, Forth Worth, 2000;
Adjunct Faculty, Dallas Baptist University,
Dallas, Texas, 2001-2005; Lead Pastor, Global
Harvest Church (English Ministry of Korean
First Baptist Church of Dallas, Texas)

Huh, Yoo Nam, Ph.D.

Christian Ethics/Theology

B.A., Ewha Womans University, 1988

M.A., Ewha Womans University, 1991

Ph.D., Yonsei University, 2002

Experience: Lecturer, Sung KongHoe
University, 2003-2006; Lecturer, Sejong
University, 2003-2005; Lecturer, Seoul
Theological University, 2003-2004,2006;
Lecturer, Yonsei University, 2002-2005;
Lecturer, Korea Baptist Theological University
Seminary, 1999-2000..

Combs, K. Stephen, Ed. D

Christian Education/Leadership

B.A.E., University of Florida, 1964

M.R.E., Southern Baptist Theological Seminary,
1968,

Ed.D., Southern Baptist Theological Seminary,
1978,

Experience: Garrett Teaching Fellow, Southern Baptist Theological Seminary, Louisville, KY 1974-1976; Visiting Professor, Southern Baptist Theological Seminary, 1978; Visiting Professor, Midwestern Baptist Theological Seminary, 1980; Associate Professor, Dayspring Christian University, 1997-2002; Adjunct Faculty, 2002.

Kim, Choong, M.E.

Church Music: Applied Area (Voice)

B.A., Chung-Ang University, 1989.

M.E., Korea National University, 1997.

Diploma, Accademia Internazionele Di Musica, 1999.

Experiences:

Kunsan Young-Kwang Girls' High School, Music Teacher, 1990-2005. Kunsan Young-Kwang Girls' High School Mission Choir, Conductor, 1990-2005; Sohae College, Church Music lecturer, 1997-2000; Chung-Ang University, Music Pastor, 2006-Present, Graduate School of Arts, Chung-Ang University, Director of Church Music Program, 2007-Present; More Dream Choir, Conductor, 2007-Present.

Kim, Il-Ho, D.Min.

Theology

B.A. Yonsei University, 1967

M.A. University of Maryland, 1986

M.Div. Sothern Baptist Theological Seminary, 1996.

D. Min, Cand. Sothern Baptist Theological Seminary, Present

Experience: Senior Pastor at the Agape Baptist Church of Washington, 1997- Present
Youth Pastor at the Global Mission Church of Washington, 1993-1997; Director of Marketing and Education, 1980-1991

Kim, Ja Won, Ph.D.

Social Work

B.A., Catholic University, 1969

M.S.W., SUNY at Stony Brook majoring in Social Welfare, 1977

Ph. D., University of Tennessee at Knoxville majoring in Social Work, 1992

Social Welfare Committee member, Kangwon province, 2000-2004; Evaluation Committee member, Kangwon Community Chest, 2002-2004; Chairman of Ethics Committee member, Korean Associate of Social Workers, 2002-2005; Adjunct professor, Soongsil University Social Work Graduate program; 2005-2007; Social Welfare Committee member, Songpa Gu, Seoul, Korea, 2007-2008; Director, Korea Information

& Referral Service Center on Aging, 2009-present.

Kim, Young Soo, D.C.M.

Church Music Theory

D.C.M., Organ, Claremont Graduate University, 2001.

M.M., Organ Performance, Westminster Choir College 1997.

M.C.M., Golden Gate Baptist Theological Seminary, 1993.

B.A. in Music, Church Music, Azusa Pacific University, 1990.

B.A. in English Language & Literature, SookMyung Womens University, 1976.

Experience: SookMyung Womens University, Organ Instructor, 2003-Present; Present Calvin University, Lecturer, 2008-2009; Seoul Jangsin University, Lecturer, 2001- 2006; Chong-Shin in University Conservatory, Organ Instructor, 2002-2005; Hansei University Conservatory, Organ Instructor, 2007.

Ko, Yoo Kyung, Ph.D

Leadership/Church Laws & Administrations

LL.B., Kyungpook National University, 1987

LL.M, Kyungpook National University, 1989

Ph.D. Kyungpook National University, 1995

Experience: Senior Editor of Washington Christian Power News, 2006-2009; Vice President of China Aid Association, 2005-present; President of Freedom Society of America, 2008-present; Professor/Dean of Hyecheon University, 1992-2003; Guest Professor of Korea Military Nursing Academy, 1990~2002; Gastprofessor of Frieburg National University(Germany), 1995-1996; Professor of Kyungpook National University, 1990~1992;

Lee, Byung Seok, D.S.W. Cand.

Athletics/Martial Arts

Th.B., Midwest University, 2004

M.Div., Midwest University, 2006

D.S.W., Midwest University Candidate

Experience: Deacon, Korean Presbyterian Church of Greenville; President, King Tiger Taekwondo Association of America; Advisor and Instructor, East Carolina University Taekwondo, 1989-present; Letter of Commendation, Kukkiwon (World Tae Kwon Do Federation), 1996.

Lee, Jonggil, Ph.D.

Preaching

B.A., Kyunggi University, 1985

M.Div., Kkorea Baptist Theological Seminary

Th.M., New Orleans Baptist Theological Seminary, 2002

Ph.D., New Orleans Baptist Theological Seminary, 2003

Experience: Senior Pastor, Korean Baptist Church of Arkansas, 2003-2008; Associate Minister, Korean First Baptist Church of New Orleans, 1997-2002; Children Minister, Suhbil Church, 1996-1997; Youth Minister, 1992-1996

Lee, Kyoo Sung, Ph.D.

Christian Education and Counseling

B.A., Sungkyungwan University, 1968

M.Ed, Sungkyungwan University, 1974

M.A., University of Maryland, 1985

Ph.D., Youngnam University, 1993

Experience: Professor, Silla University, 1979~2010; Adjunct Professor, Agape Pastoral Theological Institute, 1997~1998; Visiting Scholar, University of Notre Dame, 1994~1997; Instructor, Korean Air Force Academy, 1968~1972;

Lee, Yoo Jung Justin, D.Min.

Church Music Theory

B.A., Yonsei University, 1989

M.Div., Presbyterian General Assembly Theological Seminary; 1993

Th.M., Liberty Theological Seminary; 2002

D. Min, Liberty Theological Seminary; 2004

(Concentration :Worship)

Director of UntoU Ministries, G Light Global Mission Church, 2002~present; President of The Praise Ministry Association, 1997~1998; Director & Music Producer of Lifegivers Music, 1995~1998; Music Minister, New Central Presbyterian Church, 1990~1999.

Lee, Yoon-Jeong, M.A.

Church Music: Applied Areas (Classic Guitar)

a Artis' Diploma from California state University., Northridge, 1997.

Diploma from Dortmund Musik Hochschule, 2002.

Experience: Konzert Exsamen, Hochschule für M Concert. 1997 Ensemble Concert at Yun-Se University 100 Years Memorial Hall; 1998 Debut Solo Concert at Yun-Se University 100 Years Memorial Hall; 1998 Ensemble Concert at Yun-Se University 100 Years Memorial Hall; 2001 Debut Concert in Germany at Saal Der Haus Rosenberg, Dortmund

Solo Concert at Margaretenkapelle der Ev. Kirchengemeinde

Solo Concert at Luhterkirche Dortmund, Germany, 2002 Solo Concert Ev.

Kirchengemeinde Duisburg-Bruckhausen, Duisburg, Germany

2003 year-Solo Concert Saal der Ev.

Kirchengemeinde Versöhnungskirche, Essen, Germany

Solo Concert Scharnhorstkirche Dortmund, Germany

Solo Concert Dreifaltigkeitskirche Essen, Germany

Solo Concert Johnakirche Essen, Germany

Solo Concert Kapelle Hayssensift Essen, Germany

Solo Concert Brackelkirche Dortmund, Germany

2005 year-Ensemble Concert(Guitar Quartet)

Lim, Chong Woo, D. Min.

New Testament

B.A., Jun Ju University, 1993

M.Div., Chong Sin University, 1998 (24 credit hours in New Testament)

D.Min in Pastoral Theology, Midwest University, 2006

Experience: Adjunct Professor, Midwest University, 2007-Present; Japanese Teacher, KimJe High, South Korea, 1993-1994; Pastor, Fellowship Church, 2003-Present; Pastor, Sungjin Church, South Korea, 1997-2002; Evangelist, Hak Dong Church, South Korea, 1995-1997; Sunday School Teacher, Shin Duck Central Church, Kimje, South Korea, 1988-1993; Sunday School Teacher, Wal Chon Central Church, Kimje, South Korea, 1985-1988.

Lin, Yuh-Huey

TESOL

B.A., National Tsing University, 1989

M.A., National Tsing Hua University, 1992

Ph.D, National Tsing Hua University, 2001

Experience: Adjunct Faculty, Montgomery

College, 2008-present; Associate Professor,

National Sun Yat-sen University, 2004-present;

Adjunct Associate Professor, National

Kaohsiung Normal University, 2006-present;

Director, Foreign Language Training Center at

National Sun Yat-sen University 2005-2006;

Associate Professor, National Kaohsiung Normal

University, 2003-2004.

Nam, Duck Woo, Ph. D.

Old Testament

B.Th. Korea Baptist Theological University, 1985

M. Div. Asian Center of Theological Studies and Mission, 1988

Th. M. Southern Baptist Theological Seminary, 1994
Ph. D. Southern Baptist Theological Seminary, B.A. 2000.

Oh, Myeong Hwan, Ph.D.

Old Testament/Theology

B.S., Chungbuk National University, 1981
M.S., Chungbuk National University, 1983
M.Div., Korean Baptist Theological Seminary, 1993
Th.M., New Orleans Baptist Theological Seminary, 2001
Ph.D., New Orleans Baptist Theological Seminary, 2005

Experience: Adjunct Instructor, New Orleans Baptist Theological Seminary, 2003-2005; Pastor, Calvary Korean Baptist Church, 2004-2005; Teacher, Cheungju Ilsin Girl's High School, 1981-1990.

Park, Sang Sup, Ph.D.(Candi.)

Christian Counseling

M.Div, Anyang Theological Seminary, 1992
Th.M., Counseling Baekseok University, 2002
Ph.D., Candidate, Baekseok University, 2007
Christian Counseling

Experience: External Professor of Ansan 1 College, 2006; Lecturer, Uijongbu Jail, 2005; Professor of counseling, Graduate School of Koryo Reformation Seminary, 2005; Head Professor of Mokdong S.W.C., 2004; Vice-president, Yongsan Family Violence Counseling Center, 2004.

Politte, John, Ph.D.

TESOL/Linguistics

B.A., American University, 1974
M.P.A., American University, 1982
M.Ed., George Mason University, 1990

Experience: Adjunct Professor, NOVA College, 2009~present; Adjunct Professor, LADO College, 2007~2009; Professor, Progreso Hispano, 2001~present; Professor, Horace Mann Center of USDOE, 1989~2007; Director, UD DOE, 1989~2007 Chief, US GSA, 1984~1989.

Rhee, Sung Hee, D.M.A.

Church Music: Applied Areas (Voice)

B.A., Ehwa Women's University, 1986 (Vocal Performance)
M.M., Graduate School, Ehwa Women's University, 1988
M.M., Catholic University, 2003
D.M.A., Catholic University, 2009 (Vocal performance)

Vocal Director, Washington Soloist Ensemble, 2008 ~ present; Conducting/Teaching, WDC Area -Law Women's Choir, 2007~ present; Church Music Director, Global Mission Church, 2002~present, Church Music Director, Rockville Korean Baptist Church, 1990~2002.

Shin, Won Chol, D.Min.

Theology

Th. B. The Methodist Theological Seminary, 1972
Th. M. The Graduate School of Methodist Theological Seminary, 1975
STM, The Theological School of Drew University, 1984
D. Min, New York Theological Seminary, 1990
Experience: Pastor, Riverton Korean Community Church, 2008-Present
Director, New Life House for Spiritual Formation, 2008-Present
Pastor, The First Grace Korean Methodist Church, 1995-2007
Adjunct Professor, Sungkyul University, 2000-2007.

Shreves, Judy R., Ph.D.

TESOL

Ph.D, Education, Capella University, 2007
MA, Lindenwood University, St. Charles, 2001
MA, English/TESOL, Southeast Missouri State University, 1998
BS, Education, Northeast Missouri State University, Kirksville, 1982
Experience: College Instructor, Missouri Baptist University, 2008-present; College Instructor, Webster University, 2008-present; ESOL teacher, Warren County R-3 School district, 2006-present; ESOL coordinator, Hazelwood School district, 2003-2005.

Sohn, Damien Sangwoong, Ph.D.

Intercultural Studies

B.A., Yonsei University, 1973
M.Div., Presbyterian Theological Seminary, 1982
Th. M., Presbyterian Theological Seminary, 1982
Th.M., Fuller Theological Seminary, 1990
Ph.D., Fuller Theological Seminary, 1998
Experience: Instructor, Virginia Christian University, 2007-Present; Instructor, Washington Theological Seminary, 2006-Present; Instructor, World Mission Theological Seminary, 2006-Present; Professor, KPCA Presbyterian Theological Seminary 1999-2002; Professor, KPCA Presbyterian Theological Seminary, 1984-1992

Sol, Hun, Ph.D.

Christian Education

B.A., Chungnam National University, 1983
M.Div., Korea Baptist Theological Seminary, 1988
M.A.C.E., Korea Baptist Theological Seminary, 1988
Th.D., Candidate, Korea Baptist Theological Seminary
Ph.D., New Orleans Baptist Theological Seminary, 2001
Experience: Instructor of Korea Baptist Seminary, 1993-1995; Instructor of Capitol Baptist College, 1993-1995; Ordination, Daeheung Baptist Church, 1993; Minister to Youth, Daeheung Baptist Church, 1988; Minister of Education, New Community Baptist Church, CA, 1998-2001; Senior Pastor, Cornerstone Community Church, CA, 2003-present.

Son, Dong Won, D. Min.

Christian Leadership

B.L. in Law, Korea National Open University, 1993
M.E. in Software, Sejong University, 2002
M.Div., Midwest University, 2006
D.Min in Christian Leadership, Midwest University, 2008
Experience: Adjunct Professor of Christian Leadership, 2008-2010; Adjunct Instructor, 2007-Present; Adjunct Professor, 2007-2008.

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